

CHISD
Asynchronous
Plan
Application
2020-2021



- Instructional Schedule
- Material Design
- Scholar Progress
- Implementation Plan



4 Components

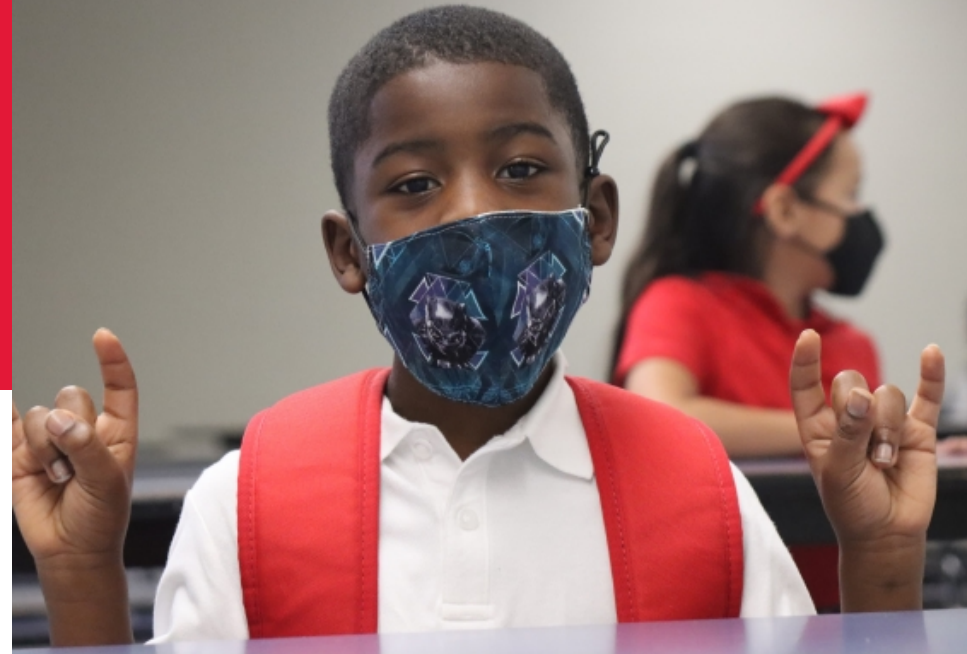
- Asynchronous with Synchronous Support
 - Flex Learning
 - PK-2
 - 3-5
 - 6-12
 - Instructional Support Times
 - Elementary
 - Secondary



Instructional Schedule

Instructional Support

- academic support by the classroom teacher
- ask clarifying questions regarding the assigned daily lessons
- scheduled by the campus and communicated to the scholars' parents by the classroom teacher
- Google Meet
- minimum of 45 minutes per day
 - No less than 30 min increments



Instructional Schedule

Special Populations

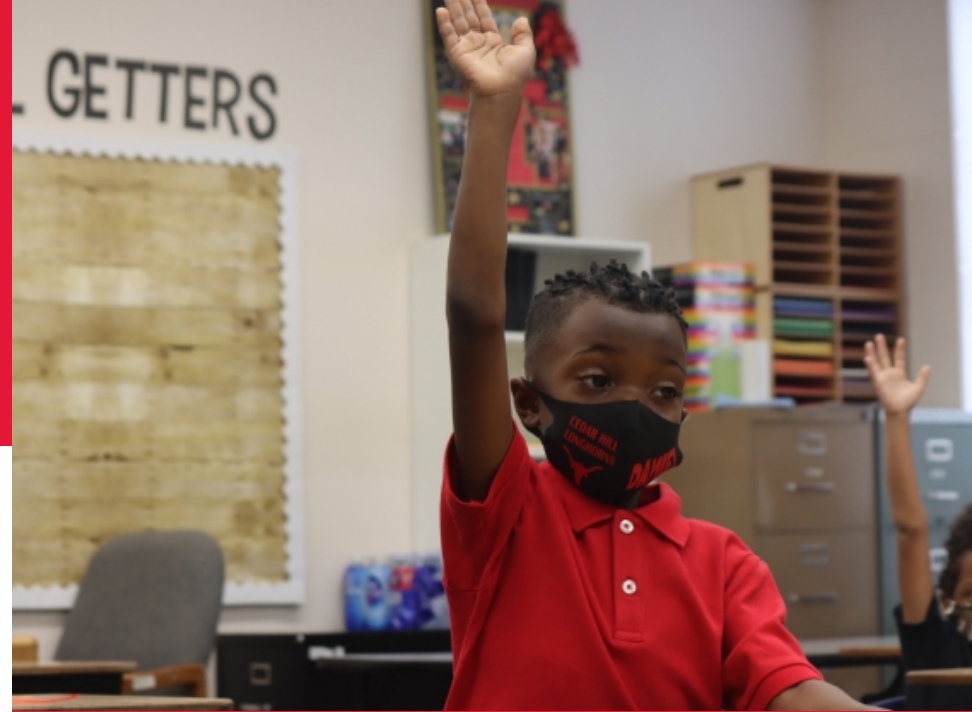
- SPED - Exceptional Scholars
- Dyslexia/504
- Bilingual/ ESL (English as a Second Language)
- Gifted and Talented



Instructional Schedule

Exceptional Scholars

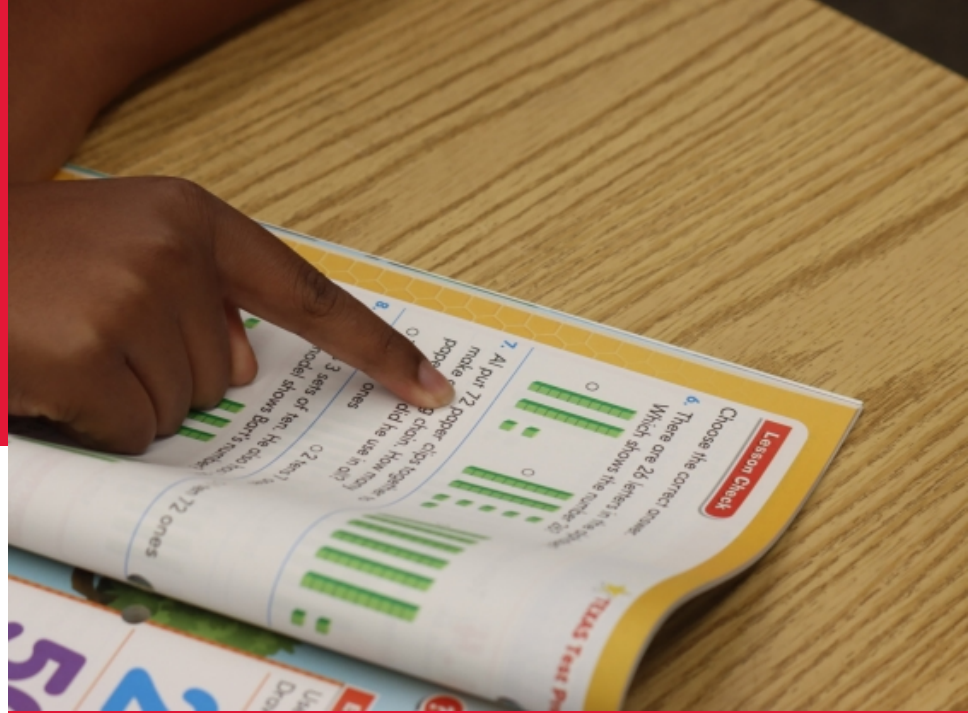
- Free and Appropriate Public Education (FAPE)
- Collaboration between SPED and Academics
- Resource teachers will follow the TEKS/SEs
 - Differentiated instruction based on IEP (Individualized Education Program)
 - For flex learning - synchronous supports based on IEP



Instructional Schedule

504/Dyslexia

- IAP (Individualized Accommodation Plan) or IEP will be followed.
- Texas Dyslexia Handbook 2018



Instructional Schedule

Bilingual/English as a Second Language

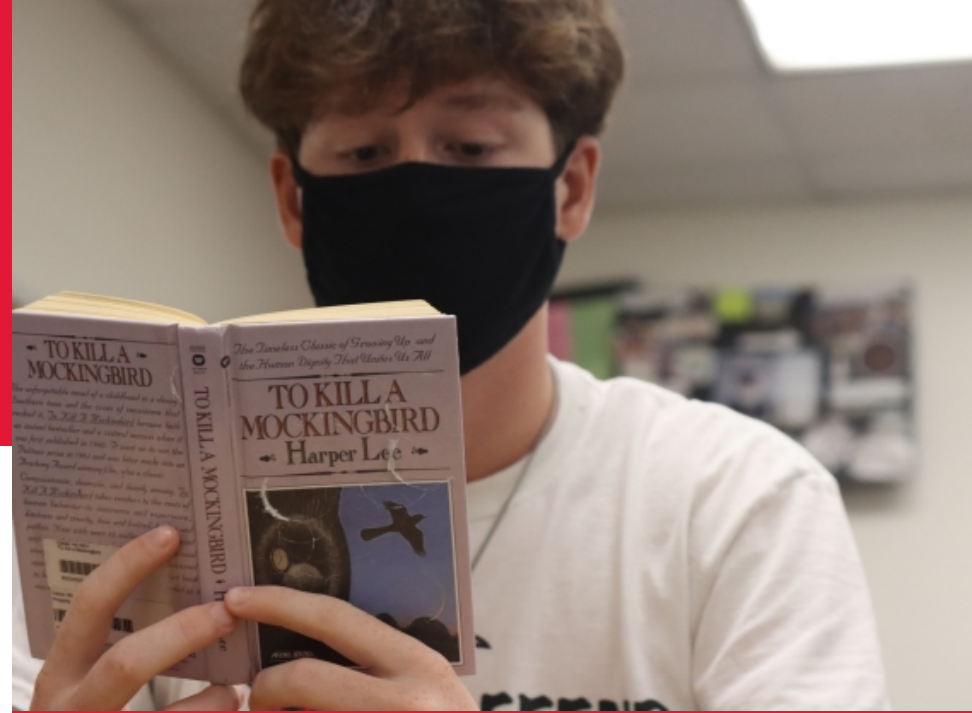
- Dual Language: Virtual content will be conducted in language of instruction (Spanish/ English)
- English Language Learners:
 - Virtual Content is delivered in English
 - Scholars will receive supplemental resources to practice listening, speaking, reading and writing.



Instructional Schedule

Gifted and Talented

- Enrichment support provided weekly by the classroom teacher
- Virtual pull-out/push-in (Campus-based decision)
 - Google Meet
 - 30-45 minutes per week



Instructional Schedule

Materials are all accessible via the districts SIS platform for all scholars.

Campuses held material distribution days

District Curriculum - Schoology



Materials Design

- Daily progress must be clearly measured
- Highly encouraged to participate in the daily instructional support sessions
- Track Scholar Engagement different ways:
 - Progress in Schoology
 - Daily Bell Ringer
 - Submit an assignment
 - Student - Teacher interaction
 - Email
 - Phone
 - Interaction with counselor or campus administration



Scholar Progress

Beat the Heat - June 23-25, 2020

Jumpstart Your Year- July 6-31, 2020

New Teacher Orientation- July 27-29, 2020

Brick or Click: Preparing for our Scholars August 3-5, 2020

Brick or Click: The Learning Continues August 10-21, 2020

Back to School PD - Virtual: The Learning Continues August 24 - September 4, 2020 District Professional Development

Campus Support September 8, 2020



**Implementation/
Professional Learning**

Over the course of SY 20-21, CHISD will receive:

1. Ongoing, customized technical assistance partner/ coaching and professional development
2. Remote learning resources and best practices
 - a. Evaluate the effectiveness of our Flex Learning
 - b. Support the implementation of co-developed improvements
 - c. Support in crafting improvements to the Flex Learning
3. RSSP cohort learning opportunities across the network
4. Direct line to TEA support and consultation
5. Only 40 districts were selected to participate in RSSP



Resilient Schools Support Plan

Support / Event	Duration	Frequency
RSSP Launch Webinar	90 min	Once (start of program)
TA partner collaboration	60 min (minimum)	Weekly
LEA RSSP Team collaboration	60 min (minimum)	Biweekly
Improvement Review	90 min	Four times, quarterly
TEA progress check-in	30 min	Every ~3 weeks

RSSP Team Role	Guidance
Senior Project Sponsor <i>*Superintendent or Chief Academic Officer recommended</i>	Required
RSSP Lead / Primary Contact	Required
Curriculum & Instruction Lead	Required
Technology Lead	Recommended
Data Lead	Recommended
Diverse Learner Lead <i>*Special education or multi-tiered system of supports lead recommended</i>	Recommended
Focal School Leader(s) <i>*Recommend including at least 2-3 school leaders who will be highly involved</i>	Required
Teacher Advisory Group <i>*Recommend including at least 2-3 teachers</i>	Recommended



Resilient Schools Support Plan

Questions



Waiver Submission Due
October 1, 2020