

# 2014-15 Texas Academic Performance Report

District Name: **GRAHAM ISD**

Campus Name: **PIONEER EL**

Campus Number: **252901104**

2015 Accountability Rating: **Met Standard**

**This school is paired with 252901101, CRESTVIEW EL**

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District Name: GRAHAM ISD  
Campus Name: PIONEER EL  
Campus Number: 252901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Campus Performance †

Total Students: 299  
Grade Span: EE - KG  
School Type: Elementary

**There is no assessment data for this campus.**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

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<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	299	100.0%	2,494	5,215,282
<b>Students by Grade:</b>				
Early Childhood Education	15	5.0%	0.6%	0.2%
Pre-Kindergarten	80	26.8%	3.2%	4.2%
Kindergarten	204	68.2%	8.2%	7.5%
Grade 1	0	0.0%	8.1%	7.9%
Grade 2	0	0.0%	6.6%	7.8%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.9%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.1%	7.2%
Grade 11	0	0.0%	7.1%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
<b>Ethnic Distribution:</b>				
African American	1	0.3%	1.1%	12.6%
Hispanic	120	40.1%	30.5%	52.0%
White	171	57.2%	66.0%	28.9%
American Indian	1	0.3%	0.7%	0.4%
Asian	1	0.3%	0.4%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.7%	1.2%	2.0%
Economically Disadvantaged	211	70.6%	54.3%	58.8%
Non-Educationally Disadvantaged	88	29.4%	45.7%	41.2%
English Language Learners (ELL)	68	22.7%	11.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.0%	1.5%
At-Risk	158	52.8%	52.4%	51.2%
Mobility (2013-2014)	0	-	14.0%	16.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	4.3%	4.3%	2.0%	19.4%	19.4%	8.6%
Grade 1	-	8.2%	4.3%	-	18.2%	8.1%
Grade 2	-	1.2%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	-	0.6%	1.2%	-	10.7%	0.9%
Grade 5	-	2.4%	1.3%	-	5.9%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	2.0%	1.0%	-	6.3%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.0	19.2
Grade 1	-	15.4	19.3
Grade 2	-	18.2	19.3
Grade 3	-	14.2	19.1
Grade 4	-	18.0	19.1
Grade 5	-	18.5	20.8
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	14.6	17.2
Foreign Languages	-	18.6	18.9
Mathematics	-	14.2	18.1
Science	-	15.0	19.1
Social Studies	-	16.8	19.6

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	38.6	100.0%	100.0%	100.0%
Professional Staff:	21.3	55.2%	61.0%	64.5%
Teachers	18.0	46.5%	51.5%	50.8%
Professional Support	2.3	6.1%	5.7%	9.7%
Campus Administration (School Leadership)	1.0	2.6%	2.6%	2.9%
Educational Aides:	17.3	44.8%	16.3%	9.6%
Total Minority Staff:	6.3	16.3%	10.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	9.9%
Hispanic	3.3	18.4%	5.0%	25.6%
White	14.7	81.6%	94.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	19.6%	23.4%
Females	18.0	100.0%	80.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	16.0	88.9%	85.9%	75.1%
Masters	2.0	11.1%	14.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.7	26.0%	15.9%	8.5%
1-5 Years Experience	3.0	16.7%	13.6%	26.1%
6-10 Years Experience	3.0	16.7%	14.6%	22.6%
11-20 Years Experience	5.0	27.8%	34.2%	26.9%
Over 20 Years Experience	2.3	12.8%	21.7%	16.0%
Number of Students per Teacher	16.6	n/a	13.7	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.8	12.6	11.0
Average Years Experience of Teachers with District:	10.0	8.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,392	\$40,229	\$44,540
1-5 Years Experience	\$40,533	\$37,911	\$46,575
6-10 Years Experience	\$40,413	\$40,419	\$49,127
11-20 Years Experience	\$47,700	\$47,350	\$52,640
Over 20 Years Experience	\$55,207	\$53,627	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,608	\$45,288	\$50,715
Professional Support	\$53,524	\$58,025	\$59,791
Campus Administration (School Leadership)	\$68,000	\$75,806	\$74,292
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	22.7%	10.8%	17.8%
Career & Technical Education	0	0.0%	27.2%	23.2%
Gifted & Talented Education	0	0.0%	2.4%	7.6%
Special Education	48	16.1%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	33.4%	10.5%	5.9%
Career & Technical Education	0.0	0.0%	5.6%	4.3%
Compensatory Education	1.0	5.6%	2.6%	3.1%
Gifted & Talented Education	0.0	0.0%	1.7%	1.9%
Regular Education	8.5	47.1%	74.0%	72.6%
Special Education	2.5	13.9%	5.6%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



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