

### **5420R: Procedures for Behavioral Interventions for Students with Disabilities**

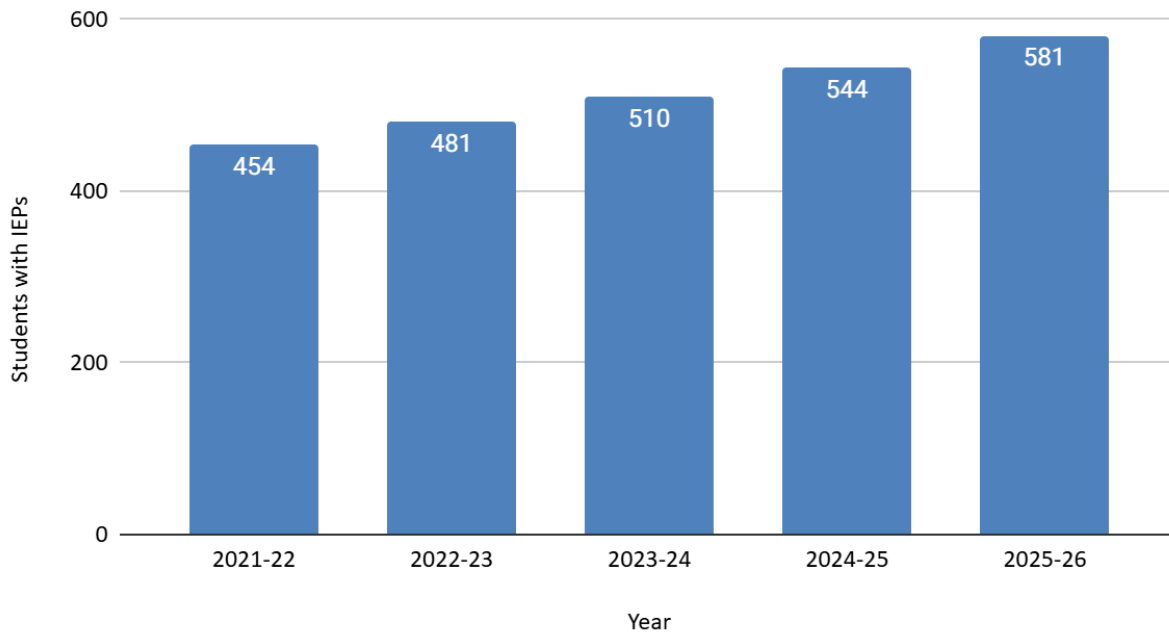
The Behavior Intervention Advisory Committee is guided by Board Policy/Administrative Procedure 5420R: Procedures for Behavioral Interventions for Students with Disabilities, and Public Act 102-0339.

### **February, 2026 Updates**

Annual updates on student data, use of restrictive interventions, and staff development.

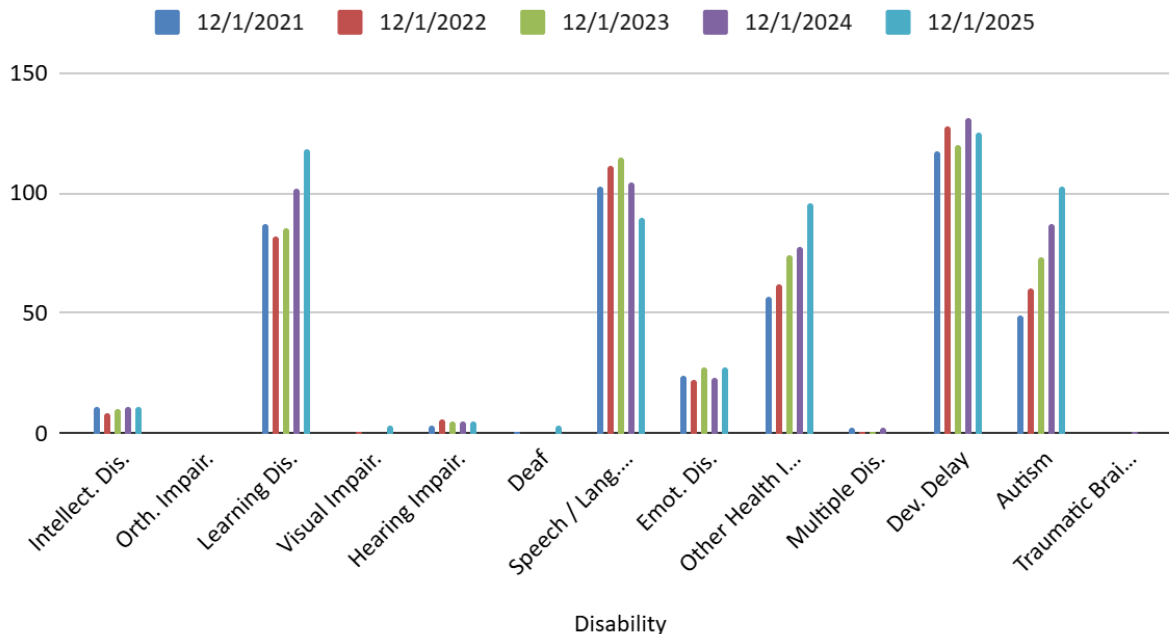
### **Active IEPs: Woodridge School District 68**

Students with IEPs Each Year



**STUDENT SERVICES**

**December 1 Child Count by Disability, 2021-2025**



**Students with Behavior Intervention Plans in their IEPs**

2021-22: 27

2022-23: 28

2023-24: 40

2024-25: 58

2025-26: 83

**Restrictive Interventions - Change to Illinois Permanent Rules**

Staff were trained in January on ISBE's new Permanent Rules for Restraint and Time Out. These changes will likely result in increased numbers given the broader definitions of both restraint and time out.

**STUDENT SERVICES**

**Use of Restrictive Interventions Among Students In District** (as of February)

	2021-22	2022-23	2023-24	2024-25	2025-26
Total Number of Incidents	7	4	2	1	4
Number of Students Involved	7	4	1	1	3
Students with IEPs	4	3	1	1	2
Students without IEPs	3	1	n/a	n/a	1

**2025-26 Staff Development Activities Related to Behavior Interventions**

- 8 hour de-escalation and physical management training required by ISBE consisting of:
  - 2 hours of online modules related restorative practices
  - 6 hours of in-person physical management training
  - Offered in Summer, 2024 for certified staff and support staff
- Student-specific and classroom-based coaching and support from district Behavior Intervention Specialist
- 2 staff members certified as trainers for Ukeru method
- Training on new permanent rules for restraint and time out (January, 2026)