

EE Online Meeting Notes/Agenda

Monday, October 14, 2024

Committee chair: Becky Gilbertson

Committee members:

Melanie Donley (paid)
Cathy Priest (paid)
MaryKay Moe (paid)
Jennifer Muller (paid)
Gena Jacobson (paid)
Will Toney
Scott Hetherington
Clare Thompson

Committee Purpose/Goals:

Works on achieving, planning, and executing EE in our school. We work to design, implement and monitor goals and measures to ensure that we are meeting the requirements of each indicator area in our contract with Osprey Wilds. Additionally we strive to support teachers in their implementation of environmental education in all areas and courses. Our ultimate goal is to help find ways to create environmentally literate learners.

Criteria for Stipends:

Describe the requirements to earn stipend. (ex. Meeting attendance, project/event participation)

Participation in 70% of meetings/activities. This includes helping to track goals and contributing to the planning of events and trainings.

- Meeting time - 2nd Monday of the month still work? 3-4?
This time still works for all members
- Professional development change. Suggestions on learning coach PD and length of teacher PD. [PD Planning](#)
 - Is this too much PD time?
 - Should we spread this over 2 years?

We will do all of the sections this year completing all units in the PD planning document. We will send all of the sections out at the same

time for anyone that wants to complete them early. Followed by due date reminders for each section throughout the school year.

- Nov 4 PD - What are some of the goals that we have for this meeting time?

- 1.5-hour K-8 field trip PD - this is meant to be a discussion time.
- How many field trips do we want/need?
- Do we have a budget for field trips?
- How do we balance virtual and in-person trips?

Reach out to Jenna about school policies about rooming for field trips, guidelines for chaperones, any legal considerations in planning trips

Add field trips to EE folder - I can see them but others still cannot.

- OW trip planning: 50 person max in the 2 cabins (last year we had a total of 30 with 20 students and 10 adults) Planning team?

- Online EE Update for the Board: Does anyone want anything else added?

- In the first few weeks of school, our Online Program has been working to set the stage for another great year of Environmental Education. Here are a few highlights of the things we have been working on.

- Elementary Science Wednesday meetings - we learn about our environment and the world around us through interactive group meetings, experiments, games, and activities
- Elementary Students have sponsored a Penguin from the MN Zoo as a class pet and we will be learning about the endangered African Penguin in the coming weeks.
- Several of our students from across grade levels participated in a Loon Center excursion on the Stewardship to learn about the Loons in Crosslake.

- Mrs. Thompson led a group of students to the Long Lake Conservation area to experience the night sky in person.
 - We are working to implement high-school-wide activities focused on Global Temperature change in our MESS-E projects. This cross-curricular activity will help students to learn about the Global Temperature change in a variety of ways from several angles.
 - Salt watch updates?
- Goals updated and accepted ([link to all goals and strategies](#))
 - **Indicator 1: Awareness** Goal: Students at School Name have the awareness, or are increasing their awareness, of the relationship between the environment and human life as measured by curriculum-based measures across the contract period.
Strategy 1 - MaryKay: 10th grade biology
Strategy 2 - Will 9th grade Earth Science
 - **Indicator 2 Knowledge** Goal: Students at School Name have the knowledge, or are increasing their knowledge, of human and natural systems and processes as measured by curriculum-based measures across the contract period.
 - Strategy 1 - Will 9th grade Earth Science
 - Strategy 2 - Amy 9th grade English
 - **Indicator 3 Attitudes** Goal: Students at School Name have the knowledge, or are increasing their knowledge, of human and natural systems and processes as measured by curriculum-based measures across the contract period.
 - Strategy 1 - Becky and Jen all elementary
 - Strategy 2 - Becky grade 3 social studies
 - **Indicator 4 Skills** Goal: Students at this school have or are increasing their problem solving and critical thinking skills as it relates to the environment and human life as measured by curriculum-based measures across the contract period.
 - Strategy 1 - Clare 6-8 EE
 - Strategy 2 - 9-12 Messe ????
 - **Indicator 5 Action** Goal: Students at this school demonstrate the capacity, or are increasing their capacity, to work individually and collectively toward sustaining a healthy natural environment as measured by curriculum-based measures across the contract period.
 - Strategy 1 - MaryKay 9-12 salt watch
 - Strategy 2 - Clare 6-8 civic action project

Action Items:

Send the committee form to Amy and Lisa - done

Send out the first PD to be completed by ???

December 2, 2024

September

No meeting - email sent

Hello Amazing EE Crew,

I just wanted to send out an update. Our first meeting will be in October. September is very busy and I thought that would could accomplish everything we need to accomplish through email at this point.

The updated ELP has been submitted to and approved by Osprey Wilds so we will move forward with those goals. Thank you all for helping to make any needed changes and adjustments.

I would like to make a change to our Professional Development plan. In our MESS-E meetings, a lot of questions came up that made me think that an EE overview was in order. Here is my tentative plan.

- I will create minilessons based on [EE K-12 Guide to Excellence](#). With a short quiz/survey. I am thinking every other month starting in October but that may change when I start digging in deeper.
- If time allows I will follow up with select pieces of the [EE Professional Development Guidelines](#). These would be accompanied by a short Goggle survey to see how confident staff feel implementing and supporting EE in their roles. It will also offer an opportunity to see where we need to focus more training.
- K-8 will still have the field trip discussion time on Nov. 4th and during that same time, 9-12 will have a short MESS-E overview. (MESS-E overview will be run by the MESS-E committee but I think should still count for EE CEU's, thoughts on that?)

Please let me know if you have any questions or thoughts. Have a super week!