

**Parkside Elementary  
Building Improvement Plan  
2009-2010**

**District Goal: Proficiency**

Demonstrate a 6.5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.2% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

**Supporting Data** (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2007-2008	65.4%	71.5%
Actual results 2008-2009	67.7%	74.2%
Target results 2009-2010	74.2%	79.4%

**Building Goal:** By the end of the 09-10 school year, Parkside students in grades 3-5 will demonstrate a 5.2% increase in the overall percentage of students meeting proficiency in reading and a 6.5% increase in math, as measured by the MCA IIs.

**Supporting Data:**

PES students demonstrating proficiency	Math	Reading
Actual results 2006-2007	73.8%	75.0%
Actual results 2007-2008	80.73%	79.73%
Actual results 2008-2009	75.8%	75.0%

<b>Measures:</b>	<b>Targets:</b>
1. Summative: 2010 MCA II Reading and Math Assessments in grades 3, 4, 5 Formative: AIMS Web probes Everyday Math and LbD assessments	1. Reading Target = 80.2% of gr. 3-5 students proficient Math Target = 82.3% of gr. 3-5 students proficient
2. Formative/Summative: MAP assessment in Reading and Math Formative: AIMS Web probes Everyday Math and LbD assessments	2. 85% of gr. 2 students meet spring MAP target RIT Score of 189.6 in reading and 190.8 in math
3. Formative/Summative: District Classroom Assessments Formative: AIMS Web probes	3. 85% of gr. K-1 students proficient on end-of-year district classroom assessments

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<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. <i>Set</i> grade level/department goals that correlate with BIP as appropriate with available data	Grade levels and departments	September – November
2. <i>Implement</i> Rocket Math facts program	Classroom teachers	November – May
3. <i>Train</i> staff and <i>implement</i> VMath and Ticket to Read	Jacobs/Robinson/Rothstein	Sept. or as determined by district
4. <i>Explore</i> use of Targeted Services to provide specific interventions for students in reading and/or math	Robinson/Staff	September – May
5. <i>Explore</i> implementation of AIMS Web math probe in grades K-5	Jacobs/Grade Level Reps	September – May
6. <i>Explore</i> implementation of increased physical activity throughout the day to enhance student learning	Wills/Grade Level Reps	September – May
7. <i>Explore</i> and <i>implement</i> Fountas & Pinnell phonics curriculum in the primary grades	K-2 and Title I Teachers	September – May
8. <i>Review and</i> revise BIP throughout the school year based on MAP and probe data collected	Building Leadership Team	Monthly - Ongoing

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*To be completed in August:*

**Accomplished:**                     **Yes**                     **No**                     **In Progress**

**Actual Results:**

**Future Steps:**

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2009-10**

**District Goal: Academic Growth (Year 1 of 2)**

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

**Supporting Data** (evidence of need):

Students meeting growth targets	Math	Reading
Actual results 2008-2009	71%	68%
Target results 2010-2011	76%	73%

**Building Goal:** By the end of the 09-10 school year, Parkside students in grades 2-5 will demonstrate a 2.5% increase in the overall percentage of students meeting targeted measurable growth in the areas of reading and math as measured by the MAP assessments.

**Supporting Data:**

Students meeting growth targets	Math	Reading
Baseline 2006-2007	69.65%	69.9%
Actual results 2007-2008	80.38%	73.22%
Actual results 2008-2009	77.54% (80%*)	73.86% (76.1%*)
Target results 2009-2010	82.5%	78.6%

\* Actual results for current 09-10 gr. 2-5 students

<b>Measures:</b>	<b>Targets:</b>
1. Formative/Summative: MAP assessment results for reading and math for students in grades 2-5 Formative: AIMS Web probes, LbD reading level progress	1. Reading Target = 78.6% of gr. 2-5 students meet growth target Math Target = 82.5% of gr. 2-5 students meet growth target

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. <i>Set</i> grade level/department goals that correlate with BIP as appropriate with available data	Grade levels and departments	September – November
2. <i>Implement</i> Rocket Math facts program	Classroom teachers	November – May
3. <i>Train</i> staff and <i>implement</i> VMath and Ticket to Read	Jacobs/Robinson/Rothstein	Sept. or as determined by

		district
4. <i>Explore</i> use of Targeted Services to provide specific interventions for students in reading and/or math	Robinson/Staff	September – May
5. <i>Explore</i> implementation of AIMS Web math probe in grades K-5	Jacobs/Grade Level Reps	September – May
6. <i>Explore</i> implementation of increased physical activity throughout the day to enhance student learning	Wills/Grade Level Reps	September – May
7. <i>Explore and implement</i> Fountas & Pinnell phonics curriculum in the primary grades	K-2 and Title I Teachers	September – May
8. <i>Review and revise</i> BIP throughout the school year based on MAP and probe data collected	Building Leadership Team	Monthly - Ongoing

*To be completed in August:*

**Accomplished:**             **Yes**                             **No**                             **In Progress**

**Actual Results:**

**Future Steps:**

