

CAMP WANNA READ 2014

Attendance:

12/50 (24%) had perfect attendance

14/50 (28%) had outstanding attendance (1 or 2 absences out of 23 days)

8/50 (16%) had good attendance (3 or 4 absences out of 23 days)

4/50 (8%) dropped out of summer program

Fluency Scores: (not all students involved in fluency groups)

30/38 (79%) showed improvements in fluency (rate of words read per minute) of reading

STAR IRL: (not all students involved in STAR testing, must read at a level 14 or above to test)

18/32 (56%) students improved their STAR score

6/32 (19%) students went down in their STAR score

5/32 students (16%) were absent during STAR testing

3/32 students (9%) left the summer school program

DRA score: (includes students in K, 1 and 2)

25/50 (50%) of students tested went up at least one level in DRA

11/50 (22%) students maintained their level

3/50 (6%) students went down at least one level

6/50 (12%) students had already reached the top level in DRA, so were not retested with this measure

2/50 (4%) were not retested due to excessive absences

4/50 (8%) students dropped out of the program

Phonics: (not all students involved in phonics groups)

19/28 students (68%) improved

9/28 students (32%) maintained their skills

Feedback from parents:

"He has shown more interest in reading!"

"(Child's name) seemed to come out of her shell a bit, due to the summer program. It has less students and she was more comfortable."

"He has gone back to loving reading!"

"Helpful in maintaining what he learned in 2nd grade and keeping on track to go into 3rd grade"

"She loved reading with the kids that she goes to school with and thinks she can read a little better. She said she loved summer school."

"He learned how to read at a higher level and was super excited about it."

"This is the first time that he got out a book to read without me asking him to 😊."

"He is beginning to value reading and I'm really glad he was given this opportunity."

"This was a great opportunity for us. Thank you!"