



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: January 15, 2015

AGENDA ITEM: Consider Approval of the “Statement of Impact” Related to the Athlos Academy Charter School

PRESENTER: Dr. Derek Citty, Superintendent

ALIGNS TO BOARD GOAL(S): ALL

BACKGROUND INFORMATION:

- In accordance with TEA guidelines, proposed charter schools must submit a “Statement of Impact” to any public school district that may be affected by new, proposed campuses.
- These statements must be considered by Trustees in an open board meeting and must be returned to TEA by a stated deadline.
- The Athlos Academy, a proposed K-12 charter school who application address originates at 11335 Candle Park, San Antonio, TX, 78249, has made application of the Texas Education Agency to license six (6) charter campuses. The administrative offices of the proposed charter schools is, at present, undetermined. Additionally, the location of the campuses which the application mentions is vaguely defined as “*within a 35 mi. radius of Dallas and Fort Worth Districts; impacting Dallas, Tarrant, and portions of surrounding counties.*” Since the final location of the campuses, if approved, is unknown, there is no reliable manner in which to gauge their impact.
- This school, if approved by TEA, will draw enrollment from several area districts across the DFW area.

ADMINISTRATIVE CONSIDERATION:

- The options available on the Texas Education Agency supplied form list only the District’s response as to whether or not the District believes the addition of these schools will or will not have any major impact on Aledo ISD.
- It is the opinion of Administration that there is not enough evidence to make this assumption based on the vague description of the location of the six campuses.
- A copy of the Generation Twenty Charter Application: Statement of Impact is attached for Trustee review.

FISCAL NOTE: Consideration of this impact statement will have no known adverse effect to the 2014-2015 budget.

Administrative Recommendation: Administration recommends returning this document unsigned with a letter outlining the lack of enough information for Trustees to make this assessment of impact.