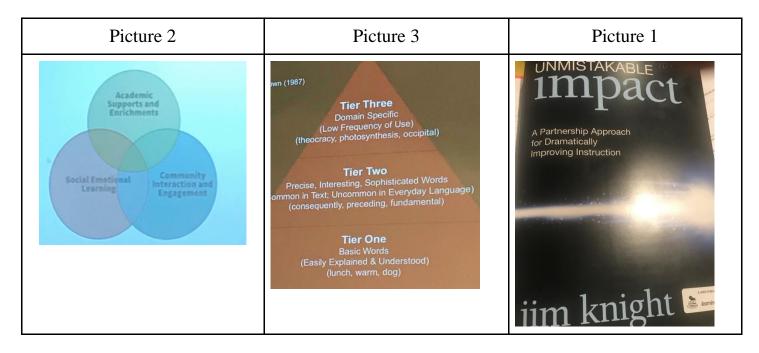
Napi Elementary Board Report March 2019

Principals Report-Mrs. Bird & Ms. Racine

March began with members of the Napi Leadership Team attending a Literacy Conference in Helena on March 4th and 5th. Mrs. Bragg, Mrs. Wagner, Ms. Switzer, and Mrs. Bird attended a variety of workshop sessions on literacy practices. 'Aha' highlights were Jim Knight's sessions on fostering a partnership approach for dramatically improving instruction. (Picture 3) Napi Leadership are currently reading his book. The approach that he shares on fostering partnership correlates with the initiatives that exist, however it is pointing out that we may need to consider how to restructure some of our school initiatives to expand partnerships. Another session that was attended focused on three components that need to be part of a school's action plan to provide the best model for educating our students. (Picture 1) The last session focused on vocabulary development for K-12 students. The vocabulary goal for Napi will be focusing on Tier 2 and Tier 3 vocabulary development thru the use of our action plan. (Picture 2)



March has been a busy for our Testing Coordinators and EL Team, which consists of Ms. Racine, Mrs. Wagner, and Mrs. Guardipee. These staff members have attended hours of district training in order to facilitate and support the upcoming CRT testing requirements for 4th grade and Ellevation roll out for all EL students. Both of these initiatives require meticulous planning to ensure communication to Napi Staff provides the information needed for a smooth transition. CRT testing will be completed by March 26th.

Napi hosted their first Safety Committee meeting on March 13th. Members of this committee are: Mr. DayRider, Mr. CalfLooking, Ms. DeRoche, Mrs. BirdRattler, Ms. Flammand, Mrs. Harrell, Mr. Andreas, and Mrs. Bird. As suggested by the report provided by the Montant Department of Labor, we first focused on the safety of the cafeteria. Part of the process is having monthly meetings and maintaining agenda and minutes. As we walked through the cafeteria, pictures were taken of areas that we felt needed to be addressed and work orders were

submitted. Napi did receive a letter from the Montana Department of Labor stating we are in compliance with all safety regulations. A huge thank you to Facilities Director Reid Reagan for supporting Napi in meeting all compliance regulations that were noted in the January safety report by the March deadline.

Napi's 4th and 5th Boys Basketball season ended on March 18th. The weather made it a bit difficult for some of the teams to travel to their away games that were hosted by East Glacier, Babb, and HeartButte schools. Partnering with these schools was a great experience and we hope to continue with these partnerships in order to provide our teams with ample opportunity for scrimmaging. The focus for this age group is to develop skills that support ball handling and basic knowledge of the game and different positions. We do not keep score as a method to maintain the focus on team camaraderie/sportsmanship and not on competition (winning/losing).

March 18th, Mr. Kevin KickingWoman and Mr. Robert Hall provided the Napi Staff with a very informative presentation on IEFA Essential Understanding and Blackfeet Culture. The professional development sessions were three hours long; however, it quickly flew by as staff were immersed and engaged in Mr. Kicking Woman's and Mr. Hall's delivery of the material and information. The session ended with staff playing a hilarious game of Kahoot that focused on the content that was provided as well as good humor! In addition to this training, Napi Staff receive an hour of professional development on IEFA on a monthly basis. Mrs. Weatherwax recently presented at our last professional development on the unlimited IEFA resources available on the OPI website. In a recent science lesson that was observed in a 6th grade classroom, IEFA was implemented by the teacher connecting how the Blackfeet used the behavior of animals to make weather predictions! In a 4th grade classroom, the students are studying where the seven reservation are located while simultaneously studying tribes. In all art lessons, students are introduced to Native American artists and their artwork.

March 19th, Ms. Racine and Napi's MBI team hosted a Spring Kick-Off to refocus staff and students on our Napi Motto: Napi Eagles' are always Respectable, Responsible, Encourage others, and Participate with their education. We gave out our Napi T-shirts that are to be worn on Fridays by all students. Enclosed pictures of the event are below. We also have our monthly drawings for our Staff Shout Out Board, this month's winners were Delonia NewMan, Jeremy Wells, Amanda Flammond, and Theodora Weatherwax. The Shout Out board are staff members giving recognition to other staff members that go above and beyond for our students and school. We are preparing for our end of year celebrations, recognitions, and fun activities our students earn. Napi is also applying for our Silver medal from MBI.

March 24th and 25th, Napi Principals held our 3rd Quarter Award assemblies! Mr. Tail provided music, Mr. KickingWoman provided a prayer, and Mrs. Harrell took pictures for the Glacier Reporter. We believe our students and their families deserve to be recognized for their quarterly accomplishments. We had a great turn out at every grade level assembly, which we are very appreciative of! All students who received Perfect Attendance and 4.0 Honor Roll received a gift certificate. All students who received an award for 3rd quarter were invited to participate in an afternoon of various activities of their choice. Examples of activities are

kickball, tether ball, big toy time, Chromebook time, art activities, movie, gameboards, volleyball, 3 on 3 and/or 5 on 5 tournaments, or free reading. We have so many students who we want to reward for their accomplishments that we feel we have established a system that allows Napi to successfully do that. All staff collaborate to help supervise these many activities.

Finally, we'd like to end the report with recognizing one our Napi Colleagues for an achievement that he is well deserving of and has brought pride to not only his family, but his school and community!



Challenges: Spring is here! We are all super excited about the beautiful days that we have recently had and we all want to be outside! Our MBI Team is working double time on brainstorming ideas to balance and foster all of the different types of energies that Spring brings!

Coaches Report- March (Mrs. Wagner)

Mrs. Wagner continued work with the EL Committee working on setting up PD for rolling out the Ellevation program to staff in on March 18. Along with the principals and Mary Buck, we created math binders for each teacher according to grade level that contained Claim 1 of SBAC math targets. Along with Ms. Buck, we created examples for each target using the CRA/CPA strategy for the various types of mathematical concepts found within those targets. Mrs. Wagner did the goal setting with Ms. Tucker's (now Ms. Whitford's) class on both ISIP reading and STAR math programs. We hosted Misti Woltz on the 20th of February and together we finalized the phonics intervention class rosters as well as analyzed data from Fall to Winter in ISIP reading. Mrs. Wagner continued with her involvement in OPI's Coaching Network, and

completed chapter 6-7 of Jim Knight's Instructional Coaching book. The principals and coach also met with Deb Hunsaker and Jeri Matt to review our application for the Innovative Award, which is a continuation of the current MCLP grant currently in place for Literacy. Ms. Hunsaker also shared the latest release of the Montana Comprehensive Literacy Plan from OPI. Intensive coaching continued for both our new staff members, Ms. Sherina Whitford and Mr. Adrien Wagner on the instructional frameworks, lesson planning, and general background knowledge on the various programs used in our district. Mrs. Wagner continues with 7 active coaching cycles and daily walkthroughs to support teachers in best practices.

Counseling Center-- Counselors teach Second Step lessons with students at the fourth and fifth grade levels. The lessons allow for opportunities to review previous material and proceed with the next set of concepts. Daily practice allows for teaching the lesson, story and discussion, and reflective writing with each activity. Additionally, counselors are available to provide support services for students at the counseling center. Counselors travel each week to the Babb Elementary School, Glendale Elementary and Big Sky Elementary to implement the Second Step Curriculum and provide counseling services for students. Counselors completed 7 home visits during the month of March.

March Attendance Report (Ms. Flammond & Mrs. BirdRattler)

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Perfect Attendance 49 Perfect Attendance			
Monthly Attendance for Grade Levels4th - 71.46%; 5th - 73.96%; 6th - 71.18% Whole School Attendance 72.24%			
Home Visits 10			
10 Day Drop Students 3 Court Referred Cases 0			
Certified Staff Attendance88%			
Classified Staff Attendance86%			
Staff Perfect Attendance1			

March Monthly Behavior Report--Ms. Racine

Monthly Referral Count	4th15	5th28	6th13	Total56	

Referral Incidents	2200 Insubordination18 1700 Fighting (mutual altercation)7 3200 Threat/Intimidation5 2400 Obscene Behavior3 1800 Harassment(nonsexual)11 1200 Attendance Policy2 1500 Disorderly Conduct8 2500 Physical Altercation Minor1 3500 Vandalism1
Referral Location	Classroom32 Playground4 Cafeteria3 Hallway/Stairs4 Bus Line Up2 Locker room/gym7 Restroom0 Library2 Other2
OSS Students	7 student OSS for extreme offenses
Home Visits	Ms. Racine did 13 home visits in March.

