Harrison High School

Proposed Conversion Charter

HHS Charter Mission Statement

Maximize the learning of EVERY scholar within a personalized learning environment that equips each student with career and college readiness.



Time is Constant; Learning is Variable

What if?

Learning is Constant; Time is the Variable

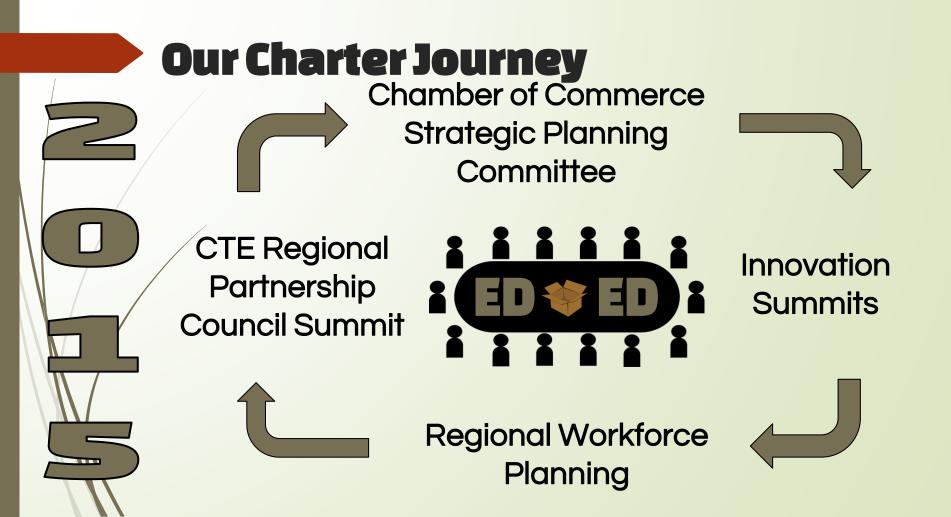
Soft Skills - Executive Functions

#1 Reason for dropouts in college?6-Year Grad rate = 59%2-year College Completion = 29%

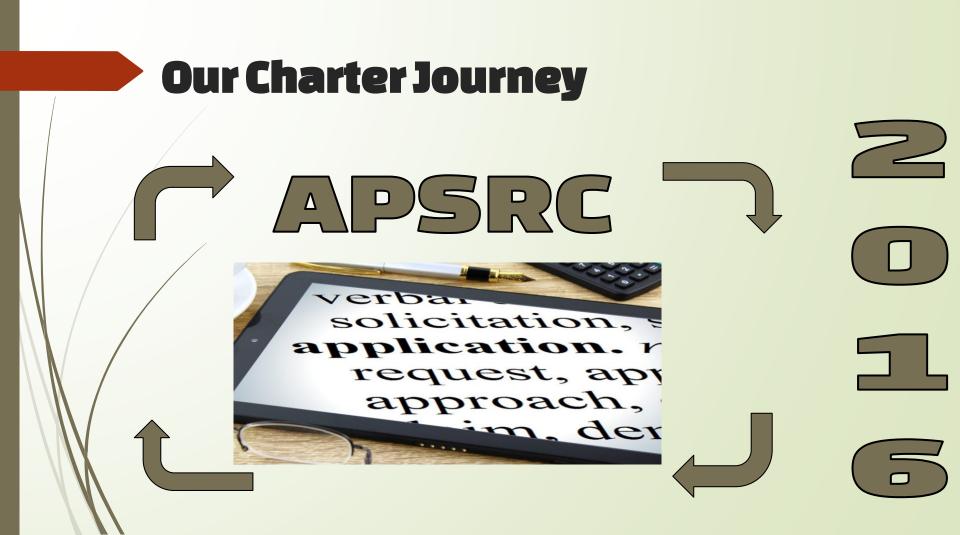


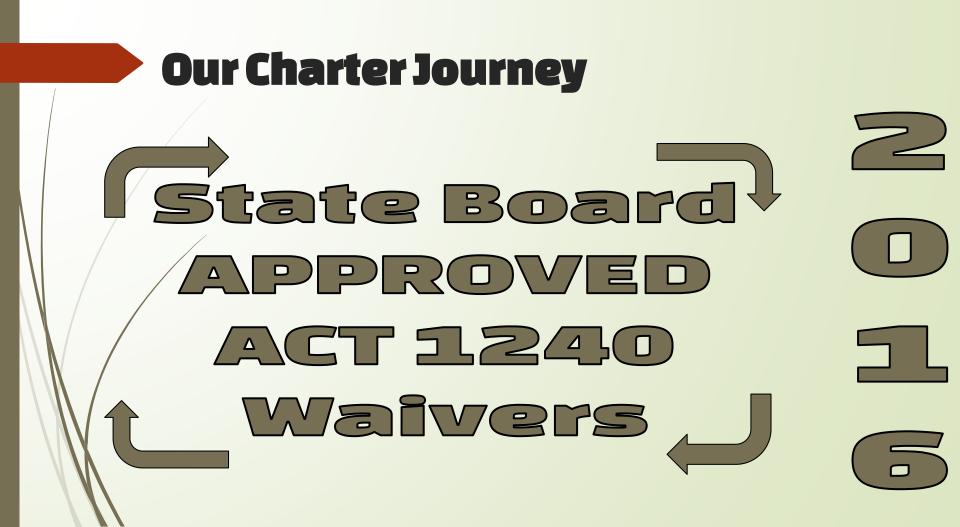
PURPOSE - AUTONOMY - MASTERY



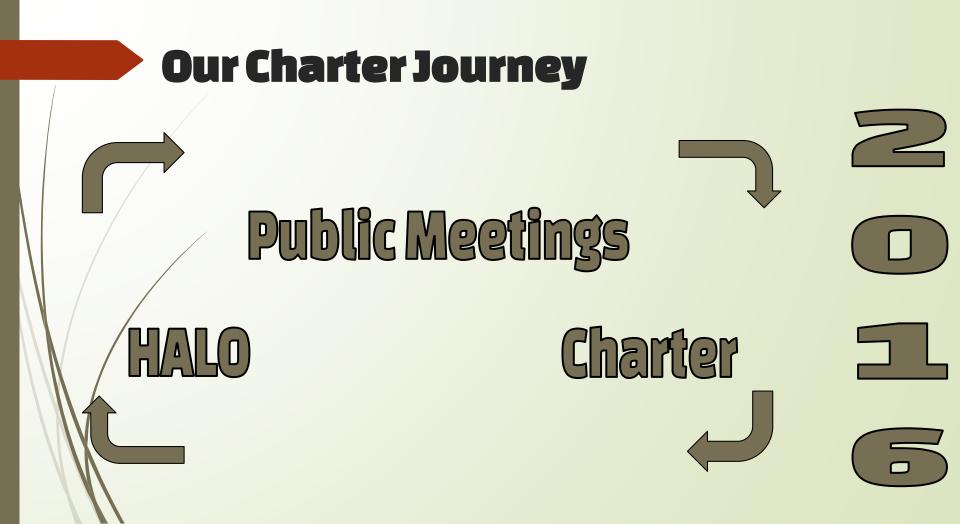




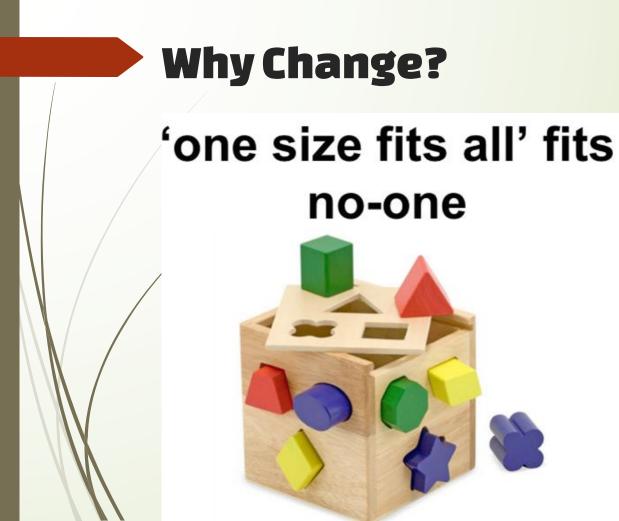












Flexibility for Personalization

> For Student Voice and Choice





Offer more pathways!

- 2 year college
- 4 year college
- Industry Certifications
- Workforce Readiness
- Internships

Why Change?

Open Doors of Opportunity!

- Degrees
- Careers
- Certificates
- High Wage Jobs



HALO: "Harrison AdvancEd Learning Opportunities"

- Personalized Blended Learning made possible through ACT 1240 waivers.
- Students have control over their time, pace, place, and path.
- Available to any student that signs up for the program.
- 67 students for the pilot year, sophomores and juniors

Relationships / Mentoring

- 78 hours of mentoring students within the first 6 weeks
- Traditional to date: One Parent/Teacher conference
- Students need relationships and choices!
- Expandable to whole school

Soft Skills

- Check In/Check Out
- Immediate Feedback to Parents
- Expandable to whole school

Harrison High School **Brylie Parker** 2016-17 HALO STUDENT ID Powered by TimeStation-Card# 00029



Grading

	Traditional	HALO
	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59-0 = F	No Failing Grades Incompletes are given 70% minimum passing grade
6 week progress reports:		
Tra	ditional: 30% F's	Halo: 7% F's

Feedback

"Thank you for this update and for your unwavering commitment to this program while you balance your other administrative duties. I believe in this program and its "real life" benefits and am glad Emma is a part of it! She has really enjoyed the HALO experience and HHS as a whole. I will say that I did have some "due date/target" mutterings that I've been hearing, for you but from your email it looks like you're on top of it; and I agree that the skill will be learned in time. I'd also like to thank the teachers for their commitment. I know Emma's experience wouldn't be nearly as positive without their dedication and enthusiasm!"

"Vjust wanted to thank you for being a strong leader on the high school campus for all students. I'm personally grateful to you and the teachers who make a daily investment in our children. How each person handles academic and athletic achievement and failure is more than a grade or a score. To me it's about the character displayed individually, collectively, and even as a community. I am thankful Ben has a strong group of Christian men and women on the HHS campus to support, guide, and encourage him as he figures out his path in life. It's not easy parenting in a culture where so much of what we hear and watch seems to place an emphasis on things that are outside of God's plan. I'm truly grateful to you and others who dedicate your time and efforts to making a positive difference in our children's lives. Hope you have a great week!"



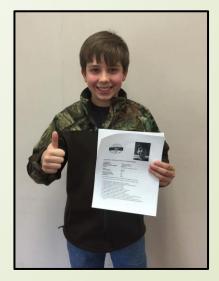
The Whole School - ALL Students

Equitable Services for ALL

- G/T
- 504
- Special Education
 Concurrent Credit
- Traditional
- HALO

- Internships
- **Industry Certifications**
- Transportation

Flexibility for Personalized Education



Flexible Schedule

- 6-16-102 School Day
- 6-18-210 Definition of Planned Instructional Time
- 6-18-211 Mandatory Attendance

Standards for Accreditation:

- 10.01.4 Planned Instructional Time
- 14.03

ADE Rules:

• Mandatory Attendance Requirements for Students Grades 9-12

Teacher Licensure

NonCore Instructors for Industry Certification Related Courses (for example, MSSC, A+ CompTia, CNA)

- 6-17-401 Teacher Licensure Requirement
- 6-17-309 Certification to Teach Grade or Subject Matter
- 6-15-1004 Qualified Teachers in Every Public School Classroom
- 6-17-919 Warrants Voice with Valid Certificate and Contract
- 15.03 Standards for Accreditation
- ADE Rules Governing Educator Licensure

<u>Grading Scale within the Personalized</u> <u>Learning Program</u>

- 6-15-902(a)
- Standards for Accreditation 12.02 Grading
- ADE Rules Governing Uniform Grading Scales for Public Secondary Schools

Digital Learning Days

6-18-213 Attendance Records and Reports
 Generally

Competency-Based Learning

• 14.03

Finances

- Whole High School Plan
- Same Teachers, Same Students, Same Facilities
- Consistent Fund Balances
- Transfers to Building Fund
- Technology and Infrastructure In Place
- Budget Sustainability

Maximize the learning of EVERY scholar within a personalized learning environment that equips each student with career and college readiness.



The flexibility allowed through these waivers allows for a personalized education and **Future Ready Students!**