

# FSVA Charter Amendment Data

## RATIONALE:

The Fort Smith School District (FSSD) is submitting an amendment application for its conversion charter school, Fort Smith Virtual Academy (FSVA). Declining enrollment in FSVA, specifically in grades K-5th, does not make the current school model fiscally sustainable under the current configuration of K-12th grade. By reconfiguring to grades 6th-12th grades, human capital and curriculum resources can be reallocated to achieve a model that is both fiscally and educationally sound and sustainable.

## Budget Projections

The proposed amendment will require a redistribution of district funds as students are transferred from their current LEA to the FSVA LEA and staff is reallocated as needed. FSVA will require 2 additional teachers.

	<b>Current 23-24</b>	<b>Projected 24-25 NOT Amended</b>	<b>Projected 24-25 Amended</b>	<b>Budget Difference (if NOT amended)</b>
# Teachers/Staff	\$980,000	980,000	580,000	-\$400,000
K-5 Curriculum Cost	\$9,000	\$9,000	\$0	-\$9,000
6-8 Curriculum Cost	\$15,000	\$9,000	\$9,000	0
9-12 Curriculum 4 Core + 3 Electives	\$40,000	\$35,000	\$35,000	0
<b>Total Cost Staff + Curriculum</b>	<b>\$1,044,000</b>	<b>\$1,033,000</b>	<b>\$624,000</b>	<b>-\$409,000</b>
<b>Foundation Funding</b>	<b>\$1,080,000</b>	<b>\$760,000</b>	<b>\$640,000</b>	<b>-\$120,000</b>
<b>Cost v Funding Differential</b>	<b>+\$36,000</b>	<b>-\$273,000</b>	<b>+\$16,000</b>	<b>-\$257,000</b>

## Enrollment & F/R Rate as of 5/1/24

### FSVA K-12

**Free & Reduced = 62.04%**

	Black	White	Asian	Indian/ NA	H/PI	Hispanic	Total	
K	3	2	0	0	0	0	5	13
1	3	1	1	0	0	1	5	
2	2	1	0	0	0	1	3	
3	1	2	0	1	0	1	4	10
4	2	1	0	0	0	0	3	
5	2	1	0	0	0	0	3	
6	4	14	0	0	0	5	18	51
7	2	5	0	1	0	0	8	
8	1	21	3	0	0	5	25	
9	2	8	0	0	0	2	10	63
10	2	15	2	0	0	4	19	
11	1	17	0	0	0	0	18	
12	3	11	0	2	0	5	16	
	28	99	6	4	0	24	137	137
	20.44%	72.26%	4.38%	2.92%	0.00%	17.52%		

# FSVA Desegregation Analysis

The Fort Smith School District (FSSD) is submitting an amendment application for its conversion charter school, Fort Smith Virtual Academy (FSVA). As a district conversion charter school, the school may only enroll students who live within Fort Smith's boundaries, or lawfully transfer into the district. Fort Smith is contiguous to the following school districts: Alma, Greenwood; Lavaca; and Van Buren. This analysis is provided to inform the decision-making of the charter authorizer regarding the effect, if any, that the grade reconfiguration of FSSD's district conversion charter would have on the efforts of FSSD and the above-listed contiguous school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. FSSD, in this analysis, has carefully reviewed the potential impact that the grade reconfiguration of its district conversion charter school would have upon its efforts and the efforts of the contiguous school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. In conducting its review, FSSD has found that none of the contiguous school districts listed above are under any court orders concerning their desegregation obligations, and are therefore unitary in all respects of their school operations. FSSD itself is not under any court order concerning its desegregation obligations. According to last year's third-quarter average daily membership enrollment figures as maintained by the DESE Data Center.

<b>School</b>	<b>Student Population</b>	<b>Ethnicity % Caucasian</b>	<b>Ethnicity % Hispanic</b>	<b>Ethnicity % African-American</b>
<b>Alma</b>	3,210	84	4	2
<b>Greenwood</b>	3,848	83	6	1
<b>Lavaca</b>	794	82	7	1
<b>Van Buren</b>	5,600	66	19	3
<b>Fort Smith</b>	13,846	39	35	11

Ark. Code Ann. §6-23-106 also requires that FSSD's continued operation of the charter school will not serve to hamper, delay or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. FSSD's careful review of the relevant statutes affecting the contiguous school districts, and the student populations of such districts, shows that such negative effect is not present here.

In conclusion, FSSD submits that upon the basis of its review, no statutory or other impediments concerning the creation and operation of desegregated public schools prohibit the State's charter school authorizer from granting its application to amend the grade configuration of its district conversion charter for Fort Smith Virtual Academy