



NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



CULTURALLY
RESPONSIVE
INSTRUCTION

STAFF SUPPORT
& PROFESSIONAL
DEVELOPMENT

FINANCIAL & OPERATIONAL STEWARDSHIP

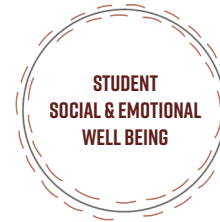
FAMILY &
COMMUNITY
COLLABORATION

STUDENT
SOCIAL & EMOTIONAL
WELL BEING

- Safe, modern, high performing facilities
- Financial management of sites and departments directed to the mission of the District
- Technology utilized to facilitate learning, communication and collaboration
- Administrative accountability to strategic initiatives



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- Authentic inclusion of community in school (and its operations) and school in the community
- Consistent, proactive, strength-based communication with family, students, staff & community
- Co-created content, expectations and success criteria



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- Centering student voice & being responsive to the social and emotional needs of the whole child
- Culturally Safe buildings and classrooms as defined by students, community & staff
- Modeling and supporting healthy relationships and communication



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- High expectations of all students and staff
- Authentic academic assessment of the whole child
- The Iñupiaq Learning Framework as the foundation for a culturally responsive curriculum
- Iñupiaq language instruction on all sites
- Relationships as a foundation for learning/instruction
- Inclusive, integrated and place-based materials in all classrooms
- Individual Learning Plans and Career pathways



NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



- Retention and recruiting initiatives
- Homegrown workforce initiatives
- Supporting all staff to create and foster culturally safe building
- Evaluation of staff & Board
- Staff participation in relevant professional learning communities
- Adherence to professional standards