

Texas Academic Performance Report (TAPR)

2014-2015

2014-15 Texas Academic Performance Report (TAPR)

- District Name: Aledo ISD
- 2015 Accountability Rating: Met Standard
- 2015 Special Education Determination Status: Meets Requirements

2014-15 Texas Academic Performance Report (TAPR)

○ Publishing

- **MUST publish:** Performance and Profile sections of district and campus TAPR reports.
- **MAY publish:** Glossary (Spanish version will be available in January 2016).
- **MUST add and publish:**
 - PEIMS Financial Standard Reports (2013-14 Financial Actual Reports);
 - District accreditation status;
 - Report of campus performance objectives;
 - Report of violent or criminal incidents; and
 - Information from Texas Higher Education Coordinating Board (THECB) about performance of students in postsecondary institutions.

2014-15 Texas Academic Performance Report (TAPR)

- **District Responsibilities – Hearing for Public Discussion**
 - Must be held within 90 calendar days after the November 16, 2015, Texas Education Agency Security Environment (TEASE) release. District winter break days do not count towards the 90 days.
 - TAPR must be disseminated within two weeks after the hearing.

2014-15 TAPR Reporting changes

- Grades 3-8 mathematics excluded (2015 only).
- STAAR A and STAAR Alt 2 for all grades and subjects excluded (2015 only). No prior year STAAR results are shown because a direct comparison of 2015 to 2014 is not possible due to these exclusions.
- STAAR and English Language Learners (ELL) progress measures reported by subject area and across all subjects.
- All subjects added to STAAR Percent Met or Exceeded and STAAR Percent Exceeded Progress.
- Advanced course/dual credit courses included by subject area for grades 9-12 and grades 11-12.
- Lines added to Postsecondary section to list AP/IB performance and examinees greater than criterion by subject for reading/ELA, math, science, and social studies.
- Data added for campus level in the *Profile* section.

2014-15 TAPR Reporting changes

- *Special Education Determination Status* – The 2014-15 TAPR provides the 2015-16 Special Education integrated intervention stage/determination status for each district on the cover page of the report.
- *Career and Technical Education (CTE) Coherent Sequence Graduates* – Line added to indicate the percentage of CTE Coherent Sequence Graduates for the class of 2014.
- *College and Career Ready Graduates* – Line added to indicate the percentage of graduates from the class of 2014 who met the criteria for demonstrating college and career readiness.
- *Student Success Initiative (SSI)* – Results are shown based on STAAR, STAAR A, and STAAR L at the Phase-in I Level II standard. No ELL progress measure students are included. (5/8 Reading 14-15 only)
- By early Spring 2016, the commissioner will announce accountability ratings criteria and final targets for the 2016 school year.

2015 STAAR Phase-in Satisfactory Standard or Above

Grade	Subject	District	Region 11	State
3	Reading	93%	78%	77%
4	Reading	92%	76%	74%
	Writing	87%	70%	70%
5	Reading	97%	88%	87%
	Science	93%	73%	72%
6	Reading	96%	80%	77%
7	Reading	92%	80%	76%
	Writing	86%	76%	73%
8	Reading	97%	90%	88%
	Science	89%	74%	71%
	Social Studies	86%	70%	65%

2015 STAAR EOC Phase-in Satisfactory Standard or Above

Course	District	Region 11	State
English I	93%	74%	71%
English II	91%	75%	72%
Algebra I	96%	83%	81%
Biology	98%	92%	91%
U.S. History	96%	92%	91%

2015 STAAR Percent Met or Exceeded Progress All Grades

Subjects	District	Region 11	State
All Subjects	65%	58%	57%
Reading	65%	60%	59%
Mathematics	67%	49%	47%
Writing	67%	59%	56%

2015 STAAR Percent Exceeded Progress All Grades

Subjects	District	Region 11	State
All Subjects	20%	16%	15%
Reading	19%	16%	16%
Mathematics	33%	19%	19%
Writing	13%	8%	7%

4-Year Longitudinal Rate (Grades 9-12)

Class of	Outcome	District	Region 11	State
2014	Graduated	98.1%	88.7%	88.3%
2013		97.7%	88.3%	88.0%
2014	Continued HS	0.8%	4.2%	4.3%
2013		0.9%	4.3%	4.6%
2014	Dropped Out	1.1%	6.4%	6.6%
2013		1.4%	6.6%	6.6%

Advanced Course/Dual Enrollment Completion (Grades 9-12)

Year	Subjects	District	Region 11	State
2013-14	English Language Arts	19.9%	14.9%	15.4%
2012-13		16.9%	13.7%	14.3%
2013-14	Mathematics	22.2%	19.3%	18.8%
2012-13		18.7%	18.9%	18.4%
2013-14	Science	15.2%	6.2%	5.6%
2012-13		14.6%	5.9%	5.2%
2013-14	Social Studies	34.3%	20.1%	18.3%
2012-13		23.2%	19.2%	17.0%

College and Career Ready Graduates

Class of	District	Region 11	State
2014	84.7%	76.3%	78.4%

Career and Technical Education (CTE) Coherent Sequence Graduates

Class of	District	Region 11	State
2014	23.4%	36.3%	46.4%

AP/IB Results (Examinees \geq Criterion)

Year	Subjects	District	Region 11	State
2014	All Subjects	69.6%	56.8%	51.3%
2013		65.9%	56.9%	50.9%
2014	English Language Arts	77.2%	53.8%	44.7%
2013		73.0%	54.8%	45.2%
2014	Mathematics	77.1%	58.3%	53.6%
2013		68.8%	56.4%	52.3%
2014	Science	60.5%	49.6%	45.7%
2013		61.4%	51.3%	47.6%
2014	Social Studies	59.3%	46.9%	41.6%
2013		52.9%	48.2%	42.0%

SAT/ACT Results

Class of	Indicator	District	Region 11	State
2014	Tested	82.5%	68.4%	66.3%
2013		79.7%	62.9%	63.8%
2014	At/Above Criterion	54.1%	31.2%	25.1%
2013		51.4%	32.9%	25.4%

Graduates Enrolled in TX Institution of Higher Education (IHE)

Year	District	Region 11	State
2012-13	67.9%	57.0%	56.9%
2011-12	67.4%	56.7%	57.3%

Graduates in TX IHE Completing One Year Without Remediation

Year	District	Region 11	State
2012-13	85.0%	74.9%	70.8%
2011-12	78.1%	71.5%	69.0%

Texas High School Graduates from FY 2013 Enrolled in Texas Public or Independent Higher Education in FY 2014

Postsecondary Institution	Total Graduates	< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unk
Four-year Public University	85	10	11	17	22	25	0
Two-Year Public Colleges	129	35	16	22	27	27	2
Independent Colleges & Universities	23						
Not Trackable	3						
Not Found	109						
Total High School Graduates	349						

Report of Violent or Criminal Incidents

Violent or Criminal Incidents PEIMS 425 Action Reason Codes	Incident Total* (District Wide)	Incident Percent (District Wide)
04 – Controlled Substance/Drug	22	28.6%
05 – Alcohol Violation	8	10.4%
11 – Use, Exhibit, or Possess Firearm	1	1.3%
22 – Vandalism/Criminal Mischief of School Property < \$200	4	5.2%
27 – Assault – District Employee	1	1.3%
33 – Tobacco	11	14.3%
41 – Fighting/Mutual Combat	34	44.2%
Total	77	100%

- Texas statute requires every district to publish a report on violent or criminal incidents at their schools. The content of the report should reflect the requirements in Texas Education Code Chapter 39. This report which is to be made available annually must include a statement of the type of violent or criminal incidents as well as the number and the rate that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g).

Data Quality: PID Errors (Students)

District		State	
Count	Percent	Count	Percent
0	0.0%	4,688	0.1%

Staff Information

Staff Information	District	State
Average Years Experience of Teachers	14.4	11.0
Average Years Experience of Teachers with District	7.9	7.5
Turnover Rate for Teachers	9.7	16.6

Program Information

Student Enrollment by Program	District		State	
	Count	Percent	Count	Percent
Bilingual / ESL Education	128	2.5%	930,737	17.8%
Career & Technical Education (CTE)	928	18.5%	1,209,784	23.2%
Gifted & Talented Education (GT)	340	6.8%	397,159	7.6%
Special Education	329	6.5%	442,476	8.5%