

FROM THE PRINCIPAL

Dear Parents and Community Members,

In 2015-16 FCS did not receive a school rating due to the inception of the US Department of Education's new standards, called ESSA (Every School Succeeds Act). This is the second consecutive year that the Oregon Department of Education has not rated Faulconer-Chapman. As a result of the 2013-14 school year, FCS received a Level 2 rating. This means our students are performing below the state average.

We remain as one of Oregon's FOCUS schools. This means our students are performing in the lowest 15% of schools in the state, however, we are not in the lowest 5%. As a FOCUS school, we have created a plan to improve instruction in all classrooms, as well as support our students with more remediation support through intentional intervention programs. We have added some new staff to FCS in an effort to strengthen our instructional programs. We are getting support and guidance from the Oregon Department of Education on this journey.

Academic Highlights: FCS students proved academic growth in math during the 2015-16 school year

The Grade 3 Math Median proficiency rate was 34% for their initial time taking the Oregon state test.

The Grade 5 ELA median proficiency rate was 13% higher for FCS students this year over their 2014-15 4th grade ELA test cycle.

The Grade 7 Math median proficiency rate was 17% higher for FCS students this year over their 2014-15 6th grade Math test cycle.

The Grade 8 Math median proficiency rate was 6% higher for FCS students this year over the 2014-15 7th grade Math test cycle.

Providing the best education for the students at FCS is our top priority. FCS is focusing on improving our instruction in order to raise student engagement, reinforcing literacy across content areas, building up our intervention time, and refining a successful, tiered intervention program. It is our goal as educators to provide students with increased rigor and more extensive support as they work hard towards improving their overall academic achievement.

Thank you,

Principal | Dave Kline

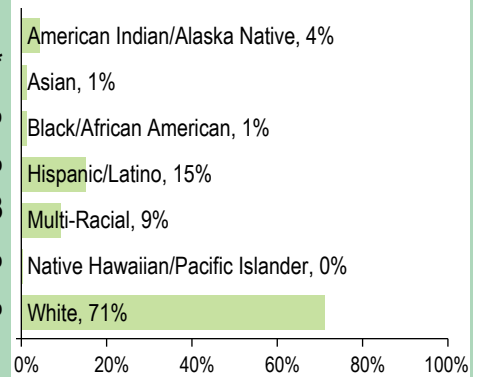
SCHOOL PROFILE

ENROLLMENT 2015-16	556
K-3	257
4-5	116
6-8	183

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	22.0	25.0
Departmentalized	20.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	11%
Ever English Learner	<5%
Different Languages Spoken	3
Regular Attenders	92.1%
Mobile Students	22.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

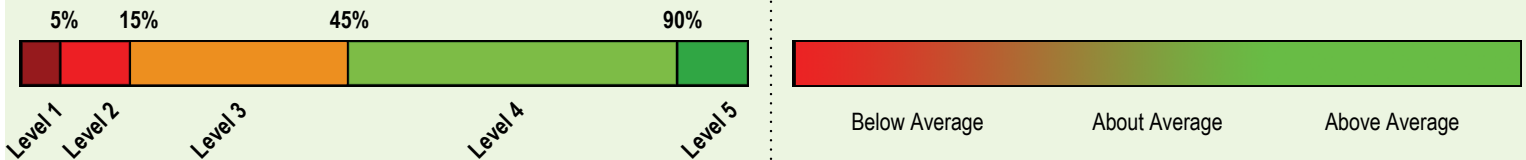
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			23.1 26.8 50.1	22.9 23.2 54.0	54.5 22.4 23.1	48.6 25.3 26.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			22.5 33.3 44.2	25.4 30.2 44.4	43.9 28.0 28.1	38.5 32.4 29.1
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	39.1	47.7	31.6	35.6	65.2	67.7	11.4 56.3 32.3

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	22.9	42.3	48.1	Eng. Lang. Arts	22.2	37.2	35.3	Eng. Lang. Arts	* 41.8	45.5	
Mathematics	25.4	31.3	38.2	Mathematics	22.2	26.9	28.6	Mathematics	* 29.2	27.3	
Science	35.6	54.6	67.5	Science	* 50.1	57.6	57.6	Science	* 47.9	*	
English Learners				Asian			White				
Eng. Lang. Arts	11.8	33.0	29.8	Eng. Lang. Arts	* 72.7	54.2	54.2	Eng. Lang. Arts	24.6	60.9	51.1
Mathematics	6.3	24.2	21.7	Mathematics	* 69.0	66.7	66.7	Mathematics	29.3	50.1	40.9
Science	<5	38.4	42.2	Science	* 74.6	>95	>95	Science	36.3	73.5	70.4
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	8.8	22.6	19.6	Eng. Lang. Arts	* 32.9	13.0	13.0	Eng. Lang. Arts	27.3	60.3	54.7
Mathematics	<5	18.4	16.3	Mathematics	* 21.1	<5	<5	Mathematics	24.3	43.6	37.8
Science	18.2	34.9	35.9	Science	* 38.8	37.5	37.5	Science	33.3	63.4	64.1
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	* 27.8	32.0	32.0	Eng. Lang. Arts	21.9	36.8	41.2	Eng. Lang. Arts	19.3	49.0	42.7
Mathematics	* 19.8	16.0	16.0	Mathematics	17.7	25.8	29.5	Mathematics	26.3	44.2	39.2
Science	* 34.8	*	*	Science	30.4	44.3	58.6	Science	37.5	67.0	71.2
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	* 95.4	>95	>95	Eng. Lang. Arts	17.2	59.0	43.4				
Mathematics	* 94.6	94.2	94.2	Mathematics	17.9	47.4	34.0				
Science	* 97.5	>95	>95	Science	50.0	69.5	62.9				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>AVID: Advancement Via Individual Determination Ready for Kindergarten Program PBIS: Positive Behavior Intervention Program Kinder summer preparation Connection with community organizations for support and resources School website and social media sites with</p>	<p>monthly information about school events Annual Open House and Literacy Nights Daily breakfast and lunch program available for all students Grades K-8: School counselor is responsive to student/family needs Grades 6-8: Academic counseling & career guidance</p>
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ACADEMIC SUPPORT	<ul style="list-style-type: none"> · Highly Qualified/Endorsed teachers in every classroom Teacher led differentiated instruction to meet student needs Professional Learning Communities: Teachers collaborate and use data to improve student learning Talented and Gifted Services for elementary and middle school students After school tutoring: Grades 6-8 Various instructional strategies used to meet student needs K-5 Reading Intervention daily for all Students Special Education grades 6-8: program support for students with qualified learning disabilities
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ACADEMIC ENRICHMENT	<ul style="list-style-type: none"> · Talented and Gifted support available for qualified students. · Outdoor School for 6th grade students · Band, Choir and Art grades 6-8. · Grades K-5: Music, Computer Fundamentals and · Grades 6-8: Robotics, Leadership, Art and other elective opportunities.
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EXTRA-CURRICULAR ACTIVITIES/AFTER SCHOOL PROGRAMS	<p>Cross Country, Football, Volleyball, Boy's and Girl's Basketball, Track and Field offered</p>	<p>Advanced Band, Intermediate Band, Basic Band, and Concert Choir offered</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Tier 1 Tier 2 Tier 3

Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>