

Ector County Independent School District
Cameron Dual Language Elementary
2023-2024 Campus Improvement Plan

Accountability Rating: B



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: The percentage of students K-6 achieving or exceeding their MATH RIT goal will increase from 58% to 63%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, and EOY MAP RIT Scores

Strategy 1 Details	Reviews			
Strategy 1: Cameron teachers will use the district's Guided Math Framework for Tier 1 Instruction. Strategy's Expected Result/Impact: All students receive grade level Tier 1 instruction and all its components. Staff Responsible for Monitoring: Principal, AP, and Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: All K-6th grade students will complete at least 30 minutes per week of IStation Math and iReady activities. Strategy's Expected Result/Impact: Students will reinforce their learning through the activities and be challenged as they grow. Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron will provide professional development opportunities that focus on differentiation strategies, thinking skills, conceptional learning, depth and complexity, and dual language best practices. Cameron will continue to utilize best practices as modeled by the Ron Clark Academy in Atlanta, GA. New teachers, instructional facilitators, and aides will attend professional development by the Ron Clark Academy to support implementation.</p> <p>Strategy's Expected Result/Impact: Increase classroom engagement and learning by teachers planning and delivering engaging and rigorous lessons and activities.</p> <p>Staff Responsible for Monitoring: Administrators, Dual Language Specialist, teachers, instructional facilitators, and aides</p> <p>Funding Sources: Conference, Hotel, Travel - Title One School-wide - \$27,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: PreK through 6th-grade teachers will receive Lead4ward training.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist establish instructional routines for all students, discover ways to expand student thinking, move instructional planning to action, and connect learning to student success.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Cameron will host a Math/Reading Family Night during the first semester.</p> <p>Strategy's Expected Result/Impact: The expected result is that parents are equipped with Reading and Math strategies that they can implement at home with their students to support their students' learning.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Math and Reading materials - Title One School-wide - \$1,933</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: The percentage of students K-6 achieving or exceeding their Reading RIT goal will increase from 50% to 58%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, and EOY MAP RIT Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Cameron teachers will use the district's Reading Framework for Tier 1 Instruction. Strategy's Expected Result/Impact: All students receive grade level Tier 1 instruction and all its components. Staff Responsible for Monitoring: Principal, AP, and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: All K-6th grade students will complete their recommended time on IStation and iReady. Strategy's Expected Result/Impact: Students will reinforce their learning through the activities and be challenged as they grow. Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron will provide professional development opportunities that focus on differentiation strategies, thinking skills, conceptual learning, depth and complexity, and dual language best practices. Cameron will continue to utilize best practices as modeled by the Ron Clark Academy in Atlanta, GA. New teachers, instructional facilitators, and aides will attend professional development by the Ron Clark Academy to support implementation. Strategy's Expected Result/Impact: Increase classroom engagement and learning by teachers planning and delivering engaging and rigorous lessons and activities. Staff Responsible for Monitoring: Administrators, Dual Language Specialist, teachers, instructional facilitators, and aides Funding Sources: Conference, Hotel, Travel - Title One School-wide - \$27,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: One teacher from each grade level will attend the La Cosecha Dual-Language Conference in Santa Fe, New Mexico to participate in focused professional development based on research-based dual-language practices that will enhance instructional teaching strategies in order to meet the needs of learners at all levels.</p> <p>Strategy's Expected Result/Impact: Teachers will come back and implement research-based strategies that will help make content comprehensible for all students and in turn, increase academic achievement.</p> <p>Staff Responsible for Monitoring: Administrators and Dual Language Specialist</p> <p>Funding Sources: La Cosecha Conference Fee, transportation, and hotel stay in Albuquerque, NM - Title One School-wide - \$21,000</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May of 2024, the percentage of 3rd-6th grade students achieving Meets in Math STAAR will increase from 50% to 55%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%

Evaluation Data Sources: STAAR Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Hold weekly DDI PLC Meetings and desegregate data to drive instruction that meets the needs of all students. Strategy's Expected Result/Impact: Teachers will gain knowledge about their student's performance, areas of need, and all students will receive differentiated instruction to help them grow. Staff Responsible for Monitoring: Administrators and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: PreK through 6th-grade teachers will receive Lead4ward training. Strategy's Expected Result/Impact: Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist establish instructional routines for all students, discover ways to expand student thinking, move instructional planning to action, and connect learning to student success. Staff Responsible for Monitoring: Administrators Funding Sources: lead4ward Professional Development - Title One School-wide - \$27,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron will purchase Think Up Math supplemental materials for 3rd-6th grade for guided math small group differentiated instruction and STAAR preparation. Strategy's Expected Result/Impact: Teachers will be equipped to provide scaffolded instruction that is aligned to the TEKS and modeled after STAAR 2.0 Staff Responsible for Monitoring: Administrators Funding Sources: ThinkUp Math Resources - Title One School-wide - \$15,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: DDI PLC meetings will be held before each new unit.</p> <p>Strategy's Expected Result/Impact: Through the teacher's completion of the SCA exemplar, a Know-Show will be created which will help teachers refine the content and rigor of their instruction. Formative assessments will be used planned through exit tickets.</p> <p>Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: By May of 2024, the percentage of 3rd-6th grade students achieving Meets in Reading STAAR will increase from 50% to 55%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%

Evaluation Data Sources: STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: DDI PLC meetings will be held before each new unit. Strategy's Expected Result/Impact: Through the teacher's completion of the SCA exemplar, a Know-Show will be created which will help teachers refine the content and rigor of their instruction. Formative assessments will be used planned through exit tickets. Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Hold unit DDI PLC Meetings and desegregate data to drive instruction that meets the needs of all students. Strategy's Expected Result/Impact: Teachers will gain knowledge about their student's performance, and areas of need, and all students will receive differentiated instruction to help them grow. Staff Responsible for Monitoring: Administrators and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: 3rd through 6th-grade teachers will receive Lead4ward training. Strategy's Expected Result/Impact: Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist establish instructional routines for all students, discover ways to expand student thinking, move instructional planning to action, and connect learning to student success, including STAAR 2.0 Staff Responsible for Monitoring: Administrators Funding Sources: lead4ward Professional Development - Title One School-wide - \$15,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Cameron will purchase Think Up Reading supplemental materials for 3rd-6th grade for guided reading small group differentiated instruction and STAAR 2.0 preparation.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped to provide scaffolded instruction that is aligned to the TEKS and modeled after STAAR 2.0</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: ThinkUp Math Resources - Title One School-wide - \$15,000</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: The percentage of Kindergarten - 2nd-grade students reading on grade level will increase from 74% to 79%.





High Priority

HB3 Board Goal

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, and EOY MAP RIT Scores
End of Year IStation Scores.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation Reading progress.</p> <p>Strategy's Expected Result/Impact: Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Funding Sources: Folders, dividers, sheet protectors, labels, colored paper - Title One School-wide - \$500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Kinder - 6th grade teachers will be trained in analyzing IStation monthly assessment data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth in all areas.</p> <p>Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist, Teachers</p> <p>Funding Sources: IStation Professional Development - Title One School-wide - \$27,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron teachers will use the district's Reading Framework for Tier 1 Instruction.</p> <p>Strategy's Expected Result/Impact: All students receive grade level Tier 1 instruction and all its components.</p> <p>Staff Responsible for Monitoring: Principal, AP, and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: By May of 2024, the percentage of K-2 students meeting their growth projection on the Reading MAP Assessment will grow from 55% to 60%.





High Priority

HB3 Board Goal

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, and EOY MAP RIT Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation Reading progress.</p> <p>Strategy's Expected Result/Impact: Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Funding Sources: Folders, dividers, sheet protectors, labels, colored paper - Title One School-wide - \$500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Kinder - 6th grade teachers will be trained in analyzing IStation monthly assessment data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist, Teachers</p> <p>Funding Sources: IStation Professional Development - Title One School-wide - \$27,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron teachers will use the district's Reading Framework for Tier 1 Instruction.</p> <p>Strategy's Expected Result/Impact: All students receive grade level Tier 1 instruction and all its components.</p> <p>Staff Responsible for Monitoring: Principal, AP, and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: By May of 2024, the percentage of 3rd-grade students meeting their growth projection on the Reading MAP Assessment will grow from 59% to 64%.





High Priority

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, and EOY MAP RIT Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation Reading progress.</p> <p>Strategy's Expected Result/Impact: Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Funding Sources: Folders, dividers, sheet protectors, labels, colored paper - Title One School-wide - \$500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Kinder - 6th grade teachers will be trained in analyzing IStation monthly assessment data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist, Teachers</p> <p>Funding Sources: IStation Professional Development - Title One School-wide - \$27,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron teachers will use the district's Reading Framework for Tier 1 Instruction.</p> <p>Strategy's Expected Result/Impact: All students receive grade level Tier 1 instruction and all its components.</p> <p>Staff Responsible for Monitoring: Principal, AP, and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 4: By May of 2024, the percentage of 3rd-grade students achieving Meets in Reading STAAR will increase from 38% to 45%.





High Priority

HB3 Board Goal

Indicators of Success:

3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Reading Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation Reading progress.</p> <p>Strategy's Expected Result/Impact: Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Funding Sources: Folders, dividers, sheet protectors, labels, colored paper - Title One School-wide - \$500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Kinder - 6th grade teachers will be trained in analyzing IStation monthly assessment data to address the areas of need for each student.</p> <p>Strategy's Expected Result/Impact: Students will make one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, AP, Dual Language Specialist, Teachers</p> <p>Funding Sources: IStation Professional Development - Title One School-wide - \$27,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Cameron teachers will use the district's Reading Framework for Tier 1 Instruction.</p> <p>Strategy's Expected Result/Impact: All students receive grade level Tier 1 instruction and all its components.</p> <p>Staff Responsible for Monitoring: Principal, AP, and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 1: 100% of 3rd-6th grade students will utilize Avid planners to promote college readiness.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: AVID binder checks, students using the AVID binders

Strategy 1 Details	Reviews			
<p>Strategy 1: Training will be provided for all new staff and refreshers over the AVID strategies will be provided for all 3rd-6th grade teachers. Strategy's Expected Result/Impact: AIVD Strategies are used in the classroom and are evident in student work. Staff Responsible for Monitoring: Principal, Assistant Principal, and Dual Language Specialist.</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Encourage all staff members to participate in college awareness days. Strategy's Expected Result/Impact: Students are exposed and made aware of all the options that they have for college. Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 2: School Connectedness Panorama Data will increase from 68% to 73%.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Spring Panorama Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will participate in Social Emotional Learning provided by their classroom teachers every Monday using the 7Mindsets Curriculum.</p> <p>Strategy's Expected Result/Impact: Students will be knowledgeable about the 7 Mindsets by completing activities that will help them feel cared for by their teachers and peers.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will receive training on the proper administration of the Fall and Spring Panorama surveys.</p> <p>Strategy's Expected Result/Impact: Students will understand the importance of the survey and complete the survey in a quiet, safe, and secure environment.</p> <p>Staff Responsible for Monitoring: Assistant Principal and Dual Language Specialist</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Student daily attendance will increase from 95.3 % to 97%.

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: Daily and weekly attendance reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: The attendance clerk will run weekly and monthly attendance reports and contact parents of students with chronic absences.</p> <p>Strategy's Expected Result/Impact: Parents will be informed about the importance of student attendance and receive help if needed.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, Principal</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Hold attendance raffles at the end of every nine weeks.</p> <p>Strategy's Expected Result/Impact: Encourage students to attend school every day.</p> <p>Staff Responsible for Monitoring: Principal and attendance clerk</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				