MVSEC 2015-2016 Needs Assessment Results
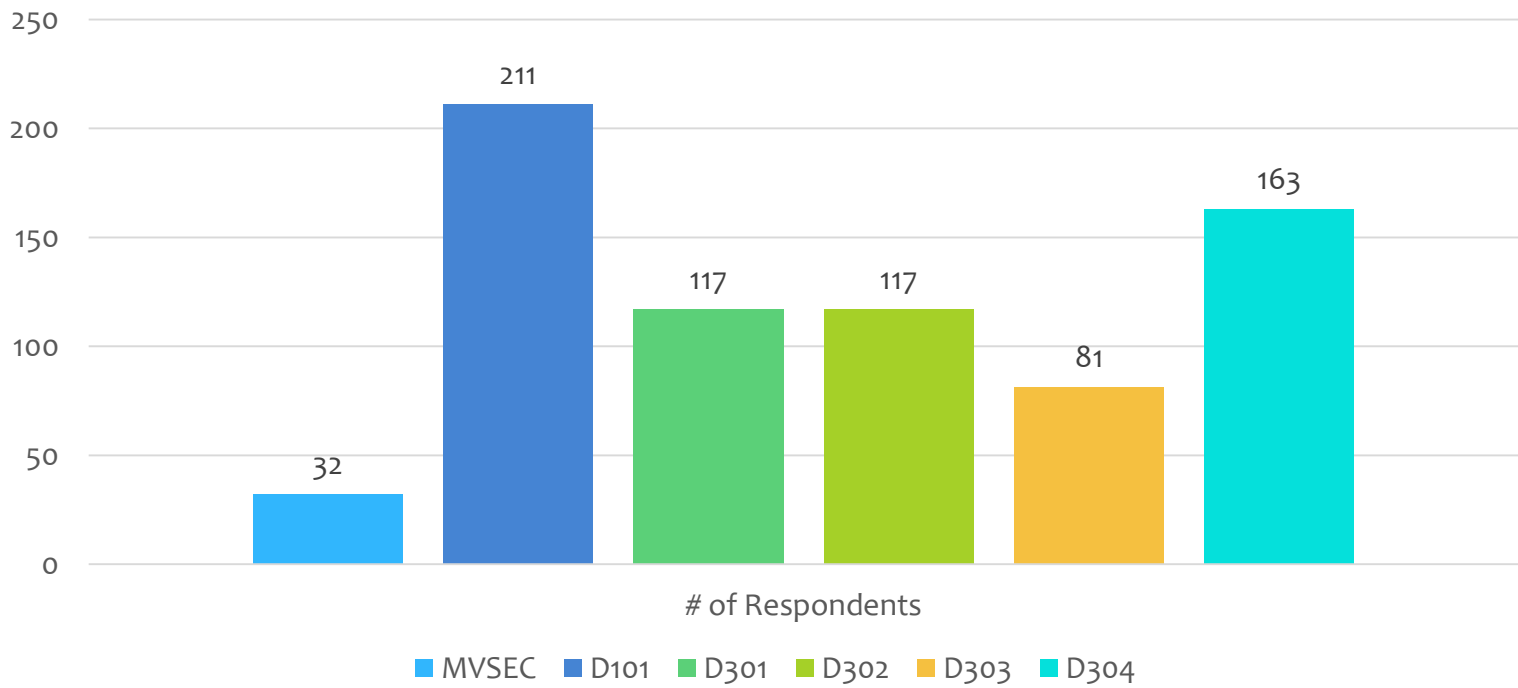
Aggregate Multi-District Data Trends

2/2016

# of Responses: 721 **(180% increase from 15-16)**

Respondents

Top 5 Professional Learning Priorities

		#1 priority	w/in Top 3	14-15
1.	Behavior/Social Emotional Supports	42%	94%	#3
2.	Best Practices in Instructional Strategies	34%	94%	#2
3.	Curriculum Materials for Use with a Variety of Learners	34%	94%	#1
4.	Assessment and Data	29%	92%	#4
5.	Autism Spectrum Disorders	28%	92%	--------

IEP/Student Records/Procedures/Legal Updates/Compliance no longer within the Top 5 priorities

Top 3 Professional Learning Priorities

(Disaggregated by certified general education and special education)

*Items in bold were not within the Top 5

General Education
of respondents: 356

1. Best Practice Instructional Strategies 40%
2. **Collaboration/Teaming 34%**
3. Curriculum Materials for Use with a variety of Learners: 34%

Special Education
of respondents: 113

1. Behavior/SEL Development: 53%
2. Curriculum Materials for Use with a variety of Learners : 45%
3. **Secondary Transition Planning and Programming: 31%**

Top 3 Professional Learning Priorities

(Disaggregated by support staff and non-certified)
*Items in bold were not within the Top 5

Support Staff(Psych, SW, Counselor, SLP, OT, PT)
of respondents: 78

1. Behavior/Social Emotional Development: 55%
2. Best Practice in Instructional Strategies: 36%
3. Assessment/Data: 29%

Non-Certified
of respondents: 70

1. Behavior/Social Emotional Development: 53%
2. Autism Spectrum Disorder: 44%
3. Curriculum Materials for Use with a variety of Learners : 35%

Top 3 Professional Learning Priorities

(Disaggregated by certified staff and administrators)
*Items in bold were not within the Top 5

Certified Staff
of respondents: 600

1. Behavior/Social Emotional Development: 40%
2. Best Practice in Instructional Strategies: 35%
3. Curriculum Materials for Use with a variety of Learners: 35%

Administrators
of respondents: 49

1. Assessment and Data: 53%
2. **IEP/Student Records/Procedures/Legal Updates/Compliance: 50%**
3. Best Practice in Instructional Strategies: 45%

Behavior/Social Emotional Supports

		#1 priority	w/in Top 3
1.	How to manage difficult students in the classroom	53%	98%
2.	Improving Student Motivation	51%	98%
3.	Addressing Sensory Needs	28%	86%

Best Practices in Instructional Strategies

		#1 priority	w/in Top 3
1.	Adaptations and Modifications	50%	95%
2.	Effective utilization of teaching assistants	46%	92%
3.	Understanding research-based instruction	42%	76%

Curriculum Materials for Use with a variety of Learners

		#1 priority	w/in Top 3
1.	Tier 2/3 Math Interventions	49%	95%
2.	Guided Reading and Daily 5 Cafe	40%	81%
3.	Adapting the CCSS for students with special needs	34%	93%

Assessment and Data

		#1 priority	w/in Top 3
1.	Assessment of Behavior/SEL Skills	53%	96%
2.	Assessment of Reading Needs	46%	93%
3.	Using data to plan interventions and instruction	43%	95%

Autism Spectrum Disorder

		#1 priority	w/in Top 3
1.	Understanding ASD	69%	91%
2.	Promoting Social Thinking	44%	95%
3.	Intervention Planning for students with ASD	40%	93%