Lyon County School District Board Memo

Date:	April 22, 2025
To:	Board of School Trustees
From:	James Gianotti, Executive Director for Educational Services
Re: the	A report on the Western Nevada College (WNC) Jump Start Dual Enrollment program results for e fall 2024 semester.

Recommendation

That the Board of Trustees approve a report on the Western Nevada College Jump Start Dual Enrollment program results for the Fall 2024 semester.

Background Information

Lyon County School District (LCSD) had a total of 427 students enrolled for coursework at Western Nevada College (WNC) during the fall semester of 2024. Of those students, LCSD had 115 students participate in the Jump Start Program.

While the number of students in Lyon County School District taking Dual Credit coursework is impressive, the success they are having is even more so. Of the 427 students, 87% received passing grades (A, B, or C grades) for their coursework this past fall. If one just looks at the students in Jump Start, 99% received passing scores (A, B, or C grades) for their coursework. This clearly demonstrates that our students can participate and succeed in college coursework as high school students.

When one looks at the historical data provided by WNC, it is clear that historically there has been a great deal of success from our students in the Jump Start Program.

- Total enrolled Jump Start students per academic year:
 - Fall 2017: 131 students
 - Fall 2018: 98 students
 - Fall 2019: 103 students
 - Fall 2020: 124 students
 - Fall 2021: 105 students
 - Fall 2022: 96 students
 - Fall 2023: 98 students
 - Fall 2024: 115 students

Demographically, it is positive that we also see the diversity of our subpopulations participating in the program.

- Demographics and passing rates for Fall 2024:
 - Men make up 39% of the 115 Jump Start students, with 100% passing WNC classes.
 - Women make up 61% of the 115 Jump Start students, with 99% passing WNC classes.

Mission Statement Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

- Hispanics comprise 29% of students, with 100% passing.
- Whites comprise 58% of students, with 100% passing.

Additionally, as we are required to show students enrolled in dual credit for CTE courses, it is nice to see that 94 of our students took advantage of CTE offerings through WNC as well.

Budget Considerations N/A

Discussed at Previous Meeting N/A

Attachment(s) N/A

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