Nevada Educators Perforomance Framework Data Trends

					20	24		2023			2022			2021	
TEACHERS			STATE			STATE			STATE			STATE			STATE
INEFFECTIVE	0	0.00%	0.08%	0	0.00%	0.13%	0	0%	0.07%	0	0.00%	0.08%	0	0.00%	0.08%
DEVELOPING	9	2.15%	0.78%	10	2.29%	0.75%	9	2.15%	0.63%	6	1.32%	0.52%	1	0.21%	0.47%
EFFECTIVE	167	39.95%	67.91%	180	41.28%	71.12%	202	48.21%	71.91%	198	43.42%	71.53%%	210	44.59%	73.12%
HIGHLY	193	46.17%	24.59%	186	42.66%	19.83%	186	44.39%	22.01%	174	38.16%	22.59%%	175	37.15%	17.43%
EXEMPT	49	11.72%	6.64%	60	13.76%	8.18%	22	5.25%	5.38%	78	17.11%	5.30%	85	18.05%	9.00%
TOTAL	418	100.00%	100.00%	436		20438	419		20601	456		21,301	471		21,931
ADMIN			STATE			STATE			STATE			STATE			STATE
INEFFECTIVE	0	0.00%	0.00%	0	0.00%	0.08%	0	0.00%	0.14%	0	0.00%	0.00%	0	0.00%	0.00%
DEVELOPING	0	0.00%	0.17%	5	13.89%	0.75%	2	5.56%	0.83%	0	0.00%	0.52%	0	0.00%	0.38%
EFFECTIVE	20	50.00%	74.75%	18	50.00%	77.11%	15	41.67%	75.76%	18	47.37%	70.67%	18	46.15%	66.76%
HIGHLY	10	25.00%	20.63%	8	22.22%	18.05%	17	47.22%	16.87%	10	26.32%	22.09%%	16	41.03%	25.75%
EXEMPT	10	25.00%	4.46%	5	13.89%	4.01%	2	5.56%	6.40%	10	26.32%	6.72%%	4	10.26%	6.47%
TOTAL	40	100.00%	100.00%	36		1197	36		1452	38		1340	39		1,297
COUNSELOR			STATE	L.,		STATE			STATE			STATE			STATE
INEFFECTIVE	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%		0	0.00%	0.00%	0	0.00%	0.10%
DEVELOPING	0	0.00%	0.59%	0	0.00%	0.00%	0	0.00%		0	0.00%	0.10%	0	0.00%	0.41%
EFFECTIVE	3	14.29%	48.39%	3	17.65%	55.76%	4	23.53%		8	38.10%	63.80%	6	27.27%	55.77%
HIGHLY	16	76.19%	44.88%	14	82.35%	36.81%	10	58.82%		13	61.90%	27.61%	10	45.45%	27.01%
EXEMPT	2	9.52%	6.15%	0	0.00%	7.43%	3	17.65%		1	4.76%	8.49%	5	22.73%	16.49%
TOTAL	21	100.00%	100.00%	17		929	17			21		978	22		970
NURSE			STATE			STATE			STATE			STATE			STATE
INEFFECTIVE	0	0.00%	0.29%	-	-%	0.00%	0	#DIV/0!		-	-%	0.00%	-	-%	0.36%
DEVELOPING	0	0.00%	0.00%	-	-%	0.00%	0	#DIV/0!		-	-%	0.00%	-	-%	0.36%
EFFECTIVE	1	20.00%	53.16%	-	-%	53.22%	3	#DIV/0!		-	-%	56.94%	-	-%	51.64%
HIGHLY	4	80.00%	37.93%	-	-%	42.71%	0	#DIV/0!		-	-%	37.72%	-	-%	37.36%
EXEMPT	0	0.00%	8.62%	-	-%	4.07%	0	#DIV/0!		-	-%	5.34%	-	-%	5.49%
TOTAL	5	100.00%	100.00%			295	3					281			273
2010101000						07477			0=1==						07175
PSYCHOLOGIST		0.000/	STATE		0.000/	STATE		0/	STATE		0.000/	STATE		0.000/	STATE
INEFFECTIVE	0	0.00%	0.00%	0	0.00%	0.00%	-	-%		0	0.00%	0.00%	0	0.00%	0.00%
DEVELOPING	0	0.00%	0.39%	0	0.00%	0.00%	-	-%		0	0.00%	0.00%	1	20.00%	0.39%
EFFECTIVE	0	0.00%	42.02%	1	14.29%	46.32%	-	-%		2	40.00%	50.42%	1	20.00%	50.39%
HIGHLY	6	100.00%	50.97%	6	85.71%	47.62%	-	-%		3	60.00%	42.44%	2	40.00%	34.92%
EXEMPT	0	0.00%	6.61%	0	0.00%	6.06%	-	-%		0	0.00%	7.14%	0	0.00%	13.49%
TOTAL	6	100.00%	100.00%	7		231				5		238	5		252
COCIAL MODICES			CTATE			CTATE			CTATE			CTATE			CTATE
SOCIAL WORKER			STATE			STATE			STATE			STATE			STATE

	2024	-25	2023-24		2022-23		2021-2	
	District	State	District	State	District	State	District	
Q1. Which district do you work for?								
	124	7,376	203	6688	195	6614	274	
Q2. How would you characterize the grade span of your school?								
Elementary			39.41%				41.24%	
Middle			24.63%				21.90%	
High		25.05%		25.82%			28.83%	
Combined	7.38%	6.10%	5.91%	6.90%	6.15%	5.84%	6.93%	
Q3. Which school/s do you work at (optional)?								
Answered	0	3956	0	3568		3457		
Q4. How long have you been in your current position?								
Three Years or Less			33.50%				12.04%	
Four Years or More	70.16%	62.38%	66.50%	63.75%	67.69%	67.17%	87.96%	
05 1111 111 111 111 111 111 111								
Q5. What is your current position?		0.000/	,					
Administrator	4.92%	8.00%	5.47%	7.44%	9.23%	6.32%	9.12%	
Audiologist	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%		
School Counselor	4.10%	3.34%	2.99%	3.75%	2.05%	3.33%		
School Nurse	0.82%	0.92%	0.50%	1.31%	0.00%	0.85%		
School Psychologist	0.82%	0.62%	1.00%	0.76%	0.51%	0.50%		
School Social Worker	0.00%	0.80%	0.00%	0.69%	0.00%	0.75%	00.000/	
Teacher		83.14%		81.72%		85.81%	90.88%	
Teacher-Librarian	0.00%	1.15%	0.00%	1.34%	0.00%	1.29%		
Speech Language Pathologist	0.00%	2.02%	0.00%	2.99%	0.00%	1.14%		
OC What was your status during the former than a large and								
Q6. What was your status during the [current] school year?	42.740/	24 270/	45 4007	10 4404	46 2007	17.000	4.4.500/	
Probationary Post Broketianary			15.10%				14.50%	
Post-Probationary	87.29%	78.73%	84.90%	80.56%	83.62%	82.40%	85.50%	

Q7. Were you evaluated with the NEPF during the [current] school Yes No: exempt due to two previous years of 'highly effective" rating No: other reason described below	73.73% 16.10% 10.17%		79.17% 12.50% 8.33%		80.23% 10.73% 9.04%	91.33% 6.10% 2.56%	71.90% 20.90% 7.20%
Q8. My evaluation was fair. Strongly agree Agree Disagree Strongly disagree	54.02% 37.93% 4.60% 3.45%				39.44% 52.82% 4.93% 2.82%	42.78% 47.58% 6.93% 2.71%	56.90% 33.60% 7.80% 1.70%
Q9. My evaluation was focused more on my professional growth rather Strongly agree Agree Disagree Strongly disagree	28.74% 48.28%	33.64% 45.86%	32.24% 48.68% 16.45%	31.71% 45.83%	50.70%	46.72%	33.60% 39.70% 16.40% 10.30%
Q10. My NEPF evaluation cycle experience helped me identify my areas Strongly agree Agree Disagree Strongly disagree	31.03% 45.98%	27.57% 44.92%	25.66% 49.34% 20.39%	45.16%	54.93%	45.03%	38.80% 37.10% 16.40% 7.80%
Q11. My NEPF evaluation cycle experience took a reasonable amount of Strongly agree Agree Disagree Strongly disagree	21.84% 50.57%	52.78%	26.32% 53.29% 15.13% 5.26%	53.88%	53.52%	52.08%	38.80% 38.80% 15.50% 6.90%
Q12. My designated evaluator(s) were well-trained in conducting the NE Strongly agree	_		e. 44.08%	41.23%	44.37%	40.25%	62.90%

Agree	49.43%	45.11%	47.37%	46.58%	45.77%	46.48%	26.70%
Disagree	10.34%	7.31%	5.92%	8.53%	4.93%	8.77%	6.00%
Strongly disagree	2.30%	3.93%	2.63%	3.66%	4.93%	4.50%	4.30%
Q13. The Student Learning Goal (SLG) process was used to drive my plan	ning and	instruction	on throug	hout the	year.		
Strongly agree	12.64%	21.34%	19.08%	20.60%	16.90%	18.11%	15.50%
Agree	45.98%	44.37%	50.00%	44.78%	53.52%	44.26%	50.00%
Disagree	10.34%	15.25%	11.18%	15.12%	17.61%	16.75%	10.30%
Strongly disagree	21.84%	9.14%	14.47%	10.05%	7.75%	13.18%	6.00%
Not applicable (did not participate in the SLG process for the [current]	9.20%	9.91%	5.26%	9.45%	4.23%	7.70%	18.10%
Q14. The feedback I received during my NEPF evaluation cycle experience	e positive	ly impac	ted my st	udents'	learning.		
Strongly agree	9.20%	23.47%	11.18%	21.91%	13.38%	19.47%	21.60%
Agree	54.02%	48.21%	52.63%	47.57%	54.23%	47.41%	55.20%
Disagree	9.20%	16.06%	17.11%	17.73%	19.72%	18.95%	14.70%
Strongly disagree	17.24%	8.25%	13.16%	7.78%	7.04%	9.63%	4.30%
Did not receive feedback	10.34%	4.01%	5.92%	5.02%	5.63%	4.54%	4.30%
Q15. The feedback I received during my NEPF evaluation cycle experience	_ •				•		
Strongly agree	10.34%	23.97%	13.82%	22.33%	15.49%	19.64%	21.60%
Agree			55.26%				
Disagree			10.53%				
Strongly disagree	14.94%			7.84%	7.04%	9.21%	5.20%
Did not receive feedback	11.49%	3.43%	5.92%	4.51%	6.34%	4.36%	3.40%
Q16. I had access to the professional development (formal or informal) t	-						
Strongly agree			19.74%				
Agree			62.50%				
Disagree			11.18%				
Strongly disagree	8.05%	5.48%	6.58%	4.63%	12.68%	5.75%	12.10%
Q17. What was your status during the [current] school year?							

Probationary Post-Probationary			63.64% 36.36%				32.00% 68.00%
Q18. Were you evaluated by your supervisor(s) using the NEPF during the Yes No: exempt due to two previous years of 'highly effective" rating No: other reason described below			81.82% 0.00%	3.72%	88.89% 5.56% 5.56%	92.77% 2.83% 4.40%	84.00% 12.00% 4.00%
Q19. My evaluation was fair. Strongly agree Agree Disagree Strongly disagree			77.78% 22.22% 0.00% 0.00%				38.10% 47.60% 14.30% 0.00%
Q20. My evaluation was focused more on my professional growth rather Strongly agree Agree Disagree Strongly disagree	0.00% 83.33%	40.53%	44.44% 55.56% 0.00%	31.89%	50.00%		14.30% 47.60% 28.60% 9.50%
Q21. NEPF evaluation cycle experience helped me identify areas of grow Strongly agree Agree Disagree Strongly disagree	0.00% 66.67%	29.89% 49.74%	ator. 55.56% 33.33% 11.11% 0.00%	56.13%			9.50% 66.70% 14.30% 9.50%
Q22. The feedback I received during my NEPF evaluation cycle experience Strongly agree Agree Disagree Strongly disagree Did not receive feedback	0.00% 66.67%	32.45%	11.11% 88.89%	27.91%	0.00% 93.75%	23.32%	4.80% 66.70% 19.00% 0.00% 9.50%

Q	23. I had access to the professional development (formal or informal) t	hat was n	ecessary	to imple	ment the	e feedbac	ا k and/or	directives r
St	rongly agree	16.67%	34.30%	33.33%	26.09%	31.25%	28.75%	9.50%
Α	gree	50.00%	50.13%	55.56%	58.15%	62.50%	54.63%	61.90%
D	isagree	16.67%	12.14%	11.11%	14.13%	6.25%	13.74%	19.00%
St	rongly disagree	16.67%	3.43%	0.00%	1.63%	0.00%	2.88%	9.50%
Q	24. The Student Learning Goal (SLG) process was used to drive my instr		_				year.	
St	crongly agree	0.00%	14.99%	0.00%	12.67%	6.25%	12.70%	4.80%
	gree			77.78%			46.67%	
	isagree	50.00%					14.92%	19.00%
	crongly disagree	0.00%	6.88%	11.11%		0.00%	9.21%	0.00%
Ν	ot applicable (did not participate in the SLG process for the [current]	0.00%	21.38%	0.00%	13.75%	18.75%	16.51%	42.90%
	25. Do you evaluate teachers using the NEPF?							
	es			100.00%				
Ν	0	0.00%	12.70%	0.00%	9.44%	0.00%	5.82%	0.00%
		.1						
	26. How many teachers did you evaluate using the NEPF during the [cu	_			20.02	45.4	42.0	45.4
А	verage	15.8	16.10	10.1	20.03	15.1	13.8	15.4
0	27. On average the time I are not another NEDE evaluation avale for each	+ la · · ·		ملطمم				
	27. On average, the time I spent on the NEPF evaluation cycle for each crongly agree		12.42%		8.95%	17.65%	10 / 50/	8.00%
	gree			77.78%				64.00%
	isagree	33.33%						
	trongly disagree	0.00%	7.58%	0.00%	7.72%	11.76%		12.00%
5	in only wisagree	0.0070	7.5070	0.0070	7.72/0	11.7070	5.7170	12.0070
0	28. NRS 391.465 requires the addition of a class size adjustment on the	summati	ve evalu	ation for	all eligibl	le teachei	rs the ac	ldition of a
	o additional time		CVara			23.53%		
	linimal additional time (5-10 minutes per teacher)					47.06%		
	onsiderable additional time (15-20 minutes per teacher)					23.53%		16.00%
	ubstantial additional time (25 minutes or more per teacher)				11.42%		11.89%	
	()	ı			, -			

	1		I				
Q29. I have received adequate training in order to provide meaningful p	 rofession:	l al feedha	l ck to all r	ny teach	ers as nai	rt of the l	NEDE evalua
Strongly agree	_		11.11%	-			
Agree			66.67%				36.00%
Disagree		14.98%				11.07%	28.00%
Strongly disagree	16.67%		0.00%	5.18%	0.00%	4.50%	4.00%
Strongly aloughed	10.0770	2.4370	0.0070	3.1070	0.0070	4.5070	4.0070
Q30. I was able to successfully guide teachers through the Student Learn	ing Goal	(SLG) pro	cess.				
Strongly agree			22.22%	21.65%	23.53%	23.43%	12.00%
Agree			77.78%				28.00%
Disagree	16.67%		0.00%	9.45%	0.00%	7.69%	12.00%
Strongly disagree	0.00%	1.53%	0.00%	2.13%	0.00%	1.40%	4.00%
Q31. On average, the teachers I evaluated using the NEPF set rigorous S	LGs based	on data	from the	previous	s vear.		
Strongly agree	_	14.69%	_	•	, 17.65%	14.93%	4.00%
Agree	83.33%	60.31%	100.00%	67.59%	76.47%	61.81%	36.00%
Disagree	16.67%	23.44%	0.00%	20.68%	5.88%	19.10%	12.00%
Strongly disagree	0.00%	1.56%	0.00%	3.40%	0.00%	4.17%	0.00%
Q32. The implementation of the NEPF is positively impacting student lea	rning at r	ny schoo	l(s).				
Strongly agree	0.00%	13.48%	0.00%	6.75%	11.76%	12.11%	0.00%
Agree	50.00%	54.99%	77.78%	61.04%	64.71%	56.40%	44.00%
Disagree	33.33%	24.26%	22.22%	26.07%	23.53%	24.57%	44.00%
Strongly disagree	16.67%	7.28%	0.00%	6.13%	0.00%	6.92%	12.00%
Q33. The implementation of the NEPF evaluation cycle is positively impa				-			
Strongly agree		13.67%			11.76%		8.00%
Agree			88.89%				40.00%
Disagree		25.74%					36.00%
Strongly disagree	33.33%	6.70%	0.00%	6.42%	0.00%	6.92%	16.00%
	1						
Q34. At my school(s), the NEPF evaluation cycle guides individual teacher	rs' profes	sional lea	arning.				

Strongly agree Agree Disagree Strongly disagree	50.00% 16.67% 33.33%	50.67% 29.76% 7.51%		64.71% 23.53% 0.00%	28.83% 5.83%	10.38% 56.06% 27.34% 6.23%	36.00% 40.00% 24.00%
Q35. At my school(s), NEPF data is used to determine which teachers wo Strongly agree Agree Disagree Strongly disagree	0.00% 50.00% 16.67%	17.38% 50.80% 24.06%	0.00% 77.78% 11.11% 11.11%	11.76% 58.82% 29.41%		14.88% 52.94%	4.00% 48.00%