



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
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2022-2027 Strategic Plan

MISSION:

To provide a learning environment that inspires and challenges students and employees to excel.

Mission Descriptors

We do this through:

- Traditional Learning – cultural and Language
- Succeeding through challenges
- Setting up for success
- Walking along with students
- Preparing students to plan for their futures
- Understanding each has different dreams

VISION:

To graduate all students with the **knowledge, skills, and attitudes** necessary for a successful future.

Vision Descriptors

<i>Needed Skills</i>	<i>Needed Knowledge</i>	<i>Needed Attitudes</i>
<ul style="list-style-type: none"> • Construction • Mechanics • Teamwork • Cooperation • Basic Work Skills • Communication • Ready to work – Interview • Sled Building 	<ul style="list-style-type: none"> • Basic Knowledge • Computers - Technical Readiness • Knowledge of Careers • Consequences 	<ul style="list-style-type: none"> • Responsibility for Communities • Respect for Homelands • Respect for Others • Work Ethic • Accountability • Aspiring

CORE VALUES:

- | | | |
|---------------|----------------------|------------------|
| • Respect | • Perseverance | • Learning |
| • Hard Work | • Ability to Adapt | • Resilience |
| • Cooperation | • Belief in yourself | • Accountability |

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 VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

2022-2027 Strategy:

School and Culture:

- **Community- School Connectedness (one of the state-identified pillars)** – Each site has a Tribal/Community Partnership Plan to provide relevant learning opportunities and support. Schools will support the plan with improvement data and ongoing adjustments for continuous improvement.

Operational Improvement:

- **Maximizing Operating Software** – Evaluate, scope, and create an implementation plan for integrations to streamline and maximize operating software. Completion will support initiatives like the implementation of a 5-year budget forecast.
- **Process Documentation** – Process created to support all processes within the district to support efficiency and succession planning.

Instructional Support:

- **Evaluation of MTSS (Multi-Tiered System of Supports)/ Safe and Civil Reset** – MTSS and Safe and Civil operationalized within schools with current strategies supported with data (literacy) use. The implementation of the strategy will be supported with increased instructional support implemented through strengthening relationships to support instructional teams.
- **Trauma-Informed Teaching Practices (TITP)** – Implement TITP practices through a train-the-trainer program, including ongoing reinforcement and implementation in the classroom.

Wellness:

- **Sustainable Counseling Program** – Develop the program with an implementation plan leading to an operationalized program to include documentation of counseling services at all sites.

Growing Our Own:

- **Vocational Track Mapping** – Align curriculum to support the growth of students throughout their education to be prepared for employable roles within the region.
- **Regional Workforce Development** – Develop a plan for ATC to grow alignment between offerings and regional workforce needs.

Board Development

- **Standard Operating Procedures for Board** – Define standard operating procedures to support board efficacy and improve onboarding and communications.
- **Definition of Board Role** – Define the board role and align it around the products of the board to support efficacy and board scope.