



Welcome to KW/Vina Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.

Attendance Matters

Thank you to the Board of Trustees for the PIR day on January 17th, it was much needed!

The School Leadership Team started the day with a delicious breakfast. Then the KW/Vina Elementary Team had a fun filled day of outdoor activities with Mother Nature and indoor moccasin making with Mr. Daniel Edwards.

Thank you, we have filled our well-being with laughter and togetherness, to help with our daily attendance as staff members of Browning Public Schools!





KW/Vina Elementary
Board Report for February 8, 2022





Culture Matters

Kindergarten Immersion Classroom (Britney Shooter):

For the month of January, the Kindergarten students are learning how to say January in Blackfeet, as well as learning about the Winter season and Winter/snow animals. Some animals they're learning about are Kyiyo, and the snowbird. They're enjoying learning about different facts about each animal. For the end of January we are learning about the Innii. We are excited to open our Buffalo box and dive deeper into learning about the Innii, and exploring the different tools that are included in the Buffalo Box.

1st Grade Immersion Classroom (Marci Burd):

The first grade Immersion class has been working on the seasons, new year, and January in Blackfeet. Students have also started the Napi Creation Story. We have read the story and picked out our favorite thing Napi created. We printed out our own little Napi's and have taken them out for a scavenger hunt finding different things. We will finish out the lesson by creating their own animal in clay that Napi created. We will then walk down to the monuments for them to see the creation story figures. We will continue on with the Napi stories and the lessons behind them.

Pre-K/Kindergarten BNAS specialist (Jocelyn Big Throat):

This month was our review month. We learned The name of the Month "Kaatoiyi"(Helps Eat), Reviewed our Animals, Colors, Numbers, Commands, Phrases, and students worked on winter (iisstoyii) themed pictures. Students are getting better at learning the Blackfeet language. I also encourage my students to use the language they learned at home as much as they can. They then come back and are excited to report back to me on what they have taught family at home.

1st Grade BNAS specialist (Anita Crowshoe):

For the month of January. We introduced the month along with the pictograph. Contacting the symbol to the Blackfeet word. Discussion of what the meaning of the Blackfeet word for January is. The groups have gained a stronger foundation in the continued practice of ice break activities like; greeting each other, count to 10, and



knowing two colors. A routine of sitting in a circle like in a teepee creates the practice of how we enter the teepee and where we sit. As we continued to utilize the language kit from the Piikani Institute or introductions of the commands shared in games format. The students enjoy the change of sitting in a teepee with a nest of learning. A timer will be added with or Blackfeet power minute where for 2 minutes we can only use the Blackfeet language, pictographs, and some small components of sign language. It has been a pleasure working with the students and we look forward to sharing our results in February to the board.

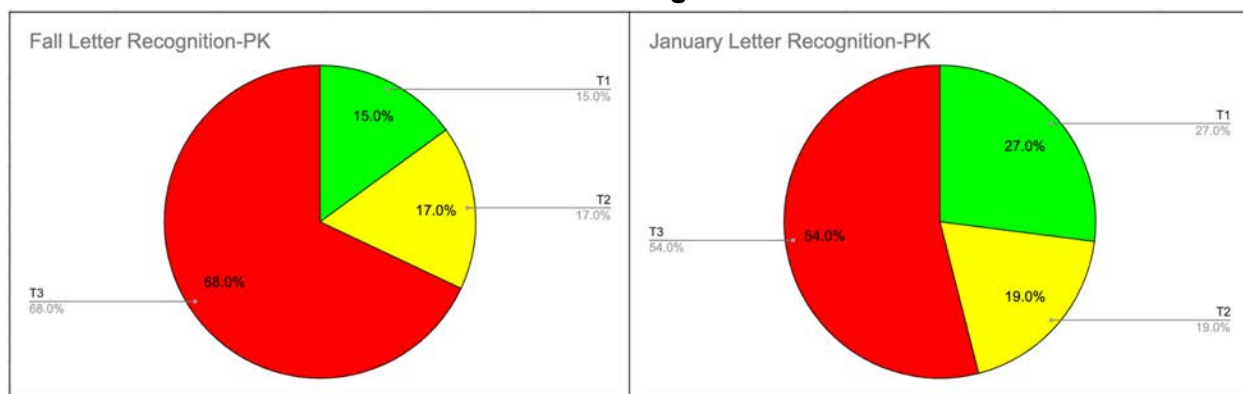
Graduation Matters

(Brandy Bremner: Instructional Coach)

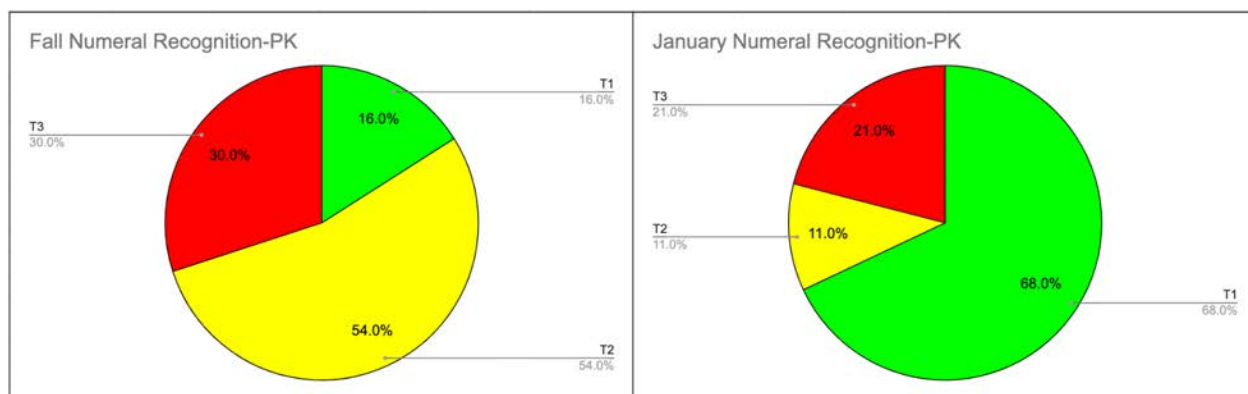
Pre-K students are given a fall screener and then progress monitored quarterly, as well as given an end of the year assessment. The assessment they are given is composed of 5 Literacy subtests and 6 math subtests. Although all subtests are important, I've chosen to include the graphs for Letter and Numeral Recognition to include in this report. Thirty-seven students were assessed.

As the graphs indicate, students are making progress.

Pre-K Letter Recognition Data



Pre-K Numeral Recognition Data

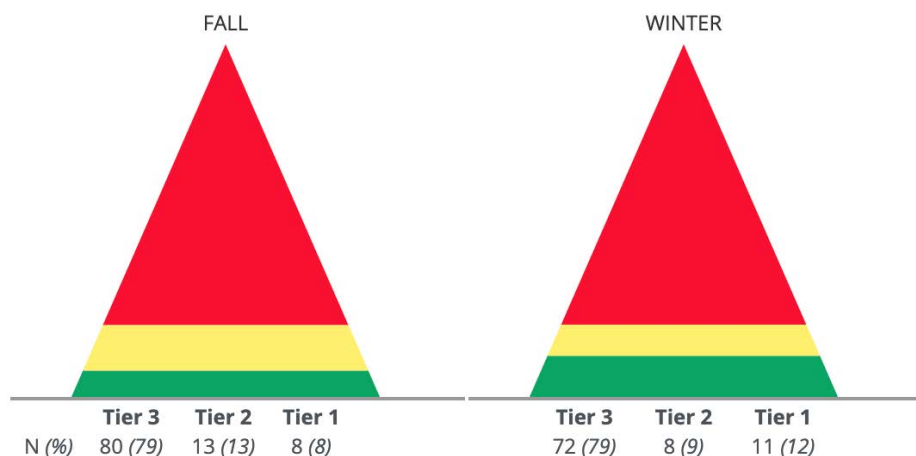


Kindergarten Winter Benchmarking Data

Kindergarten Aimsweb Literacy Data - January (Winter Benchmarking)

This assessment was administered throughout January. We currently have about 22 kindergarten students left to assess, attendance is the contributing factor.

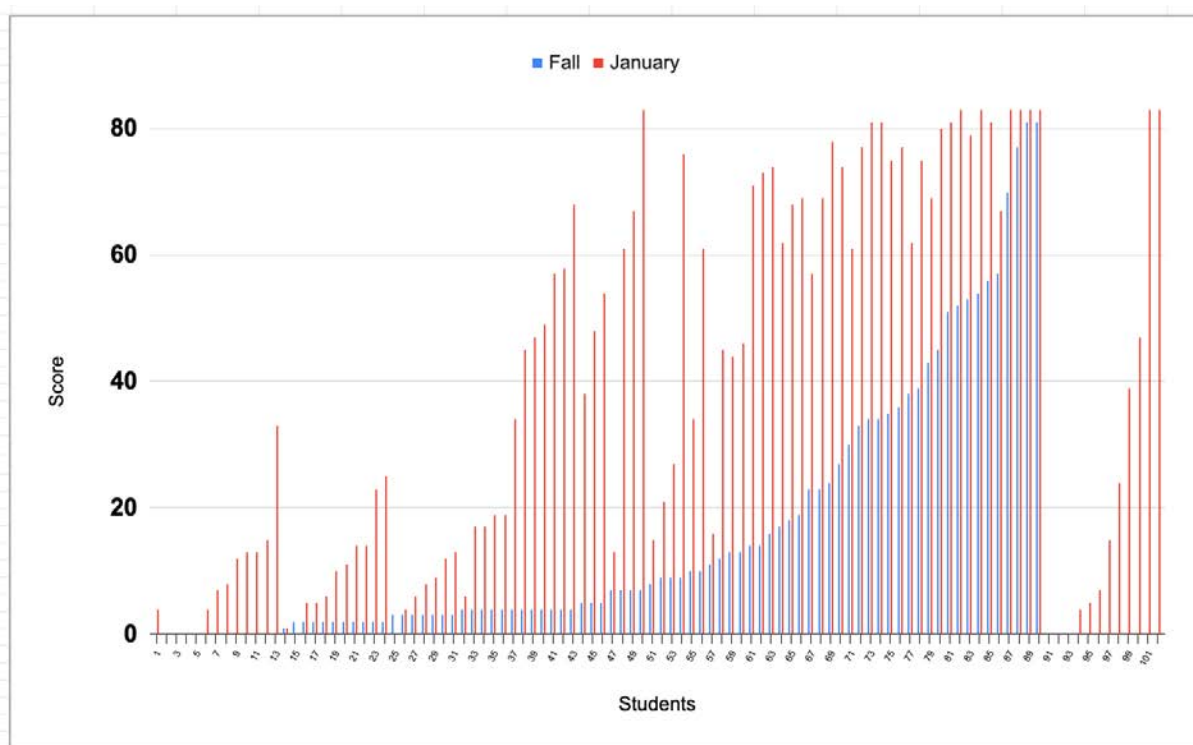
The tiered chart indicates that we are moving some kids from Tier 2 into Tier 1, but our percentage of Tier 3 students remains the same.



Kindergarten Core Phonics Survey Progress Monitoring - January

The second data point we use to monitor student's growth in letter names and sounds is the Core Phonics Survey. Students are screened in September and monitored every 10 days.

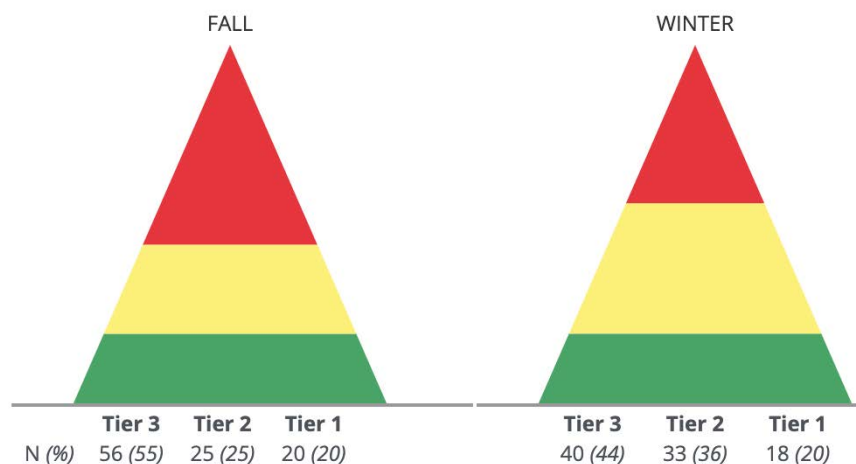
The chart below represents the 102 K students who took the Phonics Survey in January. Glancing at the chart colors shows the individual growth of students in naming letters and sounds from Fall (blue) to January (red). (The red bars at the end are students with no Fall score). Most students have made growth in letter and sound recognition. About 11 students have made no progress.



The primary difference between Aimsweb and Phonics Survey is that Aimsweb is a fluency measure. Students must rapidly name letters and sounds within 1 minute. The Phonics Survey is untimed, the child is given 3-5 seconds of think time. In comparing the two data points, we see that although students are making progress in letter and sound recognition, we need to focus on automaticity (fluency).

Kindergarten Aimsweb Early Numeracy Data- January (Winter Benchmarking)

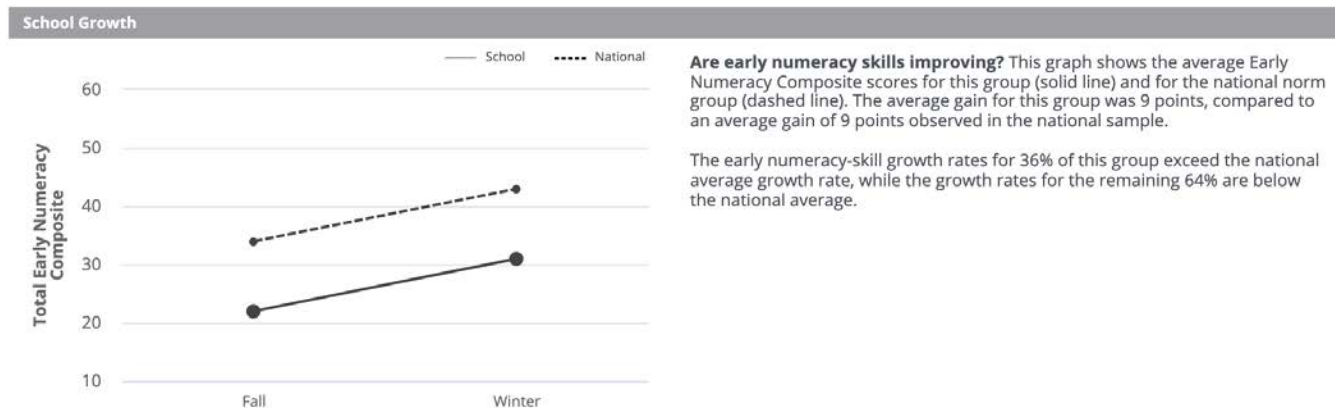
The Tier Transition chart shows that students are making progress. Tier 3 is decreasing while Tier 2 is increasing.





The School Growth graph below shows that this year our growth rate is comparable to the national average gain.

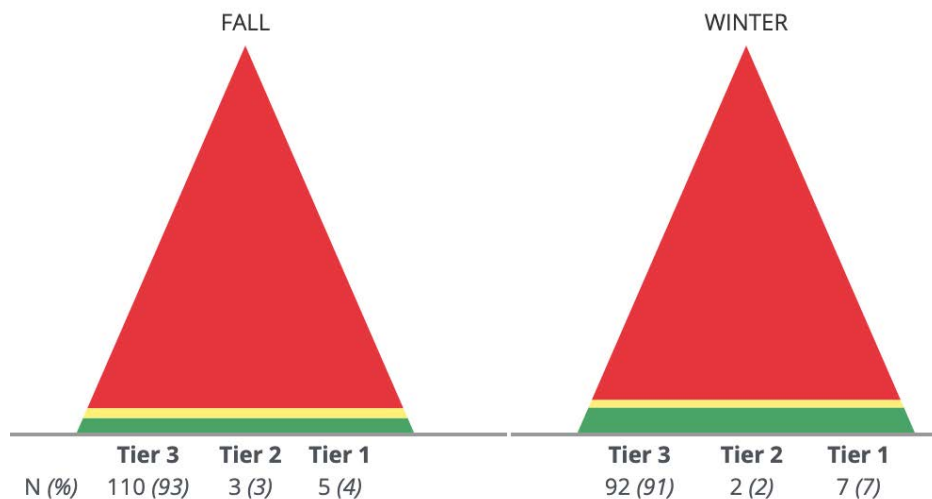
Looking back at this same chart data for the last 5 years, our kids have surpassed the national sample's average gain every year. This year we're matching the average growth norm.

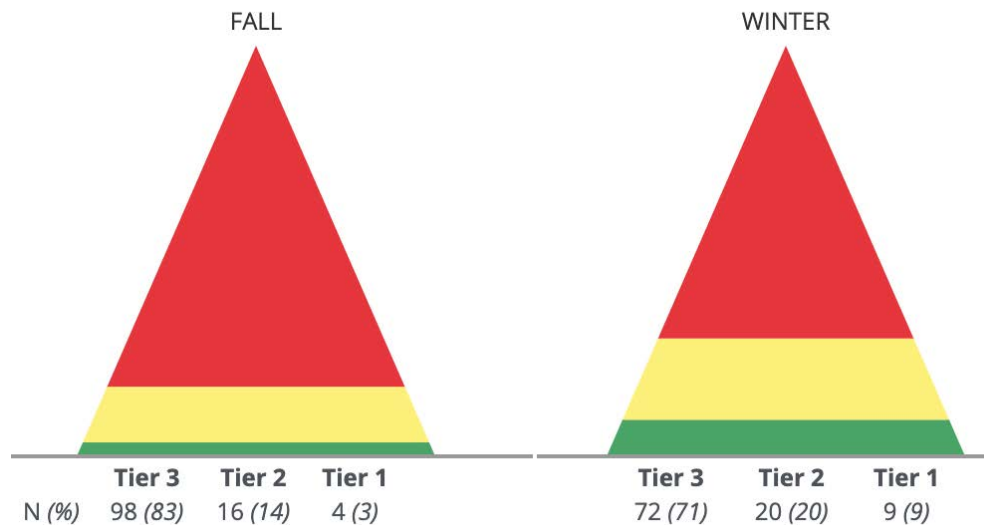


First Grade Winter Benchmarking Data

First Grade Aimsweb Data- January (Winter Benchmarking)

Literacy



**Numeracy****(Betty Brock: First Grade)**

The First Grade team has been super busy this month. We are wrapping up our assessments and seeing the growth our students are making. We also put together packets for every student in our building so that they can still learn and practice even when we aren't in school. We have just ended the 2nd quarter and mailed out report cards. We have a lot to look forward to in February.

(Kelley Sharp: Kindergarten)

This month we did a lot of assessing in Kindergarten. Teachers worked on report card supplements and we also had Aimsweb assessments. In our Wonders curriculum we focused on the first two units. We did some fun winter activities that went along with our theme.

We are on Module 4 in Eureka and concentrating on number bonds and composing and decomposing numbers. Teachers also had a fun PIR day where they got to choose moccasin making or snowshoeing. They really enjoyed that time together as a team

(Ruth Shea: Pre-K)

PreK started January with a "Winter Fun" theme followed by a 2 week "Day & Night" theme. We answered the essential questions of "How do you know it is winter?", "What happens when the weather changes?" and "What happens when day changes to night?". Our literacy skills focus continues to be rhyming, letter names and letter sounds. Our 2nd benchmark assessment showed growth in these areas. This is the time of year when we typically see lots of growth. It is exciting that rhyming is starting to "click" with some of our students. In Math we are continuing to work on number recognition, counting to 10 and



counting objects up to 10. Students are also matching numbers to groups of objects, learning to count L-R and composing a number and then decomposing that number into 2 parts. We also took some time to enjoy this winter weather?



(Genevieve Goudy: ParaProfessional)

The Paraprofessionals have been very busy since Christmas break. We have had a few scares/concerns like everyone else with this new contagious strain. We are thankful for the Board approving the Covid Days. We also appreciated and enjoyed the Mental Health Day on the 17th. Those of us who went sledding had a blast as well as the ones who made moccasins, as seen in our photos on the BPS Facebook page. We look forward to Valentine's Day with the plan of in class activities and filling the school with more happiness and enjoyment.