



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: December 16, 2013

AGENDA ITEM: Report of Special Education Compliance Report

PRESENTER: Cheryl Wooten, Director of Special Programs

ALIGNS TO BOARD GOAL(S):

District shall exhibit excellence in financial, facility planning, management and stewardship

District shall establish systems/processes to evaluate organizational effectiveness/customer satisfaction.

Background Information: In accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1416(a)(3)(B)), the Texas Education Agency (TEA) collects and reviews data associated with Indicators 11, 12, and 13 through the State Performance Plan (SPP).

Indicator 11: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation .

Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Indicator 13: percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs.

State Target/Requirement for Compliance: 100%

Administrative Considerations: Information only.

FISCAL NOTE: LEAs meeting Compliance are eligible for the status of Meets Requirement for Determination and are eligible to voluntarily reduce Maintenance of Effort.

Administrative Recommendation: No action necessary.

Information Only

October 31, 2013

Dr. James Derek Citty, Superintendent
Aledo ISD
1008 Bailey Ranch Rd
Aledo, TX 76008-4407

Subject: 2013 Local Educational Agency (LEA) Compliance Report

Dear Dr. James Derek Citty:

The purpose of this letter is to notify your district of its status related to the special education compliance findings identified as a result of data collected and reviewed associated with Indicators 11, 12 and 13 in the State Performance Plan (SPP), in accordance with the Individuals with Disabilities Education Act (IDEA). By August 30, 2013, all districts and charter schools were required to submit data to the Texas Education Agency to determine compliance in regard to timely evaluations for students referred for special education services (SPP 11); timely and effective transition from IDEA Part-C early childhood intervention into IDEA Part-B early childhood special education (SPP 12); and secondary transition individualized education program (IEP) requirements (SPP 13) for the 2011-12 school year. The federally required state target for all three of these compliance indicators is 100%. Districts reporting less than 100% compliance were given an opportunity for clarification in which data corrections could be submitted by September 30, 2013. In accordance with federal regulation and guidance from the U.S. Department of Education Office of Special Education Programs (OSEP), when findings of noncompliance with the requirements of the IDEA are identified, including through a state's data review process, the State must require districts to correct the noncompliance as soon as possible, but in no case later than one year, after the State's written notification to the LEA of the finding of noncompliance. This letter serves as official written notification of findings of compliance or noncompliance for the following SPP indicators:

Indicator 11

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe. (20 U.S.C. 1416(a)(3)(B))

Indicator 12

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))

Indicator 13

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs. (20 U.S.C. 1416(a)(3)(B))

Status of Compliance and Corrective Action Required

The attached LEA compliance profile reflects your LEA's compliance with SPP indicators 11, 12, and 13 for the 2012-13 reporting year.

The State appreciates the efforts of LEAs that reported 100% compliance for this and past years. No corrective action is required if the district reported 100% compliance with an indicator.

Michael L. Williams
Commissioner

LEAs that did not report, and subsequent clarification did not result in 100% compliance must complete corrective actions for each of the indicators in which the state target of 100% was not met. A corrective action plan must be developed to include all indicators that reflect noncompliance. The corrective action plan (CAP) will indicate the specific steps the LEA will take to ensure the full correction of the noncompliance.

For an LEA that is in any stage of intervention for the 2013-2014 performance-based monitoring (PBM) system in the special education program, the LEA will include the correction of the SPP indicators within a CAP that will be submitted according to the timelines for submittal of intervention required activities. These dates may be found in the guidance documents for the various stages of intervention. The guidance documents are on the TEA website at <http://www.tea.state.tx.us/pmi>.

For an LEA that is **not** staged in any stage of PBM interventions for special education, a CAP will be developed to include any SPP indicator reflecting noncompliance. LEAs will submit the CAP to the agency by **December 6, 2013**.

The CAP form is on the TEA website at <http://www.tea.state.tx.us/pmi/>. The LEA will submit the plan by uploading the form to the Intervention Stage and Activity Manager (ISAM) application on the TEA Secure Environment (TEASE). Instructions for uploading the document in ISAM can be found on the TEA website at <http://www.tea.state.tx.us/pmi/>.

Activities planned to achieve the required corrections should address:

- possible review/revision of the LEA's operating guidelines;
- steps/procedures that will be taken to correct the noncompliance identified in the review of student-specific information;
- steps/procedures that will be put in place to ensure that the same errors will not occur in the future; and
- how the LEA will monitor itself to know if the noncompliance is being corrected and remains corrected.

As stated earlier in this letter, the LEA must address and correct an issue of noncompliance as soon as possible, but in no case longer than one calendar year from this notification. Follow-up verification of the corrective action will be implemented through the Program Monitoring and Interventions process.

Should you have any questions regarding the data collection process you may call the Division of Federal and State Education Policy at 512-463-9414. For questions related to the submittal of corrective action information, call the Division of Program Monitoring and Interventions at 512-463-5226.

Sincerely,



Monica Martinez
Interim Associate Commissioner
Standards and Programs

cc: LEA Special Education Director
Executive Director, Region 11 Education Service Center
Special Education Contact, Region 11 Education Service Center

Enclosure

Local Educational Agency (LEA) Compliance Profile (2012-13)
State Performance Plan Indicators 11, 12, and 13

Region 11
County District No. 184907
District Name Aledo ISD

Indicator 11

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe. (20 U.S.C. 1416(a)(3)(B))

Compliance percentage	Compliance Status
100%	Compliant

Indicator 12

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))

Compliance percentage	Compliance Status
100%	Compliant

Indicator 13

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs. (20 U.S.C. 1416(a)(3)(B))

Compliance percentage	Compliance Status
100%	Compliant