

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 10/25/17



Recognition:	<input type="checkbox"/> Students	<input type="checkbox"/> Staff	<input type="checkbox"/> Parents
Information:	<input type="checkbox"/> Building Report	<input type="checkbox"/> Old Business	<input type="checkbox"/> Superintendent's Report
Action:	<input type="checkbox"/> Resignation	<input type="checkbox"/> Hiring	<input type="checkbox"/> Contract Service Agreements
	<input type="checkbox"/> Travel Out-of-State	<input checked="" type="checkbox"/> Travel In State	<input type="checkbox"/> Approvals
	<input type="checkbox"/> Termination	<input type="checkbox"/> Legal Matters	<input type="checkbox"/> Other:
This action request pertains to	<input type="checkbox"/> Elementary (only)	<input checked="" type="checkbox"/> High School/District Wide	

Date: 10/17/17

To: **Corrina Guardipee-Hall**
Superintendent

From: Matthew Johnson
Title: Director of Alternative Education

Subject: In State Travel: High School Forum

Description: Request travel to attend the High School Forum in Missoula, MT November 13, 14, 15, 2017.

Financial Impact: School Related Leave Only

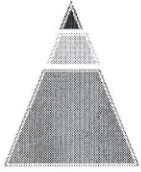
Funding Source (Budget/grant, etc.): na

Attachment(s): Travel Request/Conference Agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



HIGH SCHOOL FORUM-
Nov. 14-15th, 2017
Multi-Tiered Systems of Support
Tier II- What's On Your Plate?

Agenda—November 14, 2017

8:30-8:45 **Welcome and Schedule Review**

8:45-11:45 **What's on Your Plate?- Heather Robbins**

Heather has been working in schools since 1985, holding a B.A. and an M.A. in education. She has worked with students at all levels, first teaching in a residential treatment center followed by serving as a teacher and then Behavior Support Specialist on the Navajo Reservation. While working for the Bureau of Indian Education, Heather became an early adopter of Positive Behavior Intervention and Support (PBIS) practices, guiding several schools to full implementation. Her present area of interest is effective professional development in PBIS at the school-wide, classroom, and individual student level. Heather currently consults with districts/ schools in several states and works for the Institute on Violence and Destructive Behavior (IVDB) at the University of Oregon, continuing her efforts in positive behavior support, youth violence prevention and school safety. Heather's other passions include traveling with her husband, reading, fishing, and playing with her dogs.

12:00-1:30 **Working Lunch (On Your Own)—Action Planning**

Break Out Sessions- 1:30 – 4:00 PM Day 1

Strand 1

Heather Robbins- The Science of Compliance

Heather will continue to work with smaller groups to help them along their process for Guiding Effective Professional Development in positive behavior and supports for adaptation in Montana Behavioral Intervention.

Strand 2

Susie Hedalen and Tim Tharp- ESSA Every Student Succeeds Act Overview

Susie Hedalen is the Director of Educational Services and ESSA at the Office of Public Instruction. She believes that MBI provides consistency among staff, includes all staff in the building and can greatly improve school climate. She will discuss the importance of the many aspects of MBI and how it plays a part in our state ESSA plan.

Dr. Timothy W. Tharp is the Deputy State Superintendent of Schools at the Office of Public Instruction. He has been in school administration for 16 years serving as a district superintendent and principal at schools in Hobson, Sunburst, and Dutton. In addition to his standard duties at OPI as the Deputy, he also chairs the Math Task Force and the Innovative Learning Task Force.



HIGH SCHOOL FORUM- Day 2

November 15th 2017

9:00AM – 12:00PM: Day Two Morning Session

Breakout Sessions

Strand 1

Restorative Justice- Mathew Johnson

Strand 2

Tier II Systems- Kristen Kallemeyn

Strand 3

The Great 8- Keith Hoyer & Joe Moriarty

1:30AM – 4:00PM: Day Two Afternoon Session

Breakout Sessions

Strand 1

Restorative Justice- Mathew Johnson

Strand 2

CICO- Check In/Check Out - MBI Consultants

Strand 3

Great 8- Keith Hoyer & Joe Moriarty

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name Matthew Johnson
Building William Buffalo Hide Academy

Employee #11383
Substitute Name NA

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>11/13/17</u>	<u>4</u>	<u>SR</u>
<u>11/14/17</u>	<u>8</u>	<u>SR</u>
<u>11/15/17</u>	<u>9</u>	<u>SR</u>

Employee Signature _____ **Date** _____

Approved; Condition upon the specific leave being available for the specific employee **Not Approved**

Principal/Supervisor _____ **Date** _____

TYPE OF LEAVE

- | | | |
|---|---|--------------------------------------|
| AN Annual | PL Personal Leave | ALWO Approved Leave W/O Pay |
| SL Sick Leave | JD Jury Duty (attach verification) | ULWO Unapproved Leave w/o Pay |
| *EX/SR Extra-Curricular/School Related | NG National Guard | SWP Suspended w/Pay |
| | FN Funeral | SWOP Suspended w/o Pay |
- (Master Contract) Relationship*

**If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location*

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop High School Forum (Attach Brochure/Agenda)

Location Missoula, MT

Departure Date 11/13/17

Return Date 11/15/17

Departure Time 12:00 p.m.

Return Time 11:00 p.m.

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage _____ =
Per Diem _____ =

Registration PO# _____ =
 Hotel PO# _____ =
 Other PO# _____ =
 Other PO# _____ =

Sub Total _____

Budget _____ (%) _____
 _____ (%) _____

Check Total _____

Employee Signature _____ **Date** _____

Principal/Supervisor _____ **Date** _____

Superintendent Signature _____ **Date** _____