



Fort Vannoy Elementary School

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2013-2014 Year End Board Report for Fort Vannoy Elementary School

Open House

Sixty-three (63%) percent of the FV students attended the FV Open House on Thursday, 9/19. The FV PTA as well as the leadership groups of NVHS and FMS helped make the night a huge success.

Parent-Teacher Conferences

The 2nd trimester at Fort Vannoy started off with a week of no school due to the inclement weather which severely interfered with the trimester transition. Fortunately, the FV staff was able to hold several face-to-face and phone Parent-Teacher Conferences before the district closed. Afterwards, the staff worked at communicating student progress to the families and ended up with 91.5% school-wide participation.

- Monday/Wednesday Kinder group had 59%.
- Tuesday/Thursday Kinder group had 83%.
- 1st grade- 100%
- 2nd grade- 94%
- 3rd grade- 90%
- 4th grade-98%
- 5th grade-100%

The last conference of the school year were well attended at well. Once again the staff worked hard at communicating to families and ended up with 93% school-wide.

- Monday/Wednesday Kinder group had 100%.
- Tuesday/Thursday Kinder group had 100%.
- 1st grade- 93%
- 2nd grade- 94%
- 3rd grade- 90%
- 4th grade-96%
- 5th grade-86%

District Science Fair

- Fort Vannoy was represented at the District Science Fair by;
 - 27 fifth graders
 - 13 fourth graders
 - 10 third graders

- 5 second graders
- A total of 55 participants

OAKS Testing:

3rd Grade

First Round Testing Results

| | Total Students | # Exceeding | # Meeting | # Not Meeting | % Meeting/ Exceeding |
|--------------------|-----------------------|--------------------|------------------|----------------------|-----------------------------|
| Reading/Lit | 35 | 6 | 21 | 8 | 77.14% |
| Math | 40 | 9 | 6 | 25 | 37.50% |

Final Testing Results

| | Total Students | # Exceeding | # Meeting | # Not Meeting | % Meeting/ Exceeding |
|--------------------|-----------------------|--------------------|------------------|----------------------|-----------------------------|
| Reading/Lit | 35 | 6 | 23 | 6 | 82.85% |
| Math | 39 | 8 | 13 | 18 | 53.84% |

4th Grade

First Round Testing Results

| | Total Students | # Exceeding | # Meeting | # Not Meeting | % Meeting/ Exceeding |
|--------------------|-----------------------|--------------------|------------------|----------------------|-----------------------------|
| Reading/Lit | 53 | 7 | 29 | 17 | 67.92% |
| Math | 48 | 6 | 6 | 36 | 25% |

Final Testing Results

| | Total Students | # Exceeding | # Meeting | # Not Meeting | % Meeting/ Exceeding |
|--------------------|-----------------------|--------------------|------------------|----------------------|-----------------------------|
| Reading/Lit | 52 | 7 | 31 | 14 | 73.07% |
| Math | 48 | 14 | 8 | 27 | 45.83% |

5th Grade

First Round Testing Results

| | Total Students | # Exceeding | # Meeting | # Not Meeting | % Meeting/ Exceeding |
|-------------|----------------|-------------|-----------|---------------|----------------------|
| Reading/Lit | 43 | 10 | 17 | 16 | 62.79% |
| Math | 45 | 5 | 16 | 24 | 46.67% |
| Science | 44 | 10 | 22 | 12 | 50% |

Final Testing Results

| | Total Students | # Exceeding | # Meeting | # Not Meeting | % Meeting/ Exceeding |
|-------------|----------------|-------------|-----------|---------------|----------------------|
| Reading/Lit | 43 | 11 | 24 | 8 | 81.40% |
| Math | 47 | 6 | 20 | 21 | 55.32% |
| Science | 44 | 10 | 31 | 3 | 93.18% |

Fort Vannoy once again held an after school tutoring program focusing on math and reading. The students were invited/selected based on their first round OAKS score. 29 students participated in the program. Of the 29 students participating 25 increased their OAKS score on the second round of testing. Four (4) of those students *met* their OAKS level while two (2) *exceeded*. The average growth per student was 5.5 points.

In addition, this year the 2nd grade teachers created an after school tutor program. The students were invited/selected based on their STAR Math/Reading scores as well as DIBELS.

Six (6) students participated in the reading program. All six (6) increased their word count per minute with an average of 22 words. In addition, the average grade level increase was +0.5.

Eight (8) students participated in the math program. All eight (8) students increased grade equivalency with an average of 1.14 years of growth in the START Math testing. In the timed subtraction test, six (6) of the students showed growth with an overall growth of 27 facts. On the timed addition test, seven (7) of the students showed growth with an overall growth of 12 facts.

All of our staff, have been putting in the time through grade level collaborations and looking at multiple sources of data on our students to help each student have positive growth in reading and/or math.

DIBELS

| Kindergarten | Total # of Students | At Risk/ Deficit/ Intensive Support | Some Risk/ Emerging/ Strategic Support | Low Risk/ Established/ Core Support |
|------------------|---------------------|-------------------------------------|--|-------------------------------------|
| Beginning (Fall) | 49 | 17 (35%) | 10 (20%) | 22 (45%) |
| Middle (Winter) | 48 | 24 (50%) | 9 (19%) | 15 (31%) |
| End (Spring) | 48 | 23 (48%) | 8 (17%) | 17 (35%) |

| 1 ST Grade | Total # of Students | At Risk/ Deficit/ Intensive Support | Some Risk/ Emerging/ Strategic Support | Low Risk/ Established/ Core Support |
|-----------------------|---------------------|-------------------------------------|--|-------------------------------------|
| Beginning (Fall) | 48 | 31 (65%) | 4 (8%) | 13 (27%) |
| Middle (Winter) | 49 | 25 (51%) | 6 (12%) | 18 (37%) |
| End (Spring) | 51 | 19 (37%) | 8 (16%) | 24 (47%) |

| 2 nd Grade | Total # of Students | At Risk/ Deficit/ Intensive Support | Some Risk/ Emerging/ Strategic Support | Low Risk/ Established/ Core Support |
|-----------------------|---------------------|-------------------------------------|--|-------------------------------------|
| Beginning (Fall) | 56 | 22 (39%) | 7 (13%) | 27 (48%) |
| Middle (Winter) | 51 | 21 (41%) | 4 (8%) | 26 (51%) |
| End (Spring) | 49 | 13 (27%) | 8 (16%) | 28 (57%) |

| 3 rd Grade | Total # of Students | At Risk/ Deficit/ Intensive Support | Some Risk/ Emerging/ Strategic Support | Low Risk/ Established/ Core Support |
|-----------------------|---------------------|-------------------------------------|--|-------------------------------------|
| Beginning (Fall) | 40 | 10 (25%) | 3 (8%) | 27 (68%) |
| Middle (Winter) | 40 | 9 (23%) | 4 (10%) | 27 (68%) |
| End (Spring) | 41 | 8 (20%) | 6 (15%) | 27 (66%) |

| 4 th Grade | Total # of Students | At Risk/ Deficit/ Intensive Support | Some Risk/ Emerging/ Strategic Support | Low Risk/ Established/ Core Support |
|-----------------------|---------------------|-------------------------------------|--|-------------------------------------|
| Beginning | 51 | 12 | 9 | 30 |

| | | | | |
|----------------------------|-----------|---------------------|--------------------|---------------------|
| (Fall) | | (24%) | (18%) | (59%) |
| Middle (Winter) | 49 | 15 (31%) | 7 (14%) | 27 (55%) |
| End (Spring) | 52 | 11 (21%) | 5 (10%) | 36 (69%) |

| 5 th grade | Total # of Students | At Risk/ Deficit/ Intensive Support | Some Risk/ Emerging/ Strategic Support | Low Risk/ Established/ Core Support |
|-----------------------------|---------------------|--|--|---|
| Beginning (Fall) | 43 | 12 (5%) | 10 (23%) | 31 (72%) |
| Middle (Winter) | 44 | 4 (9%) | 12 (27%) | 28 (64%) |
| End (Spring) | 44 | 3 (7%) | 11 (25%) | 30 (68%) |

STAR READING

| 1st Grade | Average Scores | | | | | 38 Students |
|--------------|-------------------|--------|------|--------|-------|----------------|
| Test Date | SS | GE | PR | NCE | EORF | |
| Pretest | 93 | 1.3 | 26 | 36.7 | 21 | |
| Posttest | 162 | 1.7 | 34 | 41.5 | 42 | |
| Change | (+)69 | (+)0.4 | (+)8 | (+)4.8 | (+)21 | |

| 2nd Grade | Average Scores | | | | | 49 Students |
|--------------|-------------------|--------|-------|---------|-------|----------------|
| Test Date | SS | GE | PR | NCE | EORF | |
| Pretest | 150 | 1.6 | 20 | 32.3 | 39 | |
| Posttest | 335 | 2.8 | 45 | 47.5 | 88 | |
| Change | (+)185 | (+)1.2 | (+)25 | (+)15.2 | (+)49 | |

| 3rd Grade | Average Scores | | | | | 41 Students |
|--------------|-------------------|--------|------|--------|-------|----------------|
| Test Date | SS | GE | PR | NCE | EORF | |
| Pretest | 339 | 2.8 | 42 | 45.8 | 82 | |
| Posttest | 453 | 4.1 | 51 | 50.6 | 109 | |
| Change | (+)114 | (+)1.3 | (+)9 | (+)4.8 | (+)27 | |

| 4th Grade | | Average Scores | | | 51 Students |
|-----------|--------|----------------|------|--------|-------------|
| Test Date | SS | GE | PR | NCE | EORF |
| Pretest | 448 | 4 | 46 | 47.9 | 103 |
| Posttest | 560 | 5.3 | 53 | 51.8 | 126 |
| Change | (+)112 | (+)1.3 | (+)7 | (+)3.9 | (+)23 |

| 5th Grade | | Average Scores | | | 44 Students |
|-----------|--------|----------------|------|--------|-------------|
| Test Date | SS | GE | PR | NCE | |
| Pretest | 661 | 6.2 | 67 | 59.5 | |
| Posttest | 789 | 7.1 | 69 | 60.2 | |
| Change | (+)128 | (+)0.9 | (+)2 | (+)0.7 | |

STAR MATH

| 2nd Grade | | Average Scores | | | 49 Students |
|-----------|--------|----------------|-------|---------|-------------|
| Test Date | SS | GE | PR | NCE | |
| Pretest | 369 | 1.6 | 31 | 39.3 | |
| Posttest | 524 | 3.1 | 59 | 55 | |
| Change | (+)155 | (+)1.5 | (+)28 | (+)15.7 | |

| 3rd Grade | | Average Scores | | | 39 Students |
|-----------|-------|----------------|------|--------|-------------|
| Test Date | SS | GE | PR | NCE | |
| Pretest | 521 | 3.1 | 60 | 55.2 | |
| Posttest | 615 | 4.2 | 65 | 58 | |
| Change | (+)94 | (+)1.1 | (+)5 | (+)2.8 | |

| 4th Grade | | Average Scores | | | 51 Students |
|-----------|-------|----------------|-------|--------|-------------|
| Test Date | SS | GE | PR | NCE | |
| Pretest | 595 | 3.9 | 56 | 52.9 | |
| Posttest | 690 | 5.3 | 58 | 59.6 | |
| Change | (+)95 | (+)1.4 | (+)12 | (+)6.7 | |

| 5th Grade | | Average Scores | | 44 Students |
|-----------|-------|----------------|------|-------------|
| Test Date | SS | GE | PR | NCE |
| Pretest | 707 | 5.7 | 73 | 62.9 |
| Posttest | 775 | 7.3 | 77 | 65.4 |
| Change | (+)68 | (+)1.6 | (+)4 | (+)2.5 |

Accelerated Reader (AR)

This year I made the decision to not have the FV Accelerated Reader walk in the Boatnik parade. The decision broke a long standing tradition. The decision was made on student safety. As an alternative FV created the first FV Accelerated Reader Celebration. The event took place during the student lunch time on 6/4/14 and allowed every child who met the AR goal to participate. The event allowed students to participate in three bounce houses. The decision to change the AR incentive also allowed student additional time meet the goal thus encouraging students to read throughout the school year. The deadline for the Boatnik parade was the Wednesday prior to Boatnik. The deadline for the AR Celebration was the morning 6/4/14. As a result, I am very pleased share 23 additional students reach their AR goal due to the extended deadline. Three (3) of those kids reached the goal the morning of the event.

Parent-Teacher Association (PTA)

Without the help and support of the Fort Vannoy PTA the music program wouldn't exist. The PTA once again funded Mrs. Hankins' music program allowing every child the opportunity to experience music. The PTA's annual jog-a-thon was a success allowing them to continue the funding of the music program. In addition, the PTA was responsible for the FV carnival, as well as, had a role in the success of the Field Day, 5th Grade Movin' On, PRIDE/PBIS events and numerous classroom events.

Music Program

-Band

17 students play throughout the school year and participated in Boatnik parade as well as First Friday Night

-Christmas Performance

Approximately 300 kids preformed to over 800 families and friends

-Spring Musical

71 students preformed in the production of Peter Pan

Volunteer Lunch

66 community volunteers enjoyed a luncheon while being entertained by approximately 100.

St. Luke's Church

St. Luke's has been a long time supporter of Fort Vannoy Elementary, specifically the Family Advocate program. Through their generous donations over the years hundreds of children

have benefited. This school year Father Todd's congregation has taken the charge to become more visible in their role as supporter. St. Luke's hold's weekly and monthly "donation drives" to the program.

SMART: Site Coordinator, Carol Strode

| November | Total | Once a week | Twice a week |
|----------------------------|--------------|--------------------|---------------------|
| # of students being served | | 18 | 42 |
| # of books given | 133 | | |
| # of volunteers | 28 | | |
| # of volunteer hours | 185 | | |

| December | Total | Once a week | Twice a week |
|----------------------------|--------------|--------------------|---------------------|
| # of students being served | | 15 | 47 |
| # of books given | 125 | | |
| # of volunteers | 28 | | |
| # of volunteer hours | 95 | | |

| January | Total | Once a week | Twice a week |
|----------------------------|--------------|--------------------|---------------------|
| # of students being served | | 6 | 57 |
| # of books given | 135 | | |
| # of volunteers | 33 | | |
| # of volunteer hours | 252.5 | | |

| February | Total | Once a week | Twice a week |
|----------------------------|--------------|--------------------|---------------------|
| # of students being served | | 15 | 49 |
| # of books given | 130 | | |
| # of volunteers | 31 | | |
| # of volunteer hours | 214 | | |

| March | Total | Once a week | Twice a week |
|----------------------------|--------------|--------------------|---------------------|
| # of students being served | | 8 | 55 |
| # of books given | 125 | | |
| # of volunteers | 32 | | |
| # of volunteer hours | 145.75 | | |

| May | Total | Once a week | Twice a week |
|----------------------------|--------------|--------------------|---------------------|
| # of students being served | | 21 | 45 |
| # of books given | 67 | | |
| # of volunteers | 31 | | |
| # of volunteer hours | 123.75 | | |

| | | |
|-------------------------------------|-------------------|---------------------|
| Total # of students being served | Once a week 83 | Twice a week 295 |
| Total # of books given 715 | | |
| Total # of volunteer hours 1,016 | | |

The SMART program had much success this year and proved to be rewarding for both students and volunteers. Carol Strobe and her volunteers have a true love of reading which has supported the classroom teacher. As FV enters into the RTI framework the staff and I look to working with the SMART program to enhance student growth in reading.

5th Grade Movin' On

This year the 5th Grade Movin' On ceremony was moved from a daytime event to an evening event. The decision was intended to better serve the families and community of Fort Vannoy. It is the hope this decision will allow more families to attend as they won't have to take time off work. In addition, the evening event allows all staff members to attend too. The 5th grade Movin' On ceremony is truly a celebration that all staff members have had an active role in.

Reflection

In summary, I feel the 2013-14 school year has allowed the staff, students, parents, and community members numerous opportunities for collaboration, volunteering/involvement and growth. There were some changes throughout the year which made some individual's temporary uncomfortable but as in any situation where there is change, there is growth. I feel those situations have allowed for growth and will continue to grow over the years to come. I will continue to build relationships with all "Fort Vannoy community members" as well as support on-going team and building level collaborations as we look at data to drive instruction. I have been blessed with a staff that has a love for students and instilling the passion to learn in each child. I look forward to the 2014-15 school year and the opportunities for all children to succeed academically, behaviorally, and socially.