

IRI Results

Spring

	2012	2013	2014	2015	2016
K	K	K	K	K	K
91.11%	84.62%	75.34%	84.75%	92.98%	
1st	1st	1st	1st	1st	1st
83.56%	74.00%	85.29%	71.64%	75.86%	
2nd	2nd	2nd	2nd	2nd	2nd
87.10%	82.89%	85.45%	82.81%	80.60%	
3rd	3rd	3rd	3rd	3rd	3rd
72.97%	94.55%	86.49%	79.59%	87.04%	

Benchmark Goals

K	60%
1st	70%
2nd	80%
3rd	85%



Home Page Dashboard

Test: **Smarter Summative** ▼

Administration: **2014-2015** ▼

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Number of Students Tested and Percent of Students Proficient for Students in SODA SPRINGS JOINT DISTRICT, 2014-2015

ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	49	57%
Grade 4	76	46%
Grade 5	56	36%
Grade 6	68	24%
Grade 7	57	44%
Grade 8	61	59%
Grade 9	68	56%
Grade 10	53	70%
Grade 11	44	84%

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	48	50%
Grade 4	75	32%
Grade 5	56	16%
Grade 6	68	22%
Grade 7	57	35%
Grade 8	61	74%
Grade 9	68	41%
Grade 10	52	46%
Grade 11	44	61%

2014-2015

Based on data from the Smarter Summative, 2014-2015 administration.

Report Generated: 10/24/2016 8:18:53 AM PDT

*No valid scores for this grade and subject

The radio buttons located directly below the administration drop-down allow you to view score data in three different ways. The first button allows you to view data for students who were associated with you at the end of a selected administration. The second radio button allows you to view data for students who are associated to your current rosters, even if those students were previously enrolled in a different district or school. The third radio button allows you to view data for any students who were associated with you when they started a test (e.g., students who transferred out of your district/school). For more information on the radio button options, please refer to the ORS user guide accessible via the Help button.

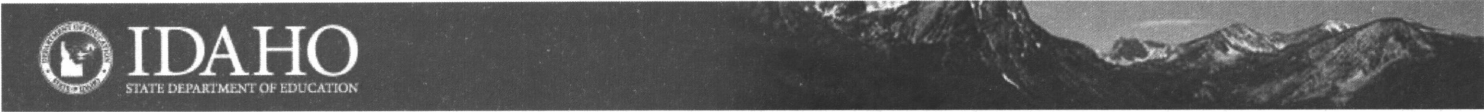
The Interim Comprehensive Assessments (ICAs) include both computerized scoring components (scored immediately) and hand-scoring components (scored at the local level). The reporting system aggregates results in real-time. Performance data will display as students complete both scored components and the hand-scoring portion results have been entered into the Teacher Scoring System.

The Interim Assessment Blocks (IABs) include both computerized scoring components (scored immediately) and hand-scoring components (scored at the local level). The reporting system aggregates results in real-time. Performance data will display as students complete both scored components and the hand-scoring portion results have been entered into the Teacher Scoring System.

For the IAB, the ORS aggregates results for the test opportunity corresponding to a student's performance on the most recent opportunity. Note that in the instance where a student completes multiple opportunities for only one interim assessment block, the ORS will only aggregate results corresponding to the most recent opportunity for that one block. You can view a student's performance on all test opportunities by using the "Show All Opportunities" button on the student listing page or referring to the individual student report.

The Summative Assessments include both computerized scoring components (scored immediately) and hand-scoring components. The reporting system aggregates results in real-time. Performance data will display as students complete both scored components and the hand-scoring portion results have been received. Data presented in this system are considered preliminary. Official accountability data will be available after the testing window has closed and hand scoring portion results for all students have been received.

Idaho Assessment System Help Desk
 1-844-560-7365
 IDHelpDesk@Air.org



Home Page Dashboard

Test: **Smarter Summative** ▼

Administration: **2015-2016** ▼

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Number of Students Tested and Percent of Students Proficient for Students in SODA SPRINGS JOINT DISTRICT, 2015-2016

ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	56	48%
Grade 4	52	44%
Grade 5	71	39%
Grade 6	58	29%
Grade 7	72	25%
Grade 8	57	39%
Grade 9	64	80%
Grade 10	64	56%

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	56	41%
Grade 4	52	42%
Grade 5	71	27%
Grade 6	58	19%
Grade 7	72	40%
Grade 8	57	47%
Grade 9	64	52%
Grade 10	63	30%
Grade 11	1	0%

2015-2016

Based on data from the Smarter Summative, 2015-2016 administration.

Report Generated: 10/24/2016 8:17:58 AM PDT

*No valid scores for this grade and subject

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
SCIENCE DISTRICT REPORT OF SCORES AND DEMOGRAPHICS
SPRING 2016

GRADE 5

DISTRICT: SODA SPRINGS JOINT DISTRICT 150

PAGE: 1

Proficiency Level Ranges		Science					
	Science	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A = Advanced, P = Proficient, B = Basic, BB = Below Basic							
A	>215						
P	206-215						
B	194-205						
BB	<194						
All Students		207	71	5.6	50.7	25.4	18.3
Male		207	27	7.4	44.4	33.3	14.8
Female		207	44	4.5	54.5	20.5	20.5
American Indian / Alaskan Native		*	*	*	*	*	*
Asian		*	*	*	*	*	*
Black / African American		*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander		*	*	*	*	*	*
White		206	66	6.1	51.5	24.2	18.2
Hispanic or Latino Ethnicity		*	*	*	*	*	*
Two or More Races		*	*	*	*	*	*
Economically Disadvantaged		203	24	12.5	58.3	25.0	4.2
LEP		*	*	*	*	*	*
Migrant		*	*	*	*	*	*
Special Education		*	*	*	*	*	*

— 43.7% Proficient or Above



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
SCIENCE DISTRICT REPORT OF SCORES AND DEMOGRAPHICS
SPRING 2016**

GRADE 7

DISTRICT: SODA SPRINGS JOINT DISTRICT 150

PAGE: 1

Proficiency Level Ranges	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A = Advanced, P = Proficient, B = Basic, BB = Below Basic						
Science						
A >218						
P 213-218						
B 206-212						
BB <206						
All Students	213	72	22.2	34.7	16.7	26.4
Male	215	42	14.3	31.0	19.0	35.7
Female	209	30	33.3	40.0	13.3	13.3
American Indian / Alaskan Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	*	*	*	*	*
White	213	66	21.2	33.3	18.2	27.3
Hispanic or Latino Ethnicity	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*
Economically Disadvantaged	210	29	24.1	44.8	10.3	20.7
LEP	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education	*	*	*	*	*	*

43.1% Proficient or Above



**IDAHO SCIENCE END OF COURSE (EOC)
DISTRICT REPORT OF SCORES AND DEMOGRAPHICS
SPRING 2016**

HIGH SCHOOL

DISTRICT: SODA SPRINGS JOINT DISTRICT 150

PAGE: 1

Proficiency Level Ranges		Biology				
Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	
A = Advanced, P = Proficient, B = Basic, BB = Below Basic Biology A >213 P 200-213 B 194-199 BB <194						
All Students	63	15.9	7.9	34.9	41.3	
Male	39	15.4	2.6	28.2	53.8	
Female	24	16.7	16.7	45.8	20.8	
American Indian / Alaskan Native	*	*	*	*	*	
Asian	*	*	*	*	*	
Black / African American	*	*	*	*	*	
Native Hawaiian / Other Pacific Islander	*	*	*	*	*	
White	56	16.1	7.1	35.7	41.1	
Hispanic or Latino Ethnicity	*	*	*	*	*	
Two or More Races	*	*	*	*	*	
Economically Disadvantaged	20	20.0	10.0	30.0	40.0	
LEP	*	*	*	*	*	
Migrant	*	*	*	*	*	
Special Education	*	*	*	*	*	

— 76.2% proficient or above

Report Updated: Oct 22, 2016

EXPORT

Summary Report - Sep 2015 - Aug 2016

SAT May 2016

More

SAT School Day April 2016

Less

11th grade

Run Reports: Scores by Institution Benchmarks by Institution Roster

Mean Total Score

1073 400 to 1600

50% Met Both Benchmarks

Mean ERW Score

528 200 to 800

73% Met ERW Benchmark

Mean Math Score

544 200 to 800

52% Met Math Benchmark

Participation

48 Total test takers / 51 Enrolled
94% Participation

Percentage of Test Taker Population by Sex

Female 50% Male 50% No Response N/A

PSAT/NMSQT Fall 2015 - October 2015

Less

10th grade

Run Reports: Scores by Institution Benchmarks by Institution Roster

Mean Total Score

944 320 to 1520

40% Met Both Benchmarks

Mean ERW Score

475 160 to 760

77% Met ERW Benchmark

Mean Math Score

469 160 to 760

40% Met Math Benchmark

Participation

57 Total test takers / 51 Enrolled
100% Participation

Percentage of Test Taker Population by Sex

Female 49% Male 49% No Response 2%

11th grade

Run Reports: Scores by Institution Benchmarks by Institution Roster

Mean Total Score

1053 320 to 1520

44% Met Both Benchmarks

Mean ERW Score

526 160 to 760

79% Met ERW Benchmark

Mean Math Score

527 160 to 760

44% Met Math Benchmark

Participation

34 Total test takers / 51 Enrolled
67% Participation

Percentage of Test Taker Population by Sex

Female 56% Male 44% No Response N/A

Free

Free test

Optional

SAT® School Day 2016 - Idaho Summary Results

Evidence-Based Reading and Writing	Math	Total Score
Idaho - Mean Scores in Section Area		
511	491	1002
SAT College and Career Readiness Benchmark Values		
480	530	None. New benchmark values are not designed to be combined to create a composite benchmark.

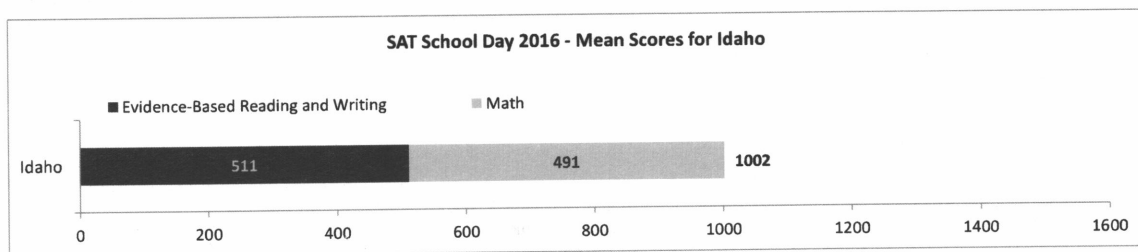
What is the SAT College and Career Readiness Benchmark?

"Students are considered college- and career-ready when their SAT section scores meet both the Math and the Evidence-Based Reading and Writing benchmarks. It is important to note that college readiness is a continuum — students scoring below the SAT benchmarks can still be successful in college, especially with additional preparation and perseverance.

Students with an SAT Math section score that meets or exceeds the benchmark have a 75 percent chance of earning at least a C in first-semester, credit-bearing college courses in algebra, statistics, pre-calculus, or calculus.

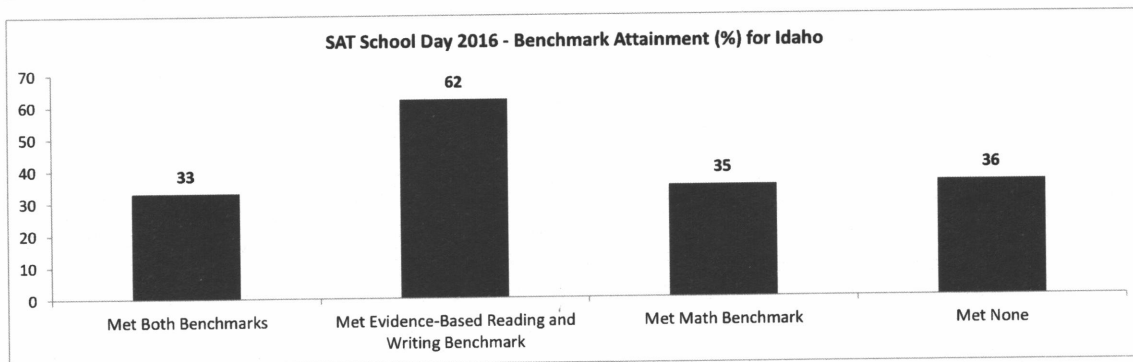
Students with an SAT Evidence-Based Reading and Writing (ERW) section score that meets or exceeds the benchmark have a 75 percent chance of earning at least a C in first-semester, credit-bearing college courses in history, literature, social sciences, or writing classes."

Source: <https://collegereadiness.collegeboard.org/about/scores/benchmarks>



Benchmark Attainment (% of SAT Takers)			
Met Both Benchmarks	Met Evidence-Based Reading and Writing Benchmark	Met Math Benchmark	Met None
33	62	35	36

Note: SAT college and career readiness benchmark values are 480 for Evidence-Based Reading and Writing and 530 for Math.



Source: All statistics are based on analysis from College Board: May 10, 2016.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	School	State	English		Mathematics		Reading		Science		Met All Four	
	School	State	School	State	School	State	School	State	School	State	School	State
2012	43	11,842	70	72	33	47	58	59	30	32	21	26
2013	31	8,624	77	74	35	52	42	54	32	43	16	32
2014	39	8,095	85	75	54	53	64	55	46	45	31	34
2015	31	7,362	77	77	45	55	55	60	32	48	26	37
2016	35	7,181	83	77	49	54	60	60	46	46	37	36

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	School	State	English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2012	43	11,842	19.5	21.0	19.9	21.3	21.6	22.1	21.0	21.4	20.6	21.6
2013	31	8,624	21.4	21.5	20.3	21.8	21.0	22.7	20.5	21.8	21.0	22.1
2014	39	8,095	22.2	21.9	21.6	22.0	23.3	23.0	21.7	22.1	22.3	22.4
2015	31	7,362	21.5	22.3	21.6	22.2	22.8	23.4	21.5	22.4	22.0	22.7
2016	35	7,181	22.1	22.3	21.6	22.1	23.3	23.5	22.5	22.4	22.5	22.7

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested		Average ACT Scores									
	School	State	English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2012	1,666,017		20.5		21.1		21.3		20.9		21.1	
2013	1,799,243		20.2		20.9		21.1		20.7		20.9	
2014	1,845,787		20.3		20.9		21.3		20.8		21.0	
2015	1,924,436		20.4		20.8		21.4		20.9		21.0	
2016	2,090,342		20.1		20.6		21.3		20.8		20.8	

ACT

Dual Credit Information

2015-2016

Seniors	32
Juniors	32
Sophomores	18
Total College Credits for Year	477

2014-2015

Seniors	33
Juniors	36
Sophomores	22
Total College Credits for Year	537
