

Garland School Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

Final Report Approval Details

Submitted By: vcrane

Submit Date: 2026-02-06

Admin Reviewer:

Admin Review Date:

LEA Reviewer: heidijo.west@besd.net

LEA Approval Date: 2026-03-24

Board Approval Date: 2024-05-08

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$2,480.75
Distribution for 2024-2025	\$105,450.24	\$0.00	\$105,450.24
Total Available for Expenditure in 2024-2025	\$105,450.24	\$0.00	\$107,930.99
Salaries and Benefits	\$104,990.04	\$0.00	\$101,329.68

	Planned	Amended	Actual
--	---------	---------	--------

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Contracted Services	\$0.00	\$0.00	\$71.40
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$104,990.04	\$0.00	\$101,401.08
Remaining Funds (Carry-Over to 2025-2026)	\$460.20		\$6,529.91

Goal Statement

close

Our overarching goal is to increase proficiency of all Garland student's literacy to 95% on grade level by 2027. Our 2024-2025 goal will increase literacy performance across all grade levels, moving us toward the 95% mark. 81% of kindergartners will blend 10 or more Whole Words Read. 66% of first graders will read 47 WPM AND with 90% Accuracy. 80% of second graders will read 87 WPM AND with 97% Accuracy. 83% of third graders will read 100 WPM AND with 97% Accuracy. 85% of fourth graders will read 115 WPM AND with 98% Accuracy. 82% of fifth graders will read 130 WPM AND with 99% Accuracy.

Academic Area

close

- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We have used Acadience reading progress monitoring and EOY data to determine goals. We will continue to use Acadience BOY, MOY and EOY data to monitor our SLT goal.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

82% of kindergartners can blend 10 or more Whole Words Read (-6% of our goal). This shows growth from last year's performance on whole words read, but not quite reaching our goal.

47% of first graders can read 47 WPM and 43% could read with 90% Accuracy. Only 23% (-46% of

goal) could do both. This was a frustrating statistic because 59% of our 1st graders were blue composite. We learned a lot by stretching for this goal.

27% of second graders can read 87 WPM AND with 97% Accuracy. The overall blue composite was 56%, which is much higher. But neither marker gets us to our combined fluency and accuracy of 80% (-43% of goal)

21% of third graders can read 100 WPM AND with 97% Accuracy. The overall blue composite was 55%. This is significantly lower than our goal of 83% (-62%)

16% of fourth graders can read 115 WPM AND with 98% Accuracy. Overall Blue composite was 78% though, so it is very unusual that only 16% were blue combined on Fluency and Accuracy. (-69%)

14% of fifth graders can read 130 WPM AND with 99% Accuracy. Overall Blue composite was 63%, so again, it is very frustrating that only 14% were blue combined on Fluency and Accuracy. (-68%)

In summary, despite some great effort by students and teachers and strong growth in many areas, by choosing to focus on the combined statistic of accuracy and fluency it looks like we didn't meet our goals. I still think there was a lot of value in spending a year talking about how both accuracy and literacy need to proficient when we're talking about having kids that are truly proficient.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. Weekly training for paraprofessionals by coach on: classroom management, program implementation, and LETRS instruction. (\$94,823.04)
2. Teachers will use adopted tier 1 programs (SuperKids and Wonders) and LETRS Instruction to improve literacy instruction.
3. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation. .
4. Teams will align daily schedules to include the literacy block outlined in SB-127, prioritizing regular collaboration and data discussion to facilitate appropriate response to intervention. ((\$10,167)
5. Progress monitoring will be performed as required throughout the year. Pathways of Progress goals will be set and monitored.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps #1-#5	\$104,990.04
	Total:	\$104,990.04

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$104,990.04
Total:	\$104,990.04

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2024-04-12

Comments

Date	Name	Comment
2024-04-12	Vanica Crane	We are excited to be working toward the SB-127 goal of getting 95% of our students highly proficient in reading! This funding is such a blessing.
2026-02-06	vcrane	Final Report Comment: Please send our deepest gratitude to all involved in the management and leadership over the usage of the SLT funds. Thank you again for choosing us as the winners of the fun video prize last year! As stated above, despite some great effort by students and teachers and strong growth in many areas, by choosing to focus on the combined statistic of accuracy and fluency it looks like we didn't meet our goals. I still think there was a lot of value in spending a year talking about how both accuracy and literacy need to proficient when we're talking about having kids that are truly proficient.

[BACK](#)
