



ROYAL REPORT

HIGHLIGHTING EXCELLENCE

REAGAN MIDDLE SCHOOL

MAY 2026

A message from Mr. Magnifici...

RMS Students & Families -

As we wrap up another great year at Reagan Middle School, I want to take a moment to say thank you. I am incredibly proud of our students for their growth, effort, and the way they represented RMS throughout the year. Our staff continues to go above and beyond to support kids and create meaningful learning experiences, and that makes all the difference.

To our families, thank you for your partnership and support. When we work together, our students succeed, and this year showed that in so many ways.

We have made strong progress in student achievement, attendance, and building a positive school culture. There is great momentum heading into next year, and I am excited for the work ahead.

As summer begins, I hope everyone takes time to relax, recharge, and enjoy time with family and friends. Students, stay active, keep reading, and take care of yourselves.

Thank you again for a great year. It is an honor to serve this community. We look forward to seeing everyone back soon.

Builders Club Advisor - Ms. Brigitte Becker

Builders Club members visited a K-Kids meeting at Madison to invite 5th grade students to join Builders Club next year at RMS, and DHS Key Club members visited a Builders Club meeting to invite 8th grade students to join Key Club next year. To finish up the year, the Builders Club helped decorate lunch boxes for the United Way Celebration Luncheon.



RMS Students of the Month!



Sophia Gutierrez



Camille Masters

Young Author 2026 Winners

Congratulations to all of our RMS Young Authors winners: 7th Grade: "The Orange" by Marian Haas, "The Backup Friend" by Orion Novak, "I am from the outside..." by Claire Sharp, "Where I'm From" by Macoy Ranken, and 8th Grade: "Imagine You in Red" by Clarye Rodgers, "The Avarice Campaign" by Conner Little, "The Princess's Lamentations" by Kira Moore, and "Wait He Really Did It" by Brynleigh Davis.

Student Council Advisor - Ms. Brigitte Becker

RMS Student Council hosted a volleyball tournament to raise money for the YMCA Strong Kids Campaign and the RMS PE Department. The club was able to donate \$250 from the proceeds to the YMCA and \$300 to the RMS PE Department.



Tech Spotlight

Our three-week Sphero unit engages RMS students in hands-on learning that blends coding, problem-solving, and collaboration. Throughout the unit, students progress from basic navigation and control of their Sphero robots to more advanced programming concepts such as sequencing, loops, and conditional logic. Each grade level builds on prior knowledge, with 6th graders focusing on foundational skills, 7th graders refining accuracy and efficiency, and 8th graders applying their learning to complex challenges and real-world scenarios. Students demonstrate their understanding through creative projects and obstacle-based tasks.



Music Department Takes on Six Flags

The RMS band and choir just enjoyed our annual trip to six flags. Both band and choir received superior (best classification) ratings for the first time. Band was second in our class, and the choir received 1st place and best overall in their class! As a bonus, 7th grader, Rosemary Rienstra won an awarded for best solo accompanist on her flute.



Student Art



Grade Level Report

6th Grade

6th grade ELA will finish the year with the last Amplify Unit: Titanic. Students will use several different types of sources to gather evidence and prove who or what was responsible for so many passenger deaths, particularly those in "steerage."

Social Studies is finishing up the year with a few weeks of US history. We will end the unit with a powerpoint where the students will choose someone from US history that has made a significant contribution to our history. They will investigate this individual and gather material for their powerpoint. Those that wish to present the powerpoint to the class will get that opportunity.

Scientists are ending the year studying the effect of human population growth on Earth. They have researched human impact on the the environment and will be completing a final project to show what they have learned. For the last STEM project of the year, students will be designing, building and testing a device to clean up an oil spill.

7th Grade

After studying poetry and Poe, 7th grade language arts is wrapping up our unit with a murder mystery event titled "Who Killed Edgar Allen Poe?" Using characters from his stories and poems, along with contemporaries of Poe, students use deductive reasoning, conversations with characters, and background knowledge to figure out the murderer, motive, and method. Students will then select their favorite passage from one of Poe's stories to create their own blackout poetry.

7th grade science enjoyed zooming in on a specific plant and creating presentations that showcase its growth and reproduction. Next up is the ecosystem unit where we will be creating our own mini ecosystems to study throughout the rest of the year!

Math is finishing up the year with an introduction to probability. They will learn about calculating probability and determining the likelihood of an event. They will also be interpreting data given to them. We will take the final week to review the skills we have covered this year.

Social Studies: We will finish the year by researching famous Australians and creating bobble head figures. Our last project will be a group project where students will create their very own country.

8th Grade

ELA students will have the opportunity to reflect on their growth and achievements by writing a letter to their future selves, to be returned to them during their senior year of high school. Additionally, they will compile an autobiography showcasing their writing from this year.

Math: We are finishing the year with learning about cubed numbers and cubed roots as well as completing a tessellation project using their knowledge of rotations, reflections, and translations. Accelerated Math is finishing out the year working on a statistics unit and preparing for their final.

Social Studies students have recently completed their unit on the Civil War and are now transitioning into a research project focused on soldiers from Lee County, Illinois. Students are encouraged to see these individuals not just as historical figures, but as real people who lived in and served from their own community. The unit will culminate in a class presentation, where students will share their findings and deepen their understanding of local connections to national history. Many students' projects will also be highlighted as part of the community's 250th celebration, showcasing their learning beyond the classroom. We are also proud to recognize Ayden Arnold, whose essay will be on display during the 250th celebration after earning 4th place at the district level in the VFW's Patriotism Essay Contest. His achievement was recognized with \$300 in winnings.

In addition to classroom learning, students will engage with local history through upcoming experiences. Mr. Eric Ferguson has recently completed his play, "Spirits of the Dixon Theater," which will be featured in the 250th anniversary celebrations this summer. Students will also participate in two field trips this month: one to the Dixon Theater for a guided tour focused on local history, and another to Springfield, Illinois, where they will explore state government and its role in civic life. Mr. Tom Wadsworth is scheduled to speak to the students at the theater about local soldiers that served in the Civil War.

Science is currently learning about atoms and the periodic table. We will learn about fifty fabulous elements, create an element poster, and learn about synthetic materials and how they impact our world.