

DRAFT - Parkrose Advocacy Day

Talking Points for Tuesday, January 28th, 2020

Miscellaneous

- Acknowledge and thank visitors. Redirect to talking points. (Sara will work on pivot phrases)
- Reiterate the intentionality of the SSA, who we are and what feedback have we been getting
- Future indirect costs associated with Student Success Act plans
- We are Parkrose, not PPS and don't forget our neighboring Districts either
- [District Statistics](#)
- Are there programs and opportunities we're missing, because we don't know about them?
- Sonja shared something about Trillium (I couldn't hear her)
- Partner effectively, example mental health worker for Parkrose 12 on their caseload. What is Parkrose doing to enhance social/emotional safety for all students.

City

- School Resource Officer
- Enrollment issues
- Affordable Housing issues
- Public Transportation passes for High School Students - Fully Support including in Metro Bond, City officials will also support
- Sidewalks, crosswalks 102nd still difficult
- Better coordination of services between groups like Bureau of Environmental Services & Safe Routes PBOT. What is available to us?

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County

- One Nurse in District
- One Mental Health Worker in District
- School Based Health Center & other Health Services funding
- SUN funding

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Metro



Michael Lopes Serrao
Superintendent

- Fully support transit passes for youth as part of any bond proposal; want K12 partners to be at the table to ensure the “how” works for transit providers, students, and districts;
- Transportation projects, what are they? How can we advocate for Parkrose? (potential 3 billion dollar bond) **See list of projects here:**
<https://www.oregonmetro.gov/sites/default/files/2020/01/03/Transportation%20Funding%20Task%20Force%20Tier%201%20Investment%20Recommendations%2020200103.pdf> **(express support for 82nd and 122nd proposals)**
- Safe Routes Metro

Federal

- Support any appropriations for school mental health (which we know is important to the Senator)
- The region could also benefit from appropriations for Grow Your Own programs to help diversify our workforce and deal with teacher shortages in key areas
- As a region, we have expressed concern over proposed federal rule changes to SNAP eligibility as it relates to eligibility for school meals
 - The proposed rule would restrict which TANF benefits make a family “categorically eligible” for SNAP (limiting the use of non-cash benefits for categorical eligibility)
 - Families participating in SNAP are directly certified for free school meals, and sites with over 40% of students directly certified can participate in the “community eligibility program,” (CEP) which allows for free meals to all students
 - Changing categorical eligibility for SNAP therefore negatively impacts the number of schools able to participate in CEP
 - In Multnomah County, the proposed change could leave over 16,000 families needing to submit a free and reduced lunch application - a huge change for families and an additional administrative burden for districts
 - This would also undermine the intent of Oregon’s Student Success Act regarding encouraging more schools to utilize the CEP option

State

Student Success Act Implementation

- 4 community-wide SSA events
- 4 culturally specific events with culturally specific organizations (IRCO, Elevate Oregon, SEI, Latino Network)
- Online survey 500 responses, 75 in languages other than English



*Every child reads, thinks critically, and graduates ready for college and career.
Parkrose School District is an equal opportunity educator and employer.*

Michael Lopes Serrao
Superintendent

- 9 staff engagement sessions
- 10 student engagement sessions. Focused on students of color and students with disabilities
- Latinx Family Night on Jan. 30th 6-8 pm, Special Needs resource night on Jan. 28th, Black Family Social on April 2nd (follow up from our fall meeting)

Emerging themes from Engagement:

- Recruitment of a more diverse teaching workforce / workforce development
- Mental health / social-emotional supports
- Greater special ed support
- Need for elementary PE
- Class size and more EAs
- Partnership with culturally-specific organizations

2020 Legislative Priorities

- Dual Credits / Transferability of Credits
 - o Oregon needs statewide standards and requirements to ensure that higher education credits earned in high school transfer to higher ed institutions – and that credits earned at community college will transfer to a four-year institution
- Bargaining Over Class Size
 - o We support lowering class sizes, but making it a mandatory subject of bargaining has unintended and far-reaching consequences for district resources
 - o Adding this requirement as districts are just completing their initial work around the SSA is terrible timing for both SSA planning and district budgeting
 - o The most equitable approach for addressing class sizes, is to develop a statewide policy in collaboration with all stakeholders that recognizes the needed resources
- Technical Fixes to SB 155 (2019)
 - o SB 155 was a great start to stronger protections for students, but we have realized the need to adjust the language to in two areas: not preventing educators from teaching accurate curriculum in courses like sex education, and clarifying processes for students who are also employees of the district



Beyond 2020

- Greater Flexibility Under PE Mandate
 - Length of school day, space constraints, and staffing are huge barriers to meeting minute requirements
- Facilities
 - Seismic rehabilitation and OSIM matching funds are a great support, but ultimately relying on bonds and local levies creates statewide inequities
- Workforce Development
 - Multnomah County is working regionally across K12 and Higher Ed to build Grow-Your-Own programs, creating teacher pathways for students and classified staff

