

Grade 2 Scope and Sequence

This resource offers a comprehensive outline of the content for each module, ensuring a structured and systematic approach to instruction and assessment.

Assessment Opportunities

Area	Timing	Strategy
Word Study Assessments	Every 5 days during Shared Reading	% correct
Word Study Progress	Once each month, for students with weak achievement on Word Study Assessments	Grades K–2: Spelling Tool to track progress
Text Connections	Every 5 days	Review 4 times per module using the Grade 2: Written Response Rubric to evaluate evidence of text comprehension
Opinion Writing	Once per module during ELA	Grade 2: Opinion Writing Rubric applied to finished writing
Narrative Writing	Once per module during ELA	Grade 2: Narrative Writing Rubric applied to finished writing
Informative Writing	Once per module during ELA	Grade 2: Informative Writing Rubric applied to finished writing
Editing	Once per module during ELA	Grade 2: Editing and Revision Rubric applied to finished writing

Area	Timing	Strategy
Speaking and Listening	Once per month during ELA	Observation with rubrics during ELA: • Grade 2: Speaking and Listening (Group) Rubric • Grade 2: Speaking and Listening (Individual) Rubric
Content Knowledge, Literacy Knowledge, and Integration of Knowledge and Ideas	At the end of each module during ELA	Culminating Task Rubrics: • Module 1: Grade 2: Frogs Research Report Rubric • Module 2: Grade 2: Native Americans Research Report Rubric • Module 3: Grade 2: Making Good Choices Rubric • Module 4: Grade 2: Book Advertisement Rubric • Module 4: Grade 2: Reading and Writing Identity Rubric

Shared Reading

Shared Reading Module 1, Unit 1: New Beginnings

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–5: <i>Arthur's Back to School Day</i>	Comparison: Short vowels, Long vowels	• Text Connection (L5) • Word Study Assessment (L5)	L.2.2.d, L.2.4, L.2.4.c, RF.2.3, RF.2.3.c, RF.2.4.a, RF.2.4.b, RF.2.4.c, RL.2.1, RL.2.3, RL.2.5, RL.2.7, RL.2.10, SL.2.1, SL.2.6



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
6–10: <i>Henry and Mudge</i>	Comparison: Short vowels, Long vowels	- Text Connection (L10) - Word Study Assessment (L10)	L.2.2.d, L.2.4, L.2.4.c, L.2.6, RF.2.3, RF.2.4.a, RF.2.4.b, RF.2.4.c, RL.2.1, RL.2.3, RL.2.5, RL.2.10, SL.2.1, SL.2.6

Shared Reading Module 1, Unit 2: Friendship

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
11–15: <i>Pinky and Rex</i>	Comparison: a clap, aCe cake, ar star	- Text Connection (L15) - Word Study Assessment (L15)	L.2.2.d, L.2.4, L.2.4.c, L.2.6, RF.2.3, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.3, RL.2.5, RL.2.6, RL.2.10, SL.2.1, SL.2.6
16–25: <i>Ivy + Bean</i>	Comparison: i fish, iCe bike, ir shirt, or horn, ar star, er shirt, ur shirt	- Text Connection (L20, L25) - Word Study Assessment (L20, L25)	L.2.2.d, L.2.4, L.2.4.c, L.2.6, RF.2.3, RF.2.3.a, RF.2.3.c, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.3, RL.2.4, RL.2.6, RL.2.10, SL.2.1, SL.2.6

Shared Reading Module 1, Unit 3: Life Cycles

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
26–30: <i>Tale of a Tadpole (Level 1)</i>	Comparison: a clap, aCe cake, ay cake	- Text Connection (L30) - Word Study Assessment (L30)	L.2.2.d, L.2.4, L.2.4.c, L.2.4.d, L.2.6, RF.2.3, RF.2.3.a, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.10, SL.2.1, SL.2.6



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
31–35: <i>From Tadpole to Frog</i>	Comparison: a clap, aCe cake, ai cake, ay cake	- Text Connection (L35) - Word Study Assessment (L35)	L.2.2.d, L.2.4, L.2.4.d, L.2.6, RF.2.3, RF.2.3.a, RF.2.3.c, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.4, RI.2.7, RI.2.9, RI.2.10, SL.2.1, SL.2.6
36–40: <i>Caterpillar to Butterfly</i>	Comparison: e red, ea bee, ee bee	- Text Connection (L40) - Word Study Assessment (L40)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.b, RF.2.3.c, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RI.2.9, RI.2.10, SL.2.1, SL.2.6
41–45: <i>Great Migrations</i>	Comparison: e red, ea red, ee bee, ea bee	- Text Connection (L45) - Word Study Assessment (L45)	L.2.2.d, L.2.4, L.2.4.c, L.2.6, RF.2.3, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RI.2.9, RI.2.10, SL.2.1, SL.2.6

Shared Reading Module 2, Unit 1: Native Americans

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–5: <i>The Hopi People</i>	Comparison: i fish, iCe bike, y bike, igh bike	- Text Connection (L5) - Word Study Assessment (L5)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.a, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.2.10, SL.2.1, SL.2.6
6–10: <i>The Cheyenne People</i>	Comparison: i fish, iCe bike, igh bike, iCC bike	- Text Connection (L10) - Word Study Assessment (L10)	L.2.2.d, L.2.4, L.2.4.b, L.2.6, RF.2.3, RF.2.3.a, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1, SL.2.6



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
11–15: <i>The Cherokee People</i>	Comparison: o doll, oCe rope, oa rope	- Text Connection (L15) - Word Study Assessment (L15)	L.2.2.d, L.2.4, L.2.4.c, L.2.6, RF.2.3, RF.2.3.a, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.10, SL.2.1, SL.2.6
16–20: <i>The Mohawk People</i>	Comparison: o doll, oCe rope, oa rope, ow rope	- Text Connection (L20) - Word Study Assessment (L20)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.a, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.5, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1, SL.2.6

Shared Reading Module 2, Unit 2: Actions and Consequences

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
21–31: <i>A–Z Mysteries</i>	Comparison: u sun, uCe tube, ue tube, ui tube, ew tube, ar star, aCe cake, ai cake, air hare	- Text Connection (L25, L30) - Word Study Assessment (L25, L30)	L.2.2.d, L.2.4, L.2.4.b, L.2.6, RF.2.3, RF.2.3.a, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, SL.2.1, SL.2.6
32–40: <i>Cam Jansen Case #27</i>	Comparison: ar star, aCe cake, ai cake, air hare, are hare	- Text Connection (L35) - Word Study Assessment (L35, L40)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.a, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, SL.2.1, SL.2.6
41–45: <i>Practice Makes Perfect for Rotten Ralph</i>	Comparison: er, ear earth, ear pear, ea spread, ee, ea bee	- Text Connection (L45) - Word Study Assessment (L45)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.b, RF.2.3.e, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.7, RL.2.10, SL.2.1, SL.2.6



Shared Reading Module 3, Unit 1: Making a Difference in Our World

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–11: <i>Judy Moody Saves the World</i>	Comparison: er fern, ee bee, ear pear, ir shirt, iCe bike, igh bike, ire bike, or store, ore store, oCe boat, oa boat	- Text Connection (L5, L10) - Word Study Assessment (L5, L10)	L.2.2.d, L.2.4, L.2.4.b, L.2.4.d, L.2.6, RF.2.3, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, SL.2.1, SL.2.6

Shared Reading Module 3, Unit 2: Changing the Game

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
12–30: <i>Abraham Lincoln</i>	Comparison: or store, ore store, oCe boat, oa boat, qu queen, squ square, th thin, thr throw, st stick, str straw, sp spin, spl splash, sc scale, scr scratch, sh ship, shr shrimp	- Text Connection (L15, L20, L25, L30) - Word Study Assessment (L15, L20, L25, L30)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, SL.2.1, SL.2.6
31–35: <i>Jackie Robinson</i>	Comparison: tch match, Cch match, VVch beach, Cch bench	- Text Connection (L35) - Word Study Assessment (L35)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.2, RI.2.3, RI.2.6, RI.2.7, RI.2.10, SL.2.1, SL.2.6



Shared Reading Module 3, Unit 3: Mysterious Mummies

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
36–40: <i>Mummies</i>	Comparison: dge bridge, Vge page, V+nge orange	- Text Connection (L40) - Word Study Assessment (L40)	L.2.2.d, L.2.4, L.2.4.d, L.2.6, RF.2.3, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.2, RI.2.3, RI.2.6, RI.2.7, RI.2.9, RI.2.10, SL.2.1, SL.2.6
41–50: <i>The Mystery of the Mummy's Curse</i>	Comparison: hard c comb, soft c city, s sun, hard g game, soft g giraffe, j jar	- Text Connection (L45, L50) - Word Study Assessment (L45, L50)	L.2.2.d, L.2.4, L.2.4.c, L.2.4.d, L.2.6, RF.2.3, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.3, RL.2.5, RL.2.7, RL.2.10, SL.2.1, SL.2.6

Shared Reading Module 4, Unit 1: Books and Culture

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–10: <i>Magic Tree House: Day of the Dragon King</i>	Comparison: o doll, oi soil, oy soil, ew food, oo food, oo book	- Text Connection (L5, L10) - Word Study Assessment (L5, L10)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.3, RL.2.5, RL.2.7, RL.2.10, SL.2.1, SL.2.6
11–20: <i>China: Land of the Emperor's Great Wall</i>	Comparison: oo food, ou owl, ow owl, ou food	- Text Connection (L15, L20) - Word Study Assessment (L15, L20)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.b, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1, SL.2.6



Shared Reading Module 4, Unit 2: Myths and Culture

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
21–30: <i>Time Warp Trio: It's All Greek to Me</i>	Comparison: a stamp, au sauce, aw sauce, al bald, other base, _ch base, _sh base, _s base, _x base	- Text Connection (L25, L30) - Word Study Assessment (L25, L30)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.f, RF.2.4, RF.2.4.a, RF.2.4.b, RL.2.1, RL.2.3, RL.2.6, RL.2.7, RL.2.10, SL.2.1, SL.2.6
31–40: <i>Magic Tree House Fact Tracker: Ancient Greece and the Olympics</i>	Comparison: Base, Plural	- Text Connection (L35, L40) - Word Study Assessment (L35, L40)	L.2.2.d, L.2.4, L.2.6, RF.2.3, RF.2.3.d, RF.2.3.f, RF.2.4, RF.2.4.a, RF.2.4.b, RI.2.1, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.2.10, RL.2.3, RL.2.7, SL.2.1, SL.2.6

English Language Arts

English Language Arts Module 1, Unit 1: Telling Our Stories

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–5: Narrative Writing	<i>Arthur's Back to School Day</i>	N/A	N/A	Work Session Product	SL.2.1.a, SL.2.1.b, SL.2.6, W.2.3, W.2.5, W.2.8
6–10: Opinion Writing	<i>Arthur's Back to School Day</i>	N/A	N/A	Work Session Product	SL.2.1.a, SL.2.1.b, SL.2.6, W.2.1, W.2.5



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
11 – 12: Read Aloud	<i>A New Coat for Anna</i>	remain, spin, deep, garnet	Sentence Composing • Combine • Expand • Imitate	• Respond Together	L.2.1.a, L.2.1.b, L.2.1.e, L.2.1.f, L.2.2, L.2.2.b, L.2.5.a, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.5, W.2.1, W.2.2, W.2.5
13: Opinion Writing	<i>A New Coat for Anna</i>	N/A	N/A	• Work Session Product	SL.2.1.a, SL.2.1.b, SL.2.6, W.2.1, W.2.7
14 – 20: Read Aloud	<i>Gooney Bird Greene</i>	admiration, provided, tidied, absolutely, suspense, intermission, research, announced, glamorous, scurried, allegiance, contentedly, strolled, expression, dignified	Sentence Composing • Expand • Combine • Imitate	• Text Connections • Respond Together	L.2.1.b, L.2.1.d, L.2.1.e, L.2.1.f, L.2.2, L.2.2.b, L.2.6, RL.2.1, RL.2.3, RL.2.5, W.2.1, W.2.2, W.2.3, W.2.5

English Language Arts Module 1, Unit 2: Ways Our World Works

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
21 – 22: Read Aloud	<i>Magnets Push, Magnets Pull</i>	Embedded Vocabulary	Sentence Composing • Combine • Expand • Unscramble • Imitate	• Respond Together	L.2.1, L.2.1.e, L.2.1.f, L.2.2, L.2.5, RI.2.1, RI.2.3, RI.2.4, RI.2.6, W.2.1, W.2.5, W.2.8



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
23–28: Read Aloud	<i>Sounds All Around</i>	N/A	Sentence Composing • Imitate • Expand • Unscramble • Combine	• Text Connections • Respond Together	L.2.1.d, L.2.1.e, L.2.1.f, L.2.4.a, L.2.5, RI.2.1, RI.2.3, RI.2.4, RI.2.7, W.2.2, W.2.5, W.2.8
29–32: Read Aloud	<i>Clang!</i>	N/A	Sentence Composing • Expand • Imitate • Combine • Unscramble	• Text Connections • Respond Together	L.2.1.c, L.2.1.e, L.2.1.f, L.2.4.a, L.2.5.b, RI.2.1, RI.2.3, RI.2.4, RI.2.6, W.2.2, W.2.5, W.2.8

English Language Arts Module 1, Unit 3: Animals in the Wild

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
33–34: Read Aloud	<i>Where in the Wild?</i>	N/A	Sentence Composing • Imitate • Combine • Unscramble • Expand	• Respond Together • Text Connections	L.2.1.e, L.2.1.f, L.2.2.c, L.2.5, RI.2.1, RI.2.3, RI.2.4, RI.2.6, W.2.2, W.2.3, W.2.5, W.2.8



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
35–37: Read Aloud	<i>Camouflage</i>	Embedded Vocabulary	Sentence Composing • Expand • Combine • Imitate	• Text Connections • Respond Together	L.2.1, L.2.1.c, L.2.1.e, L.2.1.f, L.2.4.a, L.2.5, RI.2.1, RI.2.3, RI.2.9, W.2.1, W.2.2, W.2.5
38–45: Culminating Task	<i>Tale of a Tadpole (Level 1)</i>	N/A	N/A	N/A	L.2.2.e, RI.2.6, SL.2.1.a, SL.2.1.b, SL.2.2, SL.2.6, W.2.2, W.2.5, W.2.6

English Language Arts Module 2, Unit 1: Weather

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–2: Read Aloud	<i>Going Home</i>	Embedded Vocabulary	Sentence Composing • Expand • Combine	• Respond Together	L.2.1.a, L.2.1.b, L.2.1.e, L.2.1.f, L.2.2, L.2.5, RI.2.1, RI.2.4, RI.2.7, RL.2.4, W.2.1, W.2.5, W.2.8
3–9: Read Aloud	<i>Tornado</i>	beckon, hesitated, shivered, bargain, encouragement, commanded, particular, innocent, claimed, details, prompted, rightfully, stern, moping	Sentence Composing • Expand • Combine • Imitate	• Text Connections • Respond Together	L.2.1, L.2.1.b, L.2.1.c, L.2.1.d, L.2.1.e, L.2.1.f, L.2.2, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.6, RL.2.7, W.2.1, W.2.2, W.2.3, W.2.5



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
10–12: Read Aloud	<i>Cloudy With a Chance of Meatballs</i>	supplied, assorted, consisted, gradual, accompanied, abandon	Sentence Composing • Imitate • Combine • Unscramble • Expand	• Text Connections • Respond Together	L.2.1, L.2.1.b, L.2.1.e, L.2.1.f, L.2.2, L.2.4.c, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.6, RL.2.7, W.2.1, W.2.2, W.2.3, W.2.5
13: Narrative Writing	<i>Cloudy With a Chance of Meatballs</i>	N/A	N/A	• Work Session Product	L.2.1, SL.2.1.a, SL.2.1.b, W.2.3, W.2.5, W.2.8

English Language Arts Module 2, Unit 2: Native American Legends

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
14–15: Read Aloud	<i>The Girl Who Loved Wild Horses</i>	pursue, collect, vanished, joyfully	Sentence Composing • Imitate • Combine • Expand	• Respond Together	L.2.1.e, L.2.1.f, L.2.6, RL.2.1, RL.2.2, RL.2.3, W.2.3, W.2.5
16–17: Read Aloud	<i>The Legend of the Bluebonnet</i>	plentiful, possession, thrust, miraculous	Sentence Composing • Combine • Expand • Imitate	• Text Connections • Respond Together	L.2.1, L.2.1.e, L.2.1.f, L.2.2, L.2.6, RL.2.1, RL.2.2, RL.2.3, W.2.5, W.2.8



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
18–19: Read Aloud	<i>Arrow to the Sun</i>	mocked, chamber, endure, transformed	Sentence Composing • Combine • Expand • Imitate	• Text Connections • Respond Together	L.2.1, L.2.1.a, L.2.1.b, L.2.1.e, L.2.2, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.5, W.2.1, W.2.5
20–27: Culminating Task	<i>The Hopi People; The Cheyenne People; The Cherokee People; The Mohawk People</i>	N/A	N/A	N/A	L.2.2.e, SL.2.1.a, SL.2.1.b, SL.2.6, W.2.2, W.2.5, W.2.6, W.2.8

English Language Arts Module 2, Unit 3: Our Money, Our Choices: Earning, Saving, Spending

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
28–29: Read Aloud	<i>Alexander, Who Used to Be Rich Last Sunday</i>	positively, especially, except, stoop	Sentence Composing • Expand • Imitate • Combine	• Respond Together	L.2.1.a, L.2.1.b, L.2.1.e, L.2.1.f, L.2.2.a, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.7, W.2.1, W.2.5, W.2.8
30–31: Read Aloud	<i>Who's Buying? Who's Selling?</i>	N/A	Sentence Composing • Combine • Imitate • Unscramble • Expand	• Text Connections • Respond Together	L.2.1, L.2.1.c, L.2.1.e, L.2.2, L.2.5, RI.2.1, RI.2.3, RI.2.4, RI.2.9, W.2.1, W.2.2, W.2.5



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
32–33: Read Aloud	<i>My Rows and Piles of Coins</i>	gaped, determined, confident, astonishment	Sentence Composing • Imitate • Combine • Expand	• Text Connections • Respond Together	L.2.1.b, L.2.1.d, L.2.1.e, L.2.1.f, L.2.5, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.5, W.2.2, W.2.5
34–35: Informative Writing	<i>Who's Buying? Who's Selling?; Alexander, Who Used to Be Rich Last Sunday</i>	N/A	N/A	• Work Session Product	L.2.1, SL.2.1.a, SL.2.1.b, SL.2.6, W.2.2, W.2.8

English Language Arts Module 2, Unit 4: My Story, Your Story

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
36–42: Narrative Writing	<i>Gooney Bird Greene</i>	N/A	N/A	• Work Session Product	L.2.2.e, SL.2.1.a, SL.2.1.b, SL.2.4, SL.2.6, W.2.3, W.2.5
43–44: Read Aloud	<i>Miss Rumphius</i>	tropical, isle, satisfaction, scattered	Sentence Composing • Combine • Expand • Imitate	• Text Connections • Respond Together	L.2.1, L.2.1.a, L.2.1.b, L.2.1.e, L.2.1.f, L.2.2, L.2.6, RL.2.1, RL.2.3, RL.2.5, W.2.1, W.2.3, W.2.5
45: Opinion Writing	<i>Miss Rumphius</i>	N/A	N/A	• Work Session Product	SL.2.6, W.2.1, W.2.5

English Language Arts Module 3, Unit 1: Breaking Barriers

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–3: Read Aloud	<i>Helen Keller</i>	N/A	Sentence Composing • Imitate • Combine • Unscramble • Expand	• Respond Together • Text Connections	L.2.1.b, L.2.1.c, L.2.1.e, L.2.1.f, L.2.2, L.2.5, RI.2.1, RI.2.3, RI.2.5, RI.2.6, RI.2.8, RL.2.3, W.2.1, W.2.5, W.2.8
4–5: Read Aloud	<i>Amelia and Eleanor Go for a Ride</i>	Embedded Vocabulary	Sentence Composing • Combine • Imitate • Expand	• Text Connections • Respond Together	L.2.1, L.2.1.e, L.2.1.f, L.2.2, L.2.6, RI.2.1, RI.2.6, RI.2.7, W.2.1, W.2.5, W.2.8
6–7: Read Aloud	<i>Mudball</i>	sneered, unmistakable, strutted, pounce	Sentence Composing • Combine • Imitate • Expand	• Text Connections • Respond Together	L.2.1.d, L.2.1.f, L.2.2, L.2.3.a, L.2.6, RL.2.1, RL.2.3, RL.2.5, W.2.5, W.2.8
8: Opinion Writing	<i>Mudball; Helen Keller; Amelia and Eleanor Go for a Ride</i>	N/A	N/A	• Work Session Product	L.2.1, SL.2.1.a, SL.2.1.b, SL.2.6, W.2.1, W.2.8

English Language Arts Module 3, Unit 2: My Story, My Feelings

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
9–18: Narrative Writing	<i>Judy Moody Saves the World</i>	N/A	N/A	Work Session Product	L.2.5, SL.2.1.a, SL.2.1.b, SL.2.4, SL.2.6, W.2.3, W.2.6, W.2.8

English Language Arts Module 3, Unit 3: Making History

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
19–20: Read Aloud	<i>Dad, Jackie, and Me</i>	gloomy, clutched, opposing, riding	Sentence Composing - Imitate - Combine - Expand - Unscramble	- Text Connections - Respond Together	L.2.1, L.2.1.e, L.2.1.f, L.2.6, RL.2.1, RL.2.3, RL.2.6, RL.2.7, W.2.1, W.2.5, W.2.8
21–22: Read Aloud	<i>The Story of Ruby Bridges</i>	credit, threaten, irritable, mob	Sentence Composing - Unscramble - Expand - Imitate - Combine	- Text Connections - Respond Together	L.2.1, L.2.1.f, L.2.2, L.2.6, RL.2.1, RL.2.3, RL.2.6, RL.2.7, W.2.1, W.2.5, W.2.8

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
23–25: Read Aloud	<i>My Brother Martin</i>	Embedded Vocabulary	Sentence Composing • Expand • Combine • Imitate	• Text Connections • Respond Together	L.2.1.e, L.2.1.f, L.2.2, L.2.6, RI.2.3, RI.2.4, RI.2.6, RI.2.8, RI.2.9, W.2.1, W.2.5, W.2.8
26–30: Culminating Task	<i>My Brother Martin; The Story of Ruby Bridges; Dad, Jackie, and Me; Abraham Lincoln</i>	N/A	N/A	N/A	L.2.1, L.2.2, L.2.5, SL.2.1, SL.2.1.a, SL.2.1.b, SL.2.6, W.2.1, W.2.5, W.2.6

English Language Arts Module 3, Unit 4: Making a Difference in Your World

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
31–50: Read Aloud	<i>Poppy</i>	swiveling, unconscious, persistence, ruffian, crevice, calculate, acquaintance, revulsion, surveyed, frantically, cascaded, clenched, torrent, ravenously, whimpering, nuzzle, coincidence, tranquility, contemplate, barricaded, obscure, predicament, bewilderment, admiration, elation, launched, phantom, dilapidated, luscious, reluctantly, sufficient, fascination, jubilation, compromise, blunder, methodically, disperse, frail, frolic	Sentence Composing • Imitate • Expand • Combine • Unscramble	• Respond Together • Text Connections	L.2.1, L.2.1.a, L.2.1.b, L.2.1.d, L.2.1.e, L.2.1.f, L.2.2, L.2.3.a, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, W.2.1, W.2.2, W.2.3, W.2.5, W.2.8

English Language Arts Module 4, Unit 1: For Love of Country

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–3: Read Aloud	<i>The Flag We Love</i>	Embedded Vocabulary	Sentence Composing • Combine • Expand • Imitate • Unscramble	• Text Connections • Respond Together	L.2.1, L.2.1.a, L.2.1.b, L.2.1.e, L.2.1.f, L.2.2, RI.2.1, RI.2.4, RI.2.6, W.2.1, W.2.5, W.2.8
4–5: Read Aloud	<i>The Wall</i>	weighted, droopy, honor	Sentence Composing • Combine • Imitate • Expand	• Text Connections • Respond Together	L.2.1, L.2.1.f, L.2.2, L.2.3.a, L.2.6, RI.2.1, RI.2.3, RI.2.7, W.2.1, W.2.5, W.2.8

English Language Arts Module 4, Unit 2: A Cinderella Story

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
6–7: Read Aloud	<i>Cinderella</i>	twitter, murmur, astonishment, embraced	Sentence Composing • Combine • Expand • Imitate	• Text Connections • Respond Together	L.2.1, L.2.1.d, L.2.1.e, L.2.1.f, L.2.2, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.6, RI.2.7, W.2.1, W.2.3, W.2.5



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
8–9: Read Aloud	<i>The Rough-Face Girl</i>	haughtily, spare, glossy, exclaimed	Sentence Composing • Combine • Expand • Imitate • Unscramble	• Text Connections • Respond Together	L.2.1, L.2.1.a, L.2.1.b, L.2.1.e, L.2.1.f, L.2.2, L.2.6, RL.2.1, RL.2.2, RL.2.9, W.2.5, W.2.8
10–11: Read Aloud	<i>The Egyptian Cinderella</i>	dainty, murmur, declare, summon	Sentence Composing • Expand • Imitate • Combine	• Text Connections	L.2.1, L.2.1.f, L.2.2, L.2.3.a, L.2.6, RL.2.1, RL.2.2, RL.2.9, W.2.1, W.2.2, W.2.5
12–16: Informative Writing	<i>The Rough-Face Girl; The Egyptian Cinderella; Cinderella</i>	N/A	N/A	• Work Session Product	L.2.2.e, L.2.3.a, L.2.5, RL.2.9, SL.2.1.a, SL.2.1.b, SL.2.6, W.2.2, W.2.7

English Language Arts Module 4, Unit 3: Earth and Space: Moving, Growing, Changing

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
17–19: Read Aloud	<i>Starry Messenger</i>	Embedded Vocabulary	Sentence Composing • Expand • Combine	• Text Connections • Respond Together	L.2.1.f, L.2.2, RI.2.3, RI.2.4, RI.2.7, W.2.2, W.2.5, W.2.8



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
20–22: Read Aloud	<i>Starstruck</i>	N/A	Sentence Composing • Combine • Unscramble • Imitate • Expand	• Text Connections • Respond Together	L.2.1, L.2.1.a, L.2.1.d, L.2.1.e, L.2.1.f, L.2.2, L.2.3, L.2.4, RI.2.1, RI.2.4, RI.2.6, RI.2.8, RI.2.9, RI.2.10, SL.2.2, SL.2.6, W.2.1, W.2.2, W.2.5, W.2.8
23–25: Read Aloud	<i>Cracking Up</i>	Embedded Vocabulary	Sentence Composing • Imitate • Expand • Combine	• Text Connections • Respond Together	L.2.1.a, L.2.1.b, L.2.1.e, L.2.1.f, L.2.2, L.2.2.a, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.6, RI.2.7, W.2.1, W.2.2, W.2.5
26–28: Read Aloud	<i>How a Plant Grows</i>	Embedded Vocabulary	Sentence Composing • Combine • Expand • Imitate	• Text Connections • Respond Together	L.2.1, L.2.1.e, L.2.2, L.2.4.e, RI.2.3, RI.2.4, RI.2.5, W.2.2, W.2.5, W.2.8
29–30: Read Aloud	<i>How Do You Raise a Raisin?</i>	Embedded Vocabulary	Sentence Composing • Expand • Imitate • Combine	• Text Connections • Respond Together	L.2.1, L.2.1.a, L.2.1.b, L.2.1.d, L.2.1.f, L.2.2, RI.2.1, RI.2.3, RI.2.6, W.2.2, W.2.5

English Language Arts Module 4, Unit 4: Look How Far I've Come!



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
31–35: Culminating Task	<i>Arthur's Back to School Day</i> ; <i>Henry and Mudge</i> ; <i>Pinky and Rex</i> ; <i>Ivy + Bean</i> ; <i>Tale of a Tadpole (Level 1)</i> ; <i>From Tadpole to Frog</i> ; <i>Caterpillar to Butterfly</i> ; <i>Great Migrations</i> ; <i>A New Coat for Anna</i> ; <i>Gooney Bird Greene</i> ; <i>Magnets Push, Magnets Pull</i> ; <i>Sounds All Around</i> ; <i>Where in the Wild?</i> ; <i>Camouflage</i> ; <i>The Hopi People</i> ; <i>The Cheyenne People</i> ; <i>The Cherokee People</i> ; <i>The Mohawk People</i> ; <i>A–Z Mysteries</i> ; <i>Cam Jansen Case #27</i> ; <i>Practice Makes Perfect for Rotten Ralph</i> ; <i>Going Home</i> ; <i>Tornado</i> ; <i>Cloudy With a Chance of Meatballs</i> ; <i>The Girl Who Loved Wild Horses</i> ; <i>The Legend of the Bluebonnet</i> ; <i>Arrow to the Sun</i> ; <i>Alexander, Who Used to Be Rich Last Sunday</i> ; <i>Who's Buying? Who's Selling?</i> ; <i>My Rows and Piles of Coins</i> ; <i>Miss Rumphius</i> ; <i>Judy Moody Saves the World</i> ;	N/A	N/A	N/A	SL.2.1.a, SL.2.1.b, SL.2.2, SL.2.3, SL.2.4, SL.2.6, W.2.1, W.2.5



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
	<i>Abraham Lincoln; Jackie Robinson; Mummies; The Mystery of the Mummy's Curse; Helen Keller; Amelia and Eleanor Go for a Ride; Mudball; Dad, Jackie, and Me; The Story of Ruby Bridges; My Brother Martin; Poppy; Magic Tree House: Day of the Dragon King; Time Warp Trio: It's All Greek to Me; Magic Tree House Fact Tracker: Ancient Greece and the Olympics; The Flag We Love; The Wall; Cinderella; The Rough-Face Girl; The Egyptian Cinderella; Starry Messenger; Cracking Up; How a Plant Grows; How Do You Raise a Raisin?</i>				
36–40: Culminating Task	N/A	N/A	N/A	N/A	L.2.3, SL.2.1.a, SL.2.1.b, SL.2.1.c, SL.2.4, SL.2.5, SL.2.6, W.2.3, W.2.5, W.2.6