

World's Best Workforce

Content Mastery:

Assessment Protocol:

This year we implemented a program called Multi-tiered systems and supports at our elementary school (<http://www.cehd.umn.edu/reading/PRESS/about.html>). Within this program we implemented data-meetings for our grade level teams to determine the effectiveness of interventions in reading. We have held two monthly data weeks and the assessment information collected indicated that our students are growing at the rates research tells us they should be. Our CRES teachers are providing specific and effective interventions in reading.

Literacy and Math coaching:

High School teachers continue to work on strategies to increase student literacy. The grade levels have adopted strategies to use cross-curricular, such as Costa's Levels of Questioning, Cornell Note-taking, graphic organizers, SQ3R.

CRES teachers focused their PLC time on word study instructional strategies, as well as exploring the use of sight words. We continue to focus on embedding the Journey's tools into the guided reading practices of Jan Richardson and Balanced Literacy.

Collaboration:

Schoolology is our metric for collaboration currently. We continue to offer support in embedding the Schoolology strategies during our early release dates of training (<https://www.schoolology.com/blog/five-simple-ways-to-turn-your-schoolology-course-into-a-community-of-practice>) for the following instructional strategies: Formative Assessment, Small group creation, and Student completion rules.

Critical Thinking:

DLT:

The data leadership team continues to monitor the various working teams in the district. We identified some strengths and needs in our district and are working on updating our strategic plans for 2016-2017, to build in additional supports. Here is the link to our strategic plan currently:
<https://docs.google.com/document/d/1GeTcTi8ak-26g7taQfB7DcTKpPvh4golk7m9ERD0YWw/edit?usp=sharing>

Creativity:

STEAM:

We have a goal to increase our parental involvement strategies in our elementary from none to six. We have held two STEAM expos, with grade 5 in November and grade 3 in December. These expos include classroom evidence from visual arts, fine arts, and technology & innovation.