

Middle School ELA Adoption

Common Core Code X

Adoption team: DeLatte, Sandmann, Gometz, VanBuren



Adoption process

Adoption team followed the process laid out by previous curriculum adoption (K-5 Literacy and K-8 Math) This process is outlined below:

- Gather the team and conduct needs assessment
- Create a shared vision
- Review ODE's framework: scoring rubric, ODE's scores, ODE's notes
- Conduct first round of curriculum scoring based off Carava videos and available online content
- Conduct second round detailed scoring of finalist curriculum based off samples provided by company
- Build an implementation plan to ensure effective implementation
- Present recommendations to superintendent/ school board

ELA Vision for FCS

“The reading adoption committee will adopt a 7-8 ELA curriculum that engages our population, and allows for differentiation as it prepares students for high level critical thinking and writing skills.”

-FCS Middle School Adoption Committee team

Current Curriculum

Core

6th Grade- National Geographic Reach for Reading

7th Grade- Engage NY, with supplemental materials

8th Grade- Engage NY, with supplemental materials

Intervention

6-8th Grades- Core replacement Language Live program, with supplemental materials (Rewards program)

Current Assessments Used 6-8th grades

STAR- Reading Diagnostic

NATGEO- Diagnostic and end of unit assessments

SBAC- Smarter Balanced State Test

Common Core Code X Overview

Scholastic Common Core X challenges students to:

Read, think, analyze, synthesize, question, cite evidence, debate.

Students write every day to prepare for the demands of Common Core and Smarter Balance.

Comprehensive Assessments in Code X

Code X includes a comprehensive array of assessments, both formative and summative. These assessments provide detailed feedback on student performance that can inform instruction and enable teachers to target individual student needs.

Use results from these assessments to:

- Group students and differentiate instruction

- Measure student learning

- Provide information for evaluating progress and determining grades.

Assessment Types

Category	Assessments
Formative	<ul style="list-style-type: none">● On Demand Writing (prompts)● Close Reading● Oral and Written Summaries● Accountable Independent Reading● Literature Circles
Performance Tasks	<ul style="list-style-type: none">● Collaborate and Present● Writing Performance Task● Novel Study Writing Assignment and Performance Tasks

A Deep Focus on the Instructional Shift of the CCSS

Shift 1-Range and Quality of Texts

Students will evaluate complex texts with a strong emphasis on nonfiction.

Shift 2- Text Complexity

Students will independently read and comprehend classic and contemporary complex texts.



Shifts (cont.)

Shift 3- Text Dependent Questions and Tasks

Students will read deeply, discern the key points of texts, and ask relevant questions, summarize, and cite certain specific text based evidence.

Shift 4- Focus on Academic and Domain-Specific Vocabulary

Students will use academic vocabulary in reading, writing, speaking and listening tasks.

Shift 5- Writing and Research

Students will share their understanding through a variety of research

Meeting Student Needs

Each Common Core Code X Unit includes differentiated instruction guides along with leveled literature circle supplements.

Units are scaffolded to accommodate a variety of learners

Standard Progression for The Common Core...

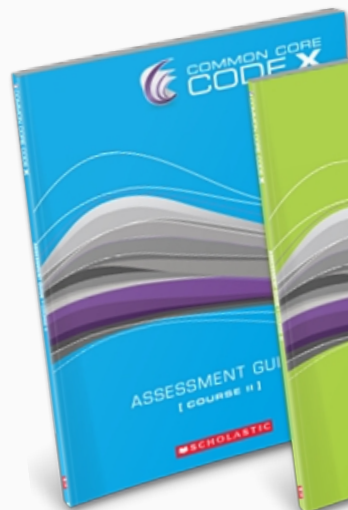
Deepens the Cognitive Processes

Introduces New Aspects of Content & Skills

Extends Knowledge & Skills to a Wider Range of Content

Decreases the Level of Scaffolding/Teacher Support





COMMON CORE
CODE X™