



San Elizario ISD  
P.O. Box 920  
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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Sandra Sanchez, CTE Administrator  
**Subject:** CTE Program Evaluation  
**Date:** October 9, 2024

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### HISTORY:

The goal of administration is to align the CTE programs with industry, provide opportunities to earn industry-based certifications approved by TEA, provide work-based learning opportunities, and ensure equitable access to all. The information was compiled to inform the Board of Trustees of the CTE programs offered to students. Additionally, information on the number of certifications by program is being provided.

- 2019-2020 SY
  - The State CCMR Report only showed 1 certification from Cosmetology.
  - No other certifications reported in prior years.
- 2020-2021 SY (COVID)
  - Training was provided to all the CTE teachers heading a program of study.
  - Teachers renewed their industry certifications which had expired and certified in the current approved TEA Industry Based Certifications.
  - The expectation and goal: to start certifying students in each of the CTE POS.
- 2021-2022 SY
  - 5 Teachers resigned (Engineering, Teaching & Learning, Culinary, A/V Production & Professional Communications).
  - **CLOSED** - Teaching & Learning Career Pathway at the start of the school year.
  - Left 4 vacancies in Engineering, Culinary, A/V Production and Professional Communications.
  - CTE Teachers that remained started certifying students.
  - Law Enforcement program was approved by the Texas Department of Public Safety – Texas Online Private Security (TOPS) to become a Texas licensed security school for Level 2 Non-Commissioned Officers.
  - One teacher was promoted to Instructional Coach which created a vacancy in Information Technology.

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- 2022-2023 SY
  - TEA begins the phase out several certifications. TEA approves new certifications which are added to the list with new vendors.
  - 4 new teachers hired throughout the year.
  - Teachers were provided training, new curriculum, shadowing opportunities, attended the alternative certification program and the CTE new teacher training.
  - Emergency Medical Technician program is opened in collaboration with EPCC.
  - The remaining CTE teachers have started to increase their student certifications.
  - The National Institute for Automotive Service Excellence (ASE) granted approval for SEHS automotive program to start student certification.
  - 2 teachers resign (Engineering and Information Technology).
  - **CLOSED** – Information technology program at the end of the school year.
  - 1 vacancy left for Engineering.
  
- 2023-2024 SY
  - TEA relocates Biomedical Science from STEM to Health Science career cluster.
  - One new teacher was hired for Engineering and resigned mid-year.
  - GEMS teacher is moved parttime to SEHS to teach Engineering in the morning to start the program anew.
  - The National Center for Construction Education and Research (NCCER) approved to sponsor SEHS Construction/Plumbing program of study and allows SEHS to use their curriculum and provide students NCCER certifications.
  - National Occupational Competency Testing Institute (NOCTI) approved SEHS to become a testing site for Business Administration program of study.
  - Biomedical Science teacher is trained to have the students take the Biotechnology Aptitude and Competency Exam to be certified as a BACE-Biomedical Lab Technician.
  - Teachers were sent to training and shadowing opportunities were provided.
  - Patient Care Technician program is opened in collaboration with EPCC.
  - Health Science program of study is created, and a health science teacher hired.

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**RATIONALE:** The evaluation informs us of the professional development that may be needed. Gives insight on the instructional delivery and any supports that are needed to increase the rigor and create higher-quality career pathways for students to have access to and to remain in compliance with TEA.

**BUDGET:** There is no impact to the budget.

**ADMINSTRATIVE RECOMMENDATION:** For information only.

**For Approval?**  Yes  No

**If no, please check one:**  Presentation  Report  Information

**Please check if applicable:**  Attachment Included

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