

**Hanover Elementary
Building Improvement Plan
Reading Goal - 2008-2009**

District Goal: Proficiency

Demonstrate a 4.75% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.
Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Building Goal:

Demonstrate a 1.9% increase in the overall percentage of students meeting or exceeding proficiency on MCA II Reading Standards.

Supporting Data:

2006 – 08 – 87% met or exceeded the MCA Reading Standard
2007 – 08 – 88.7% met or exceeded the MCA Reading Standard

2006 - 07 – 69% of 2-5th grade students met RIT growth targets
2007 – 08 – 74% of 2-5th grade students met RIT growth targets

Percentage of students scoring at or above grade level RIT on fall MAP.

1st - 34% 2nd – 59% 3rd – 56% 4th – 65% 5th 71%

Measures:	Targets:
MCA	90.6% of students in grades 3-5 will meet or exceed proficiency on MCAII Reading Standards
MAP	75% of students in grade 1-5 will meet or exceed MAP growth targets. An 8% increase in number of first –fifth grade students scoring at or above grade level RIT.

Strategies	Person(s) Responsible	Timeline
1. Review Building Reading Goal with Staff	Jeff	Sept. Staff Meeting
2. LBD In-service	Pilot teachers/District	Aug and Oct.
3. Use and adapt classroom assessments and review activities to support MCA Test Specs and DeCartes	Grades K-5	Sept. - May
4. Develop grade level goals and strategies based on the fall MAP and classroom assessments results.	K-5 grade level teams	Oct.
5. Develop special ed. and LEP reading goals and strategies based on assessment data.	Sp. Ed. and LEP teachers	Oct.
6. Monitor progress toward grade level goals by analyzing on going assessment data	All Teachers	Oct. - May
7. Form RTI groups based on probes and other assessment data and identify effective interventions.	All Teachers	Sept - May
8. Use Early Reading (New Lexia software) to reinforce phonemic awareness and phonics skills.	K-2 Teachers	Sept. - May
9. Form guided reading groups	All Grades	Oct. - May
10. Create a Book Room of leveled readers as a resource for teachers for guided reading groups.	Carol Mullin, Diane Heisel, and Becky Hanson	Sept. – Oct.
11. Jeff will meet with grade level teams three times during the year to discuss progress on grade level goals	Jeff and teachers	Nov. Jan. and April
12. Analyze spring MAP results and decide future direction	Teachers and BLT	June

To be completed in June:

Accomplished: **Yes** **No** **In Progress**

Actual Results:

Future Steps:

**Hanover Elementary
Building Improvement Plan
Math Goal - 2008-2009**

District Goal: Academic Growth (Year 2 of 2)

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.
Demonstrate a 4.75% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math.

Building Goal:

Demonstrate a 2.9 % increase in the number of students meeting or exceeding proficiency on MCAII Math Standards.

Supporting Data:

2006 – 08 – 88% met or exceeded proficiency on the MCA Math Standards
2007 – 08 – 82.7% met or exceeded proficiency on the MCA Math Standards

2006 - 07 – 77% of 2-5th grade students met RIT targets
2007 – 08 – 75% of 2-5th grade students met RIT targets

Percentage of students scoring at or above grade level RIT on fall MAP.

1st - 75% 2nd – 71% 3rd – 76% 4th – 63% 5th 68%

Measures:	Targets:
MCA	85.6% of students in grades 3-5 will meet or exceed proficiency s MCAII Math Standards
MAP	80% of students in grade 1-5 will meet or exceed MAP growth targets. An 8% increase in the n umber of first –fifth grade students scoring at or above grade level RIT.

Strategies	Person(s) Responsible	Timeline
1. Review Building Math Goal with Staff	Jeff	Sept. Staff Meeting
2. Use and adapt classroom assessments and review activities to support MCA Test Specs and DeCartes	Grades K-5	Sept. - May
3. Develop grade level goals and strategies based on the fall MAP and classroom and classroom assessments results.	K-5 grade level teams	Oct.
4. Develop special ed. and LEP math goals and strategies based on assessment data.	Sp. Ed. and LEP teachers	Oct.
5. Monitor progress toward grade level goals by analyzing on going assessment data	All Teachers	Oct. - May
6. Grade level meetings with Jeff to discuss progress on grade level goals	Jeff and teachers	Nov. Jan. and April
7. Analyze spring MAP results and decide future direction	Teachers and BLT	June

To be completed in June:

Accomplished: **Yes** **No** **In Progress**

Actual Results:

Future Steps:

**Hanover Elementary
Building Improvement Plan
2008-2009**

District Goal: Bullying

Reduce the incidents of bullying.

Supporting Data (evidence of need):

2006 NSSE Survey Results

Building Goal:

To reduce the number of bullying incidents by 10% each trimester.

Supporting Data:

We had 143 reported bullying incidents during the 2007-08 school year.

Measures:	Targets:
1. Track number of bullying incidents each trimester	1. A 10% or more decrease in the number of incidents reported each period from last year.

Strategies	Person(s) Responsible	Timeline
1. Discussing "Bullying topics and concerns at staff meetings	Bonnie, Becky and Jeff	Throughout the year
2. Distribute Bullying information to staff and parents	Bonnie, teachers	Aug. – Sept.
3. Record and track bullying incidents	HES staff	Sept. - May
4. Review lunchroom and playground rules with students	Teachers	Sept.
5. Hang "Bullying" posters in hallways and classrooms	Bonnie and Teachers	Sept.
6. Discuss "Bullying" with parents at K-1 Curriculum Nights	K-1 teachers	Sept.
7. Plan a school assembly on bullying	Jeff, Bonnie and Assembly Committee	Sept.
8. Update the list of resources for classroom teachers that address bullying.	Karen, Jen Holte	Oct. –May
9. Plan classroom activities and discussions that address bullying	Classroom teachers	Throughout the year
10. Add bullying information to the HES web page	Jeff and Bonnie	Throughout the year

9/9/2008

To be completed in June:

Accomplished: **Yes** **No** **In Progress**

Actual Results:

Future Steps: