

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

School Growth Areas:

- 1.1 Ensure implementation of Common Core curriculum with fidelity, including common language and assessment practices, across all grade levels.
- 1.2 All students will be assessed using the NWEA as a measure for academic progress and the SBAC as a summative assessment
- 1.3 Through the analysis of assessment of data, school staff will identify the specific needs of all students and inform explicit instruction to promote achievement of all learners.
- 1.4

HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.4 Support Human Resource Services

School Growth Areas:

- 2.1 Hire and develop new staff that will embrace the Derby Core Values, and be a positive member of the school community.
- 2.2 Continued support of staff professional development. Ensure that professional development supports and enhances DMS goals and needs.
- 2.3 100% of all certified staff will be evaluated using the Danielson Framework
- 2.4

OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

School Growth Areas:

- 3.1 Continue to support integrated use of technology such as Google Classroom and Google Docs throughout the building.
- 3.2 Streamline communication with business office regarding usage of school funds
- 3.3 Communication with facilities management about building needs and appropriate upgrades.
- 3.4

CULTURE AND CLIMATE

District Growth Areas:

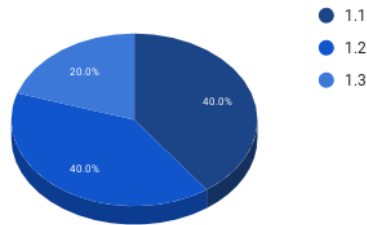
- 4.1 Support Restorative Practices implementation at DMS.
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

School Growth Areas:

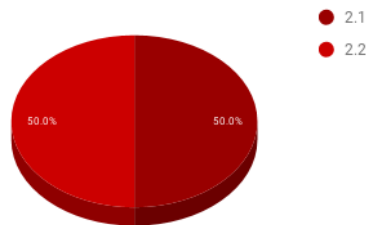
- 4.1 Introduce Restorative Practices to all stakeholders. Begin implementation of Restorative Practices.
- 4.2 Increase parent/guardian contact by all teachers for the 2018-2019 school year. All parent/guardian contact will be logged in Powerschool. Effectiveness will be measured by district survey results.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify address residence issues.
- 4.4 Serve as a member of a NEASC Accrediation team.

Monthly Statistics Report

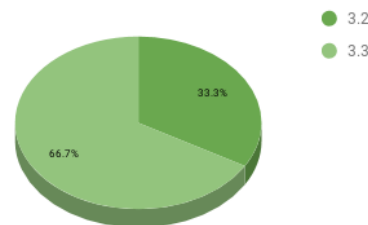
Academics



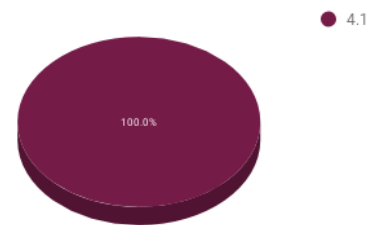
Human Capital



Operations



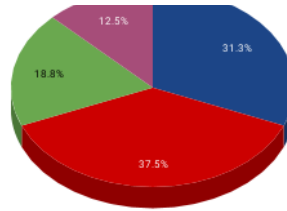
Culture and Climate



Strategic Plan



- Academics
- Human Capital



● Operations
● Culture & Climate

Indicator	1.1 Ensure implementation of Common Core curriculum with fidelity, including common language and assessment practices, across all grade levels.	1.2 All students will be assessed using the NWEA as a measure for academic progress and the SBAC as a summative assessment	1.3 Through the analysis of assessment of data, school staff will identify the specific needs of all students and inform explicit instruction to promote achievement of all learners.	1.4	Date Completed	Academics
Academics Enter a 1 in the cells to indicate alignment to goal	✓	✓			08/30/2018	Class meetings held with all grade levels to discuss expectations and year ahead.
	✓	✓	✓		08/24/2018	IEP and 504 Case Manager review held with all DMS staff members
Indicator	2.1 Hire and develop new staff that will embrace the Derby Core Values, and be a positive member of the school community.	2.2 Continued support of staff professional development. Ensure that professional development supports and enhances DMS goals and needs.	2.3 100% of all certified staff will be evaluated using the Danielson Framework	2.4	Date Completed	Human Capital
Human Capital Enter a 1 in the cells to indicate alignment to goal		✓			08/16/2018	Science (3) Teachers attended NGSS training to support implementation for the 2018-2019 school year.
	✓				8/16/2018	Hired new staff to support Health, Italian and an additional school counselor at DMS
	✓	✓			8/8/2018	Held DMS Open house for all staff to meet new administration team and present ideas.
	✓	✓			8/22/2018	Participated in New Hire Orientation provides to all new staff members.
Indicator	3.1 Continue to support integrated use of technology such as Google Classroom and Google Docs throughout the building.	3.2 Streamline communication with business office regarding usage of school funds	3.3 Communication with facilities management about building needs and appropriate upgrades.	3.4	Date Completed	Operations
		✓			8/29/2018	Meeting with Director of Finance to review/ plan school budget
			✓		8/29/2018	Revamp main entrance to DMS to create a welcoming environment

Operations			✓		8/30/2018	Installation of new projection in DMS Cafetorium to support meetings
Enter a 1 in the cells to indicate alignment to goal						
Indicator	4.1 Introduce Restorative Practices to all stakeholders. Begin implementation of Restorative Practices.	4.2 Increase parent/guardian contact by all teachers for the 2018-2019 school year. All parent/guardian contact will be logged in Powerschool. Effectiveness will be measured by district survey results.	4.3 Verify all intake documents for new students, continue to work with John Saccu to verify address residence issues.	4.4 Serve as a member of a NEASC Accrediation team.	Date Completed	Culture and Climate
Culture and Climate	✓				08/14-08/17	Attended culture/climate and restorative practices professional development with 11 staff members of DMS.
	✓				8/24/2018	Introduction to all staff about Restorative Practices guiding principles
Enter a 1 in the cells to indicate alignment to goal						

