



## DIVISION OF ELEMENTARY & SECONDARY EDUCATION

# 2022 Open-Enrollment Public Charter School Application

## Omni Classical Prep. of Cabot

---

Name of Proposed Charter

**Initial Application - Deadline June 1, 2022 at 5:00 p.m.**  
Applications will not be accepted after this time.

**X Final Application - Deadline July 15, 2022 at 5:00 p.m.**  
Applications will not be accepted after this time.

**Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Division of Elementary and Secondary Education to provide a meaningful review.**

**Division of Elementary and Secondary Education  
Charter School Office  
Four Capitol Mall  
Little Rock, AR 72201  
501-683-5312**

**APPLICANT INFORMATION**

<b>Name of Proposed Charter:</b>	Omni Classical Prep. of Cabot
<b>Primary Contact for Application:</b>	Melissa Bosch- Director
<b>Primary Contact Phone:</b>	(501) 422-9950
<b>Primary Contact Cell:</b>	
<b>Primary Contact Email:</b>	m.bosch@omniacademicsinc.org

**Name of sponsoring entity:**

Omni Academics, Inc
---------------------

**The sponsoring entity is eligible to apply for a public-school charter under the following category:**

- A public institution of higher education
- A private non-sectarian institution of higher education

- A governmental entity
- An organization that is nonsectarian in its programs and operations and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code.

**Name of Charter Management Organization:**

Omni Academics, Inc

**Other Schools Managed by the CMO:**

Name of School	Location	Year Established

**1. Describe the public hearing which was held for the purpose of assessing support for the establishment of this public charter school. Include the number of attendees and the feedback and/or public comments that were received.**

According to Arkansas Code Annotated §6-23-302, a notice for a public hearing was held on April 23. An additional meeting was convened on July 7 due to a misprint in the newspaper ad and two school districts were overlooked upon initial notification. The public hearing was advertised for four weeks in the Arkansas Leader and promoted through social media. All Superintendents were notified and replied that they knew about the advertising for the charter school. The meeting was held on April 23 @ 11 a.m. at 1872 Willie Ray Dr, Cabot. Over 20 families attended or emailed regarding the event.

Melissa Bosch conducted the meeting with members of the Omni Academics board present.

The mission, vision, and curriculum overview were presented, along with why we believe another option for education is needed in Cabot and surrounding areas. Information was specified at both meetings regarding the differences between conversion and open-enrollment charters.

Many parents shared concerns for their neurotypical students to have more challenging academics to meet national standards. At the same time, many other parents recognized the benefit of this educational model to help with special needs or IEPs and 504s students.

The feedback was highly positive, and after an explanation of what a classical classroom/coursework would look like, many community members were excited to register or to be added to the waiting list. Currently, there are over 75 children on a waitlist from K-8 for the school year 2023.

The week after the public hearing, Omni Classical Prep advertised at the Cabot Strawberry Festival and received another 50 names requesting more information and over 200 views on the Omni Academics website within 24 hours.

**ADDITIONAL INFORMATION:**

A second public hearing was conducted via google meets because two school districts were not originally notified, and the newspaper had a misprint. The notice of public hearing was published weekly for three weeks and the hearing was eight days after the last notice. It was not published in the classifieds or legal notice section. All Superintendents were notified within one week of the first public notice.

**2. Describe the educational need for the charter in the geographical area to be served. Include quantitative data related to academic achievement.**

Omni Classical Prep will be established within the Cabot School District (C.P.S.). Cabot School District served the cities of Cabot, Austin, and Ward in Lonoke County, Arkansas. C.P.S. has 16 K-12 public schools and around 10,000 students enrolled annually. The number of schools per student population is low compared to neighboring district Pulaski Special, which has 11,000 students and 26 public school options: traditional, open-enrollment charter, and charter conversion. There is currently zero school choice in the Cabot School district, except for the 10% available between districts.

Over the past ten years, C.P.S.'s overall scores have declined even though the expenditures have increased by 10 million dollars<sup>1</sup>. With only one option for a traditional K-12 program, Cabot is a prime location for an alternate learning environment, specifically an open-enrollment charter.

During the 2020-2021 school year, Cabot School District's math, language, and science grades were extremely low. The scores are most likely lower due to some students moving to online learning due to Covid. But after reviewing grades before Cabot schools closed in March-May of 2020, the previous year's scores were only a few points higher in most subjects. While the school's averages were more elevated than Arkansas state standards, they are still deficient nationally.

According to the 2021-2022 school ranking data, Cabot High School ranks 2,903 nationally, 28<sup>th</sup> in Arkansas, and 10<sup>th</sup> in the Little Rock Metro Area. Among Arkansas's top three performing high schools, two are open-enrollment charter schools, graduating students 80% or higher in college readiness. Cabot High School is only graduating 24% at the college readiness level.



The most concerning scores are those of the 10th graders at Cabot High School. These students will be working and living in the real world within two years, yet the majority are not even 50% proficient in math, reading, and science.

**Local District's Assessment Scores<sup>2</sup>**

The Cabot School district's average annual scores by students in grades 3-10 who placed in the **Close or In Need of Support Categories**.

**2016-2017**

Math- 38.57% Language - 35.73%, Science - 49.33%, (ACT average 21.15)

**2017-2018**

Math- 38% Language - 45.48%, Science - 50.87%, (ACT average 21.63)

**2018-2019**

Math- 37.61% Language - 49%, Science - 50.78%, (ACT average 21.17)

**2019-2020**

No scores available due to Covid-19

**2020-2021**

Math- 52.36% Language - 57.08%, Science - 56.97%, (ACT average 21.17)

**2021-2022 10<sup>th</sup> Grade**

**Math and Literacy Scores Close or In Need of Support**

Math - 71.63%, English Language Arts – 55.55%

**HOW TO ADDRESS THE EDUCATIONAL NEED**

The educational approach of Omni Classical Prep is much different from a traditional classroom. The teaching approach focuses on the three stages of learning within the Trivium.

The Grammar stage (K-4th) focuses on memorization and a strong emphasis on mastering the English language, mathematical facts, and starting a foreign language.

The Logic stage (5th-8th) is the natural age where students begin "questioning" everything, so students will learn to search for those answers and make arguments according to what they have discovered. Students will add the knowledge they have mastered in the Grammar and Logic stages by gaining a deeper understanding of all information within the last stage of Rhetoric (9th-12th).

The Rhetoric stage is where children will become masters of the information they have acquired by researching, composing, and debating utilizing the Socratic method. All students will be well equipped for any career path or degree upon graduation due to the comprehensive liberal arts education they will get from K-12.

Once Omni Classical Prep has added 9<sup>th</sup>-12<sup>th</sup> grades, the school will implement a mentoring program so all 8<sup>th</sup>-12<sup>th</sup> graders will work in group activities with K-7<sup>th</sup> graders.

The keystone of Omni Classical Prep’s mission is an inclusive, group atmosphere to benefit all learners, including neurodiverse students. This highly flexible and interactive educational methodology will benefit students of all grade levels and abilities. Instructional modularity of this level will also incorporate students with learning disabilities from contained classrooms back with their peers per IDEA and ESSA guidelines.

The curriculum is also designed so the teacher can incorporate what is lacking into every lesson if older students are not achieving grade-level work.

No other options that offer this different learning environment in Cabot or surrounding areas.

District	Enrolled Students Within Each District and number of public schools available <sup>3</sup>
Cabot	10,272 – 16 schools
Jacksonville	3,846 – 6 schools
Lonoke	1,550 – 4 schools
Vilonia	2,979 – 6 schools
Pulaski Special	11,265 – 26 schools
Beebe	3,286 – 5 schools
Des Ark	569 – 2 schools
Carlisle	613 – 2 schools

1. Cabot Public School Accounting - <https://www.cabotschools.org/administration/accounting>
2. Cabot Public School district yearly assessment scores - <https://myschoolinfo.arkansas.gov>
3. Surrounding school districts, enrolled population, and public schools available- [www.myschoolinfo.arkansas.gov](http://www.myschoolinfo.arkansas.gov)
4. National school rankings- <https://www.usnews.com/education/best-high-schools/arkansas/rankings>

**3. Describe in general terms, the area within the boundaries of the school district where the applicant intends to obtain a facility to be used for the open-enrollment public charter school.**

The charter school will open in the Cabot School District (C.P.S.), which comprises Cabot, Ward, and Austin cities. Omni Classical is planning to open in Cabot, Arkansas, Lonoke County. Cabot School District currently has no private or open-enrollment charter schools. Students from surrounding school districts may also be interested in educational options. Jacksonville North Pulaski School District is to the southwest of Cabot. It has around 3,000 students with a large military population who tend to put

their children in private schools in Sherwood and Jacksonville. Beebe, Vilonia, and Pulaski Special School districts would also be close enough to access the charter school.

The Cabot School District has 16 schools and around 10,000 students enrolled annually. The student population served has a racial profile percentage of 82.2% white and 17.8% Hispanic, Black, Asian, or mixed.

The Cabot school district also has 3% English Language learners, 35% low income, 15% of students eligible to receive special education, and 21% economically disadvantaged. Among those who score in the “Close or In Need of Support” categories, 45% are Students with Disabilities.

Omni Classical Prep is designed to help all types of students learn and memorize the information needed to compete academically.

### SCHOOL INFORMATION

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<b>Grades to be Offered</b>	K-8	K-9	K-10	K-11	K-12
<b>Enrollment Cap</b>	200	220	240	260	300

<b>Charter Site Address:</b>	No contract has been made
<b>City:</b>	Cabot
<b>Director:</b>	Melissa Bosch
<b>Phone:</b>	701-340-6051
<b>School District Where Charter Will be Located:</b>	Cabot Public School District
<b>List the districts from which the charter school expects to draw students:</b>	Cabot Public School District, Beebe School District, Pulaski County Special School District, Lonoke School District, Jacksonville Special School District, Des Ark School District, and Carlisle School District.

#### 4. What type of educational model will the school follow?

- Traditional
- 100% Virtual

- College Prep
- Credit Recovery/ALE

- Other:

**5. Provide the mission statement of the proposed charter school:**

Omni Classical Prep of Cabot's mission is to provide a rigorous classical liberal arts education while promoting truth, goodness, and beauty in every subject and for every type of learner.

This mission statement was created by the Omni Academics founding board and a group of parents who were very concerned about how their young children were not learning to grade equivalent subjects but learning about ideas that were not age-appropriate and much too advanced for their young minds. It was important for all parents to have an environment of inclusion, positive attributes, and a robust and foundational curriculum for all types of learners.

Besides the complete lack of educational options in Cabot School District, the students in "contained classrooms" were a huge part of starting this charter school. Those children, who had not been given educational opportunities equivalent to their peers, were not improving in overall academic knowledge, even though their IEPs distinctly stated they were not mentally challenged and should have the least restrictive learning environment. Because of these children, who have been left behind, the school model and curriculum were decided.

After reviewing what type of curriculum and classroom model/teaching styles would be best suited for all types of children, Omni staff did extensive research into the classical model. Each child will not only be taught the same subjects as each other; they will all learn a variety of courses that will prepare them for whatever they choose after high school.

The classical approach has always been about teaching subjects according to brain development and age while teaching about what constitutes good character and virtue through the stories in time-less books. All children understand when something is good or bad, right or wrong, by viewing those characteristics through others' stories, behaviors, and actions. That is what the Classical Model will do for these children.

**6. Provide a list and brief description of the programmatic features that the school will implement in order to accomplish the mission as it pertains to its educational model.**

The overall Classical Education features of Omni Classical Prep are evidence-based and have been the primary method for all instruction for over 2000 years. In Arkansas, one of the top three ranked schools uses the classical approach in their open-enrollment charter school. Not only is the curriculum designed to be taught using multiple sensory methods, but the daily schedule looks much different than current public-school classrooms.

The educational approach that Omni Classical will provide is very much classical and falls within the three stages of learning, called the Trivium.

-The Grammar stage (K-4) focuses on memorization and a strong emphasis on mastering the English language, mathematical facts, and starting to understand a foreign language. Most of the time, you will see group learning and a constant spiral-learning approach in each subject. The spiral approach is how children are constantly reminded and revisiting the information they have learned, so they do not just study, test, and dump the information they memorized.

-The Logic stage (5th-8th) is the natural age where students begin "questioning" everything. Students will learn to search for those answers and make skilled arguments according to what they discovered. Students will strengthen their Language Arts skills by diving into Latin and discussing more complex reading material forcing them to search for answers to the questions regarding truth, goodness, and beauty. This stage is also where a more profound knowledge and understanding of mathematical formulas and sciences are introduced.

-Students will broaden the information they have mastered and learned from the Grammar and Logic stages by giving students a very distinct liberal arts curriculum during the last stage of learning, known as the Rhetoric, 9th-12th stage. This stage is where children will become masters of the knowledge they have acquired by researching, composing, and debating the information in a rehearsed forensics style. Because of the broad scope of the math, science, and language art courses, all students will be equipped for any degree or career they choose upon graduation.

#### MISSION STATEMENT

"A rigorous classical liberal arts education, while promoting truth, goodness, and beauty in every subject and for every type of learner."

The following will be features of Omni Classical Prep of Cabot.

- 1) Classical Curriculum: Omni Classical has contracted with Hillsdale College to use its K-12 curriculum. This is a strict classical liberal arts curriculum following the trivium explained above. Liberal Arts include all core classes plus foreign language and the fine arts, giving students a rich education in every field. Supplementing Arkansas approved language arts curriculum with a classically focused curriculum helps students master the English language. The literature will focus on positive attributes of kindness, virtue, compassion, and truthfulness, which embodies the mission statement. This will happen throughout a student's entire K-12 education. The younger children will become masters of grammar by focusing strongly on phonetics.
- 2) Group Style Learning: Students will learn and master information (classical model), which is the greatest asset for younger learners. When the foundational knowledge is practiced and memorized over and over, students will not need to learn the basics when they are introduced to the more profound, more rigorous subjects. In the Logic and Rhetoric stages, the classroom model will appear more of an open dialect between teachers and students, allowing them to transition from knowledge to wisdom.
- 3) Character Focused: Devoting every lesson, subject, and action to behaving in a manner guiding all children to become ideal graduates that embody the characteristics of a virtuous citizen with

a solid moral character. The only way to get children to understand virtue is to show them through stories, lessons, and history that embody truth, goodness, and beauty. Older scholars will be introduced to the harsher, more conflicting ideas of human nature through an open discussion led by a teacher to explain any questions that may arise.

- 4) Inclusive: Because of the versatility in how every lesson is taught, even students with IEP s can learn right along with their peers in general education classes, creating the least restrictive environment. Most children on IEPs have no problem memorizing or learning through literature-based social studies and science, so they can acquire the same knowledge level as their peers, accommodating their lessons with IEPs and 504s.
- 5) Dyslexia/Reading Focused: Omni Classical will use the three-tiered approach of Response to Intervention for all K-2 and transfer students to identify dyslexia markers. Students can be referred at any age and have individual screenings. All teachers will have professional development in the Science of Reading and dyslexia. Omni Classical Prep will utilize The Core Knowledge Language Arts and H.M.H. Into Reading, along with supplemental programs that are Orton Gillingham based. By teaching cursive writing to all students, starting in 1st grade, the student will have a reinforced foundation in writing and letter formation. Cursive is known to help children who have attributes of dyslexia. <sup>1</sup>
- 6) Fine Art Focused: Ensuring fine arts and musical studies are taught each week and every year ensures children can see and hear beauty for later comparison in life. Music has also been proven to help increase mathematical scores at every level of learning.
- 7) Family First: No child can succeed, be able to focus on school, or find beauty in the little things if they do not have a strong support system. At Omni Classical Prep, we will have multiple opportunities for parents to be involved in classrooms, field trips, and weekend community-building activities. Parents will be encouraged to join class and see what their children are learning and how they are engaged. A Family and Community Engagement Plan will be created by the CAC and updated annually. A more in-depth explanation of how to have more family and community involvement is listed in #18.

1. Cursive Writing and Dyslexia: <https://nildcanada.org/wp-content/uploads/2021/10/Cursive-Writing-The-Right-Way-to-Write-1.pdf>

**7. Establish performance criteria that will be used to measure the school’s progress in improving student learning and meeting or exceeding the state educational goals. The mission of the school should be reflected in the performance criteria.**

Goal	Performance Achievement	Measuring Instrument
1) Omni Classical will meet or exceed Cabot Public School (CPS) district’s literacy proficiency levels by the end of the first school year (2023-2024).	The school’s overall literacy achievements will meet or exceed CPS the first year and increase overall scores annually by 10% by supplementing Core Knowledge Language Arts with	NWEA Map Growth, DIBELS and/or current state assessment. The students’ averages from the previous year from the local school district will be used for first-year comparisons. Weekly

	a rigorous classical phonics curriculum, based in Orton Gillingham.	testing of knowledge attained is done in the classroom by teacher.
2) Omni Classical will meet or exceed CPS district's literacy proficiency levels for 10 <sup>th</sup> graders by the end of the first school year.	10%-15% increase in literacy scores after one year attending Omni Classical. 20% increase for those who attend two or more years prior to 10 <sup>th</sup> grade after receiving core language arts courses and repetitive standards in the liberal arts curriculum.	ACT Aspire or current state assessment. The school will administer basic literacy exams and remedial teaching will be given as needed.
3) Omni Classical will meet or exceed CPS district's math proficiency levels by the end of the first school year.	The school's overall math achievement scores will meet or exceed CPS the first year and increase annually by 10-15% through memorizing and studying of foundational and standardized mathematical facts in a classical liberal arts setting.	NWEA Map Growth and/or current state assessment. The students' averages from the previous year from the local school district will be used for first-year comparisons. Weekly testing of knowledge is done in the classroom.
4) Parental and Community Involvement.	Family and community members will be part of the local board called the Community Action Committee. At least two community events will be held to ensure parents are aware of student success and achievements. The annual "report to the public" school board meeting will be advertised to ensure all the community can come and ask questions about how the school is doing academically. K-12 parents will also be invited to Parent/Teacher Conferences each quarter and the school will create a FACE plan and post it online by August 1st and within the school handbook.	Sign-in sheets, volunteer lists, and annual surveys will be sent to students' families. Emails and communication apps will also be used so there is constant interaction between the parents and students. Parental involvement will be the key to each child's success.
5) Improved ACT and/or SAT test scores	End of year ACT and/or SAT average test scores, taken by 11 <sup>th</sup> graders, will meet or exceed CPS and Arkansas State Average (when applicable).	ACT and/or SAT

## CURRICULUM

8. Will the school provide the required courses as outlined in the Standards for Accreditation and the 38 Required High School Course Offerings? If not, explain what changes will be made. What additional electives will be offered?

Omni Classical has acquired a curriculum license from Hillsdale Charter School K-12 program. A curriculum waiver will be required at first, but as high school grades are added, the school will eventually provide the 38 required course offerings and add supplemental curriculum to the Hillsdale curriculum, as needed.

### High School Courses:

#### Grade 9

Offered: 2024-2025

#### Required:

- English Comp I, Ancient Lit, Algebra I, Algebra IA, Geometry, Civics, Ancient History, Biology, Fine Arts, Forensics, Health and Safety Education and Physical Education, Foreign Language

#### Electives:

- Foreign language, Humanities, Fine Arts, Forensics, Computer Science

#### Grades 9&10

Offered: 2025-2026

#### Required:

- English Comp I, English Comp II, Ancient Lit, British Lit, Algebra I, Algebra II, Algebra IA, Algebra IB, Geometry, Civics, Economics and Finance, Ancient History, European History, Biology, Chemistry, Fine Arts, Forensics, Health and Safety Education and Physical Education, Foreign Language

#### Electives:

- Foreign language, Humanities, Fine Arts, Forensics, Philosophy, Computer Science

#### Grades 9-11

Offered: 2026-2027

#### Required:

- English Comp I, English Comp II, Ancient Lit, British Lit, American Lit, Algebra I, Algebra II, Algebra IA, Algebra IB, Geometry, Geometry A, Precalculus/Trigonometry, Civics, Economics and Finance, Ancient History, European History, American History, Biology, Chemistry,



Physics, Fine Arts, Forensics, Health and Safety Education and Physical Education, Foreign Language

**Electives:**

- Foreign language, Humanities, Fine Arts, Forensics, Philosophy, Computer Science

**Grades 9-12**

**Offered: 2027-2028**

**Required:**

- English Comp I, English Comp II, AP Comp I, Ancient Lit, British Lit, American Lit, Modern Lit, Algebra I, Algebra II, Algebra IA, Algebra IB, Geometry, Geometry A, Geometry B, Precalculus/Trigonometry, Calculus, AP Algebra I, Civics, Economics and Finance, Ancient History, European History, American History, Modern World, AP American History, Biology, Chemistry, Physics, AP Biology, Astronomy, Fine Arts, Forensics, Health and Safety Education and Physical Education, Foreign Language

**Electives:**

- Foreign language, Humanities, Fine Arts, Forensics, Philosophy, Earth Science, Computer Science

**9. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Academic Standards.**

Following ADE Rules and Standards of Accreditation, the Course Management Systems and the alignment Matrix, all courses will be reviewed and analyzed to ensure alignment with Arkansas Academic Standards. The Director, Principal and Standards and Curriculum Committee will perform a semi-annual curriculum review to ensure each class and grade meet Arkansas Academic Standards.

Omni Classical Prep will be using Hillsdale Curriculum and will supplement with Arkansas-approved curriculum to ensure alignment if a course offered is not in alignment with the standards.

**Core Curriculum K-8**

**English Language Arts:**

- Core Knowledge Language Arts (K-3)
- Literacy Essentials (Orton-based) (K-3) (supplemental)
- English From the Roots Up (3-5) (supplemental)
- HMH Into Reading (4-6)

- Well Ordered Language (4-8) (supplemental)
- Classical Literature and Poetry (K-8)
- Library Skills (K-8)

**Mathematics**

- Dimensions Singapore Math (K-8)
- Pre-Algebra
- Algebra I

**Science:**

- Core Knowledge Science
- Lab Materials

**Social Studies**

- Core Knowledge Social Studies/Arkansas History

**Additional Courses/Rotation of Specials:**

- Fine Arts/Music
- Health and Safety Education and Physical Education
- Career Development (7-8)
- Keyboarding
- Forensics (6-8)
- Tools for Learning
- Foreign Language

**Master Elementary Schedule**

**K-6 Weekly Schedule**

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:55	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
9:00-9:55	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts
10:00-10:20	Recess	Recess	Recess	Recess	Recess
10:25-11:15	Science	Science	Science	Science	Science
11:20-11:50	Lunch	Lunch	Lunch	Lunch	Lunch
11:55-12:15	Tools For Learning	Tools For Learning	Tools For Learning	Tools For Learning	Tools For Learning

12:20-1:10	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
1:15-1:35	Recess	Recess	Recess	Recess	Recess
1:40-2:30	Rotation of Specials	Rotation of Specials	Rotation of Specials	Rotation of Specials	Rotation of Specials
2:35-3:15	Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language

**7th-8th Weekly Schedule**

Time/Day	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:55	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
9:00-9:55	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts
10:00-10:20	Advisory	Foreign Lang	Foreign Lang	Foreign Lang	Foreign Lang
10:25-10:55	Foreign Lang	Advisory	Advisory	Advisory	Advisory
11:00-11:55	Science	Science	Science	Science	Science
12:30-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:35-1:25	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
1:30-2:20	Rotation Specials	Rotation Specials	Rotation Specials	Rotation Specials	Rotation Specials
2:25-3:15	Rotation Specials	Rotation Specials	Rotation Specials	Rotation Specials	Rotation Specials

## STUDENT SERVICES

### 10. Describe how the school will provide guidance and counseling services for all students.

Omni Classical Prep will provide a full-time certified comprehensive school Guidance Counselor. Omni Classical Prep will follow Arkansas school Counselor standards and Tess Guidance. The Omni Academics Board, Director, Principal, and Counselor will create the comprehensive school guidance plan. The Counselor will be trained using the Hatching Results for Secondary School Counseling. All educators will be trained and advised in handling issues, as well as, following the counseling plan and protocols.

When a student has a crisis arise, the trained Educator, Principal or Superintendent will follow the Guidance Counselor's protocols and bring the student to the Counselor for immediate action.

### 11. Describe how the school will provide library media services for all students.

Omni Classical Prep is requesting a waiver for the requirements of a Media Specialist and a complete Media Center for the first charter application. The school will provide a startup media center with computers and books and each teacher with the appropriate media training according to the Arkansas K-12 Library and Media Standards. The school will be utilizing local library services, online available literature, and acquiring books for student use. Omni Classical Prep will be creating a media center and will not seek a waiver after a minimum of eight books per student is available with a licensed media specialist.

### 12. Describe how the school will provide special education services for all students.

A licensed special education teacher will be part of the charter staff. One of the main reasons for starting Omni Classical was to provide a different, free, appropriate educational model for children with IEPs/504s. This model will help them reach their actual potential and not be "self-contained" and treated differently than general education students. Additionally, we will provide the least restrictive environment needed.

All K-2 and new students will take the NWEA, DIBELS and Woodcock Johnson IV to identify neurodivergence. Omi Classical will locate, identify and refer all children to provide early intervention screening required by Child Find program. We will strive to identify all students struggling with their academics and give them tutoring, remedial training, or any other services needed before being referred to Special Services.

When a child is referred for special education, Omni Classical Prep will follow IDEA part B&C, Free and Appropriate Public Education (FAPE), and all IEP/504 requirements. Omni Classical Prep will adhere to incoming children's IEPs, and all children who are referred will have a full and individualized evaluation accomplished. Revisions to IEP goals will be done as needed and the IEP team will evaluate all aspects of the child's needs including if the child's behavior hinders his/her education. Assistive technology, paraprofessional needs, and any accommodation the child needs will be provided to be successful in their schooling.

Omni Classical will contract special services, such as OT, PT, Speech, and all special education evaluations, by Allied Therapy Services.

Section 504 of the Rehabilitation Act prohibits discrimination based on a disability. Suppose a referral is made according to Section 504, in that case Omni Classical Prep will ensure an evaluation is scheduled and a decision will be made on eligibility after the 504 team reviews the information. Each student who has a 504 plan will be given appropriate accommodations to create equal access to the same education as those children in general education classes.

All state and federal special regulations and laws will be prioritized and followed.

### **13. Describe how the school will provide dyslexia screening and services for all students.**

Omni Classical Prep will identify children with dyslexic characteristics by using Response to Intervention processes, testing, referrals and screenings. Students can be referred at any age and have individual screenings. All teachers will be trained and demonstrate proficiency or awareness in knowledge and practices in scientific reading instruction. Suppose a student is identified through Level 1 screening or Level 2 screening, in that case each child will have access to IEPs/504 plans, special education services, reading interventions, assistive technology, and any curriculum that will help them be successful in reading. Omni Classical Prep will utilize Barton Reading and Spelling Systems, along with a supplemental dyslexia support curriculum. Cursive Writing will be used as the writing preference, which has been proven to help the writing and letter formation for dyslexic students.

### **14. Describe how the school will provide screening and instruction for English Language Learners.**

Every student that enrolls with Omni Classical Prep will complete the Home Language Survey form. An assessment will be done to test the proficiency of each student in reading, writing, speaking, and comprehension. Each child will have a plan to help increase their proficiency in the English Language. Many students will benefit from the Omni Classical Prep curriculum because Latin, the basis for all Romantic Languages, will be taught early on.

### **15. Describe how the school will address the needs of gifted and talented students.**

While the curriculum being used at Omni Classical Prep is deemed academically challenging, a waiver will be sought for the inclusion of a gifted and talented program. Students who exceed in subject areas based on test scores and competence in subject area, additional time has been built into each class, and time during The Tools of Learning block, to complete accelerated coursework. The Principal and Educators will have access to accelerated programs and materials recommended by Hillsdale.

Omni Classical Prep will follow guidelines and offer dual-enrollment classes through colleges/universities for secondary education students. Omni Classical will offer Pre-AP and AP classes in the core areas, as each grade is added.

**16. Describe how the school will address the needs of students who meet the criteria for an alternative learning environment.**

Omni Classical Prep will be requesting a waiver for an alternate learning environment. A Student Action Plan will be created and overseen by a full-time certified Counselor, if a student is identified with two or more characteristics needing an ALE. The flexibility of the classroom environment and teaching styles will foster growth for students with challenging behavior and/or learning ability. One specific goal every class will be working on is teaching all students how to be proactive through mentorship and properly react when occurrences with classmates take place. While ALEs have become common in many districts, most of our students have not had the tools and teaching to become understanding and accommodating to differing behaviors and characteristics. This waiver will be revisited at the end of each year and possibly need to be rescinded based on total student population needing a specialized and separate learning environment, which goes against our initial goal, but may be needed.

**17. Describe the transportation services that will be provided by the school.**

Omni Classical Prep will not be providing transportation services, at first. Suppose that transportation is needed, in that case funds will be allocated to provide alternate transportation. A bus will be purchased if the charter is given the educational grant. **NOTE:** If a child with an IEP requires transportation services, Omni Classical will provide school transportation.

**18. Describe how parents and guardians will have opportunities to engage with school staff regarding school operations and the progress of their child.**

Omni Classical Prep believes that the success of each student is directly related to the involvement of parents and guardians. We will encourage parents to participate in their child's daily education by signing up to be volunteers and assisting with daily activities. All volunteers will be trained and if they participate in classroom activities, they will receive a background check and class with the Director. Moreso, each teacher will have access to tools like email, text, and apps that allow for constant communication between teachers and guardians. Families will be sent notices, encouraged to attend

monthly CAC meetings and given adequate time to voice opinions or concerns. Quarterly Parent-Teacher Conferences will be scheduled to updated parents on student's progression.

At least one "Report to the Public" will be held at a CAC meeting to ensure parents, community members, and students are aware of how school policies, programs, finances and goals are working according to Arkansas Standard 3-B.2.

Annually, a District Engagement Plan will be created by the school staff and CAC and published online by August 1<sup>st</sup>. The Family and Community Engagement Plan will be created with input from all parents/guardians to create opportunities for them to receive training, updates, workshops and/or online support, as needed. An online form will always be accessible to give feedback and/or improvement ideas if they cannot make the FACE committee meeting or monthly CAC meetings. A Student and Family Policy Handbook will be provided to each family to include how they can monitor their child's progress, contact their teacher and participate in any way they are able. The FACE will be listed in the handbooks, as well.

#### **19. Describe how food services will be provided for students.**

Omni Classical Prep will apply to participate in the federal National School Lunch Program and School Breakfast Program, unless the Federal Government requires schools to violate Arkansas Code §6-16-1006. Nutritional meals will be served at breakfast and lunch and will be reviewed by a nutritional consultant or nurse. All students will be given the application for free and reduced school meal programs each year. All forms will remain confidential and only names will be used to purchase meals to keep all children's information private. Breakfast and lunch will be able for purchase for those students who do not qualify.

Omni Classical Prep plans to utilize Preferred Meal Systems as their meal vendor unless local contractors are more cost-effective. Staff will be preparing and serving meals, after training on the health and sanitation department guidelines. All children will have access to a healthy meal and will not be discriminated against based on race, gender, national origin, age, or disability. An approved record-keeping system such as the FSS Reporting System.

The attached budget does not reflect Title I funding, ensuring meals will be covered with or without federal funding.

## SCHOOL GOVERNANCE AND OPERATIONS

### 20. Describe the governing structure of the open-enrollment charter school including board composition, selection process, length of term, and responsibilities.

Omni Classical Prep of Cabot was started by Omni Academics, Inc and will support the mission statement in every decision that is made.

The governing structure is as follows:

- 1) **Omni Academics Board of Directors**
- 2) **Director**
- 3) **Teachers**
- 4) **Community Advisory Committee**

#### **Omni Academics Board of Directors**

The Omni Academics Board will serve as the ultimate governing authority of Omni Classical Prep of Cabot. It will have final decision-making authority in all and for all operations of Omni Classical Prep to include: (1) finance and purchasing, (2) hiring and firing of the Director and (3) any issue not solved at the school level. While the CAC has no official governing authority, it will be an invaluable resource that will meet monthly to review policy questions, grades, reports, and issues that only those personally invested in the school could give insight and recommendations.

The board is made up of no less than five (5) or more than nine (9) members. Each member holds no term limit, due to original founding members desiring to ensure the mission and goals are secure before any turnover occurs. Each member may resign at any time, with proper notice. New members are chosen upon specific criteria, but the main one is adherence to mission, goals, and classical curriculum, per by-laws.

Omni Academics, Inc members were selected because of their experience and passion improving academic standards in their area. The board was founded upon the belief that all children can learn if given the right environment and curriculum, which must focus on a strong language arts program and rigorous mathematical foundation.

The Board comprises parents, a special needs teacher, a business owner, a financial specialist, and those involved in overseeing community activities.

The Omni Board of Directors' governing roles include the following:

- 1) The Board will oversee the management of Omni Classical Prep;
- 2) The Board will determine the organizational structure and support the mission;
- 3) The Board will approve and submit charter related documents to Arkansas Department of Education;
- 4) The Board will create and approve policies for all aspects of Omni Classical Prep;
- 5) The Board will review applications and appoint members for the Community Advisory Committee;
- 6) The Board will adopt the annual budgets and review and authorize monthly financial statements;
- 7) The Board will ensure Omni Academics remains in good standing as an organization exempt from taxation under 501(c)(3), Internal Revenue Code;



- 8) The Board will approve and ratify all contracts;
- 9) The Board will select, evaluate and, if needed, terminate the appointment of the Director;
- 10) The Board will have final decision-making authority in (1) student discipline, (2) employee grievances and (3) parental and/or community grievances.

Name/experience	Position	State of Residence	Family/Financial Relationships with school employees
Monica Ramirez Parent/Dyslexia Intervention	Board President	AR	None
Maegen Haynes Business Owner	Board Vice President	AR	None
Jeannie Hollingshead: Accounting	Board Treasurer	AR	None
April Farrow Operations/ Communications Director	Board Secretary	AR	None
Jennifer Rogers Committee Chair	Board Member	AR	None

### **Director/Superintendent**

The Omni Classical Director reports directly to the Board. He/she will be primarily responsible for overseeing Omni Classical Prep's daily activities. The Director will work with the Principal (headmaster) and will manage (with board oversight and approval): (1) all financial accounting, budgeting, and cash management, (2) professional development and training, (3) all required reports/reporting, (4) information management systems, (7) public and community relations, (8) curriculum and testing, (9) contracts, (10) legal purchases required by Board and (11) the hiring and termination of all employees. The Director will have the administrator's instruction and teaching, along with the continuing education needed to oversee all required job descriptions.

### **Principal (Headmaster)**

The Omni Classical Prep Principal reports directly to the Director. He/she will manage the daily activities of the school. The Principal and Director will work together to create a positive atmosphere for all students and ensure the spirit of the classical model is followed. The Principal will oversee discipline, evaluations and work with the Director to hire the best teachers for the school

### **Teachers**

The teachers Omni Classical Prep employs will report directly to the Principal. The teachers are the heart and soul of the students' academic careers. All teachers/paraprofessionals will be held to very high standards because each parent entrusts their children to them for education, nurturing and character development. The teachers will be responsible for the daily instruction, weekly in-class testing, progress reports, parental involvement, and overall character development of each child. Every teacher will meet

the Arkansas Qualified Teacher requirements and trained in Reading Initiative for Student Excellence (RISE). All teachers will be trained and receive annual professional development required by Arkansas DESE.

### **Community Advisory Committee “CAC”**

The Community Advisory Committee (CAC) will hold no official authority. The CAC will be the local, personally involved board creating specific committees, overseeing issues regarding the school, staff and students. Each board meeting will involve open forum for invested parties to ask questions, give feedback and present policy questions.

The CAC will comprise of three parents with students enrolled, two Omni Classical teachers, two community stakeholders, and two students chosen from the highest grade. The Principal will be a non-voting member of the CAC. The role of the CAC is to oversee school policies and academics, make recommendations for changes, as needed, and resolve small issues. The CAC will meet monthly and be open to all students, families, and community members to ensure transparency in all school activities. The CAC recommend to the Director and the Omni Academics Board to resolve ongoing issues or help with complaints. The two students will be vital in giving the adult board members perspective as to why issues are happening within the student body. If executive meetings are needed to discuss personnel issues or student discipline, the CAC will excuse the students and meet in private.

## **21. Identify the positions that will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school Director or superintendent.**

- (1) The Omni Academics Board of Directors will create and approve the financial budget with input from the school Director. The Omni Classical Director will work with the Principal regarding school purchases and budget issues. The Board will have to approve the requests if anything is needed outside of the budget parameters.
- (2) Classroom instructors will hold the first line of discipline. The Director will intervene if the discipline is ongoing or needs more intervention. While an overall policy on conduct/behavior and standards are set, no two children behave the same way or have the same upbringing, so each child will be disciplined on a case-by-case basis. Suppose the student has not been identified with behavior issues or has an IEP, in that case the overall issue may be brought before the CAC for ideas on helping such child/children feel like these behavior issues may be overcome with creative interventions. Suppose a student needs to be suspended or expelled due to extreme circumstances listed in school handbook, in that case the issue will be brought to the Omni Academics Board for final decision-making authority. Personal issues and names will not be mentioned at CAC meetings, only in executive meetings, where the student board members will be excused.
- (3) The Director will interview, hire and terminate all school personnel, in consultation with the Board, if needed.
- (4) Omni Academics Board of Directors will interview, hire and terminate, if needed, the school Director.

**22. How will the charter ensure that there is a separation of power between the sponsoring entity, charter management organization, school board, and superintendent?**

The main governing powers of Omni Classical Prep include the Omni Academics Board, the school Director and “CAC”. The Omni Academics Board will strictly adhere to its by-laws and follow the mission. The Director will sign a letter of agreement that he/she can be fired “at-will” or for not following his/her job descriptions. The Board will do an annual review of the Director and make sure students are the focus in every aspect of the school. There is also a requirement that there are no financial or personal relationships between the Director/staff and Omni Academics Board. Disclosure statements will be filed annually.

The Director will meet with the Omni Academics Board at every meeting but will have no voting privileges.

The Principal will be part of the Community Action Committee “CAC”, but will have no voting privileges, as to ensure no parent or staff feel afraid to speak freely.

A checks and balances system between all positions of authority is in place to ensure all laws, standards and guidelines are followed with honesty, integrity and transparency.

**23. Explain the charter’s conflict of interest policy and identification procedures.**

Currently, there are no conflicts of interest between the Board and Director and/or staff. Upon acceptance to any position and annually thereafter, all staff will fill out a Conflict-of-Interest form and will be reviewed by the Omni Academics Board. The form will identify any financial interests or personal relationships between the Board, Director, and/or employees. If a conflict cannot be remedied, the employee, staff, or Board member may be terminated.

**24. Describe the student recruitment process and timeline that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.**

Omni Classical Prep has been informally advertising to see what kind of support it would get from the local communities. A survey was given to see what grade levels are needed most and if the local community was interested in school options. After posting on social media outlets and setting up an information booth at Strawberry Fest, there are well over 150 students K-12 on a contact list that want to join the first year.

Once the Omni Classical Charter is approved, all families will be informed of the opening date. Emails, advertising and promotions will be used to reach out to the local community and surrounding districts of the new school option. Meetings will be advertised to community outreach groups including Boys and Girls Clubs, before and after school centers, Little Rock AFB family support center, and similar entities.

Bi-weekly information meetings will be held the first week in November in the Cabot area and also in surrounding districts to promote Omni Classical Prep. Enrollment will begin on January 1<sup>st</sup>, unless more time is needed to advertise.

While many schools are afraid of annual scores dropping due to high number of special needs students enrolled with IEPs and 504s, Omni Classical Prep believes in the abilities of all learners to excel. Not only will the school advertise to all diverse groups, but they will also seek out the parents who have students who seem to be left without any educational options that will adapt to their unique learning styles.

Omni Classical Prep will recruit following all state and federal guidelines and not discriminate against students based on race, gender, disability, aptitude, ethnicity, national origin, or religion. Because of the overwhelming support, Omni Classical will utilize a random lottery process for all students if more enroll than our max capacity.

**25. Describe the procedures for conducting the annual single lottery enrollment process, including how students will be placed on waiting lists and how parents will be notified about each child's selection or order on the waiting list.**

A lottery will be conducted if more students apply than can be enrolled. The event will take place at the school and will also be streamed live for all to watch.

All names will be assigned a number and electronically selected by a randomized number generator. After 80% of the names have been chosen, siblings of those chosen will be able to join. If the threshold has not been hit, the lottery will continue. Any students who were not selected, will be placed on the waitlist according to the timestamp of when their application was submitted.

A list of names will be placed online on the school's website and the Director will call all families who won the lottery. If parents cannot be reached by email and/or phone repeatedly for three weeks, then the next student on the waitlist will be contacted.

**26. Will any of the enrollment preferences outlined in Ark. Code Ann. § 6-23-306(14)(C), will be utilized by the charter school. This includes children of founding members of the charter and siblings of enrolled students. If so, please explain the policy.**

Yes, the children of the Founding Board and all school employees will be the first to enroll their children. If an employee is hired mid-year, accommodations will be made to add their children to our roster.

The school policy will disclose the employee preference, as well.

**27. Explain how students leaving the charter during the school year will impact students on the waiting list.**

Each student who leaves during the first half of the school year will have his/her spot filled by the next student on the waitlist. If a student leaves in the second half of the school year, the next student will be contacted that they can choose to be on the next year’s roster. The family will have one week to decide and fill out the required paperwork. If they cannot be contacted in one week, they decline, or do not have the required paperwork, the next student will be notified on the waitlist and so forth until the spot is filled.

**28. Provide a list of staff positions that will be employed in the school business office. Include the responsibilities of each position.**

ADMINISTRATORS Director	
Reports to	Omni Academics Board of Directors
Salary Range	\$60,000 – \$100,000
Education Required	Master’s Degree in Administration (MPA, MBA or equivalent)
Certification Required	Non-Certified
Experience Required	1-3 Years experience in <ul style="list-style-type: none"> <li>● Supervision</li> <li>● Managing budgets</li> <li>● Educational settings (teaching, tutoring, supervising educators)</li> </ul>
Job Duties	<ul style="list-style-type: none"> <li>● Contracts with all hired personnel</li> <li>● Finances</li> <li>● Professional development</li> <li>● Leadership</li> <li>● Building maintenance</li> <li>● Eschool/efinance reports and SIS cycle reports</li> </ul>

ADMINISTRATORS Principal/Headmaster	
Reports to	Director
Salary Range	\$55,000 – \$80,000
Education Required	Bachelor’s degree from a 4-year accredited college, Master’s degree preferred.
Certification Required	Certification recommended, but if non-certified they will have the option to enroll in a certification program offered in Arkansas.
Experience Required	1-3 Years in <ul style="list-style-type: none"> <li>● Supervision, performance reviews, and discipline</li> <li>● Curriculum review</li> <li>● Management of budgets and personnel</li> <li>● Trained in the Classical Model of Education</li> </ul>
Job Duties	<ul style="list-style-type: none"> <li>● Supervising</li> <li>● Finances/budgeting</li> <li>● Professional development</li> <li>● Training</li> <li>● Building maintenance</li> <li>● Conflict resolution</li> </ul>

TEACHERS Special Education, Classroom, Instructional Facilitator	
Reports to	Headmaster
Salary Range	\$45,000 - \$70,000
Education Required	Bachelor's Degree plus demonstrate content knowledge in subject areas: +18 credit hours in the subject taught, assessment by State Board of Education, National Board Certification or documented relevant work experience.
Certification Required	Teachers: Non-Certified, but Certification recommended and ability to enroll in certification program. : Certification required
Experience Required	0-4 Years, but must meet AQT and pass Classical Education course.
Job Duties	<ul style="list-style-type: none"> <li>● Lesson plans</li> <li>● Classroom management</li> <li>● Communication skills</li> <li>● Maintenance of records</li> <li>● Administer weekly, quarterly, and yearly tests</li> <li>● Curriculum and Development</li> </ul>

COUNSELING Guidance, Therapist, Psychologist	
Reports to	Headmaster
Salary Range	\$45,000 – \$60,000
Education Required	Associates Degree in Counseling, Bachelor’s Degree in Counseling or equivalent
Certification Required	School Counseling Certification
Experience Required	2-5 Years experience in <ul style="list-style-type: none"> <li>● Working with children, knowledge in adolescent and child development</li> <li>● Managing personnel database/records</li> <li>● Educational settings (teaching, counseling, tutoring)</li> <li>● Establishing age appropriate short/long term goals</li> </ul>
Job Duties	<ul style="list-style-type: none"> <li>● Maintaining Student Records</li> <li>● Majority of time counseling students</li> <li>● Work with teachers to create successful classroom atmosphere</li> <li>● Create Comprehensive School Counseling Plan</li> <li>● Oversees group therapy sessions to promote positive interactions and behaviors between all students</li> <li>● Helps student with future academic plans</li> <li>● Daily interaction with students on behavioral plans</li> </ul>
SUPPORT STAFF Nurse, Aides, Paraprofessionals	
Reports to	Principal
Salary Range	minimum hourly wage - \$40,000
Education Required	High School diploma AAS <ul style="list-style-type: none"> <li>● Nurses must be RN</li> <li>● LPN will be monitored by an RN contracted by the school.</li> </ul>



Certification Required	N/A
Experience Required	0-4 Years
Job Duties	<ul style="list-style-type: none"> <li>● Daily support of students and additional duties such as recess, lunch and PE involvement</li> <li>● Maintain and utilize required documents and reports</li> <li>● Assist students and teachers, as needed</li> <li>● Create and maintain Individual Health Plans (Nurse)</li> <li>● Be able to work with students with physical disabilities and neurodiverse students (Para, Nurse)</li> <li>● Administer medicines, handle medical emergencies, etc. (Nurse)</li> </ul>

**29. Describe the plan for managing procurement activities. Specify the types of financial decisions to be made at the school level, board level, and charter management organization level.**

The Principal and Director will work together overseeing budget created by Omni Board to maintain fiscally responsible decisions. All purchases made over \$1,000.00 will have to be approved by Omni Board, if it was not already built into the budget and approved. Any purchases outside of what was authorized in the annual budget including the sale of school-owned equipment/items or any real estate purchases must be approved by the Omni Academics Board.

The Community Advisory Committee will have no responsibility regarding the budget. All detailed, monthly financials will be reviewed and approved/denied by Omni Academics Board. Omni Academics Board is ultimately responsible for all incoming/outgoing payments, therefore will be involved in all financial decisions made, especially in the first five years of Omni Classical Prep’s operation.

**30. Describe the process by which the school governance will adopt an annual budget.**

The initial budget will be a good-faith estimate based off the minimum number of students needed to be enrolled to be financially stable. The attached budget does not include federal funds, to ensure the school will be within budget with state funding only. A complete budget, broken down into more detailed line items will be finalized by the Finance Officer/Treasurer, Board, and Director. A detailed budget review will be complete at the beginning and end of every school year and allow for funds to roll over, not exceeding 8% of the total annual budget. The budget will be approved by September 30<sup>th</sup>.

Once the Board approves the budget, it will be submitted to ADE and reviewed monthly at each Board meeting.

**31. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.**

Omni Classical Prep will use the Legislative Auditor.

**32. If the facility to be used by the school has been identified, list the owner(s) of the facility and describe their relationship with employees or directors of the sponsoring entity or charter management organization.**

A facility has been identified but has not been placed under contract, due to constraints of Charter hearing and possible upgrades to facility. Multiple buildings are available to leases withing Cabot Public School District, which will hold more than 300 students. All are privately owned and secular in nature.

**33. If the facility to be used by the school is not currently in compliance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA), provides a list of items that will need to be addressed to bring the facility into compliance.**

A large facility has been identified but is not under contract, due to timing of Charter approval. The facility is secular/private owned and will be leased with a three-year agreement. It is ADA compliant and will be student ready by August 2023.

**34. Are there any alcohol sales within 1,000 feet of the facility?**

A building will not be used that is within 1,000 feet of alcohol sales. The building currently being looked at is not near any businesses that sell alcohol.

**35. Describe the potential impact of the proposed public charter school on the efforts of affected public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.**

A.C.A. § 6-23-106 requires each open-enrollment charter school applicant to review the potential impact of the proposed charter school on the efforts of affected public school districts to comply with court orders or statutory obligations to create and maintain a unitary system of desegregated public schools. Omni Classical completed the desegregation analysis and shows that it will not negatively impact the desegregation efforts of the neighboring districts.

**REVIEW**

Code Ann. §6-23-106 states a review of the potential impact that a charter application would have upon the efforts of the Pulaski County school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. The Pulaski County desegregation litigation was first filed in 1982. *Little Rock School District, et al v. Pulaski County Special School District, et al.*, Case No. 4:82:cv-00866-DPM. In 1989, the parties entered the “1989 Settlement Agreement”, which the Arkansas Department of Education, the Pulaski County school districts, and the intervenors agreed to the terms of state funding for desegregation obligations.

In 2007, the Little Rock School District completed its desegregation efforts and was declared fully unitary by the federal court in 2007. *Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.). In 2010, LRSD filed a motion to enforce the “1989 Settlement Agreement”. On January 17, 2013, Judge D.P. Marshall Jr. denied LRSD’s motion, stating: “The cumulative effect of open enrollment charter schools in Pulaski County on the stipulation magnet schools and M-to-M transfers has not, as a matter of law, substantially defeated the relevant purposes of the “1989 Settlement Agreement”, the magnet stipulation, or the M-to-M stipulation.” *Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.), LRSD appealed to the Eighth Circuit Court of Appeals.

One (1) year later, on January 13, 2014, Judge Marshall approved a Settlement Agreement that included a provision stipulating to the voluntary dismissal with prejudice of LRSD’s pending appeal concerning the charter school issues. All schools were deemed unitary, at this point, except PCSSD and JNPSD.

During a 2021 court hearing, Judge Marshall ruled that PCSSD and JNSD were now unitary but must continue to finish the master facilities plans to ensure all building are equal. They both are no longer under Court’s jurisdiction but must file annually to update them on the facilities issues.

**DATA**

According to the 2021-2022 ADE Data Center, 43,582 kids are enrolled in Pulaski County, within the four (4) public school districts.

JNPSD has a student population of 3,846 enrolled, of which approximately 53% (2,038) are African American; 33.8% (1,300) are white; 7.6% (292) are Hispanic/Latino, and 5.4% (208) are Other.

LRSD has 20,786 students enrolled, of which approximately 60.5% (12,576) are African American; 19.2% (3,991) are White; 15.7% (3,263) are Hispanic, and 4.5% (956) are other races.

NLRSD has 7,685 students enrolled, of which approximately 59.4% (4,565) are African American; 26.4% (2,029) are White; 10.1% (776) are Hispanic, and 4.2% (315) are other races.

PCSSD has 11,265 students enrolled, of which approximately 44.4% (5,002) are African American; 39.2% (4,416) are White; 9.6% (1,081) are Hispanic, and 6.7% (766) are other races.

Cabot Public School District had 10,171 students enrolled in 2021-2022, of which approximately 82.8% were white; 6.6% Hispanic; 6% two or more races; 2.6% African American, and 2% other races. The students enrolled represent a good sampling of the Lonoke County population which is roughly 85.5% white, 5.5% African American, and 4.6% Hispanic.

**CONCLUSION**

Ark. Code Ann. §6-23-106 requires that Omni Classical’s operation will not serve to hamper, delay, or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. Now that all districts are unitary, Omni Classical sees no way it can negatively impact the two districts which still need to continue their facility upgrades or hinder any of the districts that were under desegregation orders. Omni Classical will be reaching out to students currently in PCSSD and JNSD areas, which will ensure all students, no matter the race, have equal access to Omni Classical.

**36. List the services that the CMO will provide to the charter and the annual cost of the services.**

Omni Academics, Inc will be paid \$50,000 annually for management services rendered, per contract regarding all legal, financial and business contracts.

## WAIVERS

Complete the following tables indicating all sections of Title 6 of the Arkansas Code Annotated, the Division of Elementary and Secondary Education rules, and the Standards for Accreditation of Arkansas Public Schools and School Districts from which the public charter school seeks to be exempted in order to meet the goals of the school.

<b>Waiver #1 Topic</b>	<b>Superintendent, Principal and Teacher Certification and Licensure</b>
<b>Arkansas Code Annotated</b>	6-13-109 6-15-1004 6-17-427 6-17-301(a)(1) 6-17-302 6-17-309 6-17-401 6-17-812 6-17-902 6-17-908 6-17-919
<b>Standard for Accreditation</b>	4-B.2 4-C.1 4-D.1
<b>ADE Rules</b>	Arkansas Dept of Education Rules Governing Superintendent Mentoring Program, Arkansas Dept of Education Rules Governing Educator Licensure – Section 7
<b>Rationale for Waiver</b>	Omni Classical Prep requests to be exempt from the provisions of the Education Licensure Code, Standards, and Rules that require the Superintendents, Principals, and Teachers to be certified and/or licensed. The unique educational model requires the school to hire the most “highly qualified” teachers to fit these requirements. Omni Classical Prep will make every effort to hire licensed personnel. All teachers and principals will be AQT and receive training in RISE. The administrators will be given training equivalent to the new administrator training, if not signed up for the training offered by AR DESE.

<b>Waiver #2 Topic</b>	<b>Library Media Specialist</b>
<b>Arkansas Code Annotated</b>	6-25-103 6-25-104

<b>Standard for Accreditation</b>	4-F.1 4-F.2
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	The school is requesting a waiver for the Library Media Specialist. Omni Classical Prep will have a media center with appropriate amount of print, nonprint, and electric media. All core teachers will have professional development to implement library and media standards in every grade.

<b>Waiver #3 Topic</b>	<b>Gifted and Talented</b>
<b>Arkansas Code Annotated</b>	6-42-109 6-20-2208(c)(6)
<b>Standard for Accreditation</b>	2-G.1
<b>ADE Rules</b>	Arkansas Dept of Education Rules Governing Gifted and Talented Program Approval Standards
<b>Rationale for Waiver</b>	The standard of curriculum taught at Omni Classical Prep is deemed academically challenging. The school will provide accelerated classwork for students that prove competence of material through high test scores and class averages.

<b>Waiver #4 Topic</b>	<b>Teacher Fair Dismissal Act and Public-School Employee Fair Hearing Act</b>
<b>Arkansas Code Annotated</b>	6-17-1701, et seq. 6-17-1501 et seq.
<b>Standard for Accreditation</b>	Teacher Fair Dismissal Act Public School Employee Fair Hearing Act
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	The school requests a waiver to establish an at-will employment system for all staff. This will allow us to make prompt personnel decisions as necessary and to address performance issues that negatively impact the operation of the school, the mission, and the goals.

<b>Waiver #5 Topic</b>	<b>Board of Directors</b>
<b>Arkansas Code Annotated</b>	6-13-608 6-13-611 6-13-613 6-13-615 6-13-616 6-13-619 6-13-620 6-13-621 6-13-630 6-13-631 6-13-634 6-13-1303 6-13-1401 et seq. 6-14-101 et seq
<b>Standard for Accreditation</b>	
<b>ADE Rules</b>	Arkansas Dept. of Education Rules and Regulations for Reporting Compliance with Ark. Code Ann. § 6- 13-631 and for Withholding Aid From School Districts Not in Compliance with Ark. Code Ann. § 6-13-631  Arkansas Dept of Education Rules Governing Reimbursement by School Districts for Election Expenses
<b>Rationale for Waiver</b>	The school is requesting a waiver that exempts it from the provisions relating to many provisions regarding School Boards because they do not apply to open-enrollment charter schools and the Omni Academics Board by-laws cover Board duties and responsibilities.

<b>Waiver #6 Topic</b>	<b>Alternative Learning Environment</b>
<b>Arkansas Code Annotated</b>	6-48-102 6-15-1005(b)(5) 6-18-503(a)(1)(C)(i)
<b>Standard for Accreditation</b>	2-I.1
<b>ADE Rules</b>	Arkansas Dept of Education Rules Governing Student Special Needs Funding-Section 4

<b>Rationale for Waiver</b>	Omni Classical Prep requests a waiver from ALE due to its unique educational model and smaller size of the school. The school will still provide services and counseling to all students who may qualify for an ALE.
-----------------------------	--

<b>Waiver #7 Topic</b>	<b>Financial Management- Business Manager</b>
<b>Arkansas Code Annotated</b>	6-15-2302(b)
<b>Standard for Accreditation</b>	3-A.5
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	The school is requesting a waiver due to the Board managing the financial plans and the smaller size of the school. The Director will oversee all budgetary concerns at the school level.

<b>Waiver #8 Topic</b>	<b>Curriculum, Required Instruction</b>
<b>Arkansas Code Annotated</b>	
<b>Standard for Accreditation</b>	1-A.1.3 et seq.
<b>ADE Rules</b>	Rules Governing Grading and Course Content Rules for Standards for Accreditation
<b>Rationale for Waiver</b>	This waiver is being requested until all four years of high school have been added (9-12). A list of all courses to be offered is listed above and will comply with the 38 required courses by 2027.

<b>Waiver #9 Topic</b>	<b>Personnel Policies</b>
<b>Arkansas Code Annotated</b>	6-17-201 6-17-2301 et seq.
<b>Standard for Accreditation</b>	3-A.2



<b>ADE Rules</b>	Sections 4-8 for Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to Websites
<b>Rationale for Waiver</b>	Omni Classical Prep will use this waiver to draft personnel policies that cover the educational model we will be using and how each staff member will fit that mold. The school will cover all necessary items when drafting the policies to make sure every necessary policy is accounted for.

## REQUIRED ATTACHMENTS

1. IRS letter reflecting tax-exempt status or a copy of the entity's application for 501(c)(3) status.
2. Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:
  - a. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
  - b. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
  - c. The last publication date of the notice was no less than seven days prior to the public meeting.
  - d. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the Superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the Superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.
3. Budget template
4. Statement of Assurance

**Attachment 1**  
**IRS 501c3 Status**



Department of the Treasury  
Internal Revenue Service  
Tax Exempt and Government Entities  
P.O. Box 2508  
Cincinnati, OH 45201

OMNI ACADEMICS  
C/O MELISSA BOSCH  
15 GREYSTONE BLVD  
CABOT, AR 72023

Date: 03/18/2022  
Employer ID number: 88-0776674  
Person to contact: Name: Customer Service  
ID number: 31954  
Telephone: 877-829-5500  
Accounting period ending: December 31  
Form 990-PF required: Yes  
Effective date of exemption: January 30, 2022  
Addendum applies: No  
DLN: 26053453007182

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a private foundation within the meaning of Section 509(a).

You're required to file Form 990-PF, Return of Private Foundation or Section 4947(a)(1) Trust Treated as Private Foundation, annually, whether or not you have income or activity during the year. If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to [www.irs.gov/charities](http://www.irs.gov/charities). Enter "4221-PF" in the search bar to view Publication 4221-PF, Compliance Guide for 501(c)(3) Private Foundations, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,

Stephen A. Martin  
Director, Exempt Organizations  
Rulings and Agreements

STATE OF ARKANSAS



**John Thurston**  
ARKANSAS SECRETARY OF STATE

To All to Whom These Presents Shall Come, Greetings:

I, John Thurston, Arkansas Secretary of State, do hereby certify that the following and hereto attached instrument of writing is a true and perfect copy of

**Articles of Incorporation**

of

**OMNI ACADEMICS, INC**

filed in this office January 30, 2022 in compliance with the provisions of the law and are hereby declared a body politic and corporate, by the name and style aforesaid, with all the powers, privileges and immunities granted in the law thereunto appertaining.



In Testimony Whereof, I have hereunto set my hand and affixed my official Seal. Done at my office in the City of Little Rock, this 30th day of January, 2022.

*John Thurston*

Arkansas Secretary of State



## **Attachment 2**

### **Public Hearing Notice**

- **1<sup>st</sup> Advertisement location in newspaper**
- **Advertisement invoice with dates**
- **Arkansas leader email with notice information**
- **Superintendent emails and notifications**
- **Names of attendees**
- **2<sup>nd</sup> Advertisement location in newspaper**
- **Superintendent emails**
- **Names of attendees**



NEWS

# EVENT Notebook

## Lonoke Co. job fair next Wednesday

The Central Arkansas Workforce Development Area, the Arkansas Workforce Center and the City of Cabot are hosting the Lonoke County Job Fair from 11 a.m. to 2 p.m. Wednesday, April 27 at Veterans Park Community Center. The event is free. The goal is to assist businesses fill multiple job vacancies in the county.

Employers who want to participate in the job fair should register at <https://forms.gle/ML5Zm1Qf7huu7>.

Attendees can network with employers and learn more about job opportunities available in the area. Job seekers should dress professionally, bring resumes and be prepared for an informal interview.

Scheduled to attend are Axi-Kare Responsive In-Home Care, Amazon, Arkansas Department of Corrections, Arkansas Federal Credit Union, Arkansas Rehabilitation Services, Building Bridges, C&S Siding, Cabot Public Schools, Centennial Bank, City of Cabot, Consolidated Admin Services, Dairy Queen, EOC T10 program, Kitty Corasale, Kilo's Kountry RV, Pinnacle Structures, Popeyes, Regions Bank, Southern Paramedic Service, Spring Creek Health and Rehab, StoneBridge Cabot, Structurium, Superior Senior Care and the U.S. Navy.

## Youth job fair in NLR on April 28

The North Little Rock CARES Youth Coalition and the North Little Rock Chamber of Commerce will hold a Youth Career Fair from noon until 5 p.m. Thursday, April 28 at the North Little Rock Community Center, 2700 Willow St.

Young adults, ages 16 to 22, are welcome. It's open to the public and more than 20 businesses and government agencies will be on-hand to talk to potential applicants.

The North Little Rock Electric and Human Resources departments and the William F. Lanam Public Library will be taking applications.

Also set to attend are the University of Arkansas at Pine Bluff, Washington Barber College, UA-Pulaski Technical College, Access Project Search, Amazon, Andy's Frozen Custard, Arkansas Mailing Services, AT&T, Baptist Health Arkansas, BePlex, CBM Construction, Cit St. Vincent, First Arkansas Bank and Trust, Goodwill Industries, Keller Williams Realty, McBee's Coffee and Carwash, Parker-Rash and Associates, Pediatric Complex Care of AR, SCA Pharma, Telcoce Federal Credit Union and the Arkansas Department of Correction-Wrightsville Complex.

For more information email, Darrell Montgomery at [ceol@montgomeryandassociatesinc.org](mailto:ceol@montgomeryandassociatesinc.org).

## NLR Community Garden activities

The North Little Rock Community Garden Program will be hosting a two-part workday with the St. Joseph Center of Arkansas, 6800 Camp Robinson Road from 8:30 until 11:30 a.m. Wednesday, April 20.

Attendees can participate in a Sign-Painting Workshop from 12:30 until 3:30 p.m. The signs will be placed in community gardens in the city.

On Thursday, April 21 from 9 a.m. until noon, the Community Garden Program is partnering with the North Little Rock Parks and Recreation Department to organize a Levy-Spur Trail Clean Up.

"Anyone interested in participating should meet at the intersection of West 44th Street and Sycamore Street in North Little Rock," said city spokesperson Shara Brazner.

Trash bags, gloves, and water will be provided to all volunteers. Register for this event through the ENGAGE Arkansas at: <https://www.volunteer.org/opportunity/a0c2m00000y0r0n0u0/levy-spur-trail-clean-up>.

These volunteer opportunities and projects are grant funded by ENGAGE Arkansas, part of the Arkansas Department of Education.

## Amputee Coalition's fishing derby

The Amputee Coalition of Arkansas will hold a free fishing event for amputees and their families from 10 a.m. until 2 p.m. Saturday, May 14 at the Cabot Community Pond, 1881 Kerr Station Road.

There will be a fishing contest, free food and drinks, free T-shirts, face painting, a playground for kids, and several drawings for prizes. A fishing license is required.

For more information about the nonprofit group's services, visit [www.AmputeeCoalitionOfArkansas.org](http://www.AmputeeCoalitionOfArkansas.org).

To make a donation, call Alan D. McElhany at 501-551-6102 or Craig A. Foster at 501-351-6192.

## Museum

Continued from Page 1

There is there because that's where our history started in that area in 1946.

The maintenance and staffing for the museum fall under the city's Parks and Recreation Department care, and the History and Heritage Committee will continue to collect and curate items for the museum.

The city will determine the museum's hours of operation in the coming months.

For more information about the Sherwood History & Heritage Museum, call 501-935-6620.

## DESCENDANTS WELCOME

# Area cemeteries set decoration days

**Historic graveyards are sprucing up and accepting donations for maintenance.**

Four historic cemeteries will hold their annual decoration day in the coming week.

The Concord Cemetery Association will hold its annual meeting at 6 p.m. Wednesday, April 27 in the Family Life Center of Concord United Methodist Church.

"We ask for your donation and support to keep this cemetery maintained. All persons owning lots or who have family members buried in the cemetery are encouraged to contribute to its maintenance and upkeep," according to the announcement.

Contributions should be mailed to Concord Cemetery Association, C/O Karol DePriest, Secretary-Treasurer,

436 Furlow Loop, Lonoke, Ark. 72086.

The Bayou Meto Cemetery in Jacksonville will hold its annual decoration day on Saturday, April 30 and Sunday, May 1.

Board members will be present both days from 9 a.m. until 3 p.m. to receive contributions and answer questions.

Mt. Carmel Cemetery in Cabot will hold its annual decoration on Friday, May 6; Saturday, May 7; and Sunday, May 8.

Decoration is a time honored tradition in which family and friends visit the cemetery to decorate gravesites of loved ones with flowers.

Mt. Carmel Cemetery is more than 150 years old and is at Hwy. 321 and Hwy 89 in Lonoke County.

A board member will be

available to answer any questions. The nonprofit cemetery is maintained by the deductible donations which can be mailed to P.O. Box 1092, Cabot, Ark.

The Walter's Chapel Cemetery will hold its annual decoration day on Sunday, May 1.

"As always, we encourage families to come to the cemetery and lay flowers at the graves of their loved ones to honor their legacy. We are pleased to announce we are resuming our traditional full potluck buffet style luncheon. If you plan to eat, please bring your favorite potluck food item to share. Paper plates, utensils, cups, water & ice will be provided, beginning approximately at noon. We will be continuing the balloon release in remembrance of our loved ones who have passed from

years 2019 to present," according to an announcement.

Visitors are asked to bring folding chairs.

Walter's Chapel Cemetery pre-dates the Civil War and is located nine miles north of Carlisle near the Lonoke-Prairie county line. The nonprofit cemetery relies solely on donations to maintain its upkeep. Contributions may be made on decoration day or mailed to Mary Calva, cemetery treasurer, at 314 Brinkley St., Carlisle, Ark. 72024.

For more information, email Ray Maples at [raymaples@aol.com](mailto:raymaples@aol.com).

Sylvania Cemetery, 2419 Hwy. 321 North, will hold its annual decoration day, on May 8, which is Mother's Day.

Weather permitting, board members will be there to assist visitors and accept donations.

# NLR helps electric car drivers

With help from a state rebate, North Little Rock recently installed four Level Two electric vehicle charging stations in Argenta, and at least for now, usage is free to residents and visitors, and governmental and nonprofit entities.

The stations, now open, are located at the Rock Region Trolley Barn, 210 Bishop Lindsey Ave.

"It's 'first-come, first-serve,'" said city spokesperson Shara Brazner.

A Level Two Electric Charging Station can charge an electric vehicle in eight hours or less using a 240-volt outlet.

By taking advantage of an Arkansas Department of Energy and Environment's (ADEQ) Level Two Electric

Vehicle Supply Equipment Reimbursement Rebate Program, the city spent only \$2,829.16 on the four stations, said Amber Strange, the city's Chief Financial Officer.

The rebate was worth \$25,462.64, and the total cost for the equipment and installation was \$28,291.

Rebates are funded by a Volkswagen car manufacturer \$2.7 billion settlement that are administered through the Environmental Mitigation Trust, which funds projects designed to reduce emissions.

The Arkansas Department of Environmental Quality (ADEQ) is the lead agency for developing and implementing programs, according to their documents concerning the rebate program.

Furthermore, Arkansas's share is about \$14.6 million,

with the money going to four categories.

Along with the charging station rebates, there is ABC Pilots, an alternative fuel bus pilot program; and Clean Fuels, an alternative fuels funding assistance program for re-power/replacement of heavy-duty and medium-duty diesel local freight and drayage trucks and diesel buses.

A fourth, SAFER, includes funding an assistance program for Arkansas state agencies to re-power or replace medium and heavy-duty diesel local freight and drayage trucks and diesel buses.

About \$4.8 million will be allotted for the programs this year, with another \$9.7 million allotted for the programs in 2023.

—Deborah Horn



North Little Rock opened four electric vehicle charging stations at the Rock Region Trolley Barn, 210 Bishop Lindsey Ave. They are free to use.

## OBITUARIES

**CAROLYN HARBORT**  
Carolyn "Susie" Harbort, 64, of Ward passed away April 17.

She was born June 18, 1960, in Little Rock to Walter Jackson and Lucille Pullen.

She is survived by her husband of 29 years, Eric Harbort; a son, Michael (Jennifer) Swain of Cabot; grandchildren, Christian Swain and Benjamin Swain of Beebe, Jericho Brown of Cabot; and a brother, Walter (Angela) Jackson of Sasakwa, Okla.

Carolyn was predeceased by her parents and a brother, David Jackson.

Visitation is from 5 until 7 p.m. Thursday, April 21 at Smith Westbrook Funeral Home in Beebe. Service will be

at 10 a.m. Friday, April 22 at the Smith Westbrook Chapel followed by interment at Meadowbrook Memorial Gardens.

Arrangements are by Smith Westbrook Funeral Home. Visit [www.smithfamilycare.com/westbrook](http://www.smithfamilycare.com/westbrook) to view the registry.

**ADDISON BYRNE**  
Addison LeAnn Gordon Byrne, 20, of Rison passed away April 13 as a result of a storm.

She was born Nov. 1, 2001, in Fort Smith to Ronald Lee and Anna Kristine Gay Gordon.

Addison was a member of Future Farmers of America when she was in high school. She enjoyed animals, drawing and coloring, but the most

important part of her life was spent with her family.

Left to cherish her memory are her husband, River Byrne; parents, Ronald and Kristy Gordon; a sister, Brayli Gordon; father and mother-in-law, Bobby and Lori Byrne; a grandmother, Bobbie Ann Bjerken; a paternal grandfather, William Gordon (Kathy); a paternal grandmother, Jackie Willman (Chester); as

well as many extended family members and friends who knew and loved her.

Funeral services and visitation were held April 18 at the Assembly of Cabot with Brother Greg Sanders officiating. Interment followed at Mount Carmel Cemetery. Arrangements are by Moore's Cabot Funeral Home, 501-843-5816.

**Making funeral arrangements for a loved one isn't easy. That's why compassion goes into everything we do. We are prepared to arrange any special requests you might have.**

**Boyd Funeral Home**  
207 East 2nd Street • Lonoke  
501-676-2375  
Family-owned and operated for over 50 years

- Cash Burial Life Insurance up to \$7,500
- Prepaid Burial Contracts
- Burial Policies Honored
- Cremation Services Available

*"We Care"*

**PUBLIC HEARING**

Open-Enrollment Public Charter School opening in Cabot, AR, within Cabot Public School District

**Omni Classical Prep of Cabot**  
tentative opening August 2023

Open to all who want to inquire about the new K-8 publicly funded school offered to Lonoke and surrounding counties.

**April 23rd, 2022**  
11:00am-1:00pm  
**Brianwood Baptist Church**  
1872 Willie Ray Dr., Cabot

Contact: Melissa Bosch [m.bosch@omniacademicinc.org](mailto:m.bosch@omniacademicinc.org)

**Direct Cremation.....\$795**  
**Complete Traditional Funeral Package**  
Including 20 ga. Steel Casket.....\$3,295

◆ 24-Hour Assistance ◆ Memorials ◆ Funeral, Cremation & Cemetery

**(501) 982-3400**  
2620 W. Main St.  
Jacksonville, AR 72076

*A Natural State FUNERAL SERVICE*  
"Honoring Arkansas with Integrity & Respect"

**NOW AVAILABLE ONLINE!**

**The Leader**

See all your local news, sports, photos, community events, and more without ever leaving your chair!

**Subscribe today at [www.arkansasleader.com](http://www.arkansasleader.com)**

**NEW FEATURES:**

- Online subscriptions
- Click on ads and go to business' websites
- PDFs of each issue of The Leader
- Archived Issues
- Business Directory with links and much, much more!

**AVAILABLE TO ALL OF OUR CURRENT SUBSCRIBERS! GET FREE ACCESS ANYTIME!**

**CONTACT The Leader AT 501-982-9421 TO SUBSCRIBE OR ADVERTISE TODAY!**



# Invoice

Leader Publishing, Inc.

P.O. Box 766  
Jacksonville, AR 72078

501-982-9421

OMNI ACADEMICS  
15 GREYSTONE  
CABOT AR 72023

**Cust. #:** 01105819  
**Phone #:** (701)340-6051  
**Inv #:** 00180990  
**Date:** 3/18/22

Qty	Description	Unit Cost	Total
Open Enrollment			
1	3/30...2x4 ROP	115.00	115.00
1	4/06...2x4 ROP	115.00	115.00
1	4/13...2x4 ROP	115.00	115.00
1	4/20...2x4 ROP	115.00	115.00



**Susan Swift** susanswift@arkansasl... Fri, Mar 18, 2:43 PM



to me ▾

Melissa,

I can make this fit a either the 2x4 or 2x5 as I know you want it to stand out.

2x5 would be \$143.75 per week (Total \$575) and includes the front page of The Extra and in The Leader.

2x4 would be \$115 per week (Total \$460) and includes the front page of The Extra and in The Leader.

2x3 would be \$86.25 per week (Total \$345) and includes the front page of The Extra and in The Leader.

I am texting you a few pictures of the front page of the Extra so you can see the difference in the sizes.

Please let me know which size would be ok and I can build the ad and send you a proof back.

Thank you,

Susan




 Reply

 Forward

A 501(c)3 has been applied for under Omni Academics, Inc and the founding board will oversee the operations. The board is led by administrators, teachers and business owners and has a wide breadth of knowledge at its disposal.

You may contact me at:  
Melissa Bosch - Omni Classical Academy of Cabot  
15 Greystone Blvd, Cabot AR 72023  
(701)340-6051 mrbosch@omna.com

Sincerely,  
  
Melissa Bosch  
\*A copy of this letter has been sent via email to the superintendent of CPSSD.



**Tony Thurman**

Re: Letter of Intent to open First Open Enrollment Charter School in Cabot  
To: MsBosch B, Cc: maegenhaynes@gmail.com, Laura McNeil, jrachael1018@icloud.com

January 31, 2022 at 3:58 PM

[Details](#)

Thanks and have a great rest of the afternoon! Dr. Thurman

On Mon, Jan 31, 2022 at 11:17 AM MsBosch B <[MRBOSCH@msn.com](mailto:MRBOSCH@msn.com)> wrote:  
TO: Superintendent of Cabot Public School District

The following letter has been submitted to the ADE director of charter schools to start the first Open Enrollment charter school in the Cabot School District.

Respectfully,

Melissa Bosch

  
OMNI CLASSICAL PREP. OF CABOT



**Jeremy S. Owoh, EdD**

Apr 14, 2022, 12:48 PM



Yes, I received the email. Thank you. Jeremy S. Owoh, Ed.D. Superintendent of Schools [jowoh@jnpsd.org](mailto:jowoh@jnpsd.org) ...



**Jeff Senn**

Apr 14, 2022, 2:42 PM



Got it , thank you!



**McNulty, Charles**

Apr 17, 2022, 12:52 PM



to EdD, doug.adams, me, jeff.senn ▾

Received.



Charles McNulty, Ph.D.

Superintendent

Phone: 501-234-2001

Fax: 501-234-0000

[cmcnulty@pcssd.org](mailto:cmcnulty@pcssd.org)



Reply all

Reply

Forward



**Nail, Chris**

to me ▾

Thu, Apr 14, 12:31 PM



Yes, I received it.



--

Dr. Chris Nail  
Superintendent of Schools  
1201 Center Street  
Beebe, AR 72012  
(501) 882-5463  
@SuptChrisNail



Great thank!

Great!

Thank you!



**Missy Bosch** <m.bosch@omniacademicsinc.org>

to jowoh, jeff.senn, doug.adams, cmcnulty ▾

Thu, Apr 14, 12:32 PM



Dear Superintendents of neighboring school districts,

I emailed about a new charter school opening in 2023 a few weeks ago, but some of you may have not received the email. Students from your district could possibly enroll, so I am just notifying you. Our public hearing is April 23rd @ 11am. We will be meeting at Briarwood Baptist Church, 1872 Willie Ray Dr in Cabot.

Do you have any questions for us? If not, please let me know you received this email, either way.

Thank you,

--

founder/director

**Missy Bosch**

omni academics, inc

cell: 701-340-6051

[m.bosch@omniacademicsinc.org](mailto:m.bosch@omniacademicsinc.org)

## **Open Hearing Attendees**

**Jordan Baker**

**Lisa Siever**

**Jennifer and John O'Brien**

**April Farrior**

**Chris Stafford**

**Courtney Massery**

**Courtney Roldan**

**Cynthia McClure**

**Jan Johnson**

**Jennifer Rogers**

**Laura McNeil**

**Maegen Haynes**

**Jessica Vance**

**Mariah Cobb**

**Lillian Landron**

**Monica Ramirez**

**Rodney Govens**

**Susan Pryor**

**Tanya Yielding**

**Vikki Ferrer**

NEWS

# Cooling off at Cabot's Aquatic Park

Photos by Jeffrey Smith



The Cabot Aquatic Park is busy place to cool off during a hot summer day. The water park is open from noon to 6 p.m. Sunday through Saturday. Below, Logan McCann of Cabot does a cannonball off the diving board at the Cabot Aquatic Park.



Timber King, 3, of Beebe rides down the kiddie slide at the Cabot Aquatic Park. Below, Noah Tsagan, 9, of Jacksonville goes down the water slide at the water park.



## Covid keeps on ticking up

New cases, active cases and Covid hospitalizations continue to climb in Arkansas. Hospitalizations are up to 186, according to the state's report Tuesday. That's up 51 from last week for a new recent high.

But nationally, new infections appear to have stalled.

In Arkansas, average cases per day are 14 at a rate of 20 per 100,000 population. In Pulaski County, average cases per day are 139, at a rate of 33 per 100,000.

The Little Rock Hospital service area reports 98 hospitalized covid patients for the week ending June 2, at a rate of 11 per 100,000 residents.

In Pulaski County, 1,184 people have died of Covid and in Lonoke County, 240 deaths.

New cases increased 4,351 from the June 7 report, for 891,275 cumulative cases since the first reported in the state. In the week prior to that, new cases increased by 3,562, so the rate of increase for new cases continues to climb.

Also climbing is the number of active cases—5,049 reported June 7 compared to 7,248 reported June 14. That was an increase of 1,289 active cases reported June 7, but an increase of 2,087 between then and June 14.

The number of new deaths fell from 24 reported the week ending June 7 to 19 reported Tuesday.

As usual, Pulaski County residents had the most new cases over the last week, 896 out of the 717 cases reported for the week ending June 7.

In Pulaski County, 59 percent of people are reportedly fully vaccinated. Sixty-three percent of those 5 and older are fully vaccinated, 67 percent of those 18 or older and among those 65 or older, 48 percent of all Lonoke County residents are fully vaccinated, with 51 percent of those five or older, 58 percent of those 18 and older and 81 percent of those 65 or older.

Statewide, 10 percent of vaccinations didn't report the person's home county.

—John Hobbins



Rocanna Kneibley of Cabot floats along the lazy river at the Cabot water park.

**Murphy's Saline Co.**  
**Gun & Knife Show**  
 BENTON EVENT CENTER  
 17322 I-30 Benton, AR

Door Prizes (100+ items)

**June 25 - 26**  
**Sat. 9-5 Sun. 9-4**  
**BUY-SELL-TRADE**  
 \$10 Adm, age 11-15 \$5, age 10 & under Free, good for both days.  
\$2 off active duty & retired military of Benton with ID card

**Public Hearing Notice**  
 Classical Open-Enrollment Charter School opening in Lonoke County

**Omni Classical Prep of Cabot**  
 Tentative opening August 2023

The meeting will be held online for all to join and learn what Omni Classical Prep will be bringing to the community.

**Thursday, July 7, 2022, 6:00pm**  
 Google Meet: meet.google.com/yml-ckdm-mjf

**COUNTRY & BBQ**

OZARK FOLK CENTER STATE PARK • MOUNTAIN VIEW, ARKANSAS

**JUNE 17 18**  
**6-10 P.M. 1-10 P.M.**

**ADVANCE TICKETS**  
 FRIDAY \$29 • SATURDAY \$35 • BOTH DAYS \$50

**DAY OF TICKETS**  
 FRIDAY \$30 • SATURDAY \$40 • BOTH DAYS \$55

FAMILY PASSES ARE ALSO AVAILABLE.  
 CONCERT TICKETS INCLUDE ALL-DAY PASS TO THE CRAFT VILLAGE.

**STONE BANK**  
**Arkansas Arts Council**  
**Arkansas Folk Center**

**ALSO FEATURING**  
 NICHOLAS EDWARD WILLIAMS  
 JOSEPH KIRBY  
 DANNY DOZIER AND MORE

**ALVIN YOUNGBLOOD HART**

**JIMBO MATHUS**

QR CODES  
 OZARKFOLKCENTER.TICKETLEAP.COM



NEWS

POLICE REPORTS

TRAFFIC DEATH

■ A Las Vegas woman died in a one-vehicle accident on June 16 on I-40 in North Little Rock.

Belinda Brown, 71, was driving a 2019 GMC east on I-40 at 10:01 a.m. The vehicle went off the road and hit a concrete support pillar on the I-40 overpass. The vehicle caught fire.

The passenger Michael Anderson, 59, of Las Vegas was injured and taken to the University of Arkansas for Medical Sciences. The weather was clear and the road was dry.

JACKSONVILLE

■ Charles P. Parliament, 75, of Jacksonville was shot dead June 17 at 620 S. First St. Officers responded to the address at 11:35 p.m. and found his body. An investigation is underway.

■ Rytrevia Trotter, 25, of 1001 Harvey St. was arrested on June 7 on drug and gun charges.

Police made a traffic stop at 8:27 p.m. on a 2006 Black Venno at 1330 W. Main St. for Trotter driving on a suspended license. Trotter told police he had a jar with 18 grams of marijuana in the driver's side door. Trotter was removed from the vehicle and detained. Trotter had a .45 caliber Smith and Wesson handgun in the front of his waistband. The gun was reported stolen out of Benton.

Trotter was charged with possession of a firearm by a felon, theft by receiving and possession of marijuana with purpose to deliver.

■ Myles Jones, 31, of 31 Georgan Drive was arrested on June 7 and charged with possession of a firearm by a felon.

Police made a traffic stop at 10:55 p.m. at 31 Georgan Drive for Jones driving on a suspended license. Jones gave a false first name, said his ID was at his house. On the front passenger seat was a black handgun.

Officers went to 31 Georgan Drive and knocked on the door. Police spoke with the resident and asked to see his ID. The man returned with Jones' ID.

Jones was taken into custody.

■ James Weatherspoon, 28, of 104 Stevenson St. was arrested on June 10 and charged with possession of a firearm by a felon and failure to register as a sex offender.

Police made a traffic stop at 7:09 p.m. at 708 W. Main St. on a red 2013 Ford Explorer for making an improper turn from South Bailey Street onto West Main Street. Officers saw a bullet on his lap and a police gun belt on the back seat area of the SUV. Police spoke

with Weatherspoon and asked about the gun belt.

Weatherspoon said he was about to go into the academy. Dispatch advised Weatherspoon was a level 3 sex offender in Michigan and had not registered in Arkansas. He was issued a state ID card in Sept. 2021. Weatherspoon was taken into custody.

Police searched the vehicle and found a handgun in the back pocket of the front passenger seat. The back plate of the handgun was Weatherspoon's front pocket.

■ Demario Culbreth, 25, was arrested on June 10 and charged with tampering with physical evidence, fleeing and possession of drug paraphernalia.

Police made a traffic stop at 8:27 p.m. at Rose Tickey Lane on a 2007 white Dodge Charger for the registered owner's license being suspended.

The driver, Culbreth, stopped the car and ran with a bag to his chest. He threw items as he ran towards Garvin Lane where he hid in the bushes. He was located and taken into custody.

Police found the frame to a Glock handgun, a baggie with 23 grams of marijuana, a Glock magazine with 13 rounds of ammunition, Culbreth's iPhone and a digital scale. A back pack had a second baggie with 37 grams of marijuana.

In the car police found more ammunition.

■ Cameron Andrews, 18, of Cabot and Krell South, 20, of 220 Laurel St. were arrested on June 13 after allegedly breaking into a house.

Police responded at 4:54 p.m. to 105 Laurel St. for a residential burglary.

The owner reported seeing a man kick in his back door on his security camera. Officers arrived and saw Andrews run from the back door, throw a firearm over a fence, then hop a fence and run from the scene.

He was stopped at the railroad tracks near 55 Sturtevant Drive.

Scott was seen running from a backyard and ordered to the ground, where he was

taken into custody.

Andrews was charged with residential burglary, theft of property, carrying a weapon, fleeing and first-degree criminal mischief.

Scott was charged with residential burglary, theft of property, fleeing and first-degree criminal mischief.

Andrews was arrested on June 14 and charged with criminal attempt to commit aggravated robbery.

On June 10, police were called at 9:33 p.m. to Phillips 66 gas station, 733 S. First St. for an attempted armed robbery. The victim told officers two men were inside the store when he came in to pay for gas.

When he went out to his vehicle, the two men approached him while wearing ski masks and holding handguns. One of the men aimed the handgun at the victim's chest and said, "Give me everything you got."

The victim grabbed the man's wrist and aimed the gun away from his body. The other man yelled, "Let's go." The men left in a silver Nissan.

Police reviewed the surveillance video and identified one of the men as Andrews.

The victim was able to identify Andrews, through a police photo, on June 14.

■ James Patterson, 19, of

300 Marshall Road, Apt. 54, was arrested on June 13 for possession of a firearm by a felon and possession of marijuana with purpose to deliver.

An officer was on extra patrol at the Willow Bend Apartments, at 9:33 p.m. when they saw a 2012 Dodge Avenger parked in front of Apt. 54, with smoke coming from it.

Police walked up the car and smelled marijuana. Patterson was in the driver's seat. The officer told him, they could smell marijuana. Patterson handed the officer a marijuana cigarette and admitted to smoking marijuana.

Police searched the vehicle and found a loaded .40-caliber Glock under the seat. The gun was reported stolen out of North Little Rock. Police found marijuana in the center console and several burned marijuana cigars near the gear selector.

Patterson was taken into custody.

■ Michael Bingham, 31, of 808 Braden St. was arrested on June 14 and charged with residential burglary, theft of property and fleeing.

Police responded at 9:47 a.m. to 1401 Stanhill Road, Apt. 4813 for a suspicious incident. The victim said she left for the store at 9:20 a.m. when she received a phone notification

from her alarm company, about her bedroom window.

Her son sent her a Facebook message that Bingham entered the house through a bedroom window and took a computer tablet.

When the victim arrived home, she saw Bingham walking toward her with the tablet in his hand.

He returned the tablet and said, "You weren't going to use it anyway."

Bingham called 911 and said a false police report was filed and he wanted to clear his name.

Police went to his home and tried to meet him. Bingham called 911 a second time and said he was mad about police showing up to his mother's house.

Officers returned to Bingham's home and he was standing the driveway. Bingham was told to stop and talk with police. Bingham fled into the house and police followed him. Bingham's mother unlocked the side door and Bingham then exited the front door. Bingham was taken into custody in the driveway.

■ Cody Swat, 27, of 1900 Rebel Drive, was arrested on June 15 on drug charges.

Police made a traffic stop at 2:45 a.m. on Hwy 67/567 North on a gray Chevy Malibu

for crossing the yellow line near 2301 T.P. White Drive. The car had no insurance.

Officers spoke with the driver, Swat, who gave a false name. He was detained.

Police saw a baggie with 11 grams of methamphetamine in the driver's side door. Police searched the car and under the center console was a baggie with 14 grams of marijuana and a syringe.

He was charged with possession of methamphetamine, marijuana, drug paraphernalia and obstructing government operations.

**GUNSMITH**  
QUALITY WORK  
REASONABLE PRICES

Repair: Modifications  
Wood & Metal Restoration  
Choke Tubes, Muzzle Brakes  
Trigger Adjustments  
Barrel Threading  
Ultra-Sonic Cleaning & More

Used Guns for Sale  
We Buy Old/Broken Guns  
in Parts

Rick's Place • Lonoke  
501.658.7347  
www.ricksplace.biz

**ODUS PACK BUILDING MATERIALS**  
1501 AR Hwy. 161 • Prothro Junction • NLR • 501-945-7767  
Hours: Monday - Friday 8:00 am - 5:00 pm, Saturday 8:00 am - 12:00 pm

**FIBERGLASS ROOFING & SIDING IN STOCK!**  
**ARCHITECTURAL SHINGLES \$7.00**  
ALL COLORS IN STOCK!

**TORCHDOWN ROOFING \$29.95**  
**Peel & Stick ROLL ROOFING \$40.00** COMPARE AT \$99.95

**SPECIAL 1/2" CD PLYWOOD \$30.00 UP TO.....**  
**5/8" CD PLYWOOD \$32.00 UP TO.....**  
**3/4" CD PLYWOOD \$35.00 UP TO.....**

**3/8" T1-11 SIDING \$27.00**  
**INTERIOR DOORS \$85 all sizes** PRE-HUNG + PANEL

**5/8" T1-11 SIDING \$35.00**  
4", 8" & 12" O.C. in stock!

**SHINGLES 3 TAB \$59.95 PER SQ.**  
Assorted Colors Hickory Weatherwood

**3 TAB WHITE SHINGLES \$52.00 PER SQ.**

**OSB 4x8 SHEETS \$30.00** 3/4" UP TO PER SHEET

**LATEX PAINT Off-White 5 Gal. Buckets Flat \$35.00** PER BUCKET

**ICE & WATER \$20.00** COMPARE AT \$99.95

**UPDATE YOUR KITCHEN WITH NEW CABINETS! TWO TRUCKLOADS IN STOCK!**  
**CABINETS**

**3/8" BEADBOARD \$27.00**  
**5/8" BEADBOARD \$35.00**

**SYNTHETIC FELT 10 sq. ft. per roll \$50.00** Roll

**NO PARTICLE BOARD! NO BLANDEX! NO MDF!**

**Crossroads Cafe & Catering**  
All you can eat Catfish/Chicken Buffet & Salad Bar

**BUFFET NOW OPEN**  
Thursday-Saturday 10:30 til 8 pm  
Sunday 10:30 til 2 pm

**\$19.99 + Tax with tea**  
ALL YOU CAN EAT  
CATFISH & CHICKEN BUFFET

3472 HWY 98 SOUTH, CABOT  
501-843-0297

**Public Hearing Notice**  
Classical Open-Enrollment Charter School opening in Lonoke County

**Omni Classical Prep of Cabot**  
Tentative opening August 2023

The meeting will be held online for all to join and learn what Omni Classical Prep will be bringing to the community.

**Thursday, July 7, 2022, 6:00pm**  
Google Meet: meet.google.com/fymt-dxdm-mjf

NEWS

OBITUARIES

RAND REYNOLDS

Rand Darren Reynolds was a loving husband, caring father and grandfather, good son and brother, and loyal friend. He left this world on June 28 at age 64. He was born in Bentonsville to James Edward and Zola Louise Gore Reynolds on Oct. 20, 1959.

Rand went peacefully into the Lord's embrace surrounded by family after a lengthy battle with cancer.

With a wandering soul and inquisitive mind, he had worked in several states, of which Colorado was his favorite, as well as his home state of Arkansas, in which he was born and lived most of his life. He worked in various managerial positions for Walmart and Lowe's over the years and most recently Fleet Electrical Services.

At 45 years old, before he acquired his driver's license, he learned to fly single engine airplanes. Aviation, Corvettes, science fiction, comics, and board games were his interests and hobbies along with being creative and building things with wood.

As many of us marveled over his ability to just see things in his mind's eye and know how to build something or know how something was made, he was always fascinated with how things worked.

A perfect evening would involve his adoring wife, family members, a good steak, anything chocolate, and a game of Monopoly (long version). He enjoyed being with family, going to see movies, taking drives with Cara, and watching Arkansas Razorbacks football, basketball and basketball.

Of course, his family was the most important thing to him. Always the gentle and positive bear of a man who took care of his family first and foremost.

Rand was predeceased in death by his mother, Zola Reynolds.

He leaves his wife of 25 years, Cara Reynolds, his children, Ryan Reynolds, Megan Althison (David), and Jared Reynolds, two grandchildren, Kimber Althison and Nolan Althison; his father, James Reynolds, four siblings, Rick Reynolds (Teri), Rock Reynolds (Karen), Rhw Reynolds (Vicki), and Rony Williams (Rodney); three in-laws, C.W. Breeding (Sabrina), Jenilee Griffin (Tim), and Tracy Breeding, as well as many nieces, nephews, aunts, uncles, and cousins, all of which loved him.

A funeral service is being

held at Smith Westwark Funeral Home at 404 W. Dewitt Henry Drive in Beebe, Arkansas at 2 p.m. Saturday, July 2 with visitation immediately following.

In lieu of flowers, please donate to CARTR Foundation, Lupus Foundation of America or St. Jude Children's Research Hospital. Sign the online guestbook and full obituary at [www.smithfamilycare.com](http://www.smithfamilycare.com).

LARRY EVERETT JR.

Larry Everett Jr., 45, of Cabot, originally from Carlisle, passed his angel wings June 21. Larry loved going to Branson, cherishing for the Arkansas Razorbacks, and spending time with his family and friends. He loved being a Grammy and doing anything with the grandbabies. He was wrapped around their fingers!

He drove a dump truck and worked at Lonoke County Sheriff's Office.

He graduated from ASU-Beebe in 2017 with his AAS degree. He was predeceased in death by his parents, Larry Sr. and Tammy Everett, and paternal and maternal grandparents.

Those left to cherish his memories are his wife, Sheila, of Cabot; two sons, Isaac of Cabot and Trent (Taylor) McIlwain of Tulsa; one daughter, Hope McIlwain (Jonathan) of Ward; the loves of his life, the ones who call him "Grammy," Tinsler McIlwain of Tulsa, Bristol Everett of Ward, and expecting a grandson in November; two grandsons, Isaac of Cabot and Montague and Cady Everett of Tulsa; one sister, Sarah Everett of Oklahoma City; all nieces and nephews; many aunts, uncles and cousins; and a host of friends.

He loved people. He loved to joke. There was never a dull moment with him around. He was one of the good guys. He would give you the shirt off his back if you needed it. Larry was a very kind soul. Larry loved, and had the respect of, several family dogs: Dean was a defender and a friend. He was loved. We just let Dean be Dean. He survived by many friends that were his chosen family.

Dean has been laid to rest at Arkansas State Veterans Cemetery in section H, lot 171. Arrangements are by A Natural State Funeral Service in Jacksonville, 919-918-3400, [www.anaturalsatefuneralservice.com](http://www.anaturalsatefuneralservice.com).

Memorial donations may

DEAN WARGO

Dean Francis Wargo was born into this world on Aug. 10, 1959. He passed from this life on June 7 at the age of 71.

He lived the past 27 years in the Jacksonville area. How Dean came to this area is a mystery, but his story began when he joined the Army in 1981.

Over his career, he received the National Defense Service Medal, Armed Forces Expeditionary Medal, Republic of Vietnam Service Medal, Commendation Medal awarded by the Republic of Vietnam, Good Conduct (2nd Award), Silver Star, Combat Infantry Badge, Ranger (qualified), Airborne (qualified), Jungle Expert (qualified), Panama Canal Zone, Combat Service Stripe (3), Service Stripe (6), Honorable Discharge.

Dean was a Hero. But he carried many burdens as most true heroes do. During this part of his life, he kept quiet to himself.

Dean worked in construction and was a salesman. He enjoyed shooting fireworks and the thrill of the crew.

He was an adopted grandfather to our children. He loved them and spoiled them in that fashion.

He saw a lot of movies and ate a lot of Chinese food with them. Dean made memories they will cherish. He was in the background for all the important life events but didn't stay too long. He said he did not do weddings or funerals.

Dean was headstrong and determined. He was kind and generous. Wargo sold corny jokes and did silly magic tricks. I know wherever he is, he is "Fine as frog hair." He had a pet mouse named Scout that ate peanut butter sandwiches and had the respect of several family dogs: Dean was a defender and a friend. He was loved. We just let Dean be Dean. He survived by many friends that were his chosen family.

Dean has been laid to rest at Arkansas State Veterans Cemetery in section H, lot 171. Arrangements are by A Natural State Funeral Service in Jacksonville, 919-918-3400, [www.anaturalsatefuneralservice.com](http://www.anaturalsatefuneralservice.com).

Q&A

Continued from Page 1

Position 1 seats are up for reelection, she cannot run for mayor and retain her seat. She married former Conway Mayor Tab Townsend in June 2020. Hoyer-Townsend enjoys traveling to other cities looking for innovative ideas to bring back to Sherwood, biking, walking/hiking, and gardening.

**Why do you want to be mayor?**

I am running for Mayor because I see Sherwood as a city with so much untapped potential.

I believe a clear strategic vision for our city - clearly communicated - will put Sherwood on the path of an incredible future.

However, for many years, I have been frustrated with the lack of a clear vision and strategic direction, that must come from the Mayor. We are just drifting. The City of Sherwood should be reflective of its citizens both in management and in appearance. It should be customer focused, efficient, inclusive, transparent, and strategic.

In appearance, let's face it we need a facelift. We need clean streets, that are well lit, with sidewalks. We need parks that are interesting and creative. We need to beautify our city's entrances and make it look inviting.

If we want to attract more quality businesses, then we must set the stage and look like a quality community. And we can do these things while preserving our strong public safety. We must always be open to new ideas because great ideas can come from anyone or any place.

**FOSTER**

Shane Foster has a degree in Business Administration and worked at the Dillard's corporate offices for 20 years. "I have been married for 21 years, and we have one daughter. I have been a homeowner in Sherwood since 2010, but have been here my whole life. In my spare time, I like to ride my mountain bike, play golf, hunt and fish," he said.

**Why do you want to be mayor?**

The reason I am running for mayor of Sherwood is to create a transparent environment where the citizens know what's going on, know what is in the works so everyone has

a voice.

Sherwood should be a place where everyone feels welcome and safe. It shouldn't be hard for a small business to make it here in Sherwood, with a little help from the city, by doing some marketing and advertising on our social media platforms and website.

Making sure that our city website and social media platforms are informative and have the latest technology, for assistance.

We also need to make sure that the city has some entertainment for adults and children to enjoy, food trucks and live music will fill our entertainment areas and we can hopefully add some summer programs for the children to enjoy.

What I've learned from my time in business is that it pays to get involved, dig deeper and make things happen. You have to be visible, talk face-to-face and shake hands.

**JOHNSON**

Brett Johnson and his wife Donna have been married for 25 years and have lived in Sherwood since 2012 "and love it here."

Johnson has worked in the aircraft industry for 39 years, employed at Dassault Falcon Jet. "I started out as a cabinet maker and went into first line management in 1998. I have been in management since," he said.

Johnson and his wife have three boys and eleven grandchildren. "Three of our grandchildren have graduated from Sylvan Hills High School, and more to follow in the upcoming years," he said.

Johnson enjoys working

ing out daily and taking the family's fur-baby for daily walks. "I love to fish and hunt Arkansas. I like landscaping and building furniture in my spare time," the candidate said.

**Why do you want to be mayor?**

I am seeking to serve the citizens of Sherwood as their next mayor. I want to hear from the citizens and to be their voice in reaching the desired improvements the taxpayers want and the improvements the city needs.

I will be transparent with the citizens and fiscally responsible for taxpayer dollars. The health and well-being of our citizens, young and old is paramount to the success of our city. I would like to see recreational growth in the city with outdoor/indoor options for all age groups.

I am not a politician but feel called to represent the citizens of Sherwood. I see potential in our community and believe the citizens want transparency.

I want to listen to our citizens and hear their desires. I want to be out with the citizens on a daily basis seeking continuous feedback on how they feel we are doing, with continuous improvement.

**The Leader**  
Covering Lonoke, White and North Parks counties since 1937  
Print: Wednesdays  
Online: [www.arkansasleader.com](http://www.arkansasleader.com)

**Public Hearing Notice**

Classical Open-Enrollment Charter School opening in Lonoke County

Omni Classical Prep of Cabot  
Tentative opening August 2023

The meeting will be held online for all to join and learn what Omni Classical Prep will be bringing to the community.

Thursday, July 7, 2022, 6:00pm  
Google Meet: [meet.google.com/ymt-cldim-mjf](https://meet.google.com/ymt-cldim-mjf)

**Jacksonville PHYSICAL THERAPY**

- Pre/Post Surgery
- Sports Medicine
- Chronic Pain
- Dry Needling
- Vertigo
- Aquatic Therapy
- Work Injury
- Balance/Fall Prevention

Clinic Hours: 7:30 am-5:30 pm, Mon.-Fri.

208 John Harden Dr., Jacksonville  
501-982-9511  
501-982-9512 FAX  
[www.JacksonvillePT.net](http://www.JacksonvillePT.net)

Compare our CD Rates

Bank-issued, FDIC-insured

1-year	2.85	% APY*	Minimum deposit: \$1000
2-year	3.2	% APY*	Minimum deposit: \$1000
3-year	3.35	% APY*	Minimum deposit: \$1000

Call or visit your local financial advisor today.

Terry K Weatherford  
Financial Advisor  
104 N. Main Street  
Jacksonville, AR 72076  
919-982-3323

\*Annual Percentage Yield (APY) effective 06/01/2022. CDs offered by Edward Jones are bank-issued and FDIC-insured with a \$100,000 deposit and interest insured by the FDIC up to \$250,000. All deposits are insured by the FDIC. For more information on FDIC insurance, please visit [www.fdic.gov](http://www.fdic.gov) or contact your financial advisor for additional information. Subject to availability and interest rate changes. CD rates are subject to deposit and may vary from time to time. Rates are subject to change without notice. If CD is sold prior to maturity, this member can lose principal and interest. CD rate does not cover interest on any early withdrawal. Early withdrawal may be penalized. Funds quoted are not of all companies. CDs require the close attention of interest and will often be used to compare. CDs offered through Edward Jones are issued by banks in the United States. All CDs sold by Edward Jones are registered with the Depository Trust and Clearing Corporation.

**GUNSMITH QUALITY WORK**

REASONABLE PRICES

Repair & Restoration  
Weld & Metal Restorations  
Choke Tubes • Muzzle Brakes  
Trigger Adjustments  
Barrel Threading  
Ultra-Sonic Cleaning & More

Used Guns for Sale

We Buy Old/Broken Guns for Parts

Rick's Place, Lonoke  
501.658.7347  
[www.ricksplace.biz](http://www.ricksplace.biz)

**Have A Safe & Happy 4th**

**BOYD Funeral Home**

207 East 2nd Street  
Lonoke  
501-676-2375

"We Care" family owned and operated for over 50 years

Direct Cremation.....\$795

Complete Traditional Funeral Package  
Including 20 ga. Steel Casket.....\$3,295

♦ 24-Hour Assistance ♦ Memorials ♦ Burial, Cremation & Cemetery

(501) 982-3400  
2620 W. Main St.  
Jacksonville, AR 72076  
[www.naturalservice.com](http://www.naturalservice.com)

**BALD EAGLE OF CABOT**

Eagle Carports

FAST PROFESSIONAL & FREE DELIVERY & INSTALLATION!

BOXED EVE CARPORT

MANY COLORS, STYLES & SIZES TO CHOOSE FROM!

BOXED EVE GARAGE

HORSE BARN

RV COVER

RENT TO OWN!

FINANCING AVAILABLE!

**BALD EAGLE BARNS OF CABOT**  
Hwy. 5 & Rockwood, Cabot  
501-605-2436  
[www.baldeaglebarns-eaglecarports.com](http://www.baldeaglebarns-eaglecarports.com)



# Public Hearing Notice

External

Inbox x



**April Farrior** <april@omniacademic...>



Tue, Jun 21, 9:43 AM



to tony.thurman, cnail, bhart, sherrellm, wrountree, jeff.senn, jowoh, dougadams, l

To whom it may concern,

Please be advised that Omni Academics will be applying to create a new open-enrollment charter school in Cabot, Arkansas, Lonoke County, in August of 2023.

Please see the attached information with regards to the public hearing.

Thank you for your courtesy and cooperation in this matter.

Sincerely,

April L.

Omni Academics

Communications Director

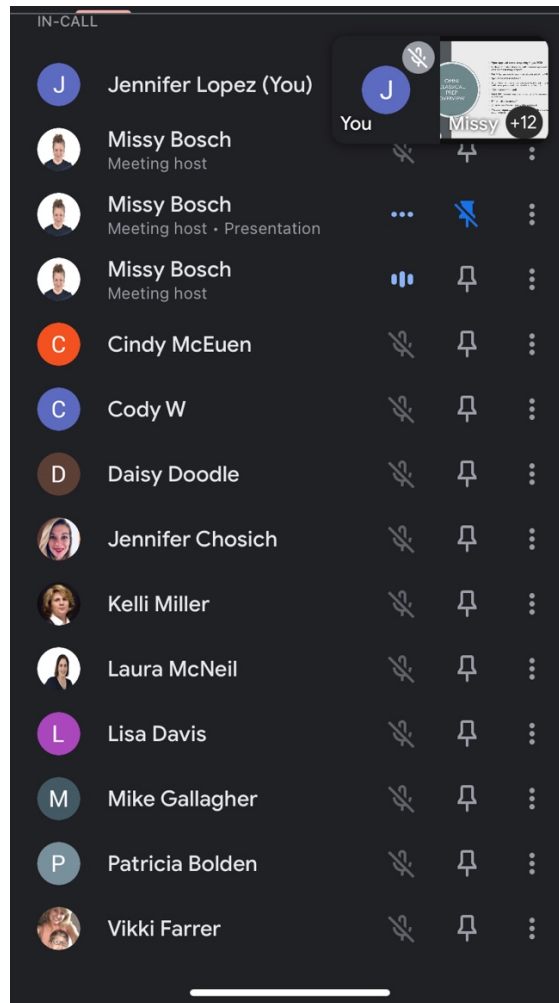
**“A wise man can learn more from a foolish question than a fool can learn from a wise answer.” - Bruce Lee**

Classical Open-Enrollment Charter School  
opening in Lonoke County

**Omni Classical Prep of Cabot  
Tentative opening August 2023**

The meeting will be held online  
for all to join and learn

## Google Meet Attendees



# **Attachment 3 Proposed Budget**

## Open-Enrollment Charter School Estimate State Funding Revenues

State Funding	YEAR 1			YEAR 2		
	# of students	Amount per student	Total Year 1	# of students	Amount per student	Total Year 2
Foundational Funding	200	\$ 7,413.00	\$ 1,482,600.00	220	\$ 7,413.00	\$ 1,630,860.00
Professional Development	200	\$ 36.00	\$ 7,200.00	220	\$ 36.00	\$ 7,920.00
ESA Funding	50	\$ 538.00	\$ 26,900.00	55	\$ 538.00	\$ 29,590.00
ELL Funding	3	\$ 366.00	\$ 1,098.00	5	\$ 366.00	\$ 1,830.00
ALE Funding	0	\$ 4,890.00	\$ -	0	\$ 4,890.00	\$ -
Teacher Salary Equalization	200	\$ 185.00	\$ 37,000.00	220	\$ 185.00	\$ 40,700.00
Charter Facilities Funding	200	\$ 516.00	\$ 103,200.00	220	\$ 516.00	\$ 113,520.00
ESA Funding Amt: Less than 70% FRL = \$538.00						
<b>TOTAL REVENUES STATE FUNDING</b>		<b>YEAR 1</b>	<b>\$ 1,657,998.00</b>	<b>YEAR 2</b>		<b>\$ 1,824,420.00</b>

## Open-Enrollment Charter School Estimate Salary for Year 1

Position	#	Salary	Subtotal	Fringe	Total Expense
Director	1	\$60,000	\$60,000	\$15,600	\$75,600
Principal	1	\$55,000	\$55,000	\$14,300	\$69,300
Teachers	9	\$50,000	\$450,000	\$117,000	\$567,000
SPED Teacher	1	\$50,000	\$50,000	\$13,000	\$63,000
Paraprofessionals	3	\$25,000	\$75,000	\$19,500	\$94,500
Nurse	1	\$30,000	\$30,000	\$7,800	\$37,800
Administrative Asst.	1	\$30,000	\$30,000	\$7,800	\$37,800
Counselor	1	\$50,000	\$50,000	\$13,000	\$63,000
			\$0	\$0	\$0
			\$0	\$0	\$0
<b>Total Budgeted Salaries and Benefits</b>					<b>\$1,008,000</b>

**Open-Enrollment Charter School  
Estimate Salary for Year 2**

<b>Position</b>	<b>#</b>	<b>Salary</b>	<b>Subtotal</b>	<b>Fringe</b>	<b>Total Expense</b>
Director	1	\$60,000	\$60,000	\$15,600	\$75,600
Principal	1	\$55,000	\$55,000	\$14,300	\$69,300
Teachers	11	\$50,000	\$550,000	\$143,000	\$693,000
SPED Teacher	1	\$50,000	\$50,000	\$13,000	\$63,000
Paraprofessionals	3	\$28,000	\$84,000	\$21,840	\$105,840
Nurse	1	\$33,000	\$33,000	\$8,580	\$41,580
Administrative Asst.	1	\$33,000	\$33,000	\$8,580	\$41,580
Counselor	1	\$50,000	\$50,000	\$13,000	\$63,000
			\$0	\$0	\$0
			\$0	\$0	\$0
<b>Total Budgeted Salaries and Benefits</b>					<b>\$1,152,900</b>

**Open-Enrollment Charter School  
Estimate Expenditures Year 1 and Year 2**

<b>Administration:</b>	<b>Year 1 Amount</b>	<b>Year 2 Amount</b>
Purchased Services	\$5,000.00	\$5,000.00
Supplies and Materials	\$5,000.00	\$5,000.00
Equipment	\$2,500.00	\$2,500.00
<b>Classroom Instruction:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services	\$5,000.00	\$5,000.00
Supplies and Materials	\$80,000.00	\$60,000.00
Equipment	\$20,000.00	\$10,000.00
Professional Development	\$5,000.00	\$5,000.00
<b>Special Education:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services	\$5,000.00	\$5,000.00
Supplies and Materials	\$5,000.00	\$5,000.00

Equipment	\$5,000.00	\$5,000.00
<b>Gifted &amp; Talented Program</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services		
Supplies and Materials		
Equipment		
<b>ALE Program:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services		
Supplies and Materials		
Equipment		
<b>ELL Program:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services		
Supplies and Materials	\$2,000.00	\$2,000.00
Equipment		
<b>Guidance Services:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services		
Supplies and Materials	\$1,000.00	\$1,000.00
Equipment	\$1,500.00	\$1,500.00
<b>Health Services:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services		
Supplies and Materials	\$4,000.00	\$2,000.00
Equipment		
<b>Library Media Services:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services	\$5,000.00	\$5,000.00

Supplies and Materials	\$15,000.00	\$15,000.00
Equipment	\$5,000.00	\$5,000.00
<b>Fiscal Services:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services	\$10,000.00	\$10,000.00
Supplies and Materials		
Equipment		
<b>Pupil Transportation:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services		
Supplies and Materials		
Equipment		
<b>Maintenance &amp; Operations:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services	\$20,000.00	\$20,000.00
Supplies and Materials	\$5,000.00	\$5,000.00
Equipment		
Phone/internet	\$6,000.00	\$6,000.00
Gas		
Electric	\$12,000.00	\$12,000.00
Water	\$2,000.00	\$2,000.00
Sewer		
<b>Food Services:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services	\$75,000.00	\$83,000.00
Supplies and Materials	\$15,000.00	\$15,000.00
Equipment	\$5,000.00	\$5,000.00
<b>Data Processing:</b>	<b>Amount</b>	<b>Amount</b>
Purchased Services	\$14,000.00	\$14,000.00
Supplies and Materials		
Equipment		

<b>Substitute Personnel:</b>	<b>Amount</b>	<b>Amount</b>
Salaries	\$2,050.00	\$2,500.00
<b>CMO Fee (if applicable):</b>	<b>Amount</b>	<b>Amount</b>
Annual Fee	\$50,000.00	\$50,000.00
Advertising/Marketing		
Legal Services		
<b>Facilities:</b>	<b>Amount</b>	<b>Amount</b>
Lease/Purchase Contract Per Yr.	\$180,000.00	\$180,000.00
Facility Upgrades		\$20,000.00
Property Insurance Per Yr.		
Content Insurance Per Yr.	\$10,000.00	\$10,000.00
<b>Debt Expenditures:</b>	<b>Amount</b>	<b>Amount</b>
<b>Other Expenditures:</b>	<b>Amount</b>	<b>Amount</b>
Dues	\$1,000.00	\$1,000.00
<b>Worksheet Expenditures</b>	<b>\$578,050.00</b>	<b>\$574,500.00</b>
<b>Salary Expenditures</b>	<b>\$1,008,000.00</b>	<b>\$1,152,900.00</b>
	<b>Year 1</b>	<b>Year 2</b>
<b>Total Expenditures</b>	<b>\$1,586,050.00</b>	<b>\$1,727,400.00</b>



<b>Net Revenue After Salary and Expenditures</b>	<b>\$71,948</b>	<b>\$97,020</b>
--	-----------------	-----------------

# **Attachment 4**

## **Statement of Assurance**

## 2022 Open-Enrollment Charter Applicant State of Assurances

The signature of the President of the Board of Directors of the proposed public charter school's sponsoring entity and the Director, certify that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them.

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the Superintendent of all the districts from which we expect to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space- available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. If enrollment exceeds the approved enrollment cap, the open-enrollment charter school shall hold an annual random and anonymous public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools, applicable provisions of the Arkansas Constitution, and state laws and regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the monies that it receives from the state for any sectarian program or activity, or as collateral for debt.
7. Open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Ark. Code Ann. § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the State of Arkansas.
8. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
9. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
10. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the Arkansas State and Public School

Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.

11. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
12. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
13. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
14. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code and any rule and regulation approved by the State Board of Education under this title relating to:
  - (a) Monitoring compliance with Ark. Code Ann. § 6-23-101 *et seq.*, as determined by the Commissioner of the Department of Education;
  - (b) Conducting criminal background checks for employees;
  - (c) High school graduation requirements as established by the State Board of Education;
  - (d) Special education programs as provided by this title;
  - (e) Public school accountability under this title;
  - (f) Ethical guidelines and prohibitions as established by Ark. Code Ann. § 6-24- 101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
  - (g) Health and safety codes as established by the State Board of Education and state and local governmental entities.
15. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
16. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open- enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open- enrollment public charter school, including any interest in real property, purchased with

public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

17. To be eligible for a charter school license, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.
18. Any applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.
19. The curriculum used in the school will be aligned to the Division of Elementary and Secondary Education curriculum standards.
20. The Arkansas Public School Computer Network (APSCN) Financial Management System, provided by the Division of Elementary and Secondary Education, shall be the original and official accounting systems of record for the public charter school as required by state law and the rules and regulations of the Division of Elementary and Secondary Education for all financial transaction records and reporting (including, but not limited to, payroll processing and wage and tax reporting to the IRS ATRS, DFA, etc., accounts payable, fixed assets, personnel budgeting, and budgeting). APSCN shall be used to record all private, as well as, local, state, and federal revenues and expenditures.
21. Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.
22. The Arkansas Public School Computer Network (APSCN) Financial Management System, provided by the Department of Education, shall be the original and official accounting system of record for the public charter school as required by state law and the rules and regulations of the Department of Education for all financial transaction records and reporting (including, but not limited to, payroll processing and wage and tax reporting to IRS, ATRS, DFA, etc., accounts payable, fixed assets, personnel budgeting, and budgeting). APSCN shall be used to record all private, as well as, local, state, and federal revenues and expenditures.
23. The Arkansas Public School Computer Network (APSCN) Student Management System, provided by the Department of Education, shall be the original and official student management system for the public charter school as required by state law and the rules and regulations of the Department of Education for all student management areas (including, but not limited to, systems administration, demographics, attendance, scheduling, report cards, discipline, medical, Cognos reporting, and Statewide Information System reporting).
24. The facility to be used will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

25. **A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application.** Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax-exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students. Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any **applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed.**

*Applicant Signature*

*Date*

*Applicant Signature*

*Date*

*Monica D. Ramirez* 7.7.2022

Printed Name

*Melissa A. Bosch* 7.7.2022

Printed Name

*Monica D. Ramirez*

*Melissa A. Bosch*