

	Question	Asked By	Assigned To	Answer	Category
1	I'd like to see a breakdown of what we are spending to improve math instruction (and hence math test scores). We are looking to add a math instructional coach, an instructional coach / gifted & talented teacher, "curriculum and training", a "new secondary mathematics program", etc. Could you itemize these and put them in one place?	Rick	Julie	PD related to Mathematics = \$19k, Math Text = \$48k, New Staff to Support Math Instruction = \$28k, TOTAL = \$95k, (The instructional coach/gifted teacher is not a factor in math)	Math
2	Is there any cost for teaching math daily in the HS or increasing daily math instruction in the elementary schools?	Rick	Julie	No, the increase in math instruction is available due to changes in teachers' schedules. Current intervention staff at the high school will be reallocated to provide direct instruction rather than drop-in support. At the K-5 schools, more time will be dedicated to mathematics as a portion of the students' day.	Math
3	Could you do a similar breakdown for last year's budget? The BOF is going to ask about ROI on last year's efforts to improve test scores, plus we will need to work off that base to justify why we are asking for what we are asking for this year.	Rick	Julie	PD related to Mathematics = \$25k (not yet spent) Math Text = \$0 New Staff to Support Math Instruction = \$7065 TOTAL = \$32k . * Last year's efforts to improve test scores would reflect 17-18 budget items. In 18-19, we spent approximately 10k on math PD.	Math
4	Can you list specific programs? (E.g., FIRST Robotics, restoration of the MS geography bee). We've had feedback that "Creative Thinkers" is unpopular, so I'm imagining a replacement.	Rick	Julie	The purpose of providing programming for gifted students is to foster the development of their social, emotional and intellectual skills, understanding that their needs are different from their typical peers. This will be best achieved through consistent contact with a teacher of the gifted and time with peers and as such, we are working with a consultant to re-examine our programming. We will not likely buy into a canned program but rather embed the necessary skill work into rich academic pursuit.	Gifted and Talented
5	What was the need to add an additional Enrichment and Theater Program Administrator FTE for approx. \$75K?	Wes	Julie	The position requested in the budget is an Instructional Coach/Teacher of the Gifted. The purpose of this position is to allow us to better meet the needs of gifted learners through direct instruction and better meet the needs of all learners through better classroom differentiation.	Payroll
6	Staff Development - it's encouraging to see this expenditure increase from \$69K to \$127K as an increasing investment for our teachers. Please detail the additional areas of expense.	Wes	Julie	The \$127k in staff development is made up of many different trainings for staff. Roughly, the big buckets include: \$19k for math, \$10k for High School teaching, \$18k for SEL, \$15k for literacy instruction, \$40k for instructional leadership, and \$10k for new staff.	Curriculum & Staff Development
7	Curriculum - why is this line item decreasing from \$177K to \$83K?	Wes	Julie	Simply said, in recent past years, we've purchased many programs. The need currently is less about purchasing and more about implementing programs and training staff.	Curriculum & Staff Development
8	Regarding "Director of Technology's focus return to education": What are the specific programs? We listed "coding, robotics, digital media production" -- what are the details? (Name of curricula or program, e.g., PLTW, ISTE; Name of software and hardware, e.g., Lego Mindstorms, Java, Scratch, Raspberry Pi, Reaper). Do we need to buy computers (as opposed to Chromebooks) to support some of these activities? What is the cost?	Rick	Karen	The budget speaks to a vision of STEAM including ideas for pathways, such as computer science, robotics, and digital media production, and the Director of Technology will play a vital role in developing these pathways and their associated curricula. These pathways/programs are still in the planning stages and may not be singularly focused on one platform or packaged program. PLTW is being piloted this spring in CONS and MHHS. The Amazon Young Engineers Program is currently being piloted at the HS. NF can certainly develop a successful STEAM program that blends platforms. As curricula are developed, platforms and programs will be incorporated and the cost of implementation will be strongly considered, including whether students can participate with a Chromebook or whether specialized lab spaces need to be designed to incorporate more advanced work.	STEAM

9	Are we going to pursue making our web site mobile friendly / more modern, and/or accessible to people with disabilities? These are things we've talked about the last few years but haven't had the capacity or money to do. If so, what is the cost? Could this be characterized as part of our marketing plan?	Rick	Karen	The modernization our web site - to allow for both mobile friendliness and accessibility - is in the draft communication plan and will need to be addressed in conjunction with our long term marketing plan. Funding for a new website is not in the FY21 budget. Web site decisions will be made as the larger process unfolds.	Technology
10	Do we budget anything for cybersecurity (e.g., protecting and recovering from ransomware attacks)?	Rick	Karen	Cybersecurity has been a major focus of the infrastructure redesign of the school and town network with an eye on preparedness. These structural changes include a design that allows us to be more resilient to attacks and better able to mitigate the outcome should an attack occur. Our IT staff has participated in a number of training sessions and tabletop exercises this year and are members of our regional cybersecurity task force to bolster our preparations. In addition, we are holding cybersecurity insurance should it be needed.	Technology
11	District Wide - Why does Software - System wide, need to increase from \$180K to \$282K?	Wes	Karen	Last year, we began consolidating all of the district software expenditures from the individual school lines into this line. This consolidation facilitates compliance with student data privacy laws and budgeting. During the process last year, we overlooked the SPED items. The money has been reallocated from those accounts, and therefore does not represent an overall budget increase as much as a realignment of funds.	Technology
12	District Wide - Why does Equipment Technology, go from \$200K to \$227K when it was \$94K in FY 2018/19?	Wes	Karen	The equipment line is another example of adjustments made to properly categorize monies within the budget. In the 2018/19 budget, items such as Chromebooks were categorized under supplies making the equipment line much smaller than it should have been. In the 2019/2020 budget, these items were moved to reflect their proper placement under equipment. In the 2019/2020 budget, we also discussed the need to provide adequate computers to our staff using a planned replacement cycle for budget consistency. This budget reflects the second year of playing catch-up on this cycle including replacement of desktops for secretaries, teacher and admin laptops, and Chromebooks.	Technology
13	What caused the need to increase the number of SPED teachers at Consolidated?	Wes	Katherine	We welcomed two new students to the district this year with very complex needs. Although we have excellent services for these students at Consolidated, the increase in the number of students needing this level of support necessitated that we add a certified special education teacher.	Payroll
14	SPED Tuition - in State Public increasing from \$144K to \$415K. What are the reasons for this huge increase and what steps can be taken to prevent future drastic increases?	Wes	Katherine	This year, we've had six (6) unanticipated outplacements. These were circumstances that could not have been predicted at the time the FY20 budget was prepared. Each student's placement was determined by individual circumstances. Three of these placements are students whose placements were anticipated to discontinue at the end of the 2018-2019 school year. Three of these placements are newly-placed students since the FY20 budget was prepared.	Special Education
15	PPS Contingency - what is the actual expenditure to date for this budget year?	Wes	Katherine / Rich	There are several pending student matters that will likely result in the use of the PPS contingency. Transfer requests from the PPS contingency to the appropriate out-of-district tuition or transportation accounts are expected to be reviewed at the BOE's Business Operations subcommittee meeting in February.	Special Education
16	SPED legal services - What is the actual expenditure to date for this budget year?	Wes	Katherine / Rich	The BOE has been billed for legal services provided through November 30, 2019. As of that invoice, the total expenditure for SPED legal services is \$17,291.	Special Education

17	Athletics - Proposed gate receipts for \$12K and Participation fees for \$65K have remained the same since last year - Why? What were the actual numbers for FY 2018/19 and what are they to date for FY 2019/20	Wes	Mary	Gate receipts: Receipts for football totaled \$9,997. Once the \$12K amount is reached during basketball season, a check will be sent down to Finance. Receipt totals have remained rather constant because attendance has declined over the past two years particularly for the winter months. We should reach that \$12k amount this year. Participation: The actual number of students on eligibility lists last year (fall, winter, spring) was 713. That included students who were on free and reduced lunch. The total number of athletes listed for fall and winter was 475. Currently, there are 393 athletes registered for fall and winter which is 72 less than last year. There are more choices for students in the spring season, so we are hopeful that we can attract enough to meet the \$65K benchmark.	Athletics
18	Vision - how do you create and measure those six qualities in students that comprise the Vision - Motivation, Critical Thinking, Empathy, Creativity, Risk Taking, and Perseverance)? And how is it reported to the students and parents?	Wes	Pat / Julie	Currently we do not have a system-wide mechanism to measure the six qualities contained in the vision-motivation, critical thinking, empathy, creativity, risk-taking and perseverance. We do have pockets of assessments that measure these qualities through the K-12. For example, NFHS utilizes the Attributes of the Graduate to assess critical thinking, problem solving, communication, and citizenship skills. The Vision and Mission work we do in NF is based on a collaborative effort from 2 years ago in which all stakeholders participated in focus groups and collaborative communication to relate what is important to the NF community. The Vision and Mission is shared at the Convocation to the staff as a reminder of the focus for our important work. The Superintendent's goals are shared in order that school, administrator and teacher goals are aligned to improve student achievement. This information funnels down to parents and students through work in the schools including meetings, Open Houses, curriculum nights, PTOs, college and career planning, newsletters, and other communications. Our Board of Education meetings allow the District to highlight different programs, student opportunities and new and revised curricula which is shared with all stakeholders. Progress is shared and monitored as we assess data from test scores, surveys and communications from constituents.	Vision / Mission
19	Mission - how do you measure success or progress in the mission of engaging students, staff, and the community in creating an environment that is collaborative, innovative, encouraging, and safe? And how is this reported to the these stakeholders	Wes	Pat / Julie	Each year, the Superintendent gives a January and June report regarding District Goals to the Board of Education and the community. In June, all schools do a "State of the Schools" presentation sharing progress made throughout the year. Data sources, including the Next Generation Accountability Report and ED 166, share important information regarding school attendance, graduation rate, academic assessment data, physical education assessment data, college and career readiness measures, and discipline/consequence information. These objective measures help us evaluate school safety and student performance which are indicators of a safe, encouraging and engaging environment. In addition, regular classroom visits and observations help us evaluate and support rigor, innovation, engagement and student collaboration. Professional development and professional learning communities help us support faculty collaboration. Since collaboration, encouragement, innovation and the like are "soft" skills, we must use both objective data and observation to draw conclusions.	Vision / Mission

20	Marketing Plan - who on the staff will implement the marketing plan and its start time? What is the communication plan mentioned here and what is its start time? Will the additional costs be contained in the proposed budget?	Wes	Pat / Karen	The Superintendent as well as Julie Luby and Karen Fildes will be leading the Marketing Plan for NFPS. We are hoping to include the NF Community in our efforts. Currently, we are working with a consultant to assist us with the videography. Building the two new schools will be the foundation of our plan. We are working to develop a digital media pathway at NFHS that will allow our students to participate in the marketing campaign. Our team will be meeting with the Economic Development Commission to begin a partnership. We are working on a brand for NFPS (STEAM...Future-focused) and a communication plan that will raise our level of exposure in both CT and NY. There is \$5,000 in the advertising line in the non-payroll budget. The new administrative assistant will allow the Assistant Superintendent's secretary to assist in marketing, newsletters, and website updates.	Marketing
21	In this recommended budget, there is a decrease in teacher and para FTEs, but an increase in Admin and Secretary FTEs. What's the reason (s) we can't see decreases in all FTE areas due to technology efficiencies and decreasing student enrollments?	Wes	Pat / Rich	This budget does not increase administrators. Last year we reduced 2 administrative positions in the budget. This budget increases 1 FTE administrative assistant to support the Director of Business and Operations. Currently, the Director of Business and the Assistant Superintendent share one support person. For the future, the new administrative assistant will support the Director of Business and Operations while the Assistant Superintendent's secretary will help with the marketing plan, reaching out to NY and CT real estate agencies, getting more advertising in local papers, etc. In addition, we have 2 new building projects and an increased focus on security which will result in additional duties and responsibilities that must be addressed. The past year allowed us to make more staff reductions than the upcoming year, although we have reduced 3.6 FTE certified staff for the upcoming year. A reduction of 39 students is not a significant reduction in enrollment, but it was considered when planning upcoming staffing needs.	Payroll
22	Does the 400K cap and non exclude the surplus you hope to get from the BOF to fix the MS HVAC?	Rick	Rich	This amount does not include money that is being requested from the BOF to replace the middle school cafeteria HVAC unit. Now that schematic drawings have been completed by an engineering firm, Phil and Rich will be attending the January 15th BOF meeting to present on the revised cost estimates. The prior year surplus is approximately \$209,000. The estimated costs of replacing the unit based on revised drawings and scope is \$236,000. Any difference between what is appropriated by the BOF and the final bid cost will be paid from the current BOE capital fund balance.	Cap & Non
23	On p. 17 of the budget presentation the projected enrollment for grades 6-8 is -39. What is behind that? Are we graduating a large 8th grade class and/or small 5th grade class?	Rick	Rich	The current 8th grade class is 189 students while the incoming 6th grade class is projected to be 145 students. Other minor changes to the number of students in the rising 7th and 8th grades classes as projected by NESDEC account for the remainder of the difference.	Enrollment

24	Since this recommended budget didn't list each certified person individually as in previous proposed budgets, I had to take the total teacher numbers to come up with this question. The total teachers for Cons., MHHS, MS, and HS were 163.8 for FY19/20 and 156.3 for FY20/21 for a decrease of 7.5 FTEs. The Superintendent's presentation listed a decrease of 6.0 FTEs. Please explain the 1.5 FTE discrepancy.	Wes	Rich	The superintendent's presentation indicated 6.0 certified FTE reductions and 2.4 certified FTE additions, or a 3.6 FTE reduction from current staffing levels. For FY20, there were 237.0 certified FTEs, including regular and special education staff. Certified staff includes regular and special education teachers, media specialists, school counselors, psychologists, social workers, speech pathologists, and administrators. The FY20 budget did not separate FTE, but the budget included 232.7 FTE as locally funded and 4.3 FTE as grant funded. A 1.0 FTE special education teacher and 0.6 FTE school psychologist were added after the budget to meet students needs for an actual certified FTE of 238.6 FTE. For FY21, the superintendent's proposed budget includes 235 certified FTEs (230.10 FTE locally funded and 4.9 FTE funded through grants). The total budget to budget net reduction is 2.0 certified FTEs. The total actual to budget net reduction is 3.6 certified FTEs as presented.	Payroll
25	I could account for almost all of the Administrator positions, but not the Director of Math, Science and Intervention. Was this position eliminated?	Wes	Rich	Both the Director of Math, Science, and Intervention and Secondary Humanities Coordinator were eliminated and consolidated into a single Director of Curriculum position as part of last year's budget reductions.	Payroll
26	Please list all the certified positions that have either the word Instructional, coach, stem, or gifted in their title, which school they work, and salary.	Wes	Rich	See attached.	Payroll
27	The voter approved payroll budget for FY 2019/20 is \$26,015,564. Based on budget transfers year to date, what is the projected actual payroll number for FY 2019/20?	Wes	Rich	There have been no non-payroll to payroll or payroll to non-payroll budget transfers for FY20. The projected payroll for FY20 as of December 31, 2019 is \$26,085,411.	Payroll
28	Stipends - Supervisory/Instructional, Cultural, and Athletic stipends all stayed the same with the exception of Athletic stipends for the HS. Why did they stay the same? Please list actual stipends paid to date against the budgeted amount.	Wes	Rich	The NFEA contract maintains all stipends at their 2019-2020 level for the duration of the 3-year contract. There is an increase to the HS athletics stipends because the hockey coach stipend, which was eliminated as part of last year's budget reduction, is now being added back. We do not have a co-op hockey team this year but expect to have enough players to participate in a co-op next year.	Payroll
29	I don't see SPED Life Skills teachers listed for Consolidated and MHHS. Why not?	Wes	Rich	When the BOE added life skills programs at the middle and high schools in 2016 and 2017, those special education teachers were added as a new line in the budget. Consolidated and MHHS do not have life skills programs, but they do have specialized ILS programs staffed by special education teachers whose costs are included in the Consolidated and MHHS special education teacher accounts.	Payroll
30	Why did Special Friends at Consolidated and MHHS decrease from 2 to 0 FTEs but still cost \$17K in the recommended budget?	Wes	Rich	It is expected that two 0.5 positions (total of 1.0 FTE) will be grant funded so the FTE is reflected in the grant payroll. However, the BOE has historically budgeted for these positions in case the grant is not awarded (it is not an entitlement grant similar to IDEA, Title I, II, III, IV, and Perkins). So as not to duplicate headcount, the FTE is listed in grant payroll.	Payroll
31	What was the need to add an additional secretary FTE to Tech and Curriculum?	Wes	Rich	This reflects the movement of the District Registrar position from the middle school secretary account to a districtwide account in order for the proper account to be charged. This is not an increase in positions as the middle school secretary FTE is decreased by 1.0.	Payroll

32	Why did Permanent Building Substitutes increase from 6 to 8.8 FTEs, an increase of \$50?	Wes	Rich	Like many districts in the area, NF has struggled to maintain a sufficient substitute pool to meet its daily needs. The hiring of permanent building substitutes provides greater consistency in ensuring classes are covered every day. The salary increase for each permanent building substitute is offset by a decrease in the daily substitute account by a similar amount. The budget for the Substitute Teachers - Districtwide account is based on the 2018-2019 actual less the cost of 2.8 FTE permanent building substitutes.	Payroll
33	Explain the relationship among the following 3 budget line items - Reg. Educ. Payroll Adjust. and Turnover and Unappropriated Salary Funds. How is each one calculated and what is the amount to date in each of these line items.	Wes	Rich	The regular education payroll adjustment account is unrelated to the turnover and unappropriated salary accounts. The payroll adjustment account includes adjustments for contracts that are not yet settled, annuities, and retirement incentives. The turnover and unappropriated salary accounts serve a similar function in that each contributes to an underfunding of the payroll budget. Turnover, which was previously called attrition, assumes that a new teacher will be hired at a lower salary than the teacher who he/she replaces. This is not necessarily the case as the best candidate is hired for each position. This year, as a result of hiring staff with experience and the needs for additional staff, the salary account was expected to be approximately \$200,000 over budget at the beginning of the year. Due to some unpaid leaves as well as positions being unfilled while hiring occurs, the total payroll budget is currently projected to be approximately \$70,000 over budget. The total underfunding of \$300,000 is continued from prior years and is not the result of a specific calculation.	Payroll
34	Concerning the \$854K in anticipated GRANTS, how does this amount related to the proposed GRANT payroll budget?	Wes	Rich	Of the \$854,000 in anticipated grant funding, approximately \$536,000 funds the grant payroll budget. Previous budgets did not clearly delineate between staffing which was grant funded and that which was funded by the town. This budget separates out the FTE and associated cost. The grant funds pay for some paraprofessionals, special education teachers, and interventionists. The remainder of grant funds pay for items such as professional development, supplies and materials, contracted services, transportation, and out of district tuition.	Payroll
35	Please list the individual line item budget transfers to date from the FY 2019/20 budget.	Wes	Rich	See attached for Q1 transfers. Q2 transfers will be reviewed by the BOE at it's January 21st meeting.	Payroll
36	Do you have a plan to look into a plan to encourage teachers, who are eligible to retire, to retire early?	Wes	Rich	We are currently working with USI and Milliman to develop a retirement incentive that will be shared with a subcommittee of BOE and BOF representatives for consideration.	Payroll
37	Middle School focus - Please list the items that comprise the \$400K estimate. Is the PBC involved? Who else is involved?	Wes	Rich / Phil	The \$400,000 is not allocated for a specific project at this time. Several projects will need to be completed at the middle school over the next several years, such as underground storage tank removal, roof replacement/refurbishment, building management system updates, and window replacements. The BOE is working with Colliers to develop a new long-range capital improvement plan based on realistic cost estimates and defined scopes. The results will also be shared with the PBC. The capital plan will allocate funds to ensure appropriate engineering work is completed prior to a final budget being established. Additionally, in order to avoid bonding, it is expected that funds will need to be set aside over several years in order to fully fund some of the larger projects such as the roof. The \$400,000 included in the budget is a downpayment towards the plan which is expected to be completed by March.	Cap & Non

38	What is the current total available balance of the BOE's Cap Non fund?	Wes	Rich / Phil	The current available balance is approximately \$212,000. The majority of this amount is set aside for middle school capital improvements with approximately \$10,000 remaining for security upgrades from the BOF's allocation in 2018. The balance in the capital account for middle school capital improvements represents a reallocation of funds previously set aside for various Consolidated or high school capital improvements.	Cap & Non
39	Have we allocated cap and non for emergency repairs to the HS and CONS? (All I saw was the 400K for the MS.) E.g., we might have to plug leaks in CONS, or replace contaminated water system components.	Rick	Rich / Phil	The cap and non account has an available balance of approximately \$211,000. It is expected that these funds will be used for middle school capital improvements, but they could be used for emergency repairs in the high school or Consolidated that cannot be funded through the operating budget. The Buildings and Grounds budget includes \$115,300 for districtwide unanticipated repairs made by outside contractors and repair supplies used by the district maintenance staff.	Cap & Non
40	Can you provide an estimate on the cost to install vape detectors in the bathrooms at the high school (and middle school)?	Ed	Rich / Phil / James / Christine	The Middle School has a total of 12 bathrooms for student use. The High School has 12 bathrooms, including the academic wing, locker rooms and pool bathrooms. At an estimated cost of \$1,000 per unit (Fly Sense) and a recommended two per bathroom plus installation materials, the total cost is approximately \$50,000. The superintendent's budget includes \$6,000 at the present time.	Facilities
41	What is the cost of the "1.0 technician at NFHS"?	Rick	Rich	The salary for a new technician at the high school is budgeted at \$55,000. Final salary will be dependent on background and experience of the individual hired. This additional cost is offset by a town service credit to the BOE budget equal to 10% of the Director of Technology's salary and 20% of the Network Administrator's salary (totalling approximately \$30,000). The service credit is the result of the shared service model established as part of the network infrastructure project which integrated the town and school networks.	Additional Positions
42	What is the cost of "replacing a paraprofessional with a certified counselor"?	Rick	Rich	There is no additional cost to expanding the services of the College and Career Center as existing school counselor assignments will be reallocated to perform this function. This is possible as a result of declining enrollment at the high school. A paraprofessional at the high school will be reduced resulting in a savings of approximately \$17,000.	Additional Positions
43	The budget book lists "Enrichment and Theater Program Coordinator for 19/20 as \$75,824 and for 20/21 as \$149,998, a difference of \$74,174. The answer to Wes's question (#26) lists the new "1.0 Instructional Coach / Gifted Teacher" as \$70,651. Is the \$3,523 difference the raise in salary (4.6%) for the current coach? How was that percentage determined?	Rick	Rich	All budgeted salaries for employees covered by a union contract are based on employees in the position at the time of budget development. All non-union salaries are estimated subject to Board of Education approval each Spring. The NFEA contract does not contain a general wage increase for employees on step for the 2020-2021, but does include a step increase. The percentage increase between steps varies throughout the salary schedule. The increase for the current Enrichment Teacher is based on the NFEA contract and represents step movement from MA+30 Step 8 to MA+30 Step 9. For new or eliminated positions covered by the NFEA contract, the salary is estimated at MA+15 Step 7, or \$70,651.	Additional Positions
44	"Supplies - Athletics" goes from voter approved 19/20 \$54,384 to proposed 20/21 \$66,196. Can you please account for the \$11,812 difference?	Rick	Mary	The primary driver of the increase is the uniform replacement schedule. Based on the uniform replacement schedule, football uniforms are scheduled to be replaced next year. These uniforms are more costly than the field hockey uniforms which were replaced in this year's budget.	Athletics

45	If we have to replace Say Something with a paid system, what is the estimated cost? Will we need to add this to the 20/21 budget?	Rick	Karen	The cost of an anonymous reporting system is not included in the 2020-2021 budget. We are investigating alternative anonymous reporting systems and their related costs if the Board decides to move away from using Say Something. We expect to receive quotes shortly and will share that information.	Security
46	Why does the salary for the PE Coordinator decrease next year?	Kim	Rich	The individual currently in this position is retiring at the end of the 2019-2020 school year. The budgeted salary reflects Step 1 of this position in the NFAA contract.	Payroll
47	With hiring a new Curriculum Director, should that salary still increase or would it be lower next year?	Kim	Rich	The budgeted salary for this position reflects Step 1 of the position as established in an MOU with the NFAA as this was a newly created position in 2018-2019.	Payroll
48	When will we know what positions will be cut or transferred?	Kim	Rich	All positions to be added or eliminated are included in the Superintendent's budget. The NFEA contract calls for all members to be notified of their assignments for the upcoming school year by June 1. However, this is subject to change as a result of retirements, resignations, etc. that may occur over the summer.	Payroll
49	Is CONS losing a section of PE next year?	Kim	Rich	Yes, one of the two teacher reductions at Consolidated next year is expected to be a PE teacher. Specials are expected to change from a 5 day rotation to a 4 day rotation.	Payroll
50	Is our String teacher .2 at each school?	Kim	Rich	Strings in currently offered at MHHS and the middle school. The high school did not run a section of strings this year due to low student registration numbers.	Payroll
51	HS Art is going from 1.6 to 1.4...what is the reasoning for this?	Kim	Rich	The budgeted FTE for art reflects the actual 2018-2019 art FTE. Art FTE declined in 2018-2018 based on student registration. The actual art FTE, along with FTE for other positions in the high school, will ultimately be drive by student registration which is taking place over the next several month.	Payroll
52	What/Who was NFAA Severance for?	Kim	Rich	This is Year 2 of 2 of contractual severance resulting from the elimination of the Director of Math, Science, and Intervention position in the 2018-2019 budget.	Payroll
53	Technology Education was at 4 FTEs and will remain at 4... Where/when will Karen be teaching? Is there a job description for that position or specific plans?	Kim	Rich	The current budget FTE for technology education remains unchanged from 2018-2019, but will be ultimately driven by student registration. Technology education includes woodshop, mechanical drawing (CAD), desktop publishing, robotics, etc. The Director of Technology does not have a teaching assignment. The addition of a high school technician will allow the Director of Technology to focus greater leadership on the infusion of technology into the curriculum across the district. She will work with programs across the district including library media, Project Lead the Way, career and technical education, and core content areas.	Payroll
54	Why are HS counselors no longer needed for summer school services?	Kim	Rich	This funding was duplicated in the high school school counseling line and the stipend line for Supervisory / Instructional. This duplication was eliminated in the 2019-2020 budget. There is no change to the summer services provided by the high school or middle school counseling departments.	Payroll

55	What was the reasoning for several salary reconciliations last year?	Kim	Rich	These are necessary to match FTE and salary with that approved by voters. As an example, when the budget was passed last year, the high school reduced 2.0 FTE at an estimated salary of \$70,651 each. Additional FTE adjustments were made based on student registration. As this FTE reduction was distributed based on student registration and was distributed across various positions with various salaries, an adjustment needed to be made to reconcile. Previous budget documents did not reconcile the voter approved budget to the budget amount listed in the following years budget.	Payroll
56	Why has the districtwide sub salary decreased? Is this due to having permanent building subs?	Kim	Rich	The substitute budget for 2019-2020 is the 2018-2019 actual minus the cost of 2.8 permanent building substitutes that are included in the budget.	Payroll
57	Why are 2 ILS teachers for CONS not reflected in next year's budget? Is that changing again? (We were last told that one teacher would begin at the start of the year and the other would start next year - I do not see that reflected in the personnel report)	Kim	Rich	There are a total of 9 special education FTE at Consolidated in the 2018-2019 budget, including 1 ILS teacher. 2.0 FTE are funded by the IDEA grant. In the 2020-2021 budget, there are a total of 10 special education FTEs at Consolidated (8.0 funded through operations and 2.0 funded through the IDEA grant), including 2 ILS teachers.	Payroll
58	Why are the nurses salaries at MHHS, MS, and HS decreased?	Kim	Rich	The individuals in these positions were new in 2018-2019 and reflect turnover savings based on experience.	Payroll
59	Why is the Special Friends program at CONS and MHHS being decreased? (there will be 1/2 at CONS, 1/2 at MHHS, -1 total...grant?)	Kim	Rich	This year, there is currently one 0.5 FTE Special Friend at MHHS due to difficulty filling the position and the need to reallocate staffing for other student needs in the district. Next year, the superintendent's budget includes a 0.5 FTE special friend at MHHS and Consolidated. These positions have been historically grant funded, but the grant is not guaranteed so a salary amount is listed in the operating budget next to zero FTE.	Payroll
60	Why are the crossing guard salaries not listed?	Kim	Rich	Crossing guards are fully funded by parking fees collected the high school and do not have a budgeted payroll. Hourly wages are approved as part of non-union salaries in the Spring.	Payroll
61	Concerning the proposed \$400K for Cap&Non, itemize and give an approximate cost range for the currently identified projects for the Middle School and MHHS. For example: Middle School - Underground Storage Tank Removal (\$50K - \$75K); Roof Replacement (\$1.5M - \$2.0 M); Flooring Upgrade (\$25K - \$45K). MHHS - ???	Wes	Rich / Phil	There are no capital projects anticipated at MHHS. Capital projects that will need to be completed in the next several years include roof replacement, underground storage tank removal, flooring replacement, locker replacement, window replacement, and building management system replacement. The detailed capital plan is being developed and expected costs for each of these items is being calculated. At the present time, based on early work on the plan, the refurbishment of the middle school roof is estimated at \$2,000,000 if completed at one time. The work can also be completed in four phases, with the first phase of the pool roof ranging from \$335,000 - \$395,000. Underground storage tank removal and replacement costs can vary significantly, but are approximately \$100,000 per tank. Flooring upgrades can similarly be sectioned by room or wing depending on available funds.	Cap & Non
62	Concerning salaried, certified positions, what percentage of this group earns more than \$89K/year excluding supervisory / instructional / athletic / cultural stipends?	Wes	Rich	Approximately 55% of certified positions earn a salary greater than \$89,000 /year.	Payroll

63	What percentage of the salaried, certified positions are eligible for regular retirement and what percentage are eligible for early retirement?	Wes	Rich	<p>The district does not maintain all information necessary to calculate the exact number of teachers who are eligible for normal/early retirement as these calculations can be impacted by service in other districts/states and whether individuals "bought back" years from prior employment directly with TRB. However, based on available information, reasonable approximations can be completed.</p> <p>Employees in TRB (all certified employees) are eligible for normal retirement at age 60 with 20 years of service in CT or at any age with 35 years of experience (25 in CT). Normal retirement benefits are calculated as 2% of the average annual salary times the number of years of service (up to a maximum benefit of 75%). The range of benefits for someone eligible for normal retirement can vary significantly. For example, a 60 year old employee in TRB with 20 years will receive 40% of their average annual salary while a 55 year old employee in TRB with 35 years will receive 70% of their annual salary. Approximately 20 teachers are eligible for normal retirement.</p> <p>Employees in TRB are eligible for early retirement at a reduced benefit at age 55 with 20 years of service or at any age with 25 years of service. Approximately 10 teachers are eligible for early retirement.</p>	Payroll
64	Do you have an Organizational Chart (who reports to who) for distribution?	Wes	Pat / Rich	See attached.	Payroll
65	Concerning voter approved salaries and actual salary expensed, list the total voter approved salaries vs actual expenses for FY2017/18, FY2018/19, and 2019/20 for only voter approved. Do the same listing for total voter approved salaries vs actual expenses for the same years for only the total salaried, certified positions.	Wes	Rich	<p>FY18 Voter Approved: 25,237,575 (Actual: 24,815,181) FY19 Voter Approved: 25,849,706 (Actual: 25,752,004) FY20 Voter Approved: 26,015,564 (Actual as of 1/26/20: 13,309,304)* FY18 Voter Approved - Certified: 19,937,714 (Actual: 19,598,203) FY19 Voter Approved - Certified: 20,646,177 (Actual: 20,261,375) FY20 Voter Approved - Certified: 20,655,898 (Actual as of 1/26/20: 10,412,192)* *Does not reflect teacher balloon payments in June</p>	Payroll
66	Concerning Budget Transfers, were there any Payroll to Non-Payroll or Non-Payroll to Payroll transfers? Have there been anymore transfers since the October 17th report?	Wes	Rich	No. Budget transfers from various accounts to the appropriate special education accounts will be reviewed at the February 20th Board of Education meeting.	Payroll
67	Concerning custodial fees to other organizations for building usage, what is the hourly rate? What account holds these fees and what are they used for?	Wes	Rich	Custodial fees are \$35.85/hour on Monday - Saturday and \$47.46/hour on Sunday. These fees are set in the field fees schedule that is part of BOE Policy 1330. These fees are collected in Fund 211 - User Surcharges and are used to fund custodial overtime resulting from building use. Any excess is used for unexpected building repair and maintenance.	Payroll
68	Concerning the following two budget line items: SPED Tuition - In State Public and SPED Tuition - In State Private, list the line items with expenses that make up the budget totals of \$415.4K (Public) and \$733.7K (Private)	Wes	Katherine / Rich	The SPED Tuition - In State Public line contains the expected tuition expenses for 7 students ranging from \$28,000 to \$130,000 per year. The SPED Tuition - In State Private line contains the expected tuition cost for 13 students ranging from \$25,000 to \$119,000 per year.	Special Education

69	Concerning the following two budget line items: SPED In District Transportation and SPED out of District Transportation, list the line items with expenses that make up the budget totals of \$355.9K (in district) and \$337.3K (out of district).	Wes	Katherine / Rich	The SPED In District transportation line contains the costs of wheelchair vans, special education vans, and bus monitors for home-to-school transportation of special education students. The SPED Out of District transportation line contains the costs of out of district van runs by EdAdvance and First Student to various outplacement facilities at a cost between \$15,000 and \$64,000 per year. Lower cost runs reflect the ability to ride share with another student in New Fairfield or neighboring district.	Special Education
70	What exact positions are you proposing to cut from Consolidated, and how is it going to affect schedule and students? I heard that It was a second grade teacher and a gym teacher. And that cutting that gym teacher it meant that ELC would not have specials next year, is it true? What is the predicted classroom sizes for the 2nd graders next year if a second grade teacher is fired?	Aline Fogel	Julie	Based on changes in grade level enrollment, the budget proposes to keep Kindergarten at the current 8 sections, increase Grade 1 to 8 sections, and decrease Grade 2 to 6 sections. The average class size for Grade 2 will be 19.2, slightly below the class size guideline of 20-22 students. Grade K and 1 will also be within class size guidelines. In addition, the budget proposes to reduce a PE teacher resulting in a change from a 5 day special rotation with music, art, library, and 2 PEs to a 4 day rotation with music, art, library, and gym. One teacher per special area allows the building schedule to provide each K - 2 classroom with a daily special on a four day rotation. This has been past practice with the exception of the current year where "holes" in the 2nd PE teacher's schedule were filled with ELC classes.	Payroll
71	Per my understanding of the cost table, the ENL teacher is getting a 28K raise but her hours are still the same (1 FTE), why is that?	Aline Fogel	Rich	The ELL teacher position was new in the 2019-2020 budget. For new or eliminated positions covered by the NFEA contract, the salary was estimated at MA+15 Step 7, or \$70,651. Once the individual who currently fills the role was hired, the person's salary was determined by years of experience and education per the NFEA contract, resulting in a higher salary than was budgeted. Next year's salary reflects the actual salary the individual will receive based on the NFEA contract.	Payroll
72	I'm also looking into the hiring of the director of curriculum. It is my understanding that his or her duties are part of the Assistant Superintendent job description. Is that correct? If so, why are we hiring a second person to do the same job?	Aline Fogel	Julie	The role of the Director of Curriculum is enormous, encompassing all areas of curriculum leadership in all of the content areas, K - 12. In the past, we had two administrators sharing this work, one focused on math and science and on on literacy. The role of the Assistant Superintendent does include oversight of this work and much more. As example, the AS oversees our PDEC which is responsible for the teacher evaluation plan and staff development, participates on health and wellness, selects and directs district wide assessments, handles Title IX investigations, leads our HQI initiative, evaluates staff and much more.	Payroll
73	On the spreadsheet table in the budget, shows that the proposed budget for security for the next school year is \$70000, but it does not show what was spent on it on the 2019-2020 budget. Could you please clarify that?	Aline Fogel	Rich	The school operating budget did not contain any payroll funds specifically for school security in 2019-2020. Crossing guards are funded through the collection of student parking fees at the high school. The police officers who are stationed at each school during school hours are funded through the Town operating budget. The after school security guard at the high school is a contract service funded through the non-payroll budget at a cost of \$32,000. The payroll budget for 2020-2021 contains \$70,000 for hiring a Director of School Security.	Security

74	Still on the security topic, what exactly are our expenses on security as of right now? Do we pay officers/ security guards? How many? Can't we just create a committee with the current security team (paying them overtime if needed) to execute the job of a "security director?"	Aline Fogel	Rich	Security is funded through a combination of the school and town budget as mentioned above. In addition, the district has contracted with Alatris Consulting to provided expertise in reviewing and revising our security operations. The role of school security is currently spread among several individuals in the district and town. While substantial progress has been made over the past 24 months, at the recommendation of the Town School Safety and Security Committee, the creation of a Director of School Security is proposed in the 2020-2021 budget to bring all security functions under one individual with this as his/her primary responsibility.	Security
75	Can you shine a light on why do we need to spend money this year in marketing on a school that is not even built yet?	Aline Fogel	Pat	The \$5,000 in the budget is to promote our current schools and programs. We want to build excitement for our two new school buildings as well as the thematic approach of Moving Full STEAM ahead. It is important for the NFPS to brand our schools in order to provide information for community members, local businesses and homeowners, potential businesses or families interested in the New Fairfield community. It will also support recruitment efforts of new staff to New Fairfield.	Marketing
76	Can you provide a detailed rationale for each of the staffing changes in the budget?	Kathy	All	See attached.	Payroll
77	What is the cost of revamping our website so that it is mobile friendly?	Rick	Karen	Upgrading to a template driven, mobile friendly, and ADA compliant site is expected to cost in the range of \$10-15K in the first year with ongoing annual expenses between \$5-8K. This does not include the cost of additional staff hours for content conversion.	Technology

Account	Account Description	Position	2019-2020 Budget FTE	2019 - 2020 Budget	2020 - 2021 Proposed FTE	2020 - 2021 Proposed Budget
1-011-1700-111-2205-000-07	Enrichment and Theater Program Coordinator	Instructional Coach / Gifted Teacher			1.00	\$70,651.00
1-011-1700-111-2205-000-07	Enrichment and Theater Program Coordinator	Enrichment & Theater Program Coordinator	1.00	\$75,824.00	1.00	\$79,347.00
1-011-1000-111-1000-000-02	Teachers - Consolidated School	Math Coach PK-Gr. 2	1.00	\$91,407.00	1.00	\$92,847.00
1-011-1000-111-1000-000-03	Teachers - MHHS	Math Coach	1.00	\$93,294.00	1.00	\$94,771.00
1-011-1000-111-1000-000-03	Teachers - MHHS	Literacy Coach	1.00	\$82,753.00	1.00	\$89,122.00
1-011-1000-111-1000-000-04	Teachers - Middle School	STEM Coach	1.00	\$72,086.00	1.00	\$75,481.00
1-011-1000-111-1000-000-04	Teachers - Middle School	Literacy Coach	1.00	\$98,265.00	1.00	\$99,815.00
1-011-1000-111-1000-000-05	Teachers - High School	Mathematics Coach			0.40	\$28,260.40
TOTAL OPERATING PAYROLL BUDGET			6	\$513,629.00	7.40	\$630,294.40
Account	Account Description	Position	2019-2020 Budget FTE	2019 - 2020 Budget	2020 - 2021 Proposed FTE	2020 - 2021 Proposed Budget
Multiple	Title I, II, and III FY22 (High School)	Mathematics Coach			0.60	\$ 42,390.60
TOTAL GRANT PAYROLL BUDGET			0	\$ -	0.60	\$ 42,390.60

NEW FAIRFIELD BOARD OF EDUCATION

2019 / 2020 BUDGET TRANSFERS

October 17, 2019

SOURCES of FUNDS

USES of FUNDS

Account	Account Name	Transfer From	Transfer To	Account	Account Name
Payroll to Payroll Transfers					
1-011-1000-101-2210-000-07	Adminstration - Curriculum & Business	\$4,900			
1-011-1000-111-1000-000-02	Teachers - Consolidated School	\$40,000			
1-011-1000-111-1000-000-05	Teachers - High School	\$90,000			
1-011-1000-113-2415-000-04	Secretaries - Middle School	\$58,500			
1-011-1000-113-2415-000-05	Secretaries - High School	\$12,000			
1-011-1200-101-1200-100-08	SPED/PPS - Administration	\$6,200			
1-011-1200-111-1200-100-03	SPED Teachers - MHHS	\$19,000			
1-011-1200-111-2130-200-03	PPS Nurse - MHHS	\$2,400			
1-011-1200-111-2130-200-04	PPS Nurse - Middle School	\$1,000			
1-011-1200-111-2130-200-05	PPS Nurse - High School	\$8,500			
1-011-1200-111-2150-200-03	PPS Speech/Lang - MHHS	\$33,700			
1-011-1200-115-1200-100-04	SPED Paraprofessionals - MS	\$18,500			
1-011-1200-115-1200-100-05	SPED Paraprofessionals - HS	\$17,000			
1-011-1900-112-2630-600-03	Custodial - MHHS	\$5,500			
1-011-1900-112-2630-600-05	Custodial - HS	\$9,000			
			\$326,200	1-011-1000-999-1000-000-01	Regular Education Salary Adjustment
			RESA clearinghouse collects excess salary due to turnover for redistribution and to charge proper account		
1-011-1000-999-1000-000-01	Regular Education Salary Adjustment	\$334,800			
			\$4,900	1-011-1000-101-2410-000-05	Administration - High School
			\$26,350	1-011-1000-111-1000-410-06	ELL Teacher
			\$100,000	1-011-1200-111-1200-100-02	SPED Teachers - Consolidated
			\$2,900	1-011-1200-111-1200-100-05	SPED Teachers - High School
			\$9,650	1-011-1200-111-1400-100-08	SPED Summer School Teachers
			\$1,400	1-011-1200-111-2113-200-04	PPS Social Worker - MS
			\$16,900	1-011-1200-111-2140-200-02	PPS Psychologist - Consolidated
			\$2,600	1-011-1200-111-2150-200-02	PPS Speech/Lang - Consolidated
			\$17,500	1-011-1200-115-1200-100-02	SPED Paraprofessionals - Consolidated

			\$47,500	1-011-1200-115-1200-100-03	SPED Paraprofessionals - MHHS
			\$4,450	1-011-1200-115-1400-100-08	SPED Summer Para
			\$1,000	1-011-1650-116-2800-600-06	Technology
			\$62,000	1-011-1700-113-2210-000-07	Secretaries - Technology and Curriculum
			\$1,900	1-011-1900-112-2620-600-06	Grounds
			\$25,000	1-011-1900-112-2625-600-06	Maintenance
			\$7,000	1-011-1900-112-2630-600-02	Custodial - Consolidated
			\$3,750	1-011-1900-112-2630-600-04	Custodial - Middle School
					Redistribution from RESA for due to contracts, additional staffing needs, and to charge proper account
Non-Payroll to Non-Payroll Transfers					
1-011-2000-611-1000-000-02	Instructional Supplies	\$4,260			
			\$510	1-011-2000-580-1000-000-02	Conf/Travel - Instructional
			\$2,100	1-011-2000-580-2410-000-02	Conf/Travel - Principal
			\$300	1-011-2000-690-2410-000-02	Office Supplies
			\$1,350	1-011-2000-730-1000-000-02	Instructional Equipment
					Literacy conference and to charge proper account
1-011-4000-580-1000-000-04	Conf/Travel - Inst'l	\$500			
			\$500	1-011-4000-531-2400-000-04	Postage
					Additional cost of mailings
1-011-5000-690-2410-000-05	Office Supplies - General	\$1,500			
1-011-5000-730-1000-000-05	Instructional Equipment	\$1,062			
1-011-5000-810-1000-000-05	Dues/Fees - Instructional	\$330			
			\$2,892	1-011-5000-611-1000-000-05	Instructional Supplies
					To charge proper account
1-011-5000-690-2410-070-05	Supplies - Graduation	\$237			
			\$237	1-011-5000-820-3210-000-05	Accreditation
					Increase in annual fee
1-011-6000-330-2310-000-01	Other Prof/Tech Svcs.	\$876			
			\$876	1-011-6000-330-2315-600-06	Answering Svc. - Subs
					Increase in annual fee
1-011-6100-810-2305-600-01	Dues/Fees - BOE	\$4,180			
			\$3,600	1-011-6200-580-2310-600-01	District/Superintendent - Conf/Travel
			\$580	1-011-6200-810-2310-600-01	Dues/Fees - District/Superintendent
					To charge proper account

1-011-6000-260-2300-600-06	Workers Comp	\$12,100			
1-011-6000-520-2300-600-06	Property/Casualty Insurance	\$13,900			
1-011-6400-330-2500-600-01	HR Services	\$3,000			
1-011-6700-440-1000-600-06	Rental Copiers	\$11,000			
			\$40,000	1-011-6300-330-2500-600-01	Financial Services
				BOE share of Finance Department related to eFinancePlus transition	
1-011-6600-510-2700-600-06	Pupil Transportation	\$7,000			
			\$7,000	1-011-6600-511-2700-600-06	Vo-Ag Transportation
					Transportation to Shepaug Ag-STEM
1-011-6600-627-2700-600-06	Diesel Fuel	\$3,000			
			\$3,000	1-011-6800-623-2600-600-06	Propane
				Anticipated increase in propane usage to reflect contract buy	
1-011-6700-440-2300-600-06	Rental - Postage Machines	\$280			
			\$280	1-011-8001-531-1200-100-06	SPED Postage
					Additional cost of mailings
1-011-8003-561-1201-107-06	SPED Tuition - In State Private	\$168,956			
			\$165,100	1-011-8003-560-1201-106-06	SPED Tuition - In State Public
			\$3,856	1-011-8003-332-1400-100-06	SPED Tuition - In State Summer
				Increase in summer tuition and to allow proper account to be charged	
1-011-9000-430-2600-600-00	Repairs/Maint - Buildings	\$2,000			
			\$2,000	1-011-900-430-2620-600-00	Repairs/Maint - Grounds
				Anticipated increase in propane usage to reflect contract buy	
		\$895,181	\$895,181		
Requested by:	Dr. Richard J. Sanzo			Approved by:	Board of Education
Date:	October 19, 2019			Date:	October 19, 2019

Position	Location	Rationale for Staffing Change
Add 1.0 FTE Grade 1	Consolidated	Enrollment increase in Grade 1 compared to FY20. The average class size is projected to be 18.5, within the class size guideline of 18-20.
Decrease 2.0 FTE Grade 2	Consolidated	Enrollment decrease in Grade 2 compared to FY20. The average class size is projected to be 19.2, slightly below the class size guideline of 20-22 students.
Decrease 1.0 FTE PE	Consolidated	By moving from a 5 day special rotation to 4 day special rotation, a PE teacher can be reduced. Students will receive PE once every 4 days instead of twice every 5 days. After this change, there will be two additional periods per rotation that can be scheduled within the special teacher's schedules at discretion of the administration.
Increase 1.0 FTE Grade 3	MHHS	Enrollment increase in Grade 3 compared to FY20. The average class size is projected to be 19.3, slightly below the class size guideline of 20-22.
Decrease 1.0 FTE Grade 4	MHHS	Enrollment decrease in Grade 4 compared to FY20. The average class size is projected to be 21, within the class size guideline of 20-22.
Increase 1.0 FTE Grade 5	MHHS	Enrollment increase in Grade 5 compared to FY20. The average class size is projected to be 20.6, within the class size guideline of 20-24.
Decrease 1.0 FTE Teacher	Middle School	Based on enrollment decreases in sixth grade, it is expected that the sixth grade teams will be restructured with the possibility of one subject area being off team. No class program will be eliminated as a result.
Decrease 3.0 FTE Teachers	High School	Based on enrollment decreases over the past several years, a total of 3.0 FTE can be reduced. The exact areas that will be reduced will be driven by student registration and sectioning which will be completed in March.
Increase 0.4 FTE Math Coach	MS / HS	Providing teachers with embedded professional learning in mathematical best practices is a key component of improving math performance across the district. This coach will replicate responsibilities of math coaches at the elementary level. A full time position will be hired with 0.6FTE funded through grants.
Increase 1.0 Instructional Coach/Gifted Teacher	Middle School	The purpose of this position is to allow us to better meet the needs of gifted learners through direct instruction and better meet the needs of all learners through better classroom differentiation.
Reallocation 0.5 FTE Paraprofessional	MS / HS	Based on expected student needs compared to FY20.
Decrease 2.0 FTE Paraprofessional	Consolidated	Based on expected student needs compared to FY20.
Decrease 1.0 FTE Paraprofessional	High School	The college and career center paraprofessional will be eliminated as the college and career center is restructured and expanded to be run by a current school counselor.

Increase 1.0 FTE Administrative Assistant	Central Office	Currently, two central office administrators share one support person. For the future, the new administrative assistant will support the Director of Business and Operations while the Assistant Superintendent's secretary will help with the marketing plan, reaching out to NY and CT real estate agencies, getting more advertising in local papers, etc. In addition, we have 2 new building projects and prior project closeout which result in additional duties and responsibilities that must be addressed.
Increase 1.0 FTE Director of Security	Districtwide	The role of school security is currently spread among several individuals in the district and town. While substantial progress has been made over the past 24 months, at the recommendation of the Town School Safety and Security Committee, the creation of a Director of School Security is proposed in the 2020-2021 budget to bring all security functions under one individual with this as his/her primary responsibility.
Increase 1.0 FTE HS Technician	Districtwide	The roles of the Director of Technology and Network Administrator/HS Technician have expanded to involve greater town responsibilities with the network infrastructure and cyber security. The addition of a high school technician will allow the Director of Technology to focus greater leadership on the infusion of technology into the curriculum across the district and will allow the Network Administrator to focus on managing the town and school networks. This increase is offset by a town service credit for a portion of the salary for the Director of Technology and Network Administrator.