

# **Annual Innovation Report**

**May 14, 2026**

Dr. Latanya Daniels, superintendent



***Supporting and leveraging new  
methods and original thinking to  
improve student outcomes***




***District 191 Strategic Roadmap  
Strategic Direction #3***

# Technology / AI

Google's Notebook LM tool allows staff to create interactive guides for various subjects using our existing documents. Instead of searching through or reading all of the documents to find information, staff can ask the Notebook LM a question & receive an answer based in those documents.




## Implementations

- Standard Response Protocol
- District Policy Manual
- Student Handbook
- Remote Learning Day Guidance
- School Improvement Plans
- ICE Response Plan

 District 191 ICE Response Plan and Immigration Guidance 2025-26

20 sources

These sources detail the comprehensive **legal policies and community resources** managed by the Burnsville-Eagan-Savage School District 191 to ensure student safety and privacy. The primary focus is on **Policy 515**, which dictates how educational records are protected and when sensitive student data may be shared with outside agencies. Additional guidelines establish strict **visitor protocols**, requiring law enforcement or federal agents to present judicial warrants before interacting with students on campus. Beyond legal compliance, the materials highlight a network of **social services** in Dakota and Scott Counties, including food shelves, mental health crisis teams, and free legal aid for immigrants. The district emphasizes a **Caring Community** framework, offering specific emotional support and curriculum-based strategies to help families navigate trauma or safety concerns. Overall, the documents outline a unified effort to foster an **equitable learning environment** while safeguarding the fundamental rights of all students and their families.

What protocols govern District 191 interactions with immigration enforcement and law enforcement?

How does the district protect student privacy and sensitive educational record information?

What resources and social-emotional supports are available for families facing immigration challenges?

Start typing... 20 sources →

# Operations & Safety

## **Addition of Tier III Vehicles**

- Along with a new, more efficient schedule, new vehicles allow more flexibility for staff travel and team/student transportation
- Reduces reliance on chartered vans & buses
- When payment to driver is required, it benefits One91 employees

## **New Arrival/Dismissal at Hidden Valley**

- Old system had parents waiting on Glendale Ave, especially during dismissal
- New procedures directs vehicles through ERMS parking lot, improving safety

# Instruction

## **Pre-learning podcasts at Neill**

- Using Notebook LM, teachers load district specific lesson plans and goals and ask it to create a podcast or video for pre-learning assignments with students as part of their morning meeting.

## **Expanded credit recovery options**

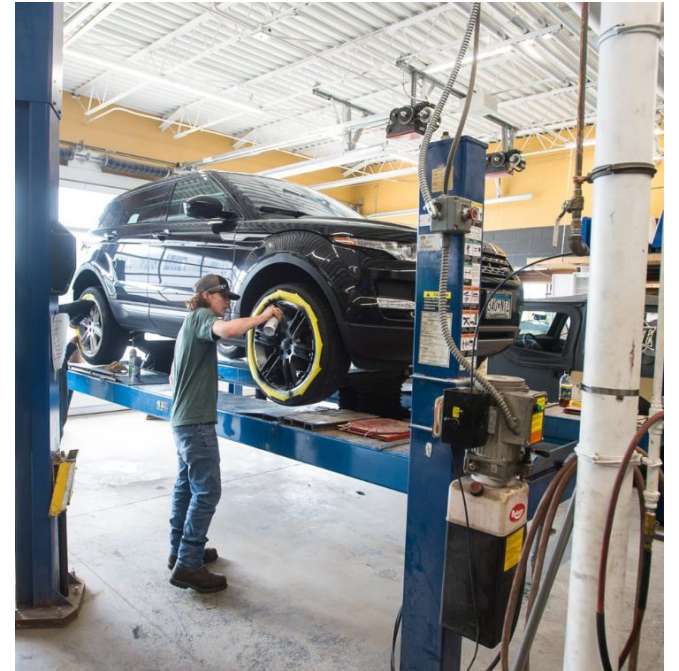
- Evening courses now available during the summer

# Partnerships & Pathways

New career/interest courses offered through Adult Basic Education

- Bus driver permit
- Music literacy
- Personal Care Assistant

New partnership with DCTC to provide instructor for BHS Automotive Pathways



# Community Strong

Responding to the effects of Operation Metro Surge required innovative use of existing resources & development of new structures & systems.

## **Instruction/Academics**

- Expand capacity within Virtual Academy
- Create “Navigators” to keep students connected online

## **Community Supports**

- Work with partners to provide families food, supplies, etc.

## **Staff supports**

- Response plans & communications
- Staff safety responses, including carpooling

***Thank you!***