



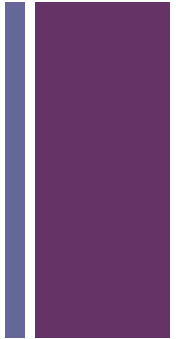
**Eagle Pass
ISD**

2017

**Community and Student Engagement
(CaSE-HB5)**



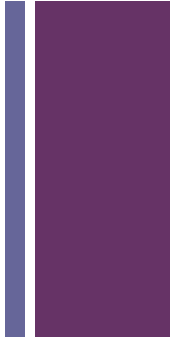
Community and Student Engagement Rating



- (TEC 39.0545 – Section 46 of HB 5)
 - Requires each district to evaluate the district's performance and the performance of each campus in the district on Community and Student Engagement (8 categories) and one in policy compliance (1 category)
 - Requires every district to assign itself and each campus a rating of **exemplary, recognized, acceptable or unacceptable** for both overall performance and each evaluation category
 - Districts must submit ratings to TEA and make publically available by August 8 of each year

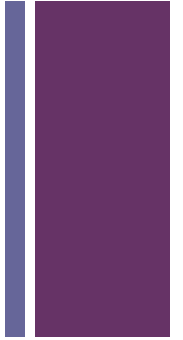


Community and Student Engagement Rating



- (HB 2804)

- Requires every district to assign itself and each campus a rating of **A, B, C, D or F** for both overall (Domain V) performance and each evaluation category
- Districts must submit 3 category ratings and the overall rating for each campus and the district to TEA during the 2017 PEIMS summer submission.



Nine categories to be evaluated

1. Fine arts (16) - 13
2. Wellness and physical education (52) - 13
3. Community and parent involvement(62) - 42
4. 21st Workforce development program (47) - 25
5. 2nd language acquisition (34) - 15
6. Digital language acquisition program (35) - 10
7. Dropout prevention strategies (55) - 22
8. Educational programs for GT students (22) - 6
9. Compliance with statutory reporting and policy requirements(32) - 20



District and Campus Scale Score

Rating per Factor/Category

- Exemplary 3 85% - 100%
- Recognized 2 63% to 81%
- Acceptable 1 33% to 59%
- Unacceptable 0 < 30%

Overall Rating Scale

- Exemplary 23 to 27
- Recognized 17 to 22
- Acceptable 8 to 16
- Unacceptable 0 to 7

ELEMENTARY CAMPUS RESULTS



Campus	Fine Arts	Wellness and Physical Education	Community and Parental Involvement	21st Century Workforce Development	2nd Language Acquisition
Darr	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
LDC	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Graves	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Glass	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Lee	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Kirchner	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
San Luis	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Rosita Valley	Acceptable	Exemplary	Exemplary	Recognized	Exemplary
Benavides	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
ECC	Recognized	Exemplary	Exemplary	Exemplary	Exemplary
Seco Mines	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Sam Houston	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
RVLA	Recognized	Exemplary	Exemplary	Exemplary	Exemplary
Pete Gallego	Exemplary	Recognized	Exemplary	Exemplary	Exemplary
H.B. Gonzalez	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Kennedy	Recognized	Exemplary	Exemplary	Exemplary	Exemplary
Liberty	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Cerna	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Mancha	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

ELEMENTARY CAMPUS RESULTS CONTINUED

Campus	Digital Learning Environment	Dropout Prevention Strategies	Educational Programs for Gifted and Talented Students	Compliance and Policy Reporting Requirements	Overall District/Campus Rating
Darr	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
LDC	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Graves	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Glass	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Lee	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Kirchner	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
San Luis	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Rosita Valley	Recognized	Exemplary	Recognized	Exemplary	Recognized
Benavides	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
ECC	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Seco Mines	Recognized	Exemplary	Exemplary	Exemplary	Exemplary
Sam Houston	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
RVLA	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Pete Gallego	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
H.B. Gonzalez	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Kennedy	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Liberty	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Cerna	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Mancha	Recognized	Exemplary	Exemplary	Exemplary	Exemplary

SECONDARY CAMPUS/DISTRICT RESULTS

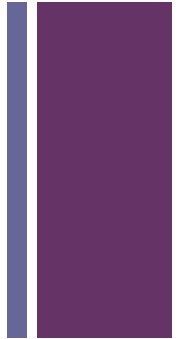


Campus	Fine Arts	Wellness and Physical Education	Community and Parental Involvement	21st Century Workforce Development	2nd Language Acquisition
EPHS	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
CC Winn	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
EPJH	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
MJH	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
District	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

Campus	Digital Learning Environment	Dropout Prevention Strategies	Educational Programs for Gifted and Talented Students	Compliance and Policy Reporting Requirements	Overall District/Campus Rating
EPHS	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
CC Winn	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
EPJH	Exemplary	Exemplary	Recognized	Exemplary	Exemplary
MJH	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
District	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary



New District and Campus Scale Score



Rating per Factor/Category

Overall Rating Scale

■ A	3	85% - 100%
■ B	2	63% to 81%
■ C	1	44% to 59%
■ D	0.5	33% to 41%
■ F	0	< 30%

■ A - 23 to 27
■ B - 17 to 22
■ C - 12 to 16
■ D - 8 to 11
■ F - 0 to 7

ELEMENTARY CAMPUS RESULTS

Campus	Fine Arts	Wellness and Physical Education	Community and Parental Involvement	21st Century Workforce Development	2nd Language Acquisition
Darr	A	A	A	A	A
LDC	A	A	A	A	A
Graves	A	A	A	A	A
Glass	A	A	A	A	A
Lee	A	A	A	A	A
Kirchner	A	A	A	A	A
San Luis	A	A	A	A	A
Rosita Valley	C	A	A	B	A
Benavides	A	A	A	A	A
ECC	B	A	A	A	A
Seco Mines	A	A	A	A	A
Sam Houston	A	A	A	A	A
RVLA	B	A	A	A	A
Pete Gallego	A	B	A	A	A
H.B. Gonzalez	A	A	A	A	A
Kennedy	B	A	A	A	A
Liberty	A	A	A	A	A
Cerna	A	A	A	A	A
Mancha	A	A	A	A	A

ELEMENTARY CAMPUS RESULTS CONTINUE



Campus	Digital Learning Environment	Dropout Prevention Strategies	Educational Programs for		Overall District/ Campus Rating
			Gifted and Talented Students	Compliance and Policy Reporting Requirements	
Darr	A	A	A	A	Exemplary
LDC	A	A	A	A	Exemplary
Graves	A	A	A	A	Exemplary
Glass	A	A	A	A	Exemplary
Lee	A	A	A	A	Exemplary
Kirchner	A	A	A	A	Exemplary
San Luis	A	A	A	A	Exemplary
Rosita Valley	B	A	B	A	Recognized
Benavides	A	A	A	A	Exemplary
ECC	A	A	A	A	Exemplary
Seco Mines	B	A	A	A	Exemplary
Sam Houston	A	A	A	A	Exemplary
RVLA	A	A	A	A	Exemplary
Pete Gallego	A	A	A	A	Exemplary
H.B. Gonzalez	A	A	A	A	Exemplary
Kennedy	A	A	A	A	Exemplary
Liberty	A	A	A	A	Exemplary
Cerna	A	A	A	A	Exemplary
Mancha	B	A	A	A	Exemplary

SECONDARY CAMPUS/DISTRICT RESULTS



Campus	Fine Arts	Wellness and Physical Education	Community and Parental Involvement	21st Century Workforce Development	2nd Language Acquisition
EPHS	A	A	A	A	A
CC Winn	A	A	A	A	A
EPJH	A	A	A	A	A
MJH	A	A	A	A	A
District	A	A	A	A	A

Campus	Digital Learning Environment	Dropout Prevention Strategies	Educational Programs for Gifted and Talented Students	Compliance and Policy Reporting Requirements	Overall District/Campus Rating
EPHS	A	A	A	A	A
CC Winn	A	A	A	A	A
EPJH	A	A	B	A	A
MJH	A	A	A	A	A
District	A	A	A	A	A