DISTRICT 709 FIELD TRIPLE OUESTS



In accordance with School District Policy District 6160, District 709 recognizes properly planned, well conducted, and carefully supervised field trips may be a vital part of the curriculum. School field trips are encouraged within available resources and requirements outlined below.

DIRECTIONS: All staff are required to submit a Field Trip Request **prior** to the field trip being finalized with the involved students and to:

- > Receive administrative and/or extra-curricular coordinator approval for all instructional and supplementary field trips
- > Receive administrative reviewal and school board approval for all extended trips (Exceptions may be granted by the school board chair to accommodate emergencies.)

DEFINITIONS:

<u>Instructional Trips</u> - Trips that take place during the school day, relate directly to a course of study, and require student participation. Fees may not be assessed against students.

<u>Supplementary Trips</u> - Trips in which students voluntarily participate in and which often take place outside the regular school day, but do not include overnight stays. Financial contributions may be requested of students.

<u>Extended Trips Within Minnesota and Continental United States</u> - Trips that involve one or more overnight stops within Minnesota or the Continental United States and may be instructional or supplementary and are voluntary in nature. Extended field trips require school board approval prior to the trip.

INSTRUCTIONAL TRIP ACTION							
Principal:	□ A _l	pproved	Name:				
		ot Approved	Date:				
SUPPLEMENTAL TRIP ACTION							
Principal:	□ A	pproved	Name:				
	□ N	ot Approved	Date:				
Instructional/Supplemental Trips need not be sent to District office.							
				. 4 1			
EXTENDED TRIP ACTION				ed II e			
Principal:	∠ R	ecommended	Name:				
		ot Recommended	Date:	20 / ()			
				C. Vaufard			
Assistant Superintendent:	i⊠ R	ecommended	Name:				
	□ Ņ	ot Recommended	Date:	6/5/14			
School Board:	. □ A	pproved	Name:				
4	□ N	ot Approved	Date:				
All extended trip proposals must be sent to the Assistant Superintendent's Office to be placed on the Education Committee meeting agenda for approval.							

FIELD TRIP REQUEST CHECKLIST - All Field Trips DIRECTIONS: Please complete checklist. No attachments are necessary.

Develop and Communicate Student Discipline Expectations
Forward Field Trip Explanation and Fee Structure Letter Sent to Parents/Guardians Collect Parent/Cuardian Parmission for Student Participation in Field Trip (Include request for appeigl information, i.e. allergies)
Collect Parent/Guardian Permission for Student Participation in Field Trip (Include request for special information - i.e. allergie medications, special needs.)
Gain Access to Cell Phone for Field Trip
Plan Arrangements for Early Pick-Up or Late Drop-Off Students (if necessary).
Guide: May choose to leave message on school voice mail to help with late drop off.
Plan Meal Arrangements (if necessary)
Reminder: Notify food service of non-participation. Plan Administration of Student Medication and First Aid Needs (if necessary)
Guide: Contact School Nurse.
Develop and Communicate Action Plan if Student Gets Lost on Trip
Arrange Adult Chaperones for Field Trip (if necessary)
Guide: One (1) adult for every twenty (20) students depending on field trip. Parent volunteers are encouraged when possible
appropriate.
Develop and Communicate Teacher and Adult Chaperone Expectations Example: Supervision duties, no smoking, no alcohol
Planned Itinerary
TIME LOCATION WAY 700 - 0 miles
1100 H
5:00 6/3 State Capital 5:00 6/3 Zoo
11:00 6/4 Depart 200 back to bullyth
Maintain Student Roster and Check-in/Check-out Procedure
Arrangement for Safety Needs (i.e. crossing guards)
Signature of Contact Person:
Signature of Contact Person.
FIELD TRIP REQUEST CHECKLIST – Extended Trip Only
DIRECTIONS: Please complete checklist and attach all appropriate materials.
Develop and Complete Field Trip Itinerary and Emergency Telephone Contacts Letter to Parents/Guardians
Note: Attach tentative planned itinerary. Arrange Funding of Expenses During Trip
Arrange Meal Plans
Arrange Lodging Plans and Room Assignments
Collect Family Emergency Information for Students
Example: Home phone numbers, emergency contacts, medical information
Additional Information - All Family Members have our Cell phone numbers
Note: Provide any additional information.
Signature of Contact Person:

FIELD TRIP REQUEST FORM

Date	OF Submission.					
Туре	of Trip: Instructional Supplementary Extended					
1.	Organization/Grade/Course Planning Trip: Muers Wilkins - 4th grade					
2.	Contact Person (Responsible for Checklist Completion): Lisa Larson					
	Field Trip Date(s): 6/3,6/4 Destination: Eagen / St. Paul, MN					
	Field Trip Overview (Include events, establishments and locations):	···				
4.	MN Zoo Overnight					
-	MN State Capital					
5.	Field Trip Departure from School (Date and Time): 6/3/14 8 0m.					
	Field Trip Return to School (Date and Time): 6/4/14 2 p.m					
6.	Objectives of Field Trip:	·				
	To learn funderstand our local State apvernment	sustem.				
	To understand who works at the capital and where it	1				
7.	Relationship to Curriculum or Student Learning:					
	Branches of Government, Animal environments	and habitat				
8. F	Planned Follow-up Field Trip Activities:					
-	Recap of our trip with reflection writing.					
9.	Field Trip Budget Request					
	Total Admission/Fees					
	Total Meals	- \$				
	Total Lodging	\$				
	Total Transportation	\$				
	School Astrict Vehicle(s)					
•	Confine cial Transportation Carrier ~ Name: Right Vehic requires certificate of insurance) ~ Name:	-				
1	Tribate Wellingestequiles certificate of irisultance) ~ Ivaine.					
1	Fota Additional Stipends:	\$				
1	Other:	\$				
No.	Tgal	\$				
						
	Revenues					
	District Budget Code:					
	Booster Group \$					
	Donations \$					
	Student Fees \$					
	Total Additional Stipends: \$					
	Total \$					
11.	Reviewed/Completed Request Checklist:					

RETURN COMPLETED REQUEST TO BUILDING PRINCIPAL