

Celia J. Browne

I am looking to secure a teaching position through a Durational (DSAP) while completing a Master's Degree in Education.

WORK EXPERIENCE

Child Care, — Private Babysitter

June, 2017 - PRESENT

Routinely care for two young children in my neighborhood

The Nest Child Care, — Child Care

December 2019 - July 2020

Work in the before/after school program (BAS) at Region 15 Public Schools.

Bristol Public Schools, — Substitute Teacher; ESY Teacher

May 2022 - Present

Works as daily substitute teacher in a K-8 school during breaks, and as an ESY teacher.

EDUCATION

Central CT State University, New Britain, CT - Teaching Certification, Secondary Education

In process

University of Alabama, Tuscaloosa, AL— BS, Human Environmental Science

August, 2020 - May 2023

SKILLS

Reliable and Responsible

Professional

Excellent

Communication Skills

Friendly and Outgoing

Resourceful

Collaborative

HOBBIES

Yoga, Physical

Fitness, Running,

Hiking, Swimming;

Pickleball;

Spending time with family and friends

Special Education Teacher

Jacqueline Davis

Special Education Teacher with 14 years of teaching experience across a variety of dynamic classroom environments with special education students grades K-12. Current primary focus on working with special needs students at the elementary school grade level. Proficiently trained in CT-SEDs and possess experience collaborating with other Special Education teachers/service providers/administrators in order to troubleshoot IEP issues as they arise. Strengths include organizational skills, meeting deadlines, fostering a positive working relationship with students/parents/guardians/administrators/other educators, writing measurable IEP goals, and developing data-driven curriculum that meets rigorous standards.

Education and Credentials

Masters of Science in Education (2010); Major: Middle Childhood Students with Disabilities
- Brooklyn College, Brooklyn, NY; GPA: 3.98 (Dean's List Graduate)

Bachelor of Arts (2004); Major: Communications Minor: Business
- Marist College, Poughkeepsie, NY; Magna Cum Laude, May 2004

Current Connecticut Teaching Certification (165)

Professional Educator Experience

Linden Street Elementary School (Plainville, CT) - September 2022 to June 2023

Resource Room long term substitute teacher for students in grades 1-5, with a focus on executive functioning skills, reading, math and writing, until March 2023. Then, shifted into district created CT-SEDs Implementer Role for the district of Plainville, CT for remainder of the school year.

Granby Memorial High School (Granby, CT) - April 2020 to December 2021

Resource Room teacher for students with a range of needs in grades 11 and 12, with a focus on math and executive functioning skills.

Ben Bronz Foundation, Inc. (West Hartford, CT) - June to July 2019; August 2019 to February 2020

Special Education teacher for students in grades two through 12 with a focus on improving decoding, reading comprehension, remedial math, Consumer Math, and executive functioning skills.

ACCESSNorth/Edadvance (Torrington, CT) - July 2018 to January 2019

Resource Room teacher at a new special education therapeutic day school, with a focus on working with students in grades six to 12 with a range of emotional/trauma challenges.

Shared Services/Region 7 (Winsted, CT) - July 2015 to July 2018

Director, *The Highlander Transition Academy (HTA)* - Responsible for overseeing all aspects of HTA for students ages 18-21, including a) Instructional-Based Management (i.e. writing curriculum, overseeing all staff and students, and teaching soft skills), and b) Overall Academy Management (i.e. managing student behavioral issues; overseeing all finances of the program; managing transportation/community logistics, and generating new social media presence/Interest in HTA).

Explorations Charter School (Winsted, CT) - June 2012 - June 2015

Resource Room teacher for students with a variety of needs in grades 9 through 12. Additional titles include Governance Council Member, Preserving Our History Teacher, Prom Committee Advisor, and Sophomore Advisor.

Cherry Brook Primary School (Canton, CT) - Summer 2014

Resource Room teacher for students in grades K-3.

Batcheller School (Winsted, CT) - March - July 2012

Special Education Long-Term Substitute/Lead Teacher for ESY program

Resource Room teacher for students in grades K-2. Established summer school curriculum, oversaw five paraprofessionals, and established student schedules.

CHAMPS Early Childhood After School Literacy Enrichment Program (Winsted, CT) - March - July 2012

Interim Director and Program Facilitator

Began as Program Facilitator for Literacy Enrichment Program at CHAMPS, an after school program dedicated to helping at-risk youth. In May, was asked to serve as Interim Director for the remainder of the program. Responsibilities included managing four assistants and six program facilitators, organizing events for participants and their families, managing a budget, handling paychecks, using QuickBooks, and working with other community organizations to refine CHAMPS for the following school year.

Fulton Elementary School (Fulton, MD) - September 2011 - February 2012

Special Education Long-Term Substitute Teacher/Tutor

Lead Teacher for self-contained Behavior Program with students grades K-3.

Middle School 584 (New York, NY) - August 2008 - June 2011

Special Education SETSS Teacher (Grades 6-8)

Resource room teacher for students in grades 6-8 in one of the lowest performing districts in New York City. Completed the entire IEP process for over 110 students, from assessing each child to leading Annual Review meetings. Data Inquiry Team Member for English Language Arts and Math departments. Additional roles included Positive Behavior Intervention System (PBIS) team leader, Peace First Leadership Initiative team leader, Assessment Implementation leader and School Arts Support Initiative team member.

Other Professional Experience

Office Assistant, Democracy Prep Charter School, Harlem, NY - March 2008 to June 2008

Public Relations Account Executive, Cooney/Waters Group - February 2006 to July 2007

Account Coordinator and Executive Assistant, R.C. Auletta & Company - February 2005 to February 2006

· Chiefly responsible for day-to-day media management of FEI Women's Health and Cephalon pain and oncology pharmaceutical accounts, including media material development, creative outreach, and proactive risk management troubleshooting

Memberships and Honors

- Member of the CT Regional Transition Network
- Member of International Education Honor Society, Kappa Delta Pi
- Nominee for The New York Foundling Vincent J. Fontana Center for Child Protection's Grant Program to support dissertation research in the field of child welfare for doctoral students (did not accept)
- Nominee for the ASCD Outstanding Young Educator Award (OYEA) for 2012
- Nominated for, and accepted into, Bank Street's Principal's Institute Fall 2011 cohort
- New York City Teaching Fellow, Cohort 16
- Nominee for NYC Teaching Fellows Award for Classroom Excellence in 2009 and 2010

Relevant Skills

Proficient in CT-SEDs; Highly Proficient in Frontline; Highly Proficient in Google Classroom, Microsoft Office, and Mac programs; Proficient with variety of diagnostic achievement learning assessments such as WCJ-IV; CPR/First Aid Certified; Willson's Reading Program trained in 2008; Proficient in writing classroom grants; graduate of Dale Carnegie Leadership business course and public speaking seminar; trained in Emotional Intelligence curriculum for educators.

PAMELA J LE

Certified 6-12 Language Arts (English) & Social Studies Teacher

Dynamic High School and Middle School Alternative Education Teacher and Team Leader with over 37 years of demonstrated capabilities in the areas of United States History, World History, American & New England Studies, and English with a focus on Literature, and Educational Leadership. Also, organized teaching professional with more than 10 years of instructing expertise in Adult and Community Education and, a great enthusiasm for teaching complex topics to adult and ethnic learners.

EXPERIENCE

Paul Laurence Dunbar Middle School, Fort Myers, FL

ELA Department Head & English Teacher/Leadership & Learning ELA

August 2018 - PRESENT

- Cultivated collaborative, performance-oriented culture to keep team motivated and enthusiastic about achieving shared goals.
- Enforced organizational rules and incorporated policy changes into departments' day-to-day activities.

Fort Myers Middle Academy, Fort Myers, FL

English Language Teacher/Reading Intervention Teacher, 6th-8th Grade

AUGUST 2016 - JUNE 2017

Franklin Alternative School, Auburn, ME

Team Leader & Supervisor

AUGUST 1984 - JUNE 2016

- Planned, implemented, monitored, and assessed the need for an Independent Study Program adopted at Franklin Alternative High School to provide seniors an opportunity for credit recovery which is consistent with Edward Little High School's policies for Independent Study.
- Supervised staff for the Middle School program.
- Scheduled students for the school year.
- Created a Teen Parenting Program with a quarter of a million dollar budget.
- Collaborated with area agencies and schools, such as, Central Maine Medical Center, Tri-County Mental Health, Lewiston High School, Edward Little High School, Lewiston Regional Technical School, and Central Maine Community College.
- Served on the NEASC Executive Committee for Auburn's Secondary Schools
 - Secured 200K in new funding from private sources through grant writing and private donations.
- Developed innovative and technology-based curriculum to meet the needs of at-risk learners.
- Developed the United States History, American Literature, and Physical Education curriculums.
- Served as Senior Advisor and worked with students to increase interest in post-secondary education.

Auburn Adult & Community Education, Auburn, ME
Independent Study Coordinator

AUGUST 2001 - JUNE 2016

- Adapted Independent Study Curriculums to meet the needs of adult immigrant learners in the areas of math, science, English, and social studies.
- Streamlined the Independent Study Program by placing all curriculums, files, and grades on one central computer.
- Served as class marshal for Adult Education Graduation.
- Empowered adult learners to attend college.
- Collaborated with Franklin Alternative High School in the area of curriculum.
- Monitored student progress and developed process' to aide students who have fallen behind.

EDUCATION

- **Paul Dunbar Middle School**- Clinical Education/Collegial Coaching, March 2021
- **University of Phoenix** - *Ed.D (ABD) Educational Leadership*, January 2012, GPA: 3.89
- **University of Phoenix** - *Ma.Ed Education Administration & Supervision*, June 2011, GPA: 3.86 Thesis on School Absenteeism
- **St. Joseph's College of Maine** - *B.A History & English Secondary, Education*, January 1984, GPA: 3.80

AWARDS

- 1984- St. Joseph's College Clio Award for Excellence in History
- 1992-State of Maine Dropout Prevention Award Recipient
- 1992- Auburn School Department Dropout Prevention Recognition Award.
- 1994- WCSH6 Jefferson Award Recipient for Outstanding Service to the Community.
- 2014-University of Phoenix Alumni Scholarship
- 2017 Golden Apple Nominee Community Involvement

CERTIFICATIONS

- 2011-01 Conditional State of Maine Principal's Licensure
- 2020-08 State of Maine 7-12 Secondary Education Certification
- 2020-2025 Florida Certification Language Arts & Social studies Grade 6 12; ESOL Endorsement, Reading

SPECIALIZED TRAINING

Teacher Career Bridge; Dell Educator Training; Leading & Learning Team; Safe Schools; Distance Learning; Culturally Relevant Teaching; Goal Setting & Data Analysis; Diversity Awareness; Teaching Students with Disabilities; Research-based Instructional Strategies Learning-focused Instructional Frameworks; ESOL Curriculum & Materials Development; ESOL Culture; Supplemental Reading Programs; Positive Behavioral Support

Meghan Palnitkar

OBJECTIVE

Recent graduate with 1 year DSAP and 6+ years related experience seeks full time teaching job for 2023-24 school year.

EDUCATION —

University of Saint Joseph
West Hartford, CT
2021-2023
MAT Comprehensive Special Education
Education and Special Education coursework, including laws, behavioral intervention strategies, and high leverage instructional practices.

Dartmouth College
Hanover, NH
2005-2009
BA Neuroscience
Cognitive neuroscience as well as basic biology, chemistry, physics, and education.

Technology Experience —

CT-SEDS
Google Suite
Microsoft Office
Google Classroom
PowerTeacher

EXPERIENCE

Aug 2022-Jun 2023
Special Education Teacher • Windsor Public Schools • Windsor, CT

Jun 2022-Aug 2022
ESY Special Education Teacher • Windsor Public Schools • Windsor, CT

Feb 2018-Pres
Paraeducator • Windsor Public Schools • Windsor, CT

Jun 2019-Feb 2021
SAT Tutor • The Princeton Review • New York, NY

Summer 2017-Summer 2018
Lead Camp Counselor • CT Science Center • Hartford, CT

Feb 2016-Feb 2018
Substitute Teacher • Kelly Educational Staffing • Farmington, CT

General Experience: Create and implement a wide variety of lessons and interactive programs for students grades 1-12. Build relationships with students from different backgrounds. Deliver individual and small group instruction.

Special Education Teacher Experience: Implement IEPs as instructor in English Foundations course, assist students with problem solving in school avoidance program, facilitate PPT meetings, support colleagues in implementing IEPs, collaborate with students, families, and colleagues as well as test students and interpret data to create IEPs.

COLE PETANO

OBJECTIVE

To pursue a job as an ELA teacher and use my skills for the benefit of a good community

RELEVANT EXPERIENCE

October. 2018- Substitute Teacher, *Farmington Public Schools*

May. 2019

- Worked Flexible and early hours
- Practiced classroom management
- Established positive classroom relationships in limited time
- Practiced thinking on feet in front of classroom when lesson plans were insufficient

November.

2020-June. 2021

Long-term Substitute, *Canton intermediate School*

- Crafted lessons based on workshop model
- Worked with a team to plan lessons
- Graded assignments and conferenced for relevant feedback
- Assumed the full duties of a 4th grade and then 6th grade teacher
- Taught both remotely and in person

Humanities Recovery Teacher, *Suffield Public Schools*

August. 2021-

June. 2022

- Oversaw transition to and from quarantine for middle and high school students
- Cotaught when not with students online. Most often in grades 5-8.
- Took on the duties of long-term sub (grade 11 history)
- Provided services as extracurricular acting coach

July, 2022 Academic SPED ESY Teacher, *Suffield High School*

- Interpreted and assessed progress on IEP goals and objectives
- Differentiated instruction based on IEP accommodations and recommendations
- Managed classroom with diverse behavior and academic needs
- Delegated tasks and expectations effectively to first-time paraprofessional

September, 2022-
Present Reading acceleration Teacher, *Illing Middle School*

- Worked with colleagues and mentors to teach an unfamiliar skillset and curriculum
- Interpreted and assessed progress on IEP goals and objectives. Recommended action based on data.
- Differentiated instruction in small class settings for students with diverse needs
- Fostered a positive classroom climate and environment through TEAM

EDUCATION

May, 2019-
Current Masters in Teaching, Secondary English Education

Accomplishments

- Student teaching and observations over the course of one year at New Britain High School
- Internship observing extended school year at Conard High School, West Hartford
- Submitted thesis for publication: "The Effectiveness of a Collaborative Strategic Reading Intervention on Diverse Populations in an Urban Setting"
- Analyzed data and discussed best practice in both mock and real data team meetings
- GPA-3.4

September 2014 – May 2018 Bachelors in English Education and Creative Writing, Minor in Educational Psychology, University of Connecticut

Accomplishments

- GPA—3.0
- Director / Assistant Director / Actor / Costume Committee head for Page to Stage Productions and Dramatic PAWs clubs.
- Member of Scared Scriptless Improv Comedy Troupe
- Member of UConn Coalition of Writers

September 2010 –
June 2014 *Avon High School*

Accomplishments

- GPA – 3.5
- President of The Con at Arts (after school special interest club)
- Singer in Rhapsody in Cappella group
- Editor of and contributor to AHS literary magazine

JULIE QUINLAN (IVES)

Education

- University of Washington, Seattle, WA 2017
 - M.Ed, Educational Leadership and Policy Studies, GPA 3.96
- Saint Michael's College, Colchester VT 2012
 - BA in History
 - Secondary Education Licensure Program, minor – Political Science
 - graduated *summa cum laude*, *Phi Beta Kappa Scholar*, GPA 3.98

Certification

- Connecticut Provisional Educator Certificate: Social Studies/History 7-12

Teaching Experience

- Social Studies Teacher, *Eisenhower Middle School, Everett, WA* 2017-2023
 - Taught 6th grade Ancient Civilizations & 8th grade U.S. History & Government
 - Collaborated with district wide Social Studies team to rewrite 6th and 8th grade History curriculum to better reflect multiple perspectives, varied modes of learning, and increased usage of ELA strategies and primary sources
 - Used data to plan professional development, set goals, and coordinate and lead meetings as History Department Head, 2019-2022
 - Served the school community on PBIS, AVID, and district wide curriculum committees
 - Mentored student teachers, student interns, and collaborated with the district Social Studies instructional coach to assist new hires
- Social Studies Teacher, *Suffield High School, Suffield, CT* 2012- 2015
 - Planned and taught varying levels of International Studies, Civics, and World History
 - Developed student-centered, discussion-oriented lessons in an Applied Psychology elective
 - Collaborated with colleagues to design and implement differentiated curriculum that promoted critical thinking and civic engagement
 - Served the school community as a class advisor, after school tutor, Awards and Scholarship Committee Chair, and Middle School Field Hockey Coach
- Teaching Assistant, *University of Washington, Seattle, WA* Fall 2016
 - Attended all class periods and facilitated small group discussions for an undergraduate education course: ED310 Current Issues in Education
 - Read, graded, and provided over 80 undergraduate students with written feedback on their reading response papers throughout the quarter

Skills, Achievements, & Professional Associations

- Google Certified Educator
- Mastery of Canvas, PowerSchool, Naviance, Nearpod/Flocabulary, Interactive Panel Software
- 2023 Gilder Lehrman Institute WA History Teacher of the Year Nominee for the use of primary sources in the classroom
- Dept. Head, Eisenhower Middle School, 2019-2022
- Professional Development Presenter for In-Service Day 2020, Everett Public Schools
- National Council for Social Studies, Phi Beta Kappa Honor Society

Emily Ryan

Objective

To secure a clinical fellowship position within the public school system as a speech-language pathologist, utilizing my education, clinical experience, and passion for working with children to help students achieve their communication goals.

Education

University of Connecticut- Speech Language Pathology, M.A., Expected Completion August 2023

Southern Connecticut State University- Communication Disorders, B.S. 2021

Tunxis Community College- Liberal Arts, A.S. 2019

Relevant coursework: Infant and Child Development, Lifespan Development, Introduction to Early Childhood Education

Skills

Computer: Microsoft Word, Excel, Powerpoint; Google Docs, Slides, Sheets, Canva

Clinical Experience

Willard Elementary School, Berlin CT

January 2023-Present

- Provided individual and small group therapy for students in the areas of articulation, language, and social skills, collaborated with teachers, administrators, psychologist, and social worker to assess student progress towards IEP goals, co-led small, mixed groups in collaboration with psychologist and social worker, provided push-in services to assist students in the classroom and promote generalization of skills, conducted assessments and screenings to determine eligibility or continued eligibility for speech services

Duggan School, Waterbury, CT

August 2022- December 2022

- Provided individual and small group therapy for a diverse student population in the areas of articulation and language; collaborated with teachers, administrators, psychologist, and social worker to assess student progress towards IEP goals; conducted assessments and screenings to determine eligibility or continued eligibility for speech services; developed IEP goals and objectives

Pediatric Communication Center, Rocky Hill, CT

May 2022- July 2022

- Gained experience providing individual therapy for children and adults in the areas of articulation, language and social communication skills, developed and implemented session plans

Mansfield Center for Nursing and Rehabilitation, Mansfield, CT

March 2022- May 2022

- Provided individualized treatment to geriatric patients with a focus on cognitive communication and swallowing; planned and implemented treatment sessions in accordance with best evidence-based practices to ensure patient safety; assisted supervising clinician with multiple swallow studies;

UConn Speech and Hearing Clinic, Storrs, CT

August 2021- December 2022

- Gained experience with planning appropriate and engaging sessions for children and adults. Developed competencies in evaluating children for speech and language impairments utilizing the PLS-5, CELF-P3, CELF-5, GFTA-3 and REEL-3. Provided parents/caregivers with clear information following evaluations and comprehensive written reports.

Work Experience

ESPN KidsCenter, Bristol, CT

July 2017- August 2021

Lead Camp Counselor and After School Teacher

- Planned and created daily lesson plans for a variety of ages; provided training and assistance to other counselors, promoted workplace cohesion through leadership skills; communicated and informed parents of child's strengths and accomplishments; worked closely with other faculty members to create and assist with summer camp program; communicated with children to promote a positive atmosphere; enhanced personal growth development by connecting with other counselors and teachers

References available upon request.

Mikayla M. Wyskiel

EDUCATION

Southern Connecticut State University

Masters of Science in Communication Disorders

New Haven, Connecticut

June 2021- June 2023

Southern Connecticut State University

Bachelors of Science in Communication Disorders

Cum Laude

Study abroad- Colegio de España

New Haven, Connecticut

August 2015- May 2019

CLINICAL EXPERIENCE

Hospital for Special Care

Graduate Student Clinician

New Britain, Connecticut

April 2023-Current

- Provide evidenced-based assessment and provide differential diagnosis for a variety of communication and swallowing disorders across the lifespan including clients with aphasia, developmental and acquired apraxia of speech, dysarthria, autism spectrum disorder, laryngeal cancer, and traumatic brain injury.
- Provide evidence-based treatment to address communication and swallowing disorders and recommend appropriate compensatory strategies, environmental modifications, diet modifications, and carryover programs
- Assess patient communication needs via feature matching to recommend appropriate high-tech AAC device

Bristol Public Preschools

Graduate Student Clinician

Bristol, Connecticut

January- April 2023

- Provided evidence-based assessment and treatment to address articulation, literacy, phonological and phonemic awareness, expressive, and receptive language deficits in 3-4-year-olds
- Created and administered engaging activities that correspond with yearly IEP goals and objectives
- Evaluated and reassessed current goals and objectives through formal and informal assessments to present at parent teacher meetings

Southern Connecticut State University

Graduate Student Clinician

New Haven, Connecticut

January- December 2022

Faculty Led Trip: Peru

- Administered bedside swallow assessments for patients with cerebral palsy from ages 0;6-21 and provided relevant education for safe feeding and compensatory strategies during feeding

On-campus Simulation

- Assessed voicing on a patient with a tracheostomy by trialing PMV's and suctioning tracheostomy tube
- Executed 40+ passes of flexible endoscopic evaluation of swallowing on a mannequin and identified relevant anatomy

Access Network

- Collaborated with graduate student clinicians and clinical instructors to run a weekly gaming group in hybrid format for clients with aphasia target receptive and expressive language skills, executive functioning, and social pragmatics

Center for Communication Disorders

- Provided evidence-based therapy to target articulation, literacy, phonological and phonemic awareness, expressive and receptive language for children with various forms of structure, flexibility, and high-interest activities
- Performed hearing screenings, otoscopy, and tympanometry testing to evaluate outer and middle ear health as
- Educated clients and family members regarding goals, client progress, and environmental adjustments to improve communication in the home

Mikayla M. Wyskiel

ADDITIONAL CLINICAL COMPETENCIES

Standardized Assessment: hearing screening, ALFA, WAB-R, OSME-3, CADL-3, TAWF-2, RCBA-2, MoCA, RBANS, and CLQT+

Augmentative and Alternative Communication: GRID, proloquo2go, Vocable, LAMP, Engage via eye gaze

WORK EXPERIENCE

Blackbird Tavern & The Spicy Green Bean

Middlefield & Glastonbury Connecticut

Waitress & Restaurant Manager

March 2013- Current

- Communicate professionally with proper customer service and ensure that all guests are having a pleasant experience
- Present as head manager in difficult or complex situations that involve communication, compromise, and problem solving

A.I. Prince Technical High School

Hartford, Connecticut

Substitute Teacher

September 2021- January 2023

- Replicated and implemented lesson plans left by the absent teacher
- Created activities on the spot related to the assigned classrooms and subject taught
- Exercised classroom behavior management and assisted administration

Cromwell Middle School

Cromwell, Connecticut

Paraprofessional- Spanish Monitor

August 2020- June 2021

- Led class as the head teacher in hybrid format to facilitate class activities that include all 4 major aspects of language (reading, writing, speaking, and listening) and maintain student engagement
- Collaborated with families and other building professionals such as special education teachers, school psychologists, guidance counsellors, and paraprofessionals to ensure proper student support

Intercultura

Heredia, Costa Rica

English as a Second Language Teacher

September 2019- September 2020

- Created lesson plans according to the class's language level, ranging from beginner to advanced
 - Helped student's perfect their pronunciation by showing them how to properly use their articulators
 - Administered oral and written exams, including language level testing
 - Monitored and recorded student's progress of their individual and class language acquisition
-

OTHER SKILLS AND KNOWLEDGE

- TEFL/TESOL Certificate
- Advanced, professional fluency in Spanish