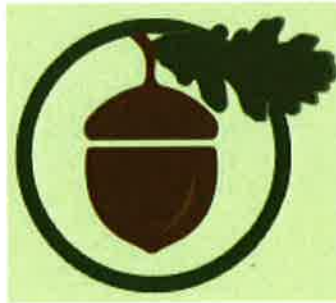


**Enrollment
and
Facility Report**

for

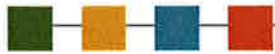
Oak Park Elementary School District No. 97
Cook County, Illinois



Submitted by

Ehlers & Associates
Lisle, Illinois

June/July 2011



June 28, 2011

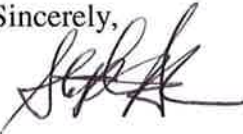
Board of Education
Dr. Al Roberts, Superintendent
Oak Park Elementary School District No. 97
970 Madison Street
Oak Park, Illinois 60302

Dear Dr. Roberts and Members, Board of Education;

The Enrollment and Facility Report was conducted by Ehlers for District 97. The essential portion of the study presents district enrollment projections, on a grade by grade basis, through the school year 2015/2016. A district total enrollment trend is presented for the five year period through 2020/2021.

A number of sources yielded useful information in the development of enrollment projections. Consultation with District 97 administration enabled the consultant to obtain specific information as well as impressions of the district in terms of district growth potential, physical facilities and program. We especially want to thank the school principals and their staff for allowing us to visit with them and to tour their facilities.

Ehlers would like to thank Superintendent Roberts and his staff for the courtesy and cooperation shown during the conduct of this study. Ehlers would also like to thank the members of the Board of Education, District No. 97 for this opportunity to serve the district.

Sincerely,


Steve H. Larson, CIPFA
Executive Vice President

Oak Park Elementary School District No. 97

Board Members

Peter Barber, president

Robert Spatz, vice president

Peter J. Traczyk

James Gates

Jennifer Reddy

Denise Sacks

Jim O'Connor

Secretary

Sheryl Marinier

Superintendent

Dr. Al Roberts

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Appendices

Appendix 1: District Kindergarten Enrollment & Projections Graph

Appendix 2: Live Birth Data for Oak Park

Appendix 2: Photographs of Beye School

Appendix 3: Photographs of Irving School

Introduction

This enrollment study was undertaken at the request of the Board of Education and Administration of Oak Park Elementary School District No. 97. The purpose of the study was to provide the district with information and data pertaining to enrollment projections through the school year 2015/2016. In addition to the projections, enrollment trend information has been developed for the year 2016/2017 through 2020/2021. It should be understood that the trend information for the years 2016/2017 and beyond are very generally conceived estimates, the accuracy of which may be affected by influences that may not be operative currently.

Enrollment projections were accomplished using a combination of statistical and analytic procedures. District enrollment data was obtained from the official enrollment report on September 30th for the school years 2000/2001 through 2010/2011. The Illinois Department of Public Health supplied live birth information which was helpful in developing kindergarten enrollment projections. Other sources of information used by Ehlers for the Report include: DLA Architects, Ltd for capacity, floor plan, and site information related to the school buildings; private schools in the District for enrollment information; Early Childhood Centers for Pre-K information; Craig Failor, Planner, Village of Oak Park, for current and proposed development information; Jane McClelland of Remax, John Lawrence of Weichert Realtors, and Rich Gloor Jr. of Gloor Realty, regarding real estate activity and insights on the influx of families with children.

In total, the development of grade by grade enrollment projections was based on analysis of retention ratios computed as the cohort survival statistic. In this regard, 2, 3, and 5 year retention ratios were computed from the district's enrollment history. In developing the enrollment projections, the three year retention ratios have been used because it is felt that they more accurately reflect the district's current enrollment profile. We deviated from the three year ratio with Beye School and some of the K-1 projections and the growth factors at Holmes Elementary and Brooks Middle School.

Indicators of Change - Public School Enrollment

The factors described below have been found to contribute to changes in school enrollments. Not all of the factors described, however, are found to be operative in District 97 at the time this study was conducted. Because these factors can influence enrollments in varying degrees, the matter of projecting enrollment inevitably introduces the possibility of error. Projecting enrollment beyond two years increases the possibility of error substantially. To minimize the influence of error and to maintain the usefulness of projections, districts are encouraged to update the projections annually. If significant variation is found to exist between the actual and projected enrollment, the district would be positioned to determine reasons for such variations and to make appropriate adjustments in the projection process.

Availability/affordability of housing

The availability of affordable housing in the school community is a significant factor in projecting school enrollments. The number of homes that are on the market, the length of residency in a neighborhood, low interest rates are closely related to the enrollment patterns experienced by a school district. It seems apparent that the affordability of existing housing in District 97 contributes importantly to sustaining the district's enrollment and even contributes slightly to enrollment increases experienced by the district during the past ten years.

Community Development

In District 97, most of the proposed residential development is reflected in multi-family housing. New residential development has been very slow over the past two years and is expected to follow that trend for the next year or two. The development that is proposed is located in the Holmes Elementary School

and Brooks Middle School attendance area. As many as 332 units could be built consisting of apartment, condos, and townhomes. We projected about 23 new students attending K-5 and 11 new students attending middle school over the next five years. For projection purposes we assumed that much of that proposed development would be started and finished over the next five years.

Changes in Birth Statistics

We received live birth information for the Village of Oak Park through the Department of Public Health. The birth information is available through 2009. This birth information provides information to evaluate past enrollments and to project new kindergarten enrollments for the next four years. Beyond, four years we can only make estimates. Kindergarten enrollments are up in the past two years because of the offering of full day kindergarten. We expect future kindergarten enrollments to moderate some due to live birth information and the slower economy.

Mobility of Population

This factor is present in nearly every Chicago area school district in one way or another. In Cook County and the collar counties, the general population tends to be quite mobile and families with school age children are a part of that mobile population.

Employment Opportunities

While not considered a significant factor in this study, this variable can be very important in demographic studies of a much larger scale. This is due to the relationship of employment to other factors such as construction, the regional and national economy. School populations can be affected significantly by changes in opportunities for employment of the adult population in the community.

Shifts in non-public school enrollments

This factor does not appear to influence District 97 school enrollments in a significant way at this time. Parochial/private elementary schools do not tend to draw students away from their public school counterparts unless new private or parochial schools are created within or very near the local district or community, or unless the public schools are experiencing severe and unusual difficulties. The District has picked up some of the kindergarten enrollment from private schools with the change to full day kindergarten. The recent success of the school operating referendum will likely help retain public school enrollment.

Transportation Changes

New highway construction, airport expansion, new transit lines, fuel shortages can impact communities significantly most noticeably by inhibiting or encouraging residential development which thereby adds to (or detracts from) school district enrollments. The trend of higher fuel prices will help District 97 retain and attract families who work in Chicago and the inner suburbs. Easy access to the City of Chicago with public transportation and the car are good selling points for Oak Park.

Enrollment for Oak Park Elementary School District No. 97

Enrollment History

Oak Park Elementary School District No. 97 enrollment has grown about 10% over the past five years, from 5,001 in 2006/2007 to 5,506 in 2010/2011. From 2000/2001 to 2007/2008, the total enrollment did not vary much from the 5,000 number.

Enrollment Projections and Trends

We have made a 5 year projection for District No. 97 with a trend from years 6-10. The two main factors influencing the projection are the cohort survival factor and the kindergarten enrollment.

The cohort survival factor measures the retention of students from one grade to the next. A 1.00 retention rate means that all the students in the grade have moved forward to the next grade, or at least the same number of students. If the factor is less than one, that means that less students moved from one grade to the next and if the factor is more than one, more students are in the next grade than was experienced in the previous year. We decided to use the 3 year cohort survival factor because it represents the most recent three year experience and that period also includes the district wide change in all day kindergarten. The cohort factors for two years and five years were similar to the three year factor.

We have birth statistics from the Illinois Department of Public Health through 2009 and this information helps to estimate how many students the district can expect to enroll in kindergarten each year. We especially looked at the correlation between the FY 2009, FY 2010, and FY 2011 kindergarten enrollments and their respective birth year from the Department of Public Health figures. In the last two years the correlation between live births in Oak Park and the kindergarten enrollment was .89. In the years just before the change to all day kindergarten the correlation was about .68. This correlation of .89 was used to help project kindergarten enrollments over the next few years. Birth statistic information has shown a small decline in live births and thus we are projecting a slow decline in the projected number of kindergarten students coming to District No. 97 over the next five years. We expect this decline to continue due to the slow economy in 2010 and 2011. Despite the slowing of the number of kindergarten students, the overall number is projected to be higher than all years preceding 2009-2010.

We are projecting an overall increase in the enrollment of about 145 students from FY 2011 to FY 2012 and an overall increase in each of the next four years. By FY ending in 2016 the total enrollment is estimated to increase over 568 students from FY 2011.

We project the largest enrollment increase will occur at the middle school level where enrollments are projected to go from 1685 in FY 2011 to 2043 in FY 2016, an increase of 358 students or a 21% increase. At the K-5 level, Irving is expected to grow from 448 to 562 in the five year period, a 25% increase. Lincoln is projected to increase to 635 from 577, a 10% increase. The other K-5 schools are expected to maintain enrollment levels or have a small increase.

Facility Report for Oak Park Elementary School District No. 97

The purpose of this phase of the study was to review the adequacy and suitability of schools in the District. We observed the schools from an educational point of view. We do not purport to evaluate the facilities from an architectural or engineering basis. We visited each school in the district and observed nearly all the classrooms, gyms, learning resource centers, auditoriums, computer labs and other space at the elementary level. We visited each middle school but did not visit all of the classrooms. All of the elementary buildings have been in use for over 50 years and most have histories that date back 85-100 years. Considering the age of the buildings, they have been well maintained. We met with each school principal and requested their input as to the adequacy and deficiencies of their buildings.

Capacity to Enrollment

We especially focused on the capacity for the elementary schools. In the information presented we assumed a reasonable capacity of a classroom is 25 students. We also assumed that a room needed to be about 900 square feet to be large enough to house a regular classroom of students. Many elementary classrooms in the district are an irregular size with many of the rooms far exceeding a 900 square foot size. These larger classrooms are often used for Kindergarten through Second Grade which is useful in helping those teachers provide a varied environment for instruction. Most of the elementary schools use regular sized classrooms for Special Education purposes. Some of the schools used a regular classroom for other special purposes. We included those classrooms in the capacity number if the size of the room was large enough to accommodate up to 25 students. Thus, the capacity stated is likely to be a little higher than what is practical to accommodate the entire educational program of each K-5 school. We think that the only elementary schools that may face any capacity challenges over the next five years will be Irving and Beye. Whittier has the most excess capacity. The combined available capacity at the elementary schools is expected to be over 1,100 students by 2015/2016.

We used the capacity information provided by the architect for the two middle schools. Both middle schools are expected to grow significantly over the next five years. Brooks is projected to grow by 200 students and Julian by 157 students. This growth will put the middle schools within 207 students of their reasonable capacity by 2015/2016.

Alternative Configuration Evaluation

We also looked at each of the elementary schools to determine if the building was suitable for a K-2 and a 3-5 grade configuration. All of the elementary schools would be suitable for a 3-5 attendance center set-up. Because most of the schools have three floors, the K-2 configuration would be more challenging because you would need to house kindergartners on the first floor and the preference would be to house 1st and 2nd graders on the 1st or 2nd floors. The elementary schools that would be best suited for K-2 would be Holmes (2 floors), Lincoln (only 6 classrooms on the 3rd floor). Irving School would be suitable but not as favorable as Holmes and Lincoln.

Other Characteristics of the Buildings

We observed other characteristics for the elementary schools in the district. The district is very fortunate to have an auditorium and seating for approximately 200 students in each elementary school. This space provides another location for enriching the classroom experience for students and an alternative for teachers when planning activities. The gymnasiums were also very similar in size with good lighting and wood floors. The all-purpose rooms, computer labs and learning resource centers were similar in their set-up. All were adequate and suitable for the students. Playground areas were also similar. We noted playground equipment needing improvements. All the school sites could be larger but seemed adequate for outside activities. The middle school sites were especially undersized for outdoor activities but the indoor facilities are top notch.

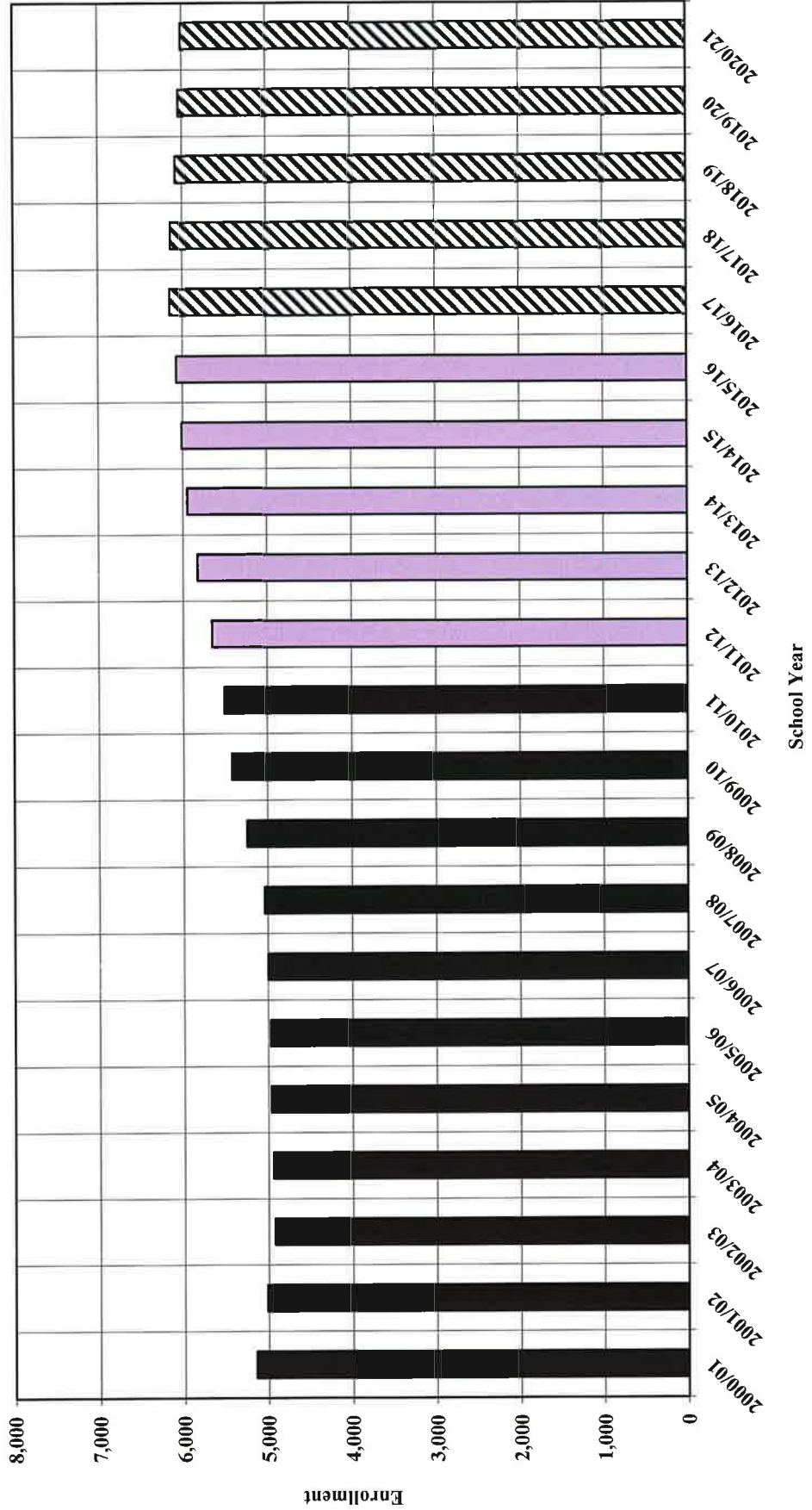
Oak Park Elementary School District No. 97				
Capacity to Enrollment				
	Reasonable Capacity @ 25 students	Enrollment 2010/11	Projected Enrollment 2015/16	Available Capacity
<u>Elementary Schools</u>				by 2015/2016
Beye	525	426	437	88
Hatch	425	322	323	102
Holmes	625	470	474	151
Irving	625	448	562	63
Lincoln	825	577	635	190
Longfellow	775	631	667	108
Mann	625	512	515	110
Whittier	725	435	417	308
Totals Elem.	5150	3821	4030	1120
<u>Middle Schools</u>				
Brooks	1125	834	1035	90
Julian	1125	851	1008	117
Totals Middle	2250	1685	2043	207
Notes:	Lincoln includes 4 classroom addition in process			
	Est. Capacity: Middle School from Architect; Elementary Schools from Ehlers			
	The estimated capacity does not differentiate classrooms used for special ed.			
	Special Ed. classrooms used in the capacity estimate are large enough to			
	accommodate a 25 student enrollment.			

Oak Park Elementary School District No. 97
Enrollment - 2000/01 through 2010/11
Projected - 2011/12 through 2015/16; with Trend through 2020/21

Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2000/01	65	472	554	550	549	563	563	611	568	567	81	5,143
2001/02	35	465	542	550	547	553	558	557	627	579	3	5,016
2002/03	49	434	541	545	535	537	546	564	572	599	0	4,922
2003/04	0	461	516	535	548	539	526	565	572	559	117	4,938
2004/05	79	478	524	525	543	554	553	519	574	570	47	4,966
2005/06	79	489	548	532	531	556	558	538	516	573	53	4,973
2006/07	79	498	560	549	533	521	581	569	536	521	54	5,001
2007/08	80	492	557	572	554	529	525	588	560	532	51	5,040
2008/09	82	560	557	582	585	552	537	536	597	560	99	5,247
2009/10	89	625	628	577	597	594	552	542	555	603	57	5,419
2010/11	98	603	661	639	574	596	603	582	538	565	47	5,506
District Enrollment Projected through 2015/16, with Trend through 2020/21												
Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	PK-S-ED	Total
2011/12	93	599	646	683	651	576	603	620	591	543	47	5,651
2012/13	93	590	641	669	698	653	584	622	630	597	47	5,824
2013/14	93	589	632	665	682	700	663	602	633	637	47	5,942
2014/15	93	581	631	654	677	685	711	683	611	639	47	6,012
2015/16	93	577	622	652	666	680	695	731	694	618	47	6,074
2016/17											<i>T</i>	6,148
2017/18											<i>R</i>	6,138
2018/19											<i>E</i>	6,083
2019/20											<i>N</i>	6,045
2020/21											<i>D</i>	6,014

Cohort Survival Table									
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
2 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		108.8%	102.6%	101.0%	100.7%	100.8%	103.2%	101.4%	101.4%
3 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		110.1%	103.2%	101.4%	100.3%	101.0%	102.9%	101.4%	100.9%
5 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		111.2%	102.4%	101.1%	99.7%	101.7%	102.3%	100.5%	100.6%

Oak Park S.D. No. 97
 Enrollment - 2000/01 through 2010/11
 Projected - 2010/11 through 2015/16; with Trend - through 2020/21

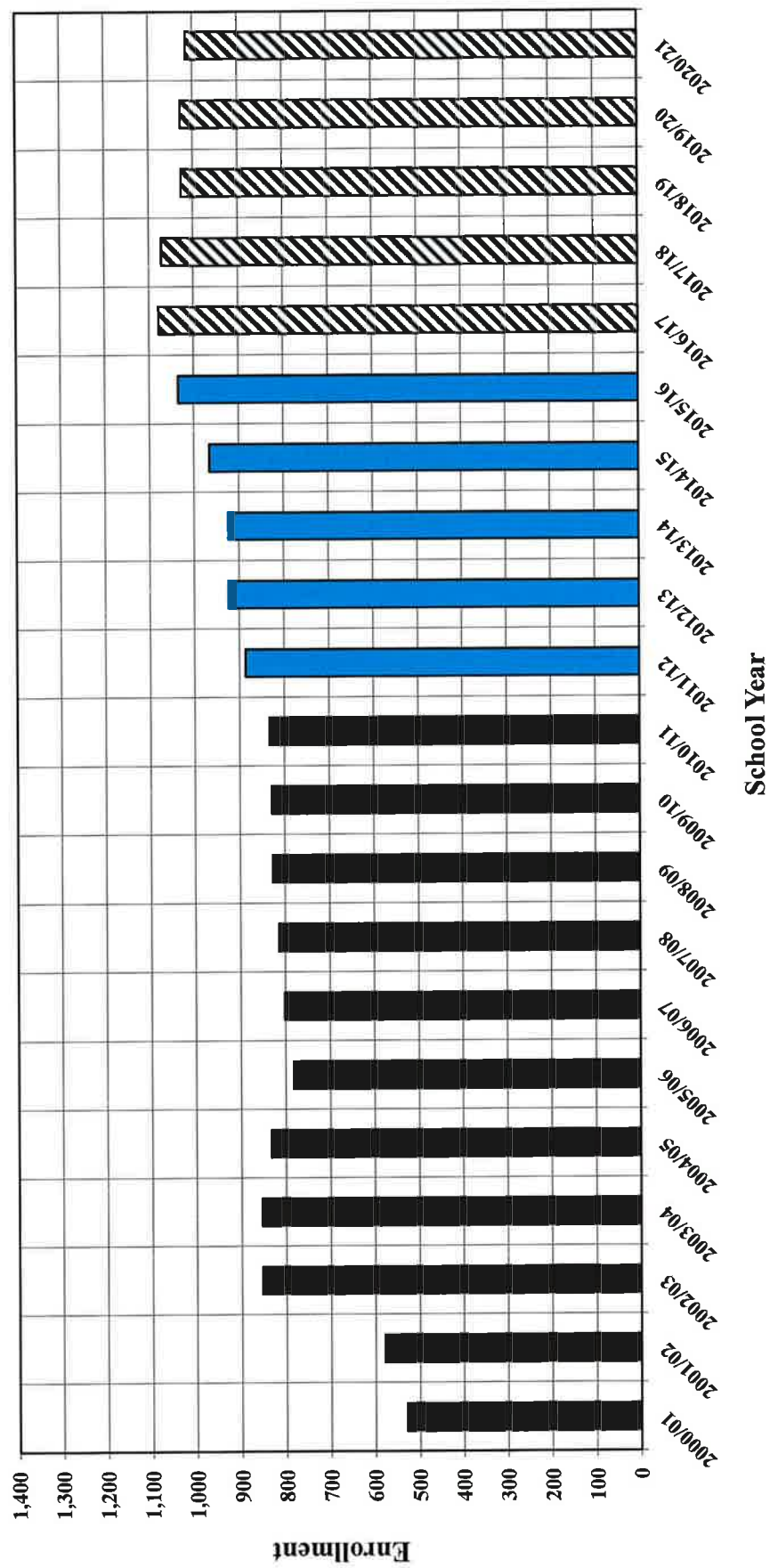


Brooks Middle School

School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2000/01	2	235	253	271	278	260	265		277	252	0	529
2001/02	35	246	283	259	268	276	265		294	285	0	579
2002/03	49	208	266	283	258	270	275	281	283	290	0	854
2003/04	0	231	236	260	281	255	263	289	286	279	0	854
2004/05	0	232	266	242	268	285	264	249	295	289	0	833
2005/06	0	240	268	261	246	280	288	241	250	291	0	782
2006/07	0	247	276	268	268	246	285	291	254	257	0	802
2007/08	0	241	270	278	271	260	244	287	280	247	0	814
2008/09	5	268	257	279	286	270	266	247	295	285	0	827
2009/10	0	318	306	261	297	285	274	276	255	298	0	829
2010/11	8	274	332	312	272	292	291	291	281	262	0	834
Projections												
School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2011/12	7	281	291	340	327	271	296	302	299	286	0	887
2012/13	7	277	298	299	358	325	276	308	311	305	0	924
2013/14	7	278	295	307	315	356	332	288	318	318	0	924
2014/15	7	273	294	303	323	312	363	346	296	324	0	966
2015/16	7	272	290	302	318	320	318	377	355	303	0	1,035
2016/17											<i>T</i>	1,079
2017/18											<i>R</i>	1,072
2018/19											<i>E</i>	1,026
2019/20											<i>N</i>	1,027
2020/21											<i>D</i>	1,015

Cohort Table - Brooks Middle School									
2 year	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
	108.9%	101.8%	105.4%	99.0%	101.8%	105.0%	102.5%	101.8%	
3 year	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
	108.2%	102.3%	104.5%	99.2%	102.0%	103.8%	102.6%	101.8%	
5 year	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
	109.7%	101.5%	103.5%	98.9%	101.4%	102.6%	101.7%	101.1%	

Brooks Middle School
Enrollment: Grades 6-8 - 2000/01 through 2010/11
Projected - 2011/12 through 2015/16; with Trend - through 2020/21

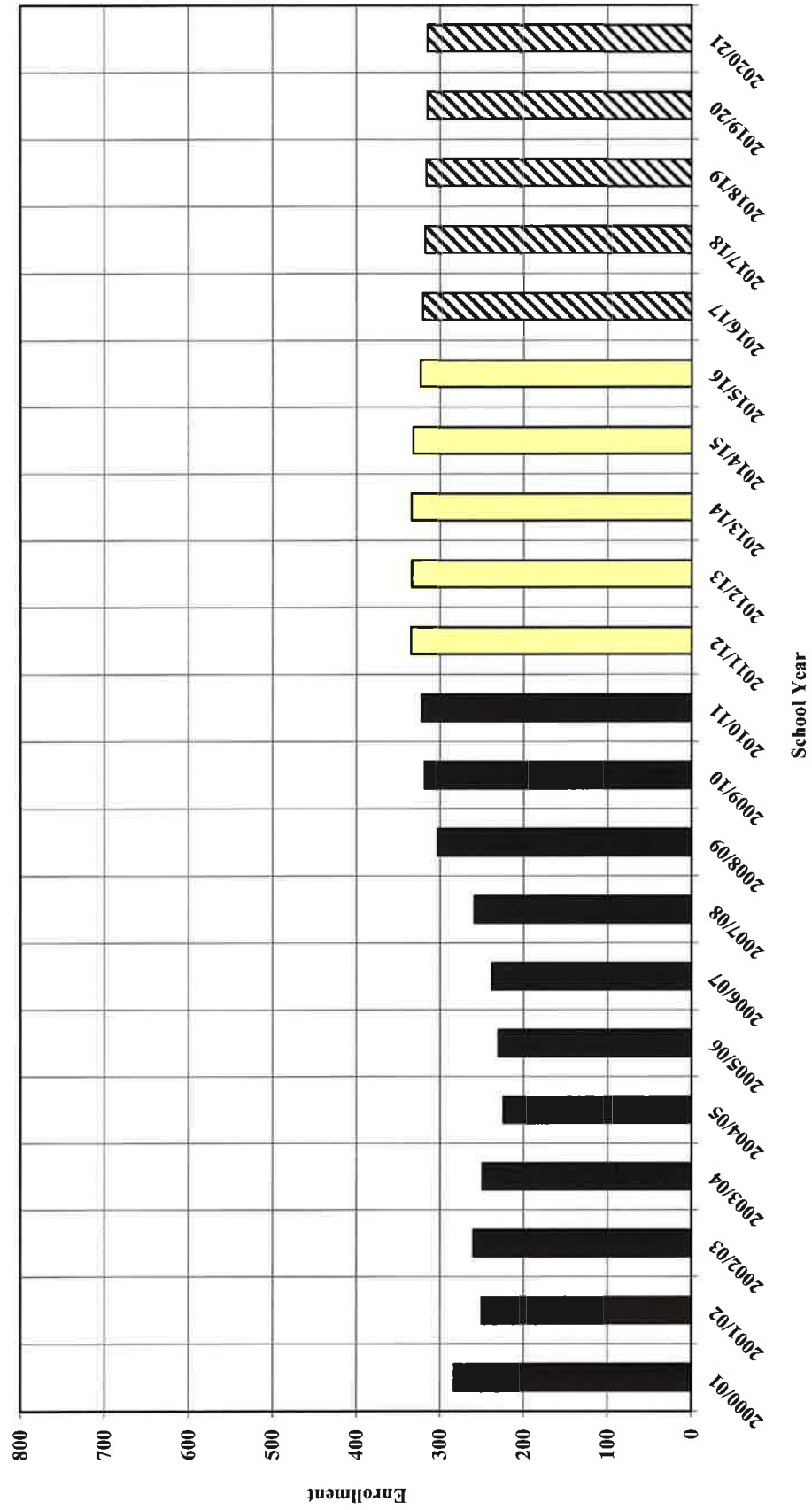


Hatch Elementary School No. 1 (Pre- K -5)

School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5				Pre-K Spec. Ed	Total
2000/01	0	35	46	48	44	37	35				38	283
2001/02	0	36	40	47	53	43	31				0	250
2002/03	0	32	41	49	47	49	42				0	260
2003/04	0	36	33	41	47	40	52				0	249
2004/05	0	30	36	35	41	45	37				0	224
2005/06	0	35	40	39	37	33	46				0	230
2006/07	0	53	40	40	37	31	37				0	238
2007/08	0	52	57	38	43	39	30				0	259
2008/09	0	52	55	55	38	47	38				18	303
2009/10	0	59	57	56	60	43	43				0	318
2010/11	0	52	62	54	54	58	42				0	322
Projections - Hatch Elementary School #1												
School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2011/12	0	52	56	61	55	57	55				0	335
2012/13	0	51	55	54	62	58	54				0	334
2013/14	0	51	54	54	55	65	55				0	334
2014/15	0	50	54	53	55	58	62				0	332
2015/16	0	50	54	53	54	58	55				0	323
2016/17											<i>T</i>	320
2017/18											<i>R</i>	318
2018/19											<i>E</i>	316
2019/20											<i>N</i>	315
2020/21											<i>D</i>	315

Cohort Table - Hatch Elem. School No. 1									
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
2 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		107.2%	98.2%	102.7%	103.1%	94.4%			
3 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		106.7%	97.6%	102.0%	105.0%	95.3%			
5 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		108.0%	97.6%	101.8%	101.4%	98.4%			

Hatch Elementary School (#1)
Enrollment - 2000/01 through 2010/11
Projected 2011/12 through 2015/16; with Trend - through 2020/21



HATCH Elementary School #1

Principal: Shiela Carter

Summary

1. **Overall Summary** Three levels, built in 1922, with small addition in 1926 and major addition in 1957, on 3.470 acres. Enrollment is up 100 students from 2006/07 to 2010/11. Projections show this school should stay steady for next five years. If kindergarten increases more than the past five years, the enrollment will be higher.

2. **Enrollment** 322 Sept 2010
 323-335 next 5 years

3. **Capacity** 17 classrooms x 25 students = 425

4. **Enrollment to Capacity** 323 2015/16 projected enrollment to 425 capacity

5. **Special Characteristics**

6. **Outdoor Space and Playgrounds** adequate area, some drainage/freezing problem in the Winter; 15 year old playground equipment

7. **Limitations/Needs** no elevator

8. **Suitability for K-2 Attendance Center** More classrooms are on the 3rd floor, than on either of the 1st or 2nd floor; size of rooms are varied with large rooms on the 1st floor.

9. **Suitability for 3-5 Attendance Center** Better for 3-5

10. **Classrooms** (see chart on next page)

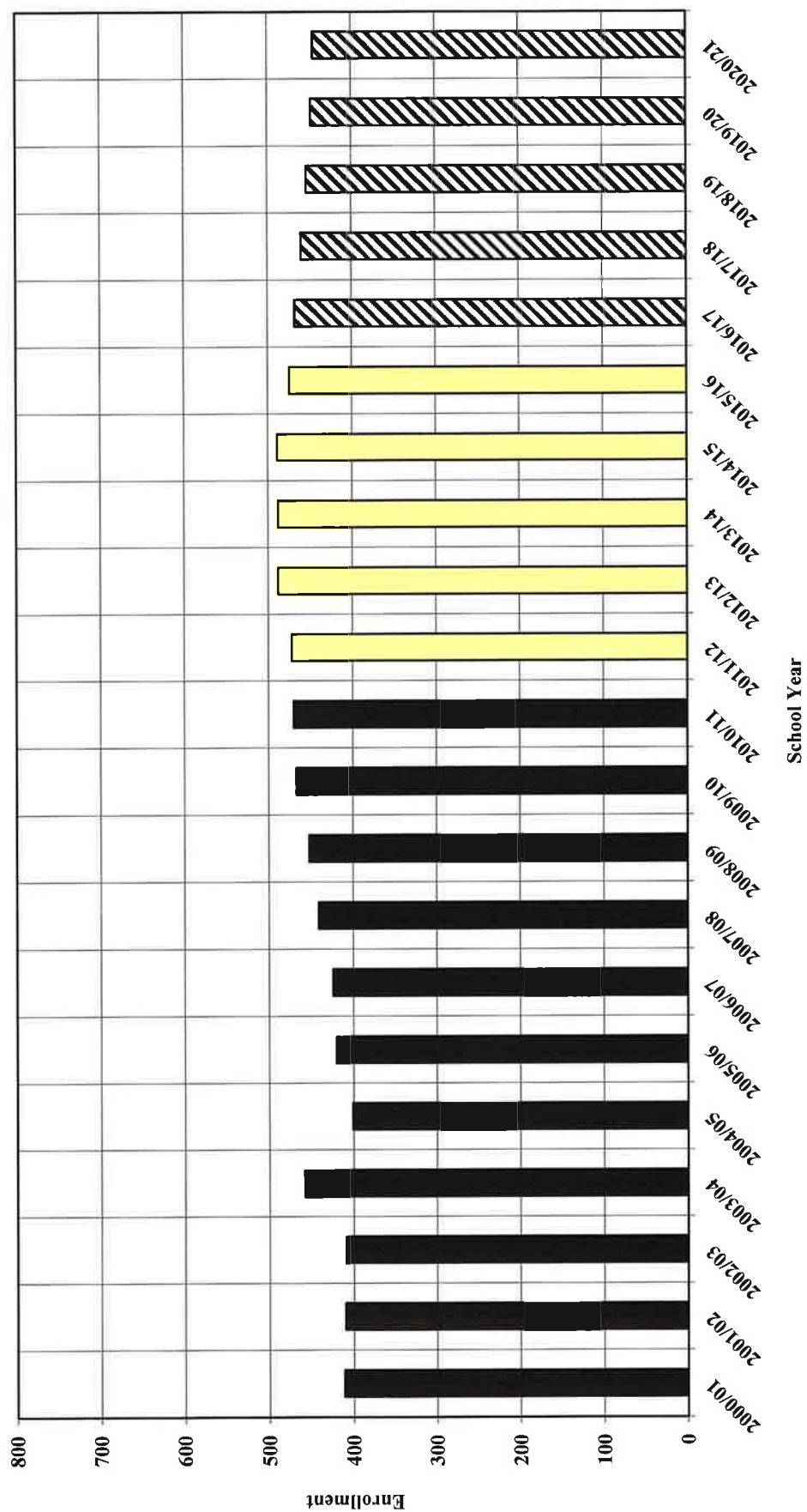
HATCH	1st floor	2nd floor	3rd floor	Total	Notes
Classrooms	5	4	8	17	
Art	1				
Music	1				
Special Ed					
Spanish					
Reading			1		
Gifted		1			500 s.f.
Library/Media		1			
Computer Lab		1			
Auditorium	1				
Gym	1				
Multi-Purpose	1				
Teacher Lounge		1			could be classroom

Holmes Elementary School 2 (Pre- K through Grade 5)

School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2000/01	1	56	63	61	70	73	73				14	411
2001/02	12	59	70	65	57	70	76				1	410
2002/03	17	54	65	69	64	67	73				0	409
2003/04	0	61	58	65	69	65	66				74	458
2004/05	0	57	70	61	62	70	69				12	401
2005/06	0	58	68	70	66	72	70				16	420
2006/07	0	54	74	69	68	72	73				14	424
2007/08	0	69	66	77	74	68	73				14	441
2008/09	5	66	67	70	76	72	73				23	452
2009/10	0	75	75	78	72	79	77				11	467
2010/11	1	67	81	77	86	70	82				6	470
Projections - Holmes Elementary School #2: Includes Growth												
School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2011/12	0	67	72	88	80	86	74				6	472
2012/13	0	67	72	79	92	81	92				6	488
2013/14	0	67	73	80	83	93	87				6	488
2014/15	0	66	72	80	84	83	98				6	488
2015/16	0	65	71	78	83	83	88				6	474
2016/17											<i>T</i>	468
2017/18											<i>R</i>	460
2018/19											<i>E</i>	453
2019/20											<i>N</i>	448
2020/21											<i>D</i>	445

Cohort Table - Holmes Elem. School No. 2									
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
2 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		110.6%	109.2%	106.8%	100.7%	105.3%			
3 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		106.2%	108.2%	104.0%	99.5%	105.9%			
5 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		112.7%	106.0%	103.3%	101.4%	104.1%			

Holmes Elementary School (#2)
 Enrollment - 2000/01 through 2010/11
 Projected 2011/12 through 2015/16; with Trend - through 2020/21



Holmes Elementary and Brooks Middle School Estimated Growth in Housing Units and Students									
est. Year in School	Apts or Cond								6th - 8 Yield
	Soho	morn.side	Westgate	Colt	Condos Lake & forest	comcast	1BR	total	K-5 est Yield
2011/12	15 Condos							15	1.3
2012/13	17 Twhomes			25	30			72	6.3
2013/14		90 apts		25	30		25	145	8.9
2014/15				25	25		25	75	4.5
2015/16				25				25	2.2
2016/17									
2017/18	assumed	figure	assumed	assumed	assumed		assumed		
2018/19	2 BR	half	2 BR	2 BR	2 BR		1 BR		
2019/20		1, 2			1,2,3				
2020/21					BR poss.				

HOLMES Elementary School #2

Principal: Suzi Hackmiller

Summary

1. **Overall Summary** Only two story elementary in the District; most of the building was built in 1958 with a smaller addition in 1999; on 1.842 acres
2. **Enrollment** 470 Sept 2011, projected to be steady and rise to 488 in 2012/13; This attendance area has the most potential to grow from new multi-family development. As many as 332 units could be built in the next 5 years. The specifics are not certain but we projected about 23 K-5 students and 11 middle school students from this area over the next five years.
3. **Capacity** 25 classrooms x 25 students = 625
4. **Enrollment to Capacity** looks ok, 474 projected in 2015/2016 with highest projected in at 488 in 2012/13
5. **Special Characteristics**
6. **Outdoor Space and Playgrounds** The field area is maintained by the Park District; some problems with the playground including the wooden structure ramp for wheel chairs ; adequate play area
7. **Limitations/Needs** Some ventilation problems in the 2nd floor; basement takes in water; auditorium does not have air conditioning; improvements needed at the playground;
8. **Suitability for K-2 Attendance Center** the only two level elementary building in the district make this school an excellent candidate for a K-2 building
9. **Suitability for 3-5 Attendance Center** OK
10. **Classrooms** (see chart on next page)

HOLMES	1st floor	2nd floor	3rd floor	Total	Notes
Classrooms	10	15		25	
Art	1				
Music	1				
Special Ed	1 included in classrooms	1 included in classrooms			
Spanish		1			744 s.f.
Reading		1			
Gifted					
Library/Media		1			
Computer Lab		1			
Auditorium	1				
Gym		1			
Multi-Purpose	1				
ELS		1			small
Resource		1			682 s.f.
		Room 206 not counted, smaller			

possible for k-2 2 floors only

Lincoln Elementary School 3 (Pre- K through Grade 5)

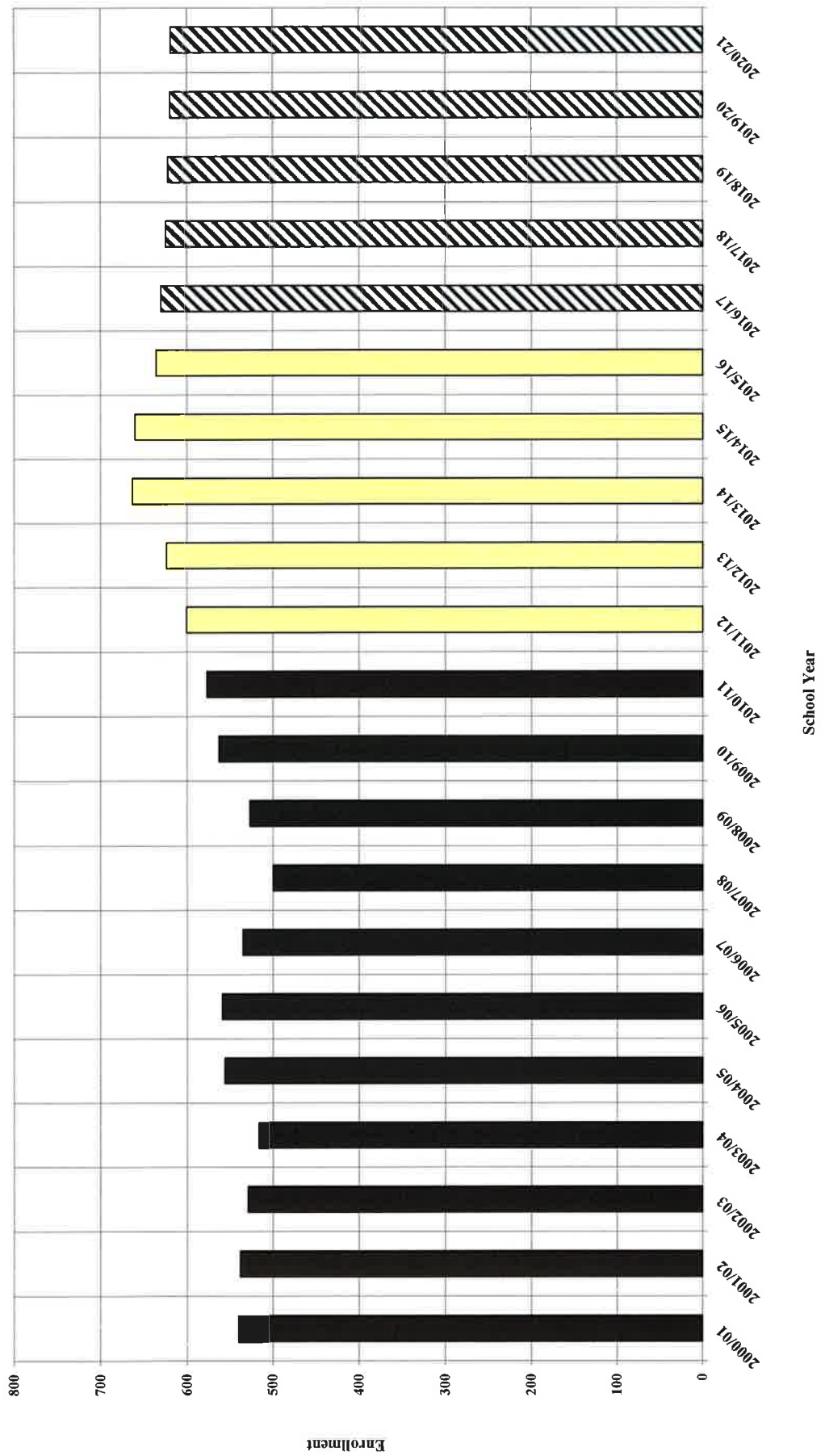
School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Sp. Ed. Pre-K	Total
2000/01	0	71	89	98	99	89	93				1	540
2001/02	0	82	89	87	97	95	88				0	538
2002/03	0	72	91	89	85	97	95				0	529
2003/04	0	79	82	90	93	84	88				0	516
2004/05	0	85	99	84	97	100	91				0	556
2005/06	0	75	92	97	87	104	104				0	559
2006/07	0	68	84	90	102	91	100				0	535
2007/08	0	54	81	85	93	99	88				0	500
2008/09	0	83	69	83	94	94	104				0	527
2009/10	0	117	101	69	90	89	97				0	563
2010/11	0	97	120	106	73	88	93				0	577

Enrollment Projections - Lincoln Elem. School #3												
School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed.	Total
2011/12	0	96	103	123	115	71	92				0	601
2012/13	0	95	102	106	134	112	74				0	623
2013/14	0	95	101	105	115	131	117				0	663
2014/15	0	94	100	103	114	112	136				0	660
2015/16	0	93	99	103	112	111	117				0	635
2016/17											<i>T</i>	630
2017/18											<i>R</i>	625
2018/19											<i>E</i>	622
2019/20											<i>N</i>	620
2020/21											<i>D</i>	619

Cohort Table - Lincoln Elem School No. 3							
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	
2 year		K-1 110.5%	1-2 102.9%	2-3 107.2%	3-4 96.2%	4-5 103.8%	
3 year		K-1 114.2%	1-2 102.8%	2-3 108.4%	3-4 97.8%	4-5 104.3%	
5 year		K-1 114.6%	1-2 101.4%	2-3 106.6%	3-4 98.9%	4-5 101.0%	

K used 106%

Lincoln Elementary School (#3)
 Enrollment - 2000/01 through 2010/11
 Projected - 2011/12 through 2015/16; with Trend - through 2020/21



LINCOLN Elementary School #3

Principal: Catherine Hamilton

Summary

1. **Overall Summary** Three level building, built in 1926, with major additions in 1957 and 1971. The site is 3.470 acres. A four classroom addition is in process for opening in FY 2011-12.

2. **Enrollment** 577 Sept 2010
 Projection - 635 by 2015/2016

3. **Capacity** 29 classrooms x 25 students = 725
 Now has a reasonable capacity of 725, which will expand to 825 in 2011/12

4. **Enrollment to Capacity** 635 projected enrollment for 2015/2016 to a capacity of 825

5. **Special Characteristics** has Spanish Immersion Program (bilingual)

6. **Outdoor Space and Playgrounds** adequate space, odd shape for supervision
 newer playgrounds

7. **Limitations/Needs** office space limited, share office space
 Some storage closets used for office space; elevator only goes to second floor;

8. **Suitability for K-2 Attendance Center** Lincoln has most of its classrooms on the first and second floors (6 on the 3rd floor) and most special classes are on the 1st floor which would make this school suitable for a K-2 attendance center

9. **Suitability for 3-5 Attendance Center** OK

10. **Classrooms** (see chart on next page)

LINCOLN	1st floor	2nd floor	3rd floor	Total	Notes
Classrooms	10	13	6	29	29+4 = 33*
Art	1				
Music	1				
Special Ed		3 incl in classrooms			
Spanish					
Reading					
Gifted		1			small
Library/Media		1			
Computer Lab		1			
Auditorium	1				
Gym	1				
Multi-Purpose	1				

* adding 2 story addition for fy 2011/12
 2 regular + 2 special ed = 4 additional classrooms

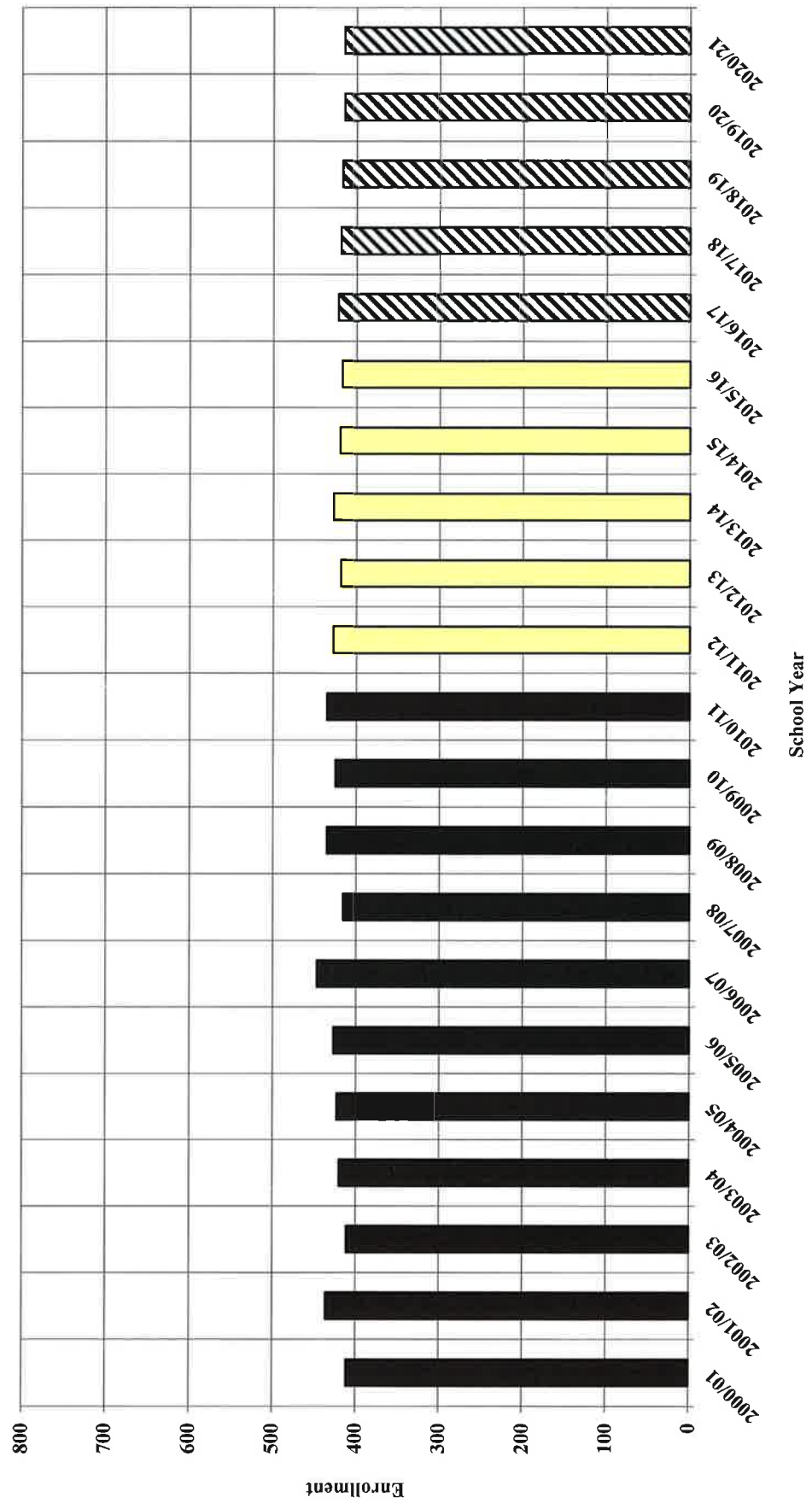
Has Spanish Immersion Program - 25 per class

Whittier Elementary School No. 4 (Pre-K thru Grade 5)

School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5				Pre-K Spec. Ed	Total
2000/01	1	73	55	64	65	61	64				28	411
2001/02	23	69	84	60	61	68	70				1	436
2002/03	32	50	69	76	62	57	65				0	411
2003/04	0	55	63	64	72	66	57				43	420
2004/05	0	60	61	62	68	70	67				35	423
2005/06	0	72	68	55	56	71	68				37	427
2006/07	0	72	78	69	61	52	75				40	447
2007/08	0	66	66	78	61	54	53				37	415
2008/09	0	67	66	71	78	57	51				45	435
2009/10	0	67	73	58	75	74	57				21	425
2010/11	7	58	69	75	59	76	74				17	435
Enrollment Projections - Whittier Elem. School #4												
School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5				Pre-K Spec. Ed	Total
2011/12	7	66	60	69	77	57	75				17	427
2012/13	7	65	69	60	70	74	56				17	418
2013/14	7	65	68	68	61	68	73				17	427
2014/15	7	64	68	67	70	59	67				17	419
2015/16	7	64	67	67	69	68	59				17	417
2016/17											<i>T</i>	422
2017/18											<i>R</i>	418
2018/19											<i>E</i>	416
2019/20											<i>N</i>	414
2020/21											<i>D</i>	414

Cohort Table - Whittier Elem. School No. 4									
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
2 year		K-1	1-2	2-3	3-4	4-5			
		106.0%	95.7%	103.9%	98.0%	100.0%			
3 year		K-1	1-2	2-3	3-4	4-5			
		104.0%	99.5%	102.4%	96.7%	98.4%			
5 year		K-1	1-2	2-3	3-4	4-5			
		102.3%	100.0%	100.9%	94.6%	100.6%			

Whittier Elementary School (#4)
Enrollment - 2000/01 through 2010/11
Projected - 2011/12 through 2015/16; with Trend - through 2020/21



WHITTIER Elementary School #4

Principal: Carol Young

Summary

1. **Overall Summary** The original school was built in 1930 with additions in 1954 and 1974; the building has three levels. The site is 3.812 acres. Enrollment is expected to decline a little and stay in the 415-430 range.
2. **Enrollment** 435 Sept 2010, projected to decline to 416 by 2015/2016; the current 4th and 5th grades are larger than the projected K students coming in over the next two years
3. **Capacity** 30 classrooms x 25 students = 750
Includes 1 class for gifted, has two additional rooms for OT/PT
4. **Enrollment to Capacity** 417 in 2015/2016 to estimated 750 capacity; this school has excess capacity of over 300 students
5. **Special Characteristics** All day kindergarten since 1996, Multi-age since 1996/97
13 classes are multi-age, 6 are not
6. **Outdoor Space and Playgrounds** adequate space, some drainage problems by ball fields and playgrounds
7. **Limitations/Needs** Temperature control could be better, no air conditioning in auditorium
No elevator, music room smaller than most (1,089 s.f.)
8. **Suitability for K-2 Attendance Center** This school has more classrooms on the 2nd (12) and 3rd (10) floors than on the 1st floor (8). Not as suitable as other schools for K-2.
9. **Suitability for 3-5 Attendance Center OK**
10. **Classrooms** (see chart on next page)

WHITTIER	1st floor	2nd floor	3rd floor	Total
Classrooms	7	12*	10	29
Art	1			
Music	1			smaller than most
Special Ed	2 EC, not included in classrooms above	2 included in classrooms		The two 1 st floor rooms are about 630 sf, not large enough for reg. classroom
Spanish				
Reading		incl. in classes		
Gifted		incl. In classes		
Library/Media		1		
Computer Lab		1		
Auditorium	1			
Gym		1		
Multi-Purpose	1			
OT/PT	1			about 630 sf
Faculty Work Room	1			

* includes (K, 1, 2) (K-5 reading) (2, spec ed LD resource) (Gifted)

Julian Middle School

School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2000/01	63	237	301	279	271	303	298	0	291	315	1	607
2001/02	0	219	259	291	279	277	293	0	333	294	1	628
2002/03	0	226	275	262	277	267	271	283	289	309	0	881
2003/04	0	230	280	275	267	284	263	276	286	280	0	842
2004/05	79	246	258	283	275	269	289	270	279	281	0	830
2005/06	79	249	280	271	285	276	270	297	266	282	0	845
2006/07	79	251	284	281	265	275	296	278	282	264	0	824
2007/08	80	251	287	294	283	269	281	301	280	285	0	866
2008/09	77	292	300	303	299	282	271	289	302	275	0	866
2009/10	89	307	322	316	300	309	278	266	300	305	0	871
2010/11	90	329	329	327	302	304	312	291	257	303	0	851

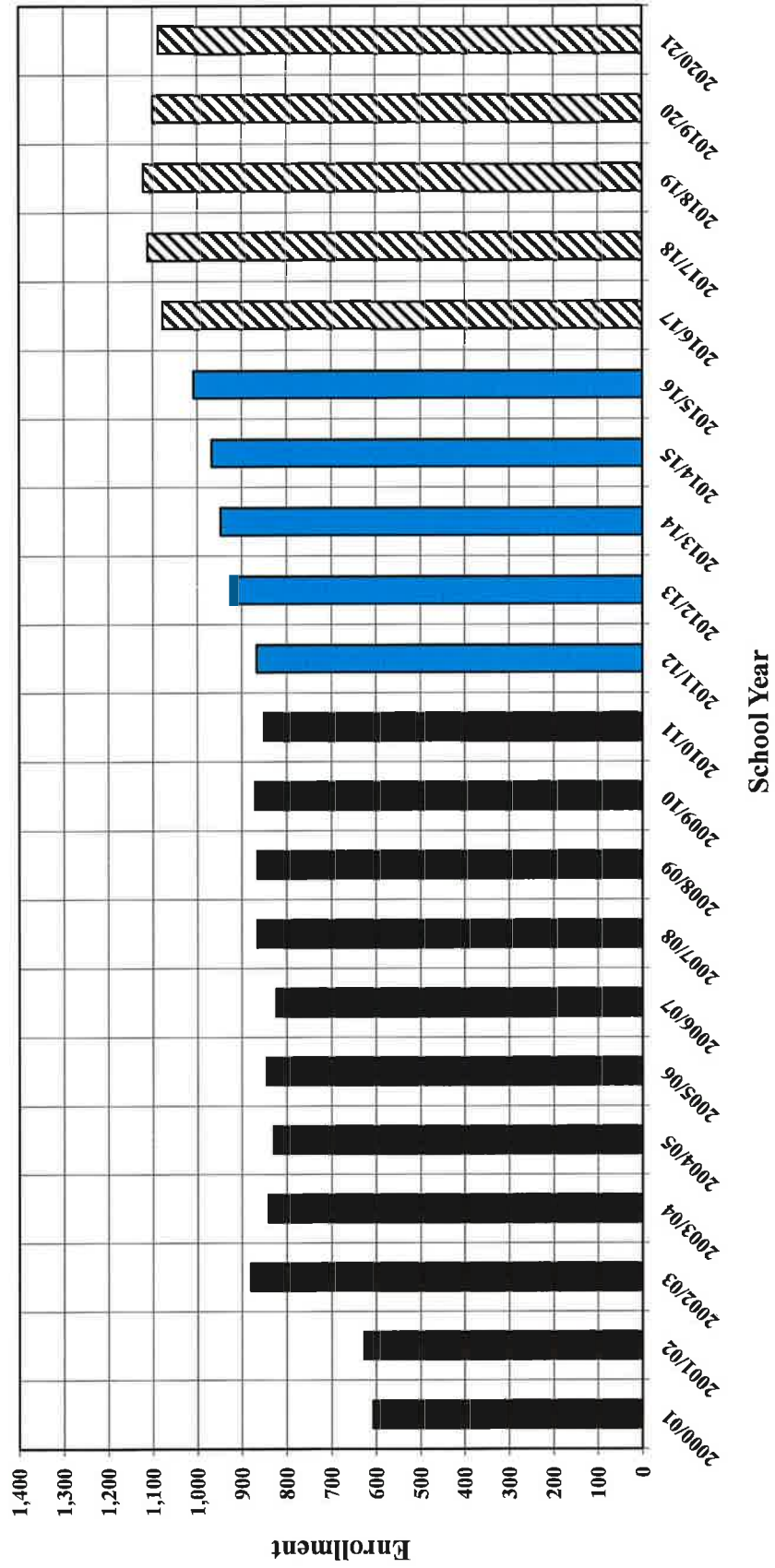
Projections - Julian Middle School

School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2011/12	86	318	355	343	324	305	307	318	292	257	0	867
2012/13	86	312	344	370	340	327	308	313	319	292	0	925
2013/14	86	312	337	358	367	344	331	314	314	319	0	948
2014/15	86	308	336	351	355	372	347	338	315	315	0	968
2015/16	86	305	332	350	348	360	377	354	339	315	0	1,008
2016/17											<i>T</i>	1,078
2017/18											<i>R</i>	1,112
2018/19											<i>E</i>	1,122
2019/20											<i>N</i>	1,100
2020/21											<i>D</i>	1,088

Cohort Table - Julian Middle School

	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
2 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		108.7%	103.4%	97.3%	102.3%	99.8%	101.5%	100.4%	101.0%
3 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		111.9%	104.1%	98.7%	101.5%	100.1%	101.9%	100.4%	100.1%
5 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		112.7%	103.3%	98.9%	100.5%	101.9%	102.1%	99.3%	100.1%

Julian Middle School
Enrollment: Grades 6-8 - 2000/01 through 2010/11
Projected - 2011/12 through 2015/16; with Trend - through 2020/21



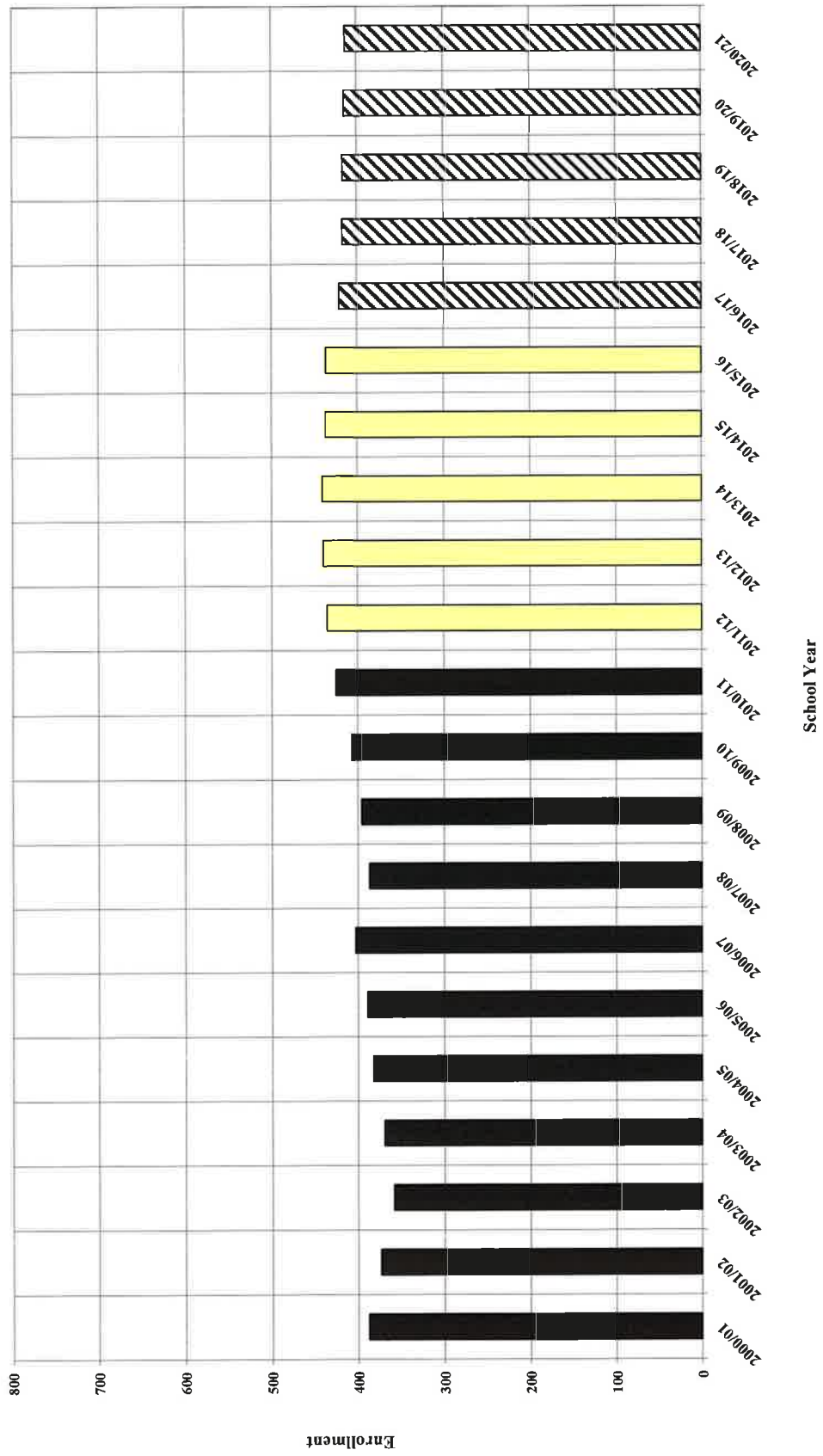
Beye Elementary School No. 5 (Pre- K -5)

School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2000/01	0	47	72	58	60	73	78				0	388
2001/02	0	51	50	75	60	64	74				0	374
2002/03	0	53	61	52	73	59	61				0	359
2003/04	0	58	69	60	57	68	58				0	370
2004/05	0	51	60	71	62	64	75				0	383
2005/06	0	56	64	62	70	68	70				0	390
2006/07	0	62	62	68	64	71	76				0	403
2007/08	0	51	63	65	69	64	75				0	387
2008/09	0	61	68	67	66	72	62				0	396
2009/10	0	61	73	73	65	68	68				0	408
2010/11	0	73	67	75	71	71	69				0	426
Projections - Beye Elementary School #5												
School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2011/12	0	64	80	71	75	74	72				0	436
2012/13	0	62	70	85	71	78	75				0	440
2013/14	0	62	68	74	85	73	79				0	442
2014/15	0	61	68	72	74	88	75				0	438
2015/16	0	60	67	72	72	77	90				0	437
2016/17											<i>T</i>	422
2017/18											<i>R</i>	418
2018/19											<i>E</i>	418
2019/20											<i>N</i>	415
2020/21											<i>D</i>	414

Cohort Table - Beye Elementary School No. 5									
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
2 year	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
	114.8%	105.0%	97.1%	106.1%	97.9%				
3 year	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
	120.2%	105.4%	98.5%	105.5%	97.5%				
5 year	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
	114.4%	105.5%	100.0%	103.6%	102.0%				

K used 110%

Beye Elementary School (#5)
Enrollment - 2000/01 through 2010/11
Projected - 2011/12 through 2015/16; with Trend - through 2020/21



BEYE Elementary School #5

Principal: Jonathan Ellwanger

Summary

1. **Overall Summary** Built 1914, 1925, 1953, 1999, three levels, site is 3.216 acres, well maintained facility with many larger classrooms
2. **Enrollment** 426 Sept 2010
437 by 2015
3. **Capacity** 21 classrooms x 25 students = 525
4. **Enrollment to Capacity** 437 projected enrollment by 2015 and a capacity of 525 should provide sufficient capacity for the next 5 years
5. **Special Characteristics**
6. **Outdoor Space and Playgrounds** playground equipment needs replacement, ample space, playground field owned by Park District
7. **Limitations/Needs** no elevator
8. **Suitability for K-2 Attendance Center** Three levels, the building has 10 classrooms on the 3rd floor, 7 on the 1st floor and 6 on the 2nd floor, the 1st and 2nd floors have five very large classrooms; more suitable for 3-5
9. **Suitability for 3-5 Attendance Center** **OK**
10. **Classrooms** (see chart on next page)

BEYE	1st floor*	2nd floor*	3rd floor	Total	Notes
Classrooms	5	6	10	21	
Art	1				
Music	1				
Special Ed		2 inc in classrooms	1 inc in classrooms		included in classes
Spanish		1			smaller
Reading					
Gifted			1		rm 311, smaller room
Library/Media		1			
Computer Lab		1			
Auditorium	1				
Gym		1			
Multi-Purpose	1				
Reading Support	1				not included in class rooms

*1st floor is sub floor and the 2nd floor is more like a first floor

Art room 114 includes room 112 (former Home Ec.) which is the “front” for the art room and is used for Hephzibah for their after school program.

Irving Elementary School 6 (Pre- K through Grade 5)

School Year	Pre-K.	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2000/01	0	48	69	70	61	69	70				0	387
2001/02	0	47	54	70	68	69	62				0	370
2002/03	0	51	58	56	67	63	64				0	359
2003/04	0	49	69	62	50	69	62				0	361
2004/05	0	51	60	67	61	51	66				0	356
2005/06	0	51	59	64	60	61	46				0	341
2006/07	0	53	60	59	59	56	67				0	354
2007/08	0	58	64	58	62	61	59				0	362
2008/09	0	58	69	67	59	65	63				0	381
2009/10	0	80	64	70	70	66	65				0	415
2010/11	0	84	86	73	67	71	67				0	448

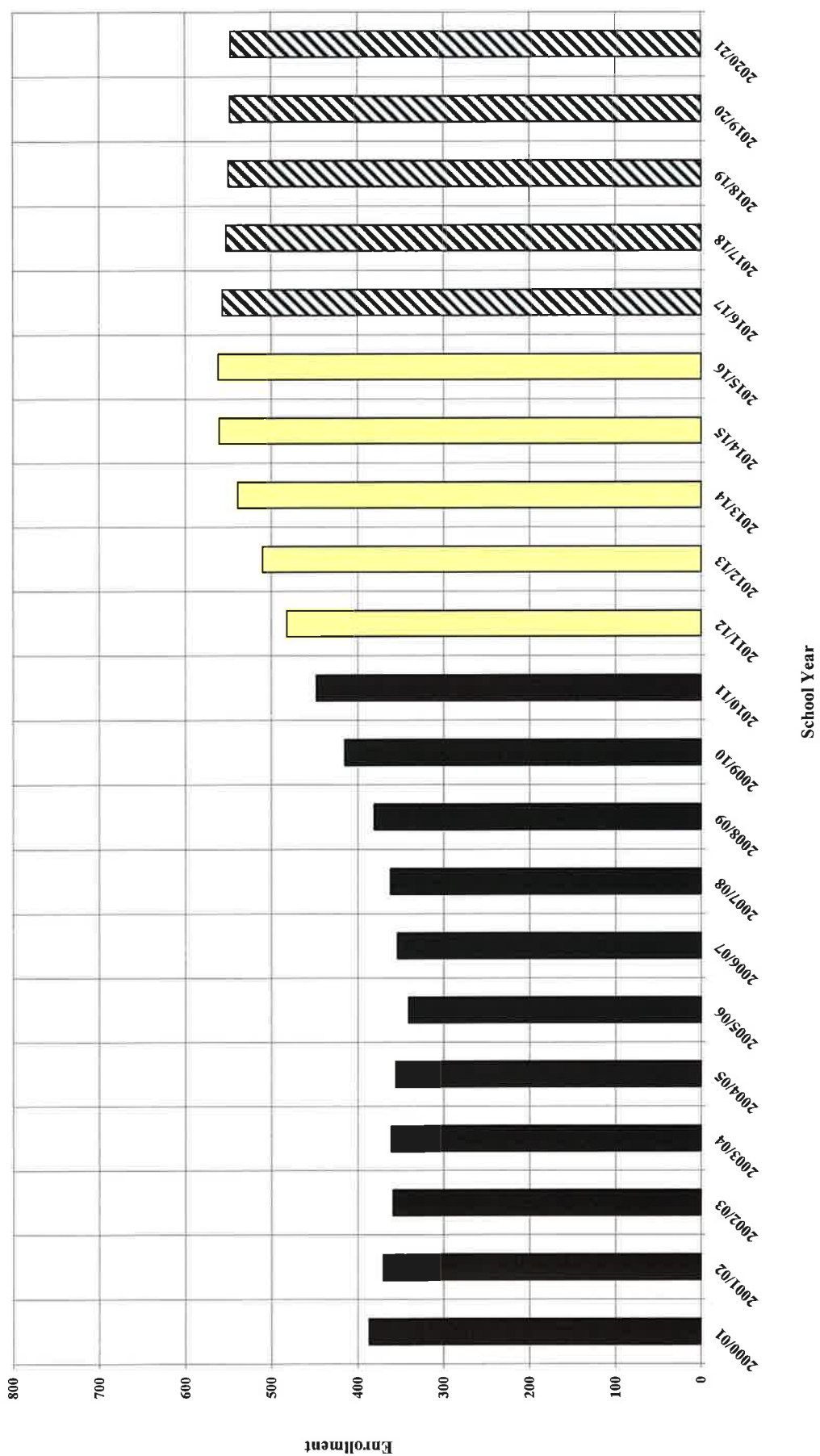
Projections - Irving Elementary School #6

School Year	Pre-K.	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2011/12	0	83	90	92	73	71	72				0	482
2012/13	0	82	90	96	92	78	72				0	510
2013/14	0	82	88	96	97	97	79				0	539
2014/15	0	81	88	94	96	102	99				0	561
2015/16	0	80	87	94	95	102	104				0	562
2016/17											<i>T</i>	557
2017/18											<i>R</i>	552
2018/19											<i>E</i>	550
2019/20											<i>N</i>	548
2020/21											<i>D</i>	547

Cohort Table - Irving Elem. School No. 6									
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
2 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		108.7%	107.5%	100.0%	106.2%	100.8%			
3 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		111.7%	106.6%	100.5%	105.8%	101.6%			
5 year		K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8
		114.3%	103.5%	99.7%	102.9%	103.9%			

K used 107.50%

Irving Elementary School (#6)
 Enrollment - 2000/01 through 2010/11
 Projected - 2011/12 through 2015/16; with Trend - through 2020/21



IRVING Elementary School #6

Principal: John Hodge

Summary

1. **Overall Summary** Three level building, original school built in 1918 with additions in 1931, 1957 and 1974. The school is on 3.697 acres.
2. **Enrollment** 448 in 10/12, projected 562 in 15/16; the all day Kindergarten in the last two years has increased enrollment dramatically, (from 58 to 80 and 84), we have projected this level of increased K enrollment over the next 5 years, which will push numbers up in future years.
3. **Capacity** 25 classrooms x 25 students = 625
4. **Enrollment to Capacity:** 562 enrollment to 625 capacity make this a projected capacity problem. This attendance area in the southeast is cohesive with good neighborhood involvement, more affordable area now, may be good for growth in school population.
5. **Special Characteristics**
6. **Outdoor Space and Playgrounds:** all asphalt, working to change, playground equipment 15 plus years old.
7. **Limitations/Needs:** auditorium has no air conditioning; 3rd floor cross ventilation needs improvement;
8. **Suitability for K-2 Attendance Center** 9 classrooms on the 1st floor, 8 on the 2nd floor and 8 on the 3rd floor. Ok for K-2.
9. **Suitability for 3-5 Attendance Center** OK
10. **Classrooms** (see chart on next page)

IRVING	1st floor	2nd floor	3rd floor	Total	Notes
Classrooms	9*	8	8	25	
Art	1				
Music	1				
Special Ed	1 incl in classrooms	1 incl. In classrooms			
Spanish					included in total
Reading		(2) 1			660 & 825 s.f.
Gifted					included in total
Library/Media		1			
Computer Lab		1			
Auditorium	1				
Gym		1			
Multi-Purpose	1				
Teacher Lounge		1			
Staff Work Room		1			891 s.f.
OCC Therapy		1			good size
Speech		1			

*one of these rooms is now used for a variety of purposes room 102, it has a refrigerator and two ovens, these would need to be removed if this room was to be used as a full-time classroom.

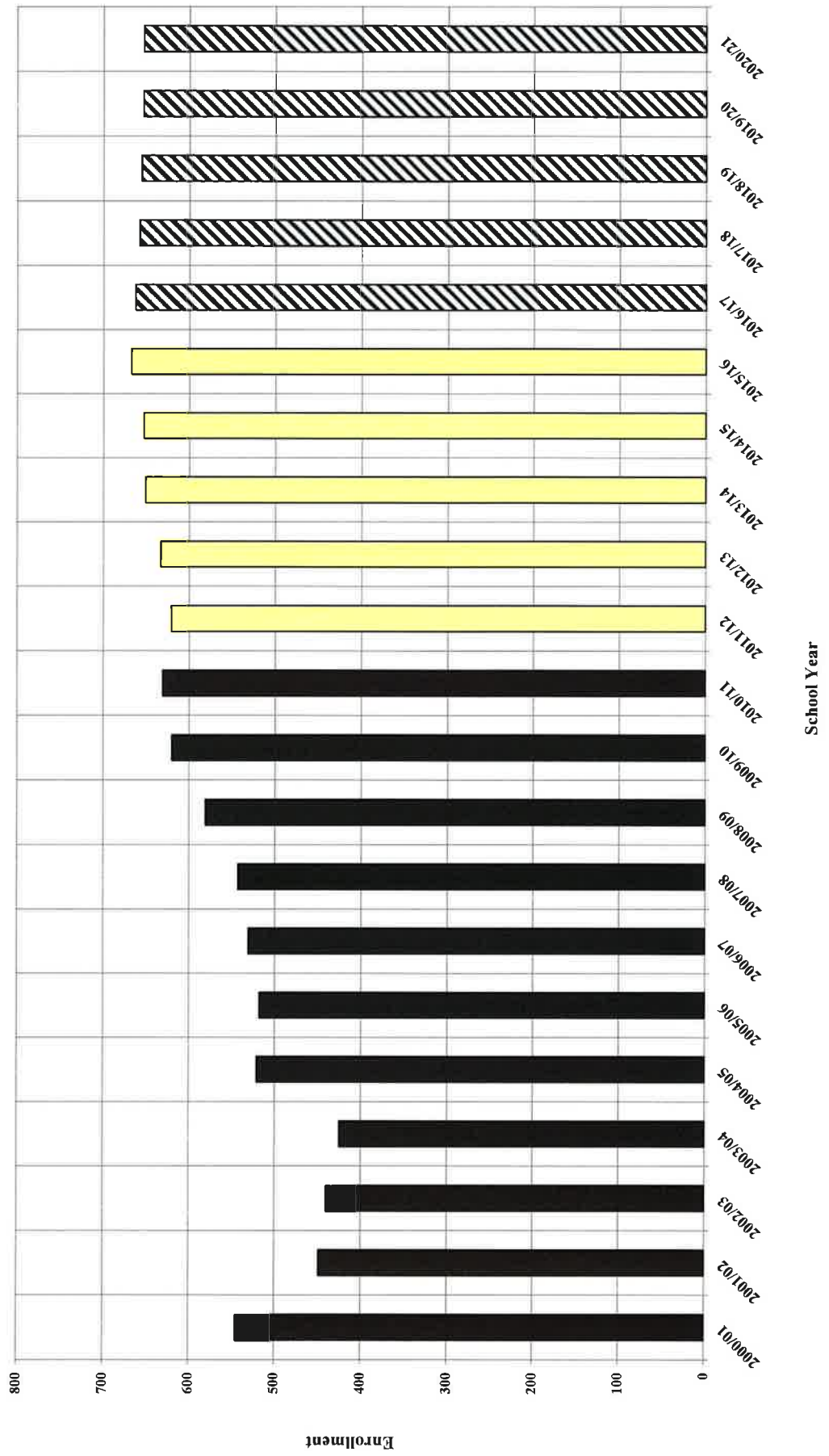
Longfellow Elementary School 7 (Pre- K through Grade 5)

School Year	Pre-K.	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5				Sp. Ed. Pre K.	Total
2000/01	63	74	94	74	88	69	83				0	545
2001/02	0	57	85	84	70	84	68				1	449
2002/03	0	59	77	85	74	60	85				0	440
2003/04	0	63	72	74	80	76	60				0	425
2004/05	79	68	69	72	75	77	81				0	521
2005/06	79	70	75	72	77	68	77				0	518
2006/07	79	68	86	75	71	76	76				0	531
2007/08	80	63	84	91	77	69	79				0	543
2008/09	77	87	76	87	91	76	74				13	581
2009/10	89	71	93	83	86	99	74				25	620
2010/11	90	88	77	92	75	82	103				24	631

Enrollment Projections - Longfellow Elementary School #7												
School Year	Pre-K.	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Pre-K Spec. Ed	Total
2011/12	86	87	95	80	89	76	84				24	621
2012/13	86	86	94	98	77	90	78				24	633
2013/14	86	86	93	97	95	78	92				24	651
2014/15	86	85	92	96	94	96	80				24	653
2015/16	86	84	91	96	93	95	99				24	667
2016/17											<i>T</i>	663
2017/18											<i>R</i>	658
2018/19											<i>E</i>	655
2019/20											<i>N</i>	654
2020/21											<i>D</i>	653

Cohort Table -Longfellow Elementary School No. 7									
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5			
2 year		K-1	1-2	2-3	3-4	4-5			
		107.6%	103.6%	94.7%	102.3%	101.1%			
3 year		K-1	1-2	2-3	3-4	4-5			
		111.3%	103.6%	96.6%	101.2%	102.9%			
5 year		K-1	1-2	2-3	3-4	4-5			
		115.9%	103.4%	98.0%	100.0%	104.6%			

Longfellow Elementary School (#7)
 Enrollment - 2000/01 through 2010/11
 Projected - 2011/12 through 2015/16; with Trend - through 2020/21



LONGFELLOW Elementary School #7

Principal: Angela Dolezal

Summary

1. **Overall Summary** The original school was built in 1926 with additions in 1957 and 1991, on 2.770 acres. The main entrance and office area will be renovated in 2011-12.
2. **Enrollment** 631 in 2010/2011; projected 667 in 2015/2016; need to discuss/verify the Pre-K population; large 5th grade class this year (103) will lower enrollment in the next couple of years; Full day K started in 08/09 with numbers up.
3. **Capacity** 31 classrooms x 25 students = 775
4. **Enrollment to Capacity** 667 to 775 by 2015/2016
5. **Special Characteristics** This school houses the Pre-K population
6. **Outdoor Space and Playgrounds** small playground, needs some parts, pre-school playground needs to be larger
7. **Limitations/Needs** no elevator
8. **Suitability for K-2 Attendance Center** School has 11 classrooms plus music on 3rd floor, and 6 classrooms on the first floor, which makes it less suitable for the K classes.
9. **Suitability for 3-5 Attendance Center** **OK**
10. **Classrooms** (see chart on next page)

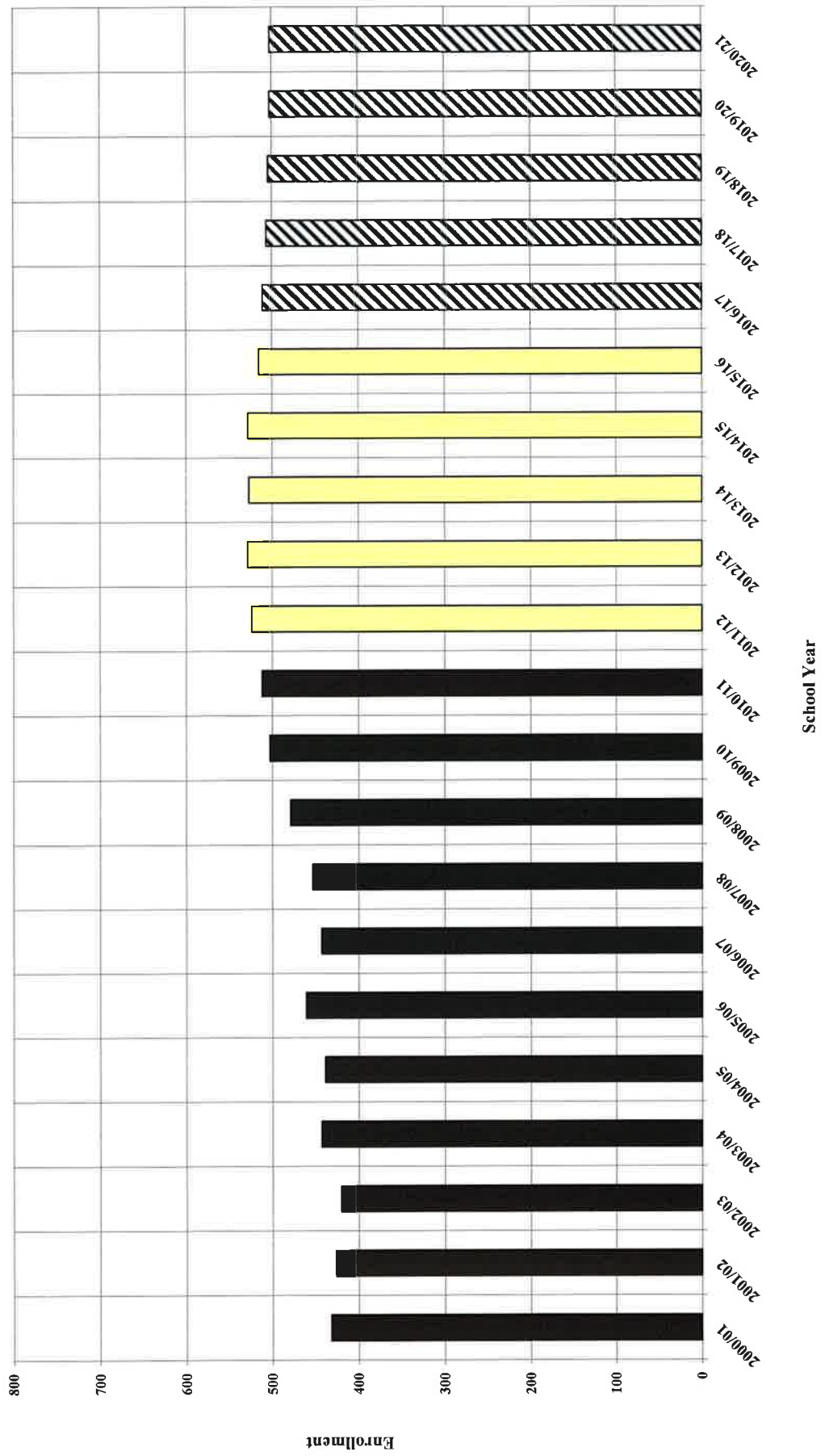
LONGFELLOW	1st floor	2nd floor	3rd floor	Total	Notes
Classrooms	6	14	11	31	
Art	1		K art		
Music			1		
Special Ed		2 incl in classrooms	1 small room		
Spanish	1 incl. In classrooms				
Reading	1				
Gifted					
Library/Media		1			
Computer Lab		1			
Auditorium	1				
Gym	1				
Multi-Purpose	1				
Staff Lounge		1			could be class
Math Lab		1			
OCC. Therapy		1			17x33
Pre K	3				(2) 675 s.f. each, (1) 810 s.f. included in classes

Mann Elementary School 8 (Pre- K through Grade 5)

School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5				Pre-K Spec. Ed	Total
2000/01	0	68	66	77	62	92	67				0	432
2001/02	0	64	70	62	81	60	89				0	426
2002/03	0	63	79	69	63	85	61				0	420
2003/04	0	60	70	79	80	71	83				0	443
2004/05	0	76	69	73	77	77	67				0	439
2005/06	0	72	82	73	78	79	77				0	461
2006/07	0	68	76	79	71	72	77				0	443
2007/08	0	79	76	80	75	75	68				0	453
2008/09	0	86	87	82	83	69	72				0	479
2009/10	0	95	92	90	79	76	71				0	503
2010/11	0	84	99	87	89	80	73				0	512
Enrollment Projections - Mann Elementary School #8												
School Year	Pre-K	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5				Pre-K Spec. Ed	Total
2011/12	0	83	90	101	87	84	79				0	524
2012/13	0	82	89	91	100	82	83				0	528
2013/14	0	82	88	91	91	95	81				0	527
2014/15	0	81	88	89	90	86	93				0	528
2015/16	0	80	87	89	89	86	85				0	515
2016/17											<i>T</i>	511
2017/18											<i>R</i>	507
2018/19											<i>E</i>	504
2019/20											<i>N</i>	503
2020/21											<i>D</i>	502

Cohort Table -Mann Elementary School No. 8									
	Kdgn.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
2 year		K-1	1-2	2-3	3-4	4-5			
		105.5%	98.9%	97.7%	96.3%	99.3%			
3 year		K-1	1-2	2-3	3-4	4-5			
		106.9%	101.6%	99.6%	94.9%	98.2%			
5 year		K-1	1-2	2-3	3-4	4-5			
		107.5%	101.2%	98.3%	96.4%	97.3%			

Mann Elementary School (#8)
Enrollment - 2000/01 through 2010/11
Projected - 2011/12 through 2015/16; with Trend - through 2020/21



MANN Elementary School #8

Principal: Nimisha Kumar

Summary

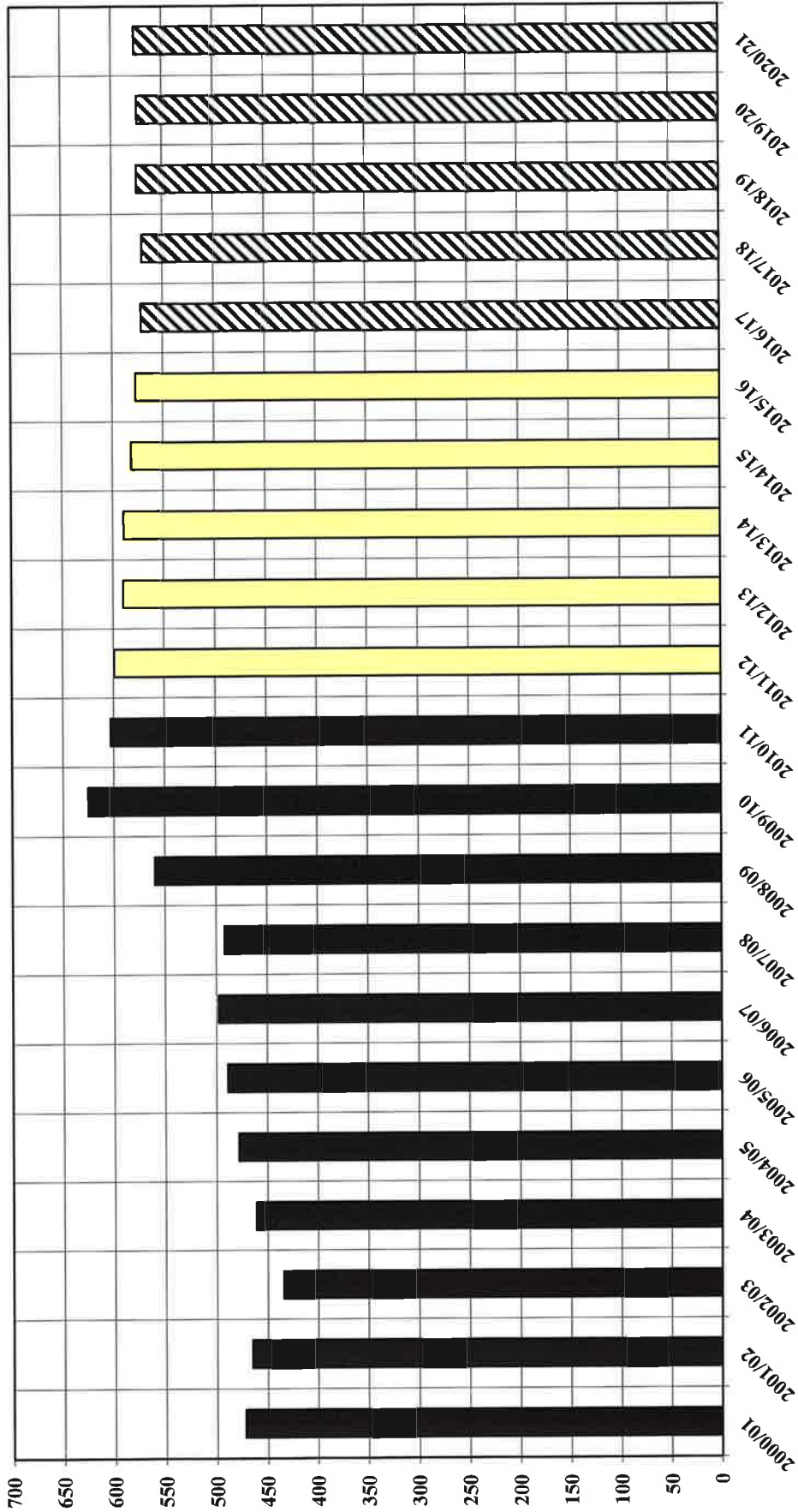
1. **Overall Summary** The original school was built in 1928 with a small addition in 1937 and larger additions in 1959 and 1971. The site is 5.2 acres.
2. **Enrollment** 512 current, 515 projected in 2015/16
3. **Capacity** 25 classrooms x 25 students = 625
4. **Enrollment to Capacity** 515 to 625 capacity in 2015/16
5. **Special Characteristics**
6. **Outdoor Space and Playgrounds** About half of the space is owned by park district and shared; older playground sets
7. **Limitations/Needs** carpeting older; heating not the most efficient; cabinetry older; office not by the front door; no elevator
8. **Suitability for K-2 Attendance Center** 8 classrooms on 1st floor, 7 on the 2nd floor and 10 on the 3rd floor, makes it more suitable for 3-5 grades or as it is.
9. **Suitability for 3-5 Attendance Center OK**
10. **Classrooms** (see chart on next page)

MANN	1st floor	2nd floor	3rd floor	Total	Notes
Classrooms	8	7	10	25	
Art	1				
Music	1				
Special Ed		1			small
Spanish					
Reading		1			small
Gifted					
Library/Media		1			
Computer Lab			1		
Auditorium	1				
Gym	1				
Multi-Purpose	1				
Teacher Lounge	1				33x33
Speech / 07		1			small

Appendix

Appendix 1:

Kindergarten - S.D. No. 87
Enrollment 2000/01 through 2010/11
Projected 2011/12 through 2015/16; with Trend - through 2020/21



Appendix 2:

**Live Birth Data for Oak Park - Illinois Department of Health
2000 through 2009 (actual)
2010 - 2011 (estimated)**

Kindergarten

Birth Year	Kdg. Year	Kdg. Enroll.	Kdg. Factor	Total Live Births
				1
				1
				1
				1
				1
2000	2005	489	0.6555	746
2001	2006	498	0.6658	748
2002	2007	492	0.7162	687
2003	2008	560	0.7756	722
2004	2009	625	0.8853	706
2005	2010	603	0.8907	677
2006	2011	599	0.8880	675
2007	2012	590	0.8880	664
2008	2013	588	0.8880	662
2009	2014	582	0.8880	655
2010	2015	577	0.8880	650
2011	2016	573	0.8880	645

Shaded area of table represents **prediction of:**
> the ratio of kindergarteners to live births.

Appendix 3: Photographs of Beye School

Multi-Purpose Room



Art Room



Music Room



Gymnasium



Playground & Field



Auditorium



2nd Grade Classroom

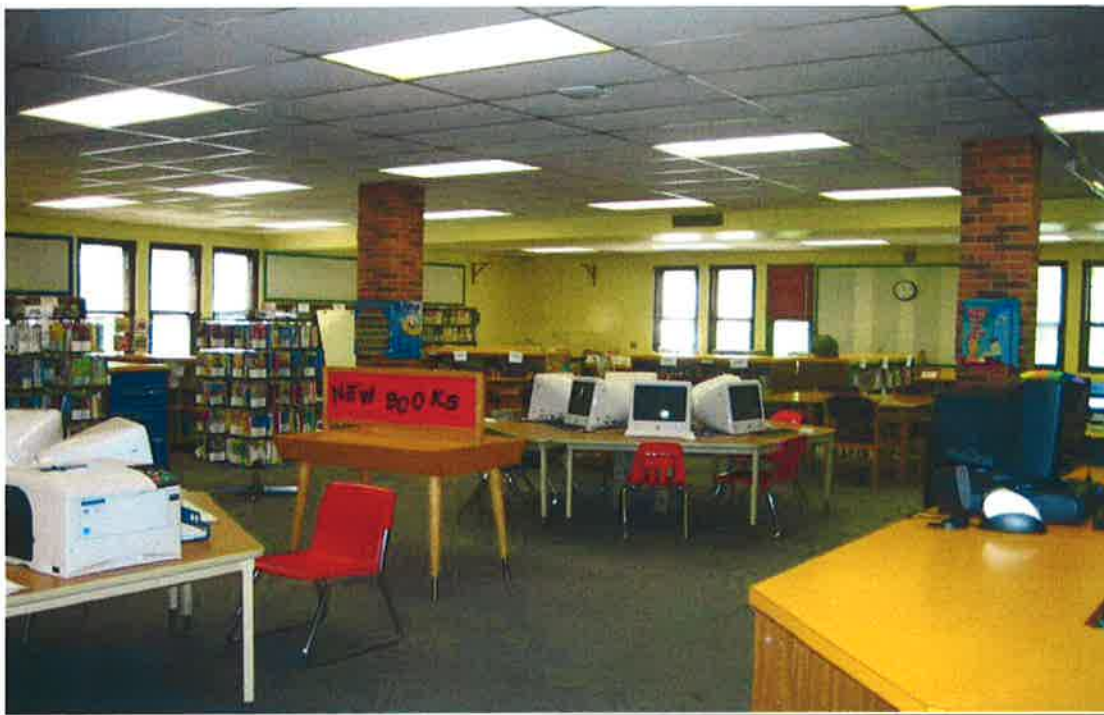
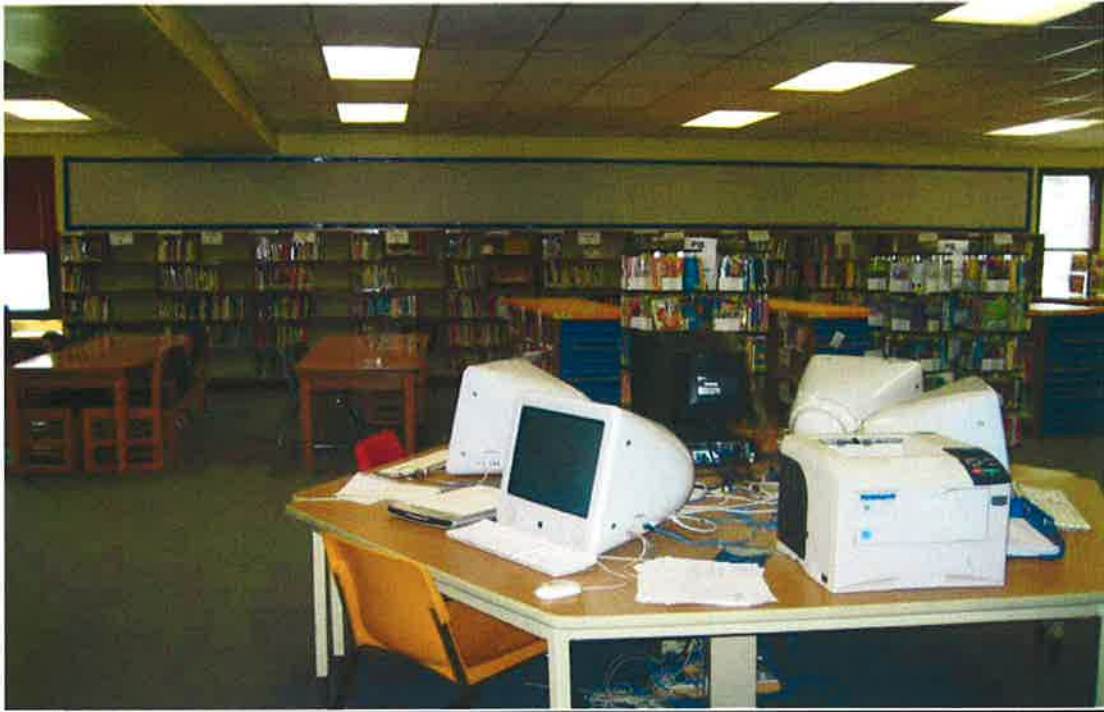


Appendix 4: Photographs of Irving School

2nd Grade Classroom



Learning Resource Center



Technology



Joined Classrooms



Room 100 - 1st Grade pod

