

GAYLE GROFF
Principal Board Report
May 2, 2018



2017-2018 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL

This fall, Mt. Eccles teachers scored our school on a rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development. Site-Based Council also weighed in on domain 4. Our highest needs have been determined by those activities, and we set goals in those areas. Here are the elements that will receive our focus this year:

2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels. (continued from 2016-17)

Progress this month: We have begun our Spring MAP testing this week. We will take a good look at each student's growth from Fall to Spring testing to ensure that we are meeting our instructional goals and students will compare their scores to their goal-setting sheets to see if they are meeting their personal learning targets.

3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards. (continued from 2016-17)

Progress this month: We have entered a 60-day trial of an online Math supplement called ST Math. It is based on problem-solving, uses pictorals rather than language giving students a firm conceptual understanding of the Math, and expects the students to struggle a little to solve the puzzles, giving them immediate feedback as they go. We believe this may especially help support some of our students who struggle with Math because of language difficulties rather than difficulties grasping Math concepts.

MAP scores will be part of the data that determines who will be invited to summer school sessions that are designed to support students during the time school is not in session.

4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports. (new in 2017-18)

Progress this month: Continuation of previous reports.

4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement. (continued from 2016-17)

Progress this month: We will end the year with activities at many grade levels that include a performance or sharing of student work with parents. Examples are the 4th grade Wax Museum, the Science Share, and the 6th grade Author Showcase.

MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
SEPT	95.3%	93.5%	92.9%	96.0%	94.8%	94.9%	96.9%	96.3%	95.0%
OCT	93.0%	94.0%	94.3%	96.3%	95.5%	91.1%	92.6%	93.5%	93.8%
NOV	82.2%	89.6%	92.2%	95.3%	92.7%	91.7%	96.8%	89.9%	91.5%
DEC	85.9%	88.6%	95.7%	81.0%	86.9%	82.7%	86.6%	91.4%	87.8%
JAN	92.3%	93.1%	88.6%	75.8%	88.4%	95.2%	88.5%	92.9%	89.9%
FEB	83.8%	85.4%	86.9%	79.8%	88.0%	85.4%	88.9%	86.3%	86.0%
MAR	90.3%	95.2%	91.2%	81.4%	92.6%	90.4%	88.0%	89.3%	90.2%
APR	84.1%	92.6%	93.9%	95.5%	95.9%	95.9%	96.1%	93.9%	93.8%
MAY									
AVG.									

STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG									
SEPT	13	20	27	17	28	24	20	27	176/167.5 FTE
OCT	13	21	27	17	28	24	20	27	177/168.5 FTE
NOV	14	21	26	17	28	24	21	27	178/169 FTE
DEC	14	21	26	17	28	24	21	27	178/169 FTE
JAN	14	21	26	16	28	23	21	28	177/168 FTE
FEB	14	21	26	15	28	23	21	28	176/167FTE
MAR	15	21	27	15	28	23	21	28	178/168 FTE
APR	15	21	27	15	28	23	21	28	178/168 FTE
MAY	15	21	27	15	28	23	21	28	178/168 FTE

This represents the actual number of students coming to classes full time. As of the writing of this report, we also have 5 students that are participating in specials (PE, swimming, music, band, and/or speech). 5 @ .25 FTE = 1.25. The preschool FTE count for OASIS is 4 coming 5 days/wk @ .75 = 3.00 and 3 coming fewer days/week @ .25 = .75. As of today, we had 0 students out on extended leave (more than 10 days). We have 1 elementary-aged student enrolled in Cordova Correspondence School.

SCHOOL ACTIVITIES/EVENTS

- **Green Screen** – The 6th graders have been working on making videos and have been learning about using a green screen in order to import different backgrounds. Donovin Fonzi, Floyd Witsoe and their teacher Krysta Williams came in one Sunday afternoon and painted a large green screen on the wall of our Mango Room, essentially creating a studio for green screen filming. The class is setting up opportunities to mentor younger students in that art this month.



- **Sea Week** – We’ve done a lot of work aligning our field trips from the Alaska Seas and Watersheds curriculum to the Next Generation Science Standards, while also making them more locally relevant. The team of teachers we sent to the workshop in Juneau last June got this work started, and then Lauren Bien of Prince William Sound Science Center finished it up, making a packet for each grade level complete with lessons leading up to the field trip (investigation). Our grant from Alaska SeaGrant allowed this work to happen, and we are finishing up the grant this month with a supply order of field trip essentials such as write-in-the-rain paper, binoculars, and other items to assist with the investigations.
- **Safety** – with the assistance of several community organizations, we conducted our first A.L.I.C.E. drill on April 26th. Teachers spent quite a bit of time prepping with their students and doing their own classroom walkthroughs and brainstorms, mapping out their possible actions in the event of a violent intruder in our building. On the day of the drill, a group of observers including police, state troopers, fire department, and city emergency managers assembled in and around the building. An announcement was made over the intercom that an intruder was in the building. The announcement included the intruder’s location. Each teacher made the decision, based on that information, whether to evacuate with their students (and where to go – in the safest direction from their classroom) or to lockdown and barricade in their rooms. We did not use an actor to play the intruder, so we did not practice counter measures in this drill, though students have been taught strategies for that, as well. The feedback from our observers was very positive. Teachers made quick in-the-moment decisions, students listened and responded as they had been taught, everyone moved quickly, quietly (almost), and efficiently. It was a great drill, building “muscle memory” into our staff and students so that we can be prepared for any situation.



STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

April 13th Inservice - During this inservice, Mt. Eccles staff participated in an exercise where they envisioned the school of their dreams, and they were asked to describe what was happening at that school without worrying about identifying barriers such as money, time, or space. They then organized their dreams items into categories, also identifying which things could be put into play with minimal barrier removal. We'll be using this dream list to build a vision for our instruction and instructional environment in the future. It felt great to see the possibilities in our minds' eyes! If you'd like to see our list, it is pasted onto pink butcher paper in the upstairs copy room.

ABA Webinars – Debbie Collins and I are participating in a 4-week webinar series on ABA (Applied Behavior Analysis). The sessions are entitled “2018 Autism Institute”, and the material has implications for work with many of our students, not just those diagnosed with autism. For two hours each Saturday we are reviewing and learning on the topics of Functions of Behavior, Reinforcement, Communication, and Visual Supports. This series is put on by the UAA Center for Human Development.

SITE COUNCIL SUMMARY

The Mt. Eccles Site-Based Council met on Tuesday, April 17th at 5:00 pm in Mt. Eccles Library. The main topics of conversation were the Indian Education Grant and Mt. Eccles Vision for 2018-19.

Our final meeting for this school year will be held Tuesday, May 15th at 5:00 pm in Mt. Eccles Library.

IMPORTANT UPCOMING DATES

- School Board Meeting – Wed, 5/9, 7:00 pm, CHS Media Center
- Teacher Appreciation Week – May 7-11
- 6th Grade Campout – May 9-11 “out the road”
- Mt. Eccles Science Fair/Science Share – Tues, 5/15, 1:30-3:30 pm, Mt. Eccles Commons
- Site-Based Council – Tues, 5/15, 5:00-6:30 pm, Mt. Eccles Library
- End-of-Year Awards Assembly – Mon, 5/21, 8:45 am, Mt. Eccles Commons
- PTA – Tues, 5/22, 6:30 pm, Baja Taco
- 4th Quarter Awards Assembly – Thurs, 5/24, 8:45 am, Mt. Eccles Commons
- 6th Grade Promotion – Thurs, 5/24, 1:30 pm, Mt. Eccles Commons

CORRESPONDENCE

- Letter of Support to Prince William Sound Science Center – for their 2018 Capacity Building Grant Application, *Headwaters to the Ocean: Shoreline Stewards*. The project will focus on solutions and preventions to marine debris and includes an education component for school-age children.

OTHER ITEMS

- None at this time