

NORTH SLOPE BOROUGH SCHOOL DISTRICT SUPERINTENDENT PRESENTATION FY22



SUPERINTENDENT OFFICE



SUPERINTENDENT'S OFFICE

SUPERINTENDENT

Pauline Harvey

EXECUTIVE ADMINISTRATIVE ASSIST

Susan Hope

ASSISTANT SUPERINTENDENT

Vacant



NSBSD MISSION STATEMENT

MISSION STATEMENT – OUR CORE PURPOSE

- Learning in our schools is rooted in the values, history and language of the Iñupiat. Our priority, purpose and responsibility is to partner with families and community to provide high-quality education resulting in students that are...
 - Critical and creative thinkers able to adapt in a changing environment and world;
 - Active, responsible, contributing members of their communities; and
 - Confident, healthy young adults, able to envision, plan and take control of their destiny.



SUPERINTENDENT OFFICE'S GOALS

- 1 **STUDENT SUCCESS:** All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.
- 2 **COMMUNITY ENGAGEMENT:** Foster collective responsibility, commitment and trust between the school and community.
- 3 **STAFF SUCCESS:** Strengthen the recruitment and retention of highly effective staff and inspire more Inupiaq teachers and administrators.
- 4 **FINANCIAL & OPERATIONAL STEWARDSHIP:** Effectively employ our operational and financial resources to support our strategic goals and long-term stability of the district.



FY22 Superintendent's Office Budget Overview

- PERSONNEL SERVICES
 - Certified Salaries
 - Classified Salaries
 - Employee Benefits
- SUPPLIES, MATERIALS AND MEDIA
 - Supplies, materials, and media
 - Gas & oil
- PROFESSIONAL AND TECHNICAL SERVICES
 - Contractual services
- STAFF TRAVEL
- OTHER PURCHASED SERVICES
 - Rentals
- OTHER EXPENSES
 - Dues and fees
- UTILITY SERVICES
 - Communications



FY22 Superintendent's Office Budget Priorities

- Increase in non-certificated salaries and associated benefits.
- Administrative Assist to Assistant Superintendent (FTE 1.0) – NEW
- Language Acquisition Expert working with IED (FTE 1.0) - NEW
- Reading Expert – Address Alaska Reads Interventions (FTE 1.0) – NEW



FY22 Superintendent's Office Budget Scenario 1 (Increase)

In the event there are additional financial resources available (5-10%), identify how those resources would be allocated for your department.

- Allocate in (wages & benefits) for the new positions.
- Allocate in (wages & benefits) for non-certified salaries who have not received a merit salary increase due to current placement.
- Allocate in supplies and travel \$20,000 for Back to School activities in each village.
- Allocate in Other Purchased Services, \$30,000 for travel to villages twice a year.
- Allocate in Professional & Technical Service



FY22 Superintendent Budget Scenario 2 (Decrease)

In the event there are less financial resources available (5-10% reduction), identify the areas within your budget where such adjustments would be made.

- Adjust Professional Services
- Adjust the Staff Travel
- Adjust the Communications/Phone/Postage
- Adjust the Rentals
- Adjust the Other Expenses



FY22 Budget Impacts

Identify how the FY22 Budget will positively/negatively impact Student performance.

- **IÑUPIAQ LANGUAGE ACQUISITION (1 FTE):** Would support Inupiaq Language Department to implement language and culture programs to revitalize the Inupiaq language.
- **READING EXPERT (1 FTE):** Support all students to read at grade level by the end of third grade through Alaska Reads Interventions.



FY22 Superintendent's Office Capital Needs

Although not part of the operations budget, identify and prioritize the immediate capital needs within the School and related school facilities.

- Re-enforce the Central Office Building File Cabinet Room – where HR files are kept.
- Replace carpet in the Central Office Building
- Replace the kitchen flooring in Central Office Building
- Refurbish the Central Office Septic System
- Replace the refrigerator in the upstairs Central Office Building