

UVALDE DUAL LANGUAGE ACADEMY

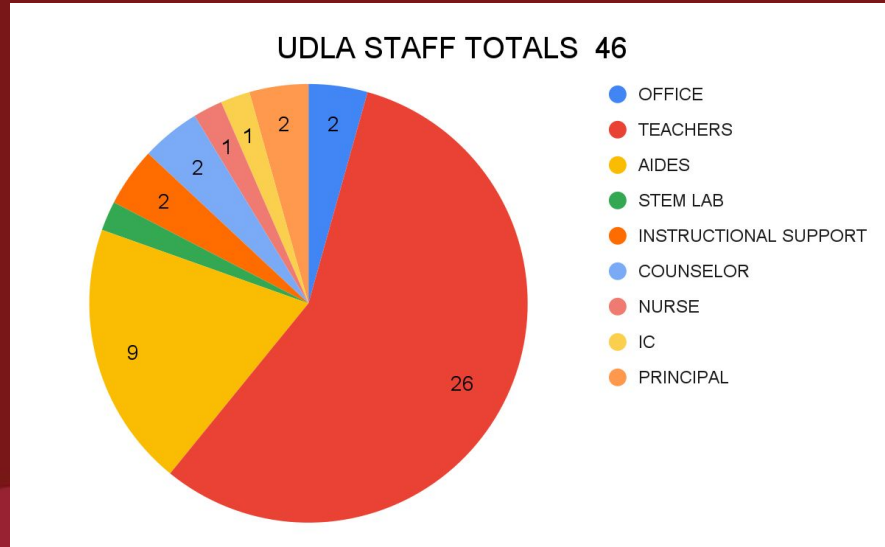
Elsa Ayala

UVALDE
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT



UDLA is a bilingual, bicultural campus based on the best teaching practices through a rigorous curriculum. Our goal is to achieve Bilingualism. UDLA teachers, staff and parental community are dedicated to preparing our students to be socially committed leaders and responsible citizens who will be successful for a globally competitive economy. They are our future.

STUDENT DEMOGRAPHICS:



of students 537

AT RISK 507

SPED 32

504 7

ECON.DIS 450

G/T 29

MIGRANT 10

HOMELESS 7

EP 352

EB 199

Domain I: High Quality Curriculum and Effective Instruction

At UDLA we have the SUPER Cinco implementation, it consists of the following: Language of Instruction, Bilingual Pairs, Interactive Word Walls, Literacy Squared, and “*7 Steps to a Language-Rich Interactive Classroom*.” The implementation of SUPER CINCO helps support the development of Spanish and English. Teachers bridge both languages during their instruction to make connections between both languages.

In addition, teachers have purposeful discussions during Professional Learning Communities (PLC) as they follow the Instructional Assessment Protocol (IAP).

Domain 2: Effective, Well Supported Staff

At UDLA, we have a number of teachers who are new to both the profession. These educators receive valuable support from a mentor teacher, along with coaching provided by Region 20. Furthermore, our staff benefits from daily Professional Learning Communities (PLCs), monthly staff meetings, and targeted professional development opportunities. This comprehensive support system is designed to foster growth and success for our teachers.

To ensure the effectiveness of UDLA, we have established several committees that focus on continuous improvement. These committees play a vital role in enhancing our educational environment and outcomes.

- Safety and Security Committee
- Behavior Threat Assessment (BTA) Committee
- Site-Based Decision Making (SBDM) Committee
- Campus Improvement Plan (CIP) Committee
- Positive Behavior Interventions Support (PBIS) Committee
- Events Planning & Decorating Committee
- Sunshine & Hospitality Committee
- UDLA PTO Parent Committee

Domain 3: Positive School Culture

We believe in the power of teamwork and the importance of belonging to a supportive family environment. UDLA takes pride in fostering a strong sense of family and community through a variety of engaging activities and events, including:

- Palomino Fest Parade
- 3rd-6th Grade Debates
- UIL Events
- Spanish Spelling Bee
- Veterans Day Ceremony
- Thanksgiving Luncheons
- POW WOW
- Christmas at the College
- Christmas at the Crossroads Parade
- La Posada and Christmas Program
- Monthly PBIS events
- Monthly Staff Birthday Potluck Luncheons

Domain 4: Alignment of Financial Well Being with Student Achievement

UDLA has made efforts to improve systems in coding and financial management. We completed coding in a timely manner and have accurate records of available funds. UDLA and the Business and Operations department work collectively to ensure all finance records are up to date and in compliance according to the district and state guidelines.

Additionally, teachers provided tutoring services to students in Tier 2 and Tier 3 for a period of time and intend to resume tutoring services in January.

Parent Glow

“As a parent, my GLOW about UDLA (besides its warm environment and deeply committed educators) is that my English speaking children have the opportunity to become fluent in Spanish and vice versa. My daughter will be competing in a SPANISH spelling bee this evening and will compete in UIL spelling in ENGLISH tomorrow. This rigorous, inclusive, DUAL education is truly a gift to my family and our community.”

—Laura Downing, UDLA parent

Teacher Glow

“Tonight, I want to shine a light on the heart and soul of our campus—our incredible team. Despite facing challenges, particularly being short-staffed, our campus has a unique glow that I believe is worth celebrating.

Every morning, as the school day begins, you can feel the energy and love that define our environment. Our morning crew sets the tone with open arms, warm smiles, and the vibrant sounds of upbeat Hispanic music filling the air. This isn't just about playing music; it's about creating a welcoming and joyful atmosphere where our children feel like they belong from the moment they step onto our campus.

The commitment of our team goes far beyond duty. Even when stretched thin, they focus on what truly matters: the children. They ensure every student feels loved, valued, and encouraged to thrive. It's not about what we don't have; it's about what we do with what we have. We choose to see the glass as half full, and in doing so, we bring our very best to our students every day. This perspective of gratitude and resilience isn't just something we talk about—it's something we live. From the teachers and staff to the custodians and support teams, we work together like a family, each person doing their part to ensure our students have the best experience possible.

And it's not just about academics. We understand that education encompasses emotional and social growth as well. The smiles we greet them with, the music we play, the extra care we take—it all contributes to creating a positive, nurturing environment where students feel safe and empowered to learn. To me, this is what makes our campus glow. It's the love, dedication, and passion of our people. It's the way we pull together, especially in challenging times, to make a difference in the lives of our children. I want to thank every member of our team for their unwavering commitment, and I want to thank the board for your support in helping us continue this work. Together, we are building something truly special—an environment where children not only learn but also feel cherished and inspired every single day.”

Warm regards,

—Jennifer Zamora Teacher of the Year 23-24 and Masters TIA Recipient