



# SCHOOL BOARD MEETING REPORT

Board Meeting Date: 17-Jun-14

Agenda #                     

Staff/Administrator: Debbie Breckner

Superintendent: Patricia Adams

Type of Item:       Informational       Action

**Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?**

As you know, a calendar was brought forward in April. This calendar represents the final revised version adjusted with the statewide inservice day as a work day, ending the year for teachers on June 12, rather than June 15. It also represents a return to the Friday late starts for one hour as a staff development model. It was also possible to incorporate Board Member York's suggestion to see about moving the clerical day in November to October, eliminating one day of disruption in an already disrupted month.

**Provide history/background information on your proposal.**

The student calendar is the first calendar in a very long time that represents a full school year for both students and staff. It does represent a return to the semester system. This calendar is the basis for determining around 40 staff work calendars which must be developed and programmed into the payroll system prior to July 1.

**List the advantages of your proposal:**

Parents and staff are able to plan around major holidays and breaks; the District is able to plan and complete necessary roll-up tasks in a planned and thoughtful way; schools are able to start their planning for the 2014-2015 school year. Late start Fridays are a familiar structure to the District and will allow staff to work on continuous, ongoing improvement.

**List possible disadvantages of your proposal:**

None - this is the least disruptive calendar the District has had in years. It allows for student learning, and gives time to staff to collaborate together.

**List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?**

The District considered a different day of the week for a late start or early release staff development model, but went with Fridays due to the current kindergarten calendar, which is either Monday/Wednesday/every other Friday, or Tuesday/Thursday/every other Friday. If Tuesday's were chosen for example, the Tuesday/Thursday kindergarten group is impacted to a much greater degree with late starts than the other group. Friday impacts the kindergarten grades more equally. Next year, when full day kindergarten is implemented, it will be possible to consider a different day of the week.

Superintendent's recommendation(s):

Approve: Yes  No