



# District 97

## Goals for 2009-2010

The following goals correspond with the strategies featured in the district's five-year strategic plan. The plan can be accessed by visiting [http://www.op97.org/stragicplanning/](http://www.op97.org/strategicplanning/).

### Academic Performance and Social Interaction of Students

Demonstrate improvement in student performance and social interactions (Strategy 1)

- Demonstrate ISAT goals meet AYP for all schools and all sub-groups
- Develop additional progress monitoring to identify and improve individual student academic performance
- Identify a baseline for office discipline referrals

Guide the development and implementation of consistent, focused professional development based on district needs (Strategies 1, 2, 3, 4)

- Direct and monitor the development of staff classes and training to ensure a focus on RtI and differentiation
- Focus Institute Day activities on RtI, PBIS and cultural awareness
- Develop RtI and PBIS strategies for implementation in 2010

Lead the implementation of 21st century technology learning tools (Strategies 5 and 7)

- Assess staff technology proficiency and offer appropriate staff development
- Provide accessible technology tools to students and staff
- Oversee the development and maintenance of a three-year technology plan for both use and replacement

### Finances

Improve fiscal stewardship by monitoring and communicating cost efficiencies/savings and revenue enhancements (Strategy 5)

- Identify 2010-11 cost reductions and strategies for revenue enhancements
- Develop a comprehensive five-year capital plan including technology and buildings and grounds
- Monitor the implementation of business office policies and procedures to reduce the number of audit citations

### Retention and Recruitment

Develop all staff to improve the quality of classroom performance (Strategy 6)

- Increase effective evaluations based on clear standards of performance that follow adopted timelines
- Assure that staff professional development is tied to evaluation resulting in high caliber staff
- Optimize all aspects of the hiring process to attract the most qualified staff

### Communications

Improve the quality and flow of communications with all stakeholders (Strategy 7)

- Upgrade the district's family of Web sites to make them more current, engaging and user-friendly
- Increase the number of positive media stories about the schools, students, staff and district as a whole
- Continue to educate stakeholders about the role and function of the central office.

### Board Goals

Finances

- Establish a comprehensive referendum plan
- Actively participate in TIF carve-out settlement and act to maximize the benefit to the district long term

Board Governance

- Complete superintendent evaluation according to schedule
- Ensure board agendas reflect realistic time requirements
- Monitor that discussion is kept to time set
- Continue use of board study sessions for major topics
- Review board meeting structure; implement agreed upon changes
- Review committee structure and supporting charges
- Investigate need and charge for a standing communications committee
- Improve production of board agendas and meeting packets
- Investigate and implement a staff recognition program





# *District 97 Points of Pride*

## **William Beye Elementary**

Beye is celebrating its 130th anniversary this year, and is the oldest elementary school in Oak Park.

## **Gwendolyn Brooks Middle School**

Brooks is named for Pulitzer Prize-winning poet and Chicagoan Gwendolyn Brooks, has a library named for influential literary figure Ralph Waldo Emerson, and is home to the BRAVO! fine and performing arts program.

## **William Hatch Elementary**

Hatch is home to the “Hatch Patch” organic garden and a 2006 Golden Apple Award winner.

## **Oliver Wendell Holmes**

Holmes is celebrating Oliver Wendell Holmes' 200th birthday this year, and is proud to be launching a community tutoring and mentoring project with Dominican University and Oak Park River Forest High School that will begin in September 2009.

## **Washington Irving**

Approximately one-third of the home room teachers currently working at Irving were educated in District 97 schools and graduated from Oak Park River Forest High School.

## **Percy Julian Middle School**

In 2004, the Association of Illinois Middle-Level Schools (AIMS) recognized Percy Julian Middle School as an exemplary middle school-naming it a "Demonstration School." Each year, a select number of high-performing schools are chosen to be “Demonstration Schools” and serve as mentors for peer institutions aspiring to implement a middle school philosophy and programs.

## **Abraham Lincoln**

Lincoln is home to an outdoor learning environment that includes a large pond and garden and offers students and teachers a unique setting in which to conduct science experiments, work on art projects or spend time reading.

## **Henry Wadsworth Longfellow**

Longfellow's award-winning staff organizes a variety of cultural activities in support of its academic curriculum and its efforts to develop the whole child, including arranging an opera performance for the entire student body, seeing the Nutcracker and hearing the Chicago Symphony Orchestra.

## **Horace Mann**

Mann has earned an Excellence Award for Exemplary Academic Performance on the Illinois Learning Standards from the Illinois State Board of Education in each of the past three years.

## **John Greenleaf Whittier**

The school is named after John Greenleaf Whittier, a prominent literary figure and abolitionist. It is also home to an original volume of “Whittier Poetical Works” published in 1871.

### **Administration**

Dr. Connie Collins, Superintendent – [ccollins@op97.org](mailto:ccollins@op97.org)

Dr. Kevin Anderson, Asst. Supt. of Teaching/Learning – [kevinanderson@op97.org](mailto:kevinanderson@op97.org)

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Trish Carlson, Director of Human Resources – [carlson@op97.org](mailto:carlson@op97.org)

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Chris Jasculca, Communications Coordinator – [cjasculca@op97.org](mailto:cjasculca@op97.org)

### **District 97 Board of Education**

Peter Traczyk, President

Peter Barber, Vice President

Rance Clouser

James Gates

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