

I recommend approval of:

Karen Landsverk, Media Specialist, Intermediate School, 1 FTE,
Step 1, Lane BS, Salary \$35,664.

Attachment "A"

BECKER SCHOOLS
HIRING RECOMMENDATION FORM
Policy 401 - Equal Employment Opportunity

1. **Position:** Certified / Classified / Sch."C" Media Specialist - Intermediate
(Circle One) Title

New / Replacement Replacing Julie Notsch
(Circle One)

2. **Postings:** Internal Date June 3, 2010 External Date June 3, 2010

External Locations EdPost

3. **Closing:** June 10, 2010
Date

4. **Application**
Review: Number of Applications 8

Reviewed By E.Bid Heidorf

5. **Interview:**

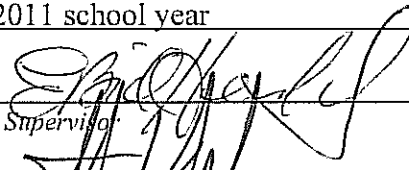
Number Interviewed 5 Date of Interviews June 17, 2010

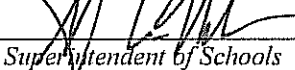
Interviewed By :
Holly Harris, Kathy Brinker, Amanda Boser, Jill Johnson, Joni Starry,
E.Bid Heidorf

6. **Recommend to Hire:**

Recommended for Employment Karen Landsverk

Start Date 2010-2011 school year

Recommended By:  Date: June 22, 2010
Supervisor

Supported By:  Date 7/14/10
Superintendent of Schools

Assigned to: Step 1 Lane BS Salary \$35,664 Per Hour

Attach Resume

Handwritten:
Ed Ed - 8/15/08
Media position

Karen Landsverk
9128 134th Avenue SE
Becker, MN 55308

June 8, 2009

E. Bid Heidorf, Principal
Becker Intermediate School
12000 Hancock Street
Becker, MN 55308

Dear Ms. Heidorf:

This letter is in response to the media specialist position listed on EdPost. Becker Intermediate School consistently demonstrates a commitment to excellence by maintaining high expectations for students. I'm impressed with the innovative way technology is being used to ensure students are prepared to tackle the challenges of the future. I particularly admire the dedication and collaboration by both the administration and staff to meet the diverse needs of its students.

I am confident that my teaching ability and my diverse experiences make me the right candidate for the media specialist teaching position at Becker Intermediate School. As a teacher, my goal is to create a learning community which supports diverse learning styles. I strive to collaborate with, and support teachers in a joint effort to meet curricular needs as well as state and national standards. I work to create lessons that promote student discussion and engage all students in the learning process. More specifically, when teaching media, my goal is to help students develop 21st century skills that will serve them both now and in the future. Engaging lessons using technology and hands-on learning help develop students' ability to access and analyze information, think critically, solve problems, and adapt. My goal is also to help students develop a strong understanding of the fundamental concepts of media literacy, so that they may continue to build upon this foundation in future years.

The enclosed material will provide you with more detail about my skills and abilities relevant to the teaching of media. I welcome the opportunity to meet with you and discuss how my experience and skills will benefit Becker Intermediate School. I will contact you on June 15th to confirm the receipt of my resume and application and discuss when we can meet in person. Thank you for your time and consideration.

Sincerely,



Karen Landsverk

Enclosures: Resume, Transcripts, Teaching License, Application

Karen A. Landsverk

9128 134th Avenue SE • Becker, MN 55308 • laka0502@stcloudstate.edu • (763) 262-2643

EDUCATION

Bachelor of Arts in Elementary Education, 2005-2009

St. Cloud State University - St. Cloud, MN

- Minor in Information Media
- Science Cognate
- Graduated Summa Cum Laude
- GPA 3.98

CERTIFICATIONS

MN Elementary Education Teaching License, 2009

MN Media Specialist License, Anticipated 2011

TEACHING EXPERIENCE

Substitute Teacher, Becker, MN and Monticello, MN, 2009-2010

- Engaged students in lessons as provided.
- Connected students' prior knowledge to content in order to increase understanding.
- Met daily objectives as outlined by teacher.
- Maintained classroom management and kept students on task.

Teacher Candidate, Little Mountain Elementary, Monticello, MN (16 weeks) 2009-2010 School Year

- Recreated a 1900's classroom using costumes, props, and replicas; to compare the past and present.
- Utilized Smart Board and web based technology to create an interactive lesson on American settlers.
- Taught guided reading lessons to model questioning, clarification, and problem solving techniques.
- Challenged students to master basic math concepts through implementations of manipulatives (double dice, spinners, game boards).
- Motivated students through enthusiastic teaching and creative lessons.
- Encouraged student participation by creating a supportive and welcoming classroom environment.
- Integrated reading, writing, math, and art into a science lesson on plant life cycles.
- Co-taught lessons in all subject areas.

Field Experience, Princeton Middle School, Princeton, MN (6 weeks) March-May, 2008

- Taught, assisted, and observed four sections of 7th grade life science.
- Utilized multiple teaching methods that included visual, tactile, and auditory materials to explain and reinforce interaction between body systems.
- Supported student learning with one-on-one instruction and modified individual lesson plans.
- Analyzed student knowledge of content using a variety of assessment tools.

Junior Great Books Instruction, Becker Primary School, Becker, MN, October 2006 – April 2007

- Developed and taught literature lessons to first and second grade students.
- Collaborated with classroom teachers to coordinate schedules and content.
- Communicated assessment results to gifted/talented teacher in written and verbal formats.

Field Experience, Pinewood Elementary, Monticello, MN (6 weeks) November – December 2005

- Planned, prepared, and taught a second grade poetry unit integrating writing and art and connecting students to the real world by bringing in an illustrator to describe the creative process.
- Expanded the range of learning through whole class, individual and small group instruction.
- Tutored small groups in math and reading.
- Administered and corrected assessments.

Field Experience, Clearview Elementary, Clear Lake, MN (6 weeks) April - May 2005

- Created weekly handouts with summary of activities, terminology, and additional print and online resources in order to communicate with parents and extended learning for students.
- Utilized multiply teaching methods that included visual, auditory, kinesthetic, and tactile learning.
- Instructed students in the scientific method, creative problem solving and hand-on learning.

HONORS

- SCSU Deans List Certificate, all semesters
- Educational Testing Service Recognition of Excellence: Exceptional performance on *Principles of Learning and Teaching: Grades K-6*
- SCSU Student Teacher of the Year Award, 2009
- Perry Scholarship, 2008
- Golden Rule Scholarship in Elementary Education, 2006
- Intro to Education Award, 2005

MEMBERSHIPS AND ASSOCIATIONS

Minnesota Education Media Organization 2009-present

National and Minnesota Science Teachers Association 2005 – present

National and Minnesota Council of Teachers of Mathematics 2007 – present

Minnesota Reading Association (MRA) 2008 – present

Parent, Teacher, Student Association (PTSA) 1999 – present

PRESENTATIONS

National Council of Teachers of Mathematics Regional Conference: Lead Presenter

- November 5, 2009 – Minneapolis, MN: *Kaleidoscopes: Angles, Reflections, Symmetries & More*

Minnesota State Math and Science Teachers Fall Conference

- October 17, 2008 – Lakeville, MN: *The Science of Algebra*
- October 19, 2007 – Lakeville, MN: *Constructing a Kaleidoscope: Exploring the Math and the Science*
- October 20, 2006 – Lakeville, MN: *Using Plastic Soda Bottles In Your Science Classroom*

Minnesota State Teachers of Mathematics Spring Conference

- April 30, 2010 – Duluth, MN: *Using Literature to Support Elementary School Students' Learning of Mathematics*
- March 2008 – Duluth, MN: *Using Everyday Math to Teach Algebra Standards*

Science Rocks! Hand-on Science and Nature Conference

- January 2010, 2009, 2008 – St. Cloud, MN: *Mirrors, Angles & Symmetry: Using Math to Make Kaleidoscopes*