

"'s Reading Log

Date	Book Tifle	Person Read To	Comments

TPSD is encouraging parents/guardians to listen to your K-3rd grader read aloud for 20 minutes nightly and to be sure your child's daily logs are signed.



Name:

Kindergarten Reading Log

Dear Parents, It is important to read every night with your child. Don't be afraid to read the same book more than once. The optimal amount of time for kindergarteners to read is 20 minutes every night. See the other side of this sheet for activities you can do with your child while reading. Please return the log sheet to school, signed and dated.

Thank you!

Title of Book	Date	Minutes Read	Parent Signature
,			
		*	

	- n _h		A STANDAR OF MANAGEMENT AND A STANDARD AND A STANDA
		and a restaurance of the second secon	
TO SHARE WITH A SHARE WITH THE WORLD SHARE WITH THE		gad a er gerpagen inne er an sammandelighet generater i gemeld et de i har promision e man samma di pap i speci	
	Personal State Wild Commission of the Commission	March Rev. 10 a 1985 at 1996 agreement on the control of the control of the proper process of the process of the control of th	The second secon
			And the second s
		The street of the state of the street of the	
	and the second s	Marrier Carlo America (Marrier Carlo) (1994) - The America (1994) - The	and the second s
	DO PROFESSIONAL PR		1
	The second section of the second section of the second section of the second section s	An apply the second sec	
		The second of th	
AND THE PROPERTY OF THE PARTY AND THE PARTY			
		A THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	
	are a management of the ball and the second of the second	and the state of t	
The state of the s			
		anger of Math. 2009 - to a commence of the state of the s	
		AN YEAR AND THE STATE AND A STATE OF THE STA	and the second of the control of the
		Alexander of the Control of the Cont	A PARTY NAME OF THE PARTY NAME
		models, and the property of the second of th	and the state of t
		THE RESERVE THE PROPERTY OF TH	and the second s
			kills. You can just choose one or two to

Here are some activities you can do with your child to improve their vocabulary and reading skills. You can just choose one or two to complete each time you read.

Before Reading:

Find in the book: front cover, back cover, spine and title page.

Tell the job of: the author (writes the book) and illustrator (draws the pictures).

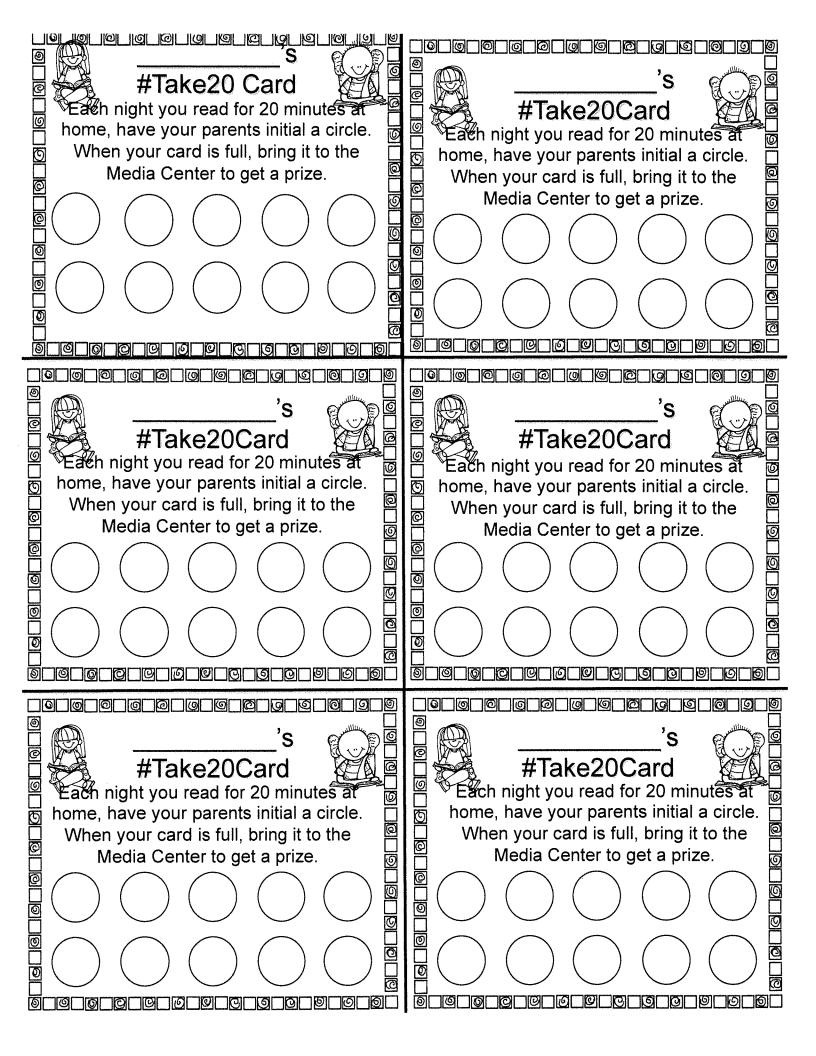
Take a picture walk (only looking at the pictures, not reading any words) and make a prediction (guess) about what the story is about.

During Reading:

- Echo read: You read a sentence and have your child read the same sentence, repeating what you read.
- Choral read: Read the book out loud with your child from beginning to end.
- Partner read: You read a page, or a sentence, and then have your child read the next.

After Reading:

- Summarize: Talk about what the book is about. Discuss the characters and setting.
- Discuss any connections you may have to the book.
- Letter detective: give your child a specific letter to find in the book. Have them count how many they found.
- Sight word detective: have your child find (and read) as many sight words as they can in the book.
- Look at the punctuation in the book. Find a period, question mark or an exclamation mark.
- Find the first word on a page, the last word, and count how many pages in the book.
- Have your child draw a picture and write a sentence about what the book was about or their favorite part.



eresu P	N SEEM			SI-SM	43)51	102	103 F2	25.02	1210	370H	Men	asi.	DE LES	D2222	PEGIZI	Karaj	een e	3020	
										}	C						mod		
4	-				- Is		المحمد ا				3	_	J			Carried Committee			
		The same of the sa				Parent .	L. A.			Q		0	Q					i	1
NECERIAL I		HEER	HEE		Peu		TEM I	Per	99 00		125 53		PER	12 (3)	NEWS	1000	esec	ea (
16	01	b	OC	<:						70	10		In	~~!~	00	10			

title of book:	date	parents initials

Name:

Redd Every Day

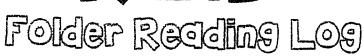


FOIGEP



R.E.D

MANANCA INTERNATIONAL DE LA CONTRACTIONAL DE L



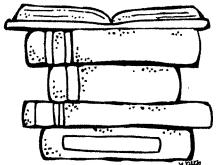


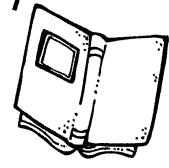
Book Title	Date	Parent Signature	Sticker
•			
	,		
kus päätierentaapaitaemassastakka okailassasabanainentainesitaavaluntaavaluntaavaluntaavaluntaavaluntaavalunta			
:			

AND WAR TO THE TOTAL OF THE PARTY OF THE PAR

Read Every Day







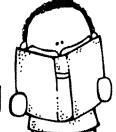
Sample Reading Questions

- What is the title of the story? Can you think of another title?
- What is the story about?
- Could this story really happen? Why or why not?
- Is this story real or make believe? How do you know?
- ls this story full of facts? If so, tell me two facts that you learned.
- Where is the setting of the story? (Where does the story take place)
- What time of day does the story take place?
- Who are the characters in the story?
- Is there a problem in the story? If so, what is the problem?
- What is the solution to the problem in the story? Can you think of another solution?
- How do you think your solution will change the ending?
- What happens at the beginning, middle, and end of the story?
- Did you like the story? Why or why not?
- Can you think of a different ending for the story?
- What would you do if you were in the story?
- Would you recommend this story to a friend? Why or why not?



R.E.D





	1		
Titulo del Libro	Fecha	Firma del Padre	Sticker
	1		

Titulo del Libro	Fecha	Firma del Padre	Sticker
<u></u>			



Please have students return this log completed on Monday, March 19th, and they will receive a Popcorn Party on Wednesday, March 21st.

Date	Title	Time	Parent Signature
Saturday March 10		20 minutes	
Sunday March 11		20 minutes	
Monday March 12		20 minutes	
Tuesday March 13		20 minutes	
Wednesday March 14		20 minutes	
Thursday March 15		20 minutes	
Friday March 16		20 minutes	
Saturday March 17		20 minutes	
Sunday March 18		20 minutes	

Student A Reads Student B Reads Student C Reads

equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



Readins Los

Date	Title of Book(s)	Number of Pages	Parent Initials
		Read	
			<u>.</u>
	(***************************************	
	, , , , , , , , , , , , , , , , , , ,		