Crosby-Ironton School Board Report Curriculum and Assessment Coordinator Lisa Rydberg May, 2016

World's Best Workforce

Content Mastery:

Assessment Protocol:

The Data Leadership Team has been working to improve the Response to Intervention Model to include progress monitoring and interventions. Next fall CRES will be implementing WIN time (<u>W</u>hat <u>I Need</u>). This model will include leveled intervention to improve individual reading skills, small group reading strategies, grade level standards, and project-based learning.

Literacy coaching:

We are extending our "coaching" model to include peer and math "coaching" next fall. We have a training scheduled June 6 and 7 to support the mentoring skills. Next fall we are implementing math coaching in the guided math model of instruction.

Collaboration:

Professional Learning Communities:

Our literacy coaches from Education Solutions conducted a learning survey to gather data on the effectiveness of the balanced literacy coaching model. This is a quote from their summery report "... we have spent all this time talking about guided reading in PLCs, it was fun to see it all in action!! And that is what we saw, this is truly a celebration of some hard work!! As a school system we are using all best practice strategies as identified on the "Look For" document in whole group, small group and independent work – that is very affirming! Your leadership and the teacher's hard work and follow through have laid the ground work for a successful balanced literacy framework. Reading, writing, and word study are incorporated into the framework – celebrate!! "

Little Ranger Family Center:

The team and advisory committee has chosen a new logo to support their outreach to the community.



Critical Thinking:

Content Teams:

The Math Content team has adopted the My Math series for the core resource in math instruction K-5 and Glencoe subject specific for 6-12. We met with K-5 teachers May 11th to review the instruction and 6-12 teachers met May 18th. We excited about the target learning skills this resource will provide.

Creativity:

STFAM:

Next fall we will be working to implement at STEAM parent engagement strategy for CRES using the visual, media and fine arts.