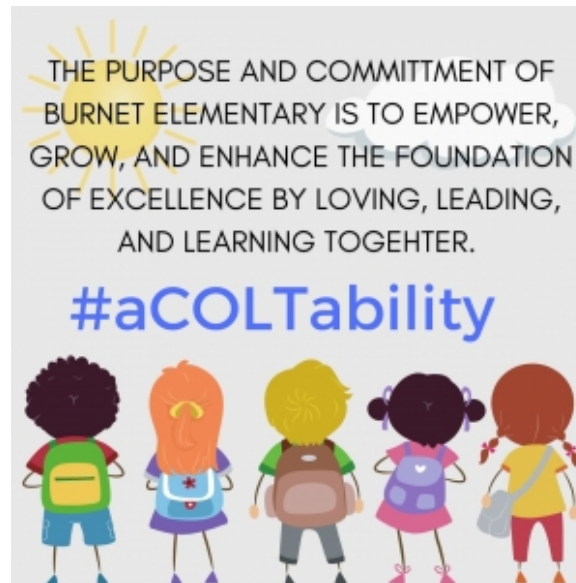# Ector County Independent School District

Burnet Elementary

2022-2023 Campus Improvement Plan

Accountability Rating: B

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: The school-wide percentage of students meeting or exceeding their end-of-year RIT MAP Reading score will increase from 46%-56%.

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Walkthroughs, PLC minutes, Benchmark data, NWEA MAP

Strategy 1 Details			Reviews		
Strategy 1: Teachers will follow the DDI process when analyzing data and forming reteach plans during PLCs.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Reading intervention will be effective and student Reading scores will improve		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Admin Teachers					
TEA Priorities: Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction					

Strategy 2 Details	Reviews			
Strategy 2: Communicate the importance of school attendance to parents via School Status, social media (Facebook, Class Dojo, Twitter), and verbal/written communication.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase attendance **Staff Responsible for Monitoring:** Administration, Counselor, Teachers, and Attendance Clerk **Title I:** 2.5 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**
Strategy 3 Details	Reviews			
Strategy 3: Develop an attendance incentive plan.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased attendance **Staff Responsible for Monitoring:** Administration, Counselors, Teachers and Attendance Clerk **Title I:** 2.4, 2.5, 2.6 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**
Strategy 4 Details	Reviews			
Strategy 4: Establish an accountability structure for non-compliance of attendance policy.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased attendance **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Teachers, and Attendance Clerk. **Title I:** 2.5 **- TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**

Strategy 5 Details		Reviews			
		Formative			Summative
Strategy 5: Burnet will hire a part-time parent liaison to help educate parents on the importance of students attending school.		Oct	Jan	Mar	May

Strategy's Expected Result/Impact: Increase attendance to 97%
     Staff Responsible for Monitoring: Administrators
 	
     Title I:
 2.4, 2.6, 4.1, 4.2
  - **TEA Priorities:**
 Improve low-performing schools
  - **ESF Levers:**
 Lever 3: Positive School Culture
  - **Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability**
 Funding Sources: Part-time Parent Liaison - Title One School-wide - $16,000					

0% No Progress	100% Accomplished	→ Continue/Modify		✗ Discontinue	

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: The percentage of students achieving the Meets standard in grades 3-5 will increase from 44% to 53% as measured by the 2023 STAAR Reading assessment.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Walkthroughs, PLC minutes, Benchmark data, STAAR 2023

Strategy 1 Details	Reviews			
Strategy 1: Teachers will follow the DDI process when analyzing data and forming reteach plans during PLCs	**Formative**			**Summative**
Strategy's Expected Result/Impact: Reading intervention will be effective and student Reading scores will improve	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: MCLs Admin **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Teacher discipline management programs will be evaluated for alignment to CHAMPS, PBIS, and Conscious Discipline practices (SEL body of work).	**Formative**			**Summative**
Strategy's Expected Result/Impact: Positive school culture as measured by discipline referrals and student surveys.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administration, counselors, teachers **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 3 Details	Reviews			
Strategy 3: Burnet will develop a systems to disaggregate discipline data and monitor inequities.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Insight to inequities in discipline issued. Data that will help campus staff make decision as to student needs.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administration, Counselor **TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue	

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: Rigorous instruction and student accountability will be planned and executed using the ECISD Instructional Frameworks and approved resources to increase STAAR Math in 3rd-5th grade from 35% Meets to 60% Meets in 2023.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Classroom observations to measure alignment and rigor and percentage of students on task.

Strategy 1 Details	Reviews			
Strategy 1: Conduct weekly classroom walkthroughs using "The Get Better Faster" scope and sequence.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased student on task behavior.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administration				
Title I: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Provide real time coaching to teachers that have below 95% student on task.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased students on task, improved student scores on student assessments (MAP, SCA's, STAAR)	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administrators and MCLs				
Title I: 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: The percentage of kindergarten students meeting the growth standard on Reading MAP will increase from 46%-50%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP

Strategy 1 Details	Reviews			
Strategy 1: Burnet will hold Professional Learning Communities where the grade level team implements the data driven instructional process and plans for student mastery of learning objectives through a personalized learning path.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Effective planning, instructional delivery, and assessment alignment				
Staff Responsible for Monitoring: Leadership Team, Teacher				
TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Kindergarten students will be provided with high quality lessons during Tier 1 whole group instruction time and during small group instruction.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: All students will show one year of reading growth as measured by Istation and MAP				
Staff Responsible for Monitoring: Admin, teachers				
TEA Priorities: Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: The percentage of first grade students meeting the growth standard on Reading MAP will increase from 65% to 70%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP

Strategy 1 Details	Reviews			
Strategy 1: Burnet will hold Professional Learning Communities where the grade level team implements the data driven instructional process and plans for student mastery of learning objectives through a personalized learning path.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Effective planning, instructional delivery, and assessment alignment **Staff Responsible for Monitoring:** Leadership Team, Teacher **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: First grade students will be provided with high quality lessons during Tier 1 whole group instruction time and during small group instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: All students will show one year of reading growth as measured by Istation and MAP **Staff Responsible for Monitoring:** Admin Teachers **TEA Priorities:** Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	➡ Continue/Modify	✖ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: The percentage of second grade students meeting the growth standard on Reading MAP will increase from 57% to 65%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Strategy 1 Details	Reviews			
Strategy 1: Burnet will hold Professional Learning Communities where the grade level team implements the data driven instructional process and plans for student mastery of learning objectives through a personalized learning path.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Effective planning, instructional delivery, and assessment alignment **Staff Responsible for Monitoring:** Leadership Team, Teacher **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction				
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 4: The percentage of third grade students meeting the growth standard on Reading MAP will increase from 74% to 82%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Strategy 1 Details	Reviews			
Strategy 1: Burnet will hold Professional Learning Communities where the grade level team implements the data driven instructional process and plans for student mastery of learning objectives through a personalized learning path.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Effective planning, instructional delivery, and assessment alignment **Staff Responsible for Monitoring:** Leadership Team, Teacher **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Third grade students will be provided with high quality lessons during Tier 1 whole group instruction time and during small group instruction. MCLs will model lessons and coach teachers in First grade.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: All students will show one year of reading growth as measured by Istation and MAP **Staff Responsible for Monitoring:** Admin MCLs Teachers **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Panorama data in the area of School Connectedness will increase from 45%, in grades 3-5, to 80%.

High Priority

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Strategy 1 Details	Reviews			
Strategy 1: Teachers will deliver weekly 7 mindsets lessons to students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase School Connectedness **Staff Responsible for Monitoring:** Teachers and Counselor **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**

Strategy 2 Details	Reviews			
Strategy 2: Burnet will implement the House System in all grade levels K-5th to foster a strong and positive school climate and culture.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase School Connectedness **Staff Responsible for Monitoring:** Administrators and Teachers **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: 100% of classroom teachers in grades 3rd-5th grade will implement at least one AVID strategy per week during the 2022-23 school year.

Indicators of Success:
Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Walkthroughs for AVID Specific evidence and PLC notes and feedback

Strategy 1 Details	Reviews			
Strategy 1: Teachers in grades 3rd-5th will attend AVID Basic Training or Advanced Training based on their needs.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve AVID knowledge and understanding. Improve AVID implementation.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Assistant Principal Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 5: Effective Instruction				

	0% No Progress		100% Accomplished		→ Continue/Modify		✕ Discontinue	

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Campus sense of belonging will increase from 52% to 80% according to Panorama staff data from the fall to spring of 2022-2023.

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Survey data, documented evidence in PLCs agendas and coaching and mentoring documentation

Strategy 1 Details	Reviews			
Strategy 1: Implement restorative practices that can help each student feel comfortable, safe, and connected as a member of the classroom community.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in sense of belonging **Staff Responsible for Monitoring:** Counselor **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**

Strategy 2 Details	Reviews			
Strategy 2: Implement activities that prompt students to reflect on where they come from and how their home lives impact their classroom experience. Moreover, this exercise encourages students to recognize and respect where their peers come from.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in sense of belonging **Staff Responsible for Monitoring:** Administrators Teachers **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue