

Keller Independent School District

Freedom Elementary School

2009-2010 Performance Objectives

Accountability Rating: Exemplary



Mission Statement

The mission of Freedom Elementary School is to provide all students with exceptional knowledge and skills by preparing them to achieve their highest potential in a safe, supportive environment while promoting qualities of respect, honesty, pride, leadership, and responsibility in partnership with the community to persevere in our challenging world.

Vision

"Freedom Elementary - where the freedom to learn, create, and investigate prevails daily."

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 3rd and 4th grade students are taught the KISD curriculum, then they will increase in performance in the area of math by 15%

Summative Evaluation: as measured by CBA results each 9 weeks and commended performance results on the TAKS.

Performance Objective 2: If K-2nd grade teachers utilize the Daily 5 concepts then their students' TPRI results will increase by 15%

Summative Evaluation: as measured by end of year TPRI scores

Performance Objective 3: If 100% of FRES students are taught and participate in proper physical fitness techniques and strategies 90% of the time, then student health will help to improve student academic achievement

Summative Evaluation: as measured by student attendance and pass/fail rates.

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If 100% of FRES staff consistently implements campus and district systems, then FRES will be effective, efficient, and accountable

Summative Evaluation: as measured by 75% positive responses on stakeholder surveys.

Performance Objective 2: If 100% of FRES staff consistently uses technological resources for communication with stakeholders then FRES will effectively improve communication

Summative Evaluation: as measured by 75% positive responses on stakeholder surveys .

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If FRES identifies, recruits and retains a highly qualified staff that is reflective of the diverse FRES student population, then FRES will benefit

Summative Evaluation: as measured by the % of teachers who meet highly qualified as indicated in NCLB and the % of diverse professional staff.

Performance Objective 2: If professional development for staff regarding teaching strategies for FRES diverse student population will improve, then academic achievement for FRES diverse student population will improve

Summative Evaluation: as measured by a 15% increase on CBA and TAKS results in Language Arts and Math.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If FRES staff increases communication with parents, business, and community stakeholders through email, newsletters, and phone messenger, then stakeholder satisfaction with communication will increase

Summative Evaluation: as measured by 75% positive response on surveys

Performance Objective 2: If FRES increases opportunities for business and community involvement, then positive relations will be established

Summative Evaluation: as measured by the percentage of business and community participants in school events.

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If available technology, including VSOFTRaptor and cameras are consistently used, then the risk for breach of security is significantly reduced

Summative Evaluation: as measured by the evidence of critical incidents.

Performance Objective 2: If 100% of FRES staff implements the campus student management processes 95% of the time, then FRES will maintain a safe, secure and nurturing environment

Summative Evaluation: as measured by the percentage of discipline referrals, percentage of staff implementing character education and percentage of stakeholders indicating that FRES is a safe, secure and nurturing environment on formal and informal surveys.

Performance Objective 3: If 3 to 4 FRES certified staff members are trained in TBSI and CPI, then FRES will meet the state requirement

Summative Evaluation: as measured by initial and/or refresher training certification.

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Goals 3

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