

# UNITY 2024-25 REPORT CARD OVERVIEW

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Presented By:

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[UNITY.K12.WI.US/PAGE/REPORT-CARDS](http://UNITY.K12.WI.US/PAGE/REPORT-CARDS)



# THE BIG PICTURE

Unity School District received a 'Meets Expectations' rating with an overall score of 66.4.

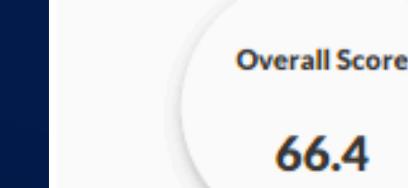
Unity's most heavily weighted scoring category is 'Growth' as an outcome of Wisconsin's statutorily mandated weighting system.

Each Priority Area score is put into this weighting system to derive the overall score.

## HIGHLIGHTS

- Graduation Rate**
- On-Track to Graduation Measures**
- Dual Enrollment Numbers Outpace the State**
- Art Course Participation Nearly Double of State Average**

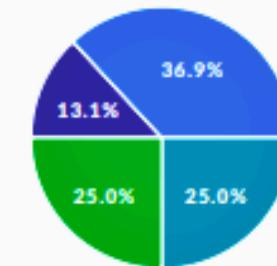
## Score Summary



Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see <https://dpi.wi.gov/accountability/resources>.

Meets Expectations  
**★★★**

## PRIORITY AREA WEIGHTS



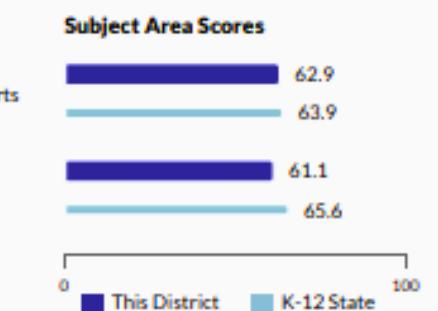
ACHIEVEMENT  
GROWTH  
TARGET GROUP OUTCOMES  
ON-TRACK TO GRADUATION

## Priority Area Scores

### ACHIEVEMENT



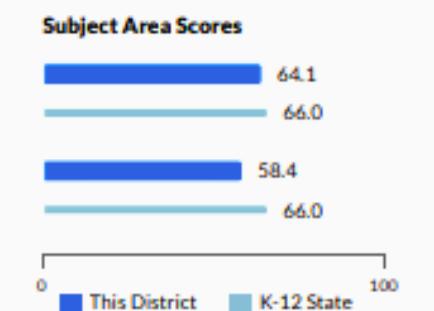
Subject Area Scores  
English Language Arts  
Mathematics



### GROWTH



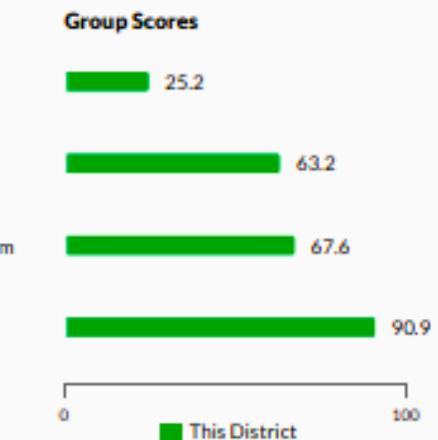
Subject Area Scores  
English Language Arts  
Mathematics



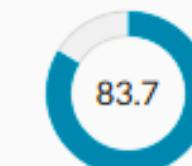
### TARGET GROUP OUTCOMES



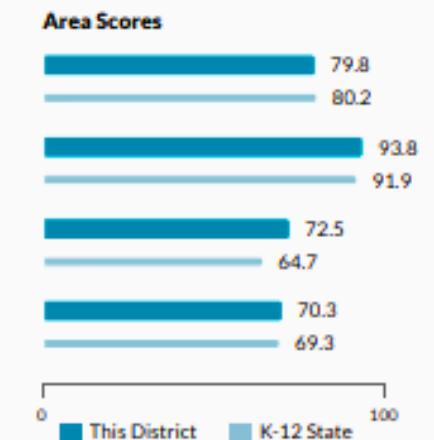
Group Scores  
Achievement  
Growth  
Chronic Absenteeism  
Graduation



### ON-TRACK TO GRADUATION



Area Scores  
Chronic Absenteeism  
Graduation  
3rd Grade English Language Arts  
8th Grade Mathematics



# SUMMARY OF RESULTS BY SCHOOL

	<b>Unity</b>	<b>Unity Elementary</b>	<b>Unity Middle</b>	<b>Unity High</b>
	<b>Overall Score</b>	<b>Overall Score</b>	<b>Overall Score</b>	<b>Overall Score</b>
	66.4	69.9	67.6	63.5
<b>State Rank</b>	282	763	226	346
<b>State Percentile</b>	26	48	39	40
<b>CESA Rank</b>	32	43	25	25
<b>CESA Percentile</b>	18	23	17	36

# IMPROVEMENT TARGETS

Math achievement and growth, especially at the high school level, are top priorities.

A relatively high rate of chronic absenteeism is also likely a hindrance to obtaining better student results.

Build on early literacy success to sustain and expand ELA proficiency from the strong starting point as evidenced by 3<sup>rd</sup> grade ELA scores.

## ACTION STEPS IN PLACE

- Restructuring HS Math Course Sequencing**
- Development of Elementary Math Interventions**
- Attendance Data Tracking & Systematic Responses**
- Walk to Read Program Improvement, Middle School Interventionist Training, Guaranteed and Viable Curriculum Implementation**

